

**APPENDIX A**

**AMENDMENT REQUEST**

**AND SUPPORT MATERIALS**

1. NEW SCHOOL AND ENROLLMENT CAP  
AMENDMENT REQUEST FORM
2. AMENDMENT REQUEST DOCUMENTS
  - a. Narrative
  - b. Enrollment Matrix
  - c. Staffing Chart
  - d. Additional Documentation



Arizona State  
Board for  
Charter Schools



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## New School

### Charterholder Info

#### Charter Holder

**Name:**  
EAGLE College Prep Maryvale,  
LLC.

**CTDS:**  
07-82-22-000

**Mailing Address:**  
3950 North 53rd Avenue  
Phoenix, AZ 85031  
> [View detailed info](#)

#### Representative

**Name:**  
Steven Inman

**Phone Number:**  
6023235400

### Downloads

 [Download all files](#)

### Form Fields

**Name of school**  
EAGLE College Prep Glendale

**Grade levels to be served**

K  
1st  
2nd  
3rd  
4th  
5th  
6th  
7th  
8th

**First day of Operation**  
07/29/2020

**Physical Address**  
10250 N 59th Ave  
Glendale, AZ 85302

**Physical Phone Number**  
(602) 638-0820

**Physical Fax Number**  
(602) 429-8177

**Mailing Address**  
10250 N 59th Ave  
Glendale, AZ 85302

**Mailing Phone Number**  
(602) 638-0820

**Mailing Fax Number**  
(602) 429-8177

## Attachments

### Board Minutes

 [Download File](#) – Governing board minutes from public meeting on 2/11/19 for EAGLE College Prep Maryvale approving new school expansion.

### Occupancy Documentation

-  [Download File](#) – Current Fire Marshal inspection for EAGLE Maryvale
-  [Download File](#) – Occupancy Compliance Assurance for EAGLE Glendale
-  [Download File](#) – Certificate of Occupancy for EAGLE Maryvale (Phase 1 and 2)

Lease agreement or proof of purchase for facility –  [Download File](#)

Copy of Fingerprint Clearance Card for school site administrator –  [Download File](#)

Copy of liability insurance coverage –  [Download File](#)

Narrative –  [Download File](#)

### Additional Information

-  [Download File](#) – Agricultural Assurance for EAGLE Glendale
-  [Download File](#) – Enrollment Matrix for EAGLE Glendale
-  [Download File](#) – Floor Plans for EAGLE Glendale - Part 1
-  [Download File](#) – Floor Plans for EAGLE Glendale - Part 2
-  [Download File](#) – Floor Plans for EAGLE Glendale - Part 3
-  [Download File](#) – Staffing Chart for EAGLE Glendale
-  [Download File](#) – Enrollment Matrix for EAGLE Maryvale
-  [Download File](#) – Staffing Chart for EAGLE Maryvale

## Enrollment Cap

Is an Enrollment Cap Increase being added to this request?  
Yes, an Enrollment Cap Increase is also being requested.

From:  
450

To:  
650

## Grade Level Change

Is a Grade Level Increase being added to this request?  
No

Curriculum Samples  
No documents were uploaded.

## Feedback

Feedback  
NA

## Signature

Charter Representative Signature  
Steven Inman 10/18/2019

# EAGLE COLLEGE PREP MARYVALE NEW SCHOOL AMENDMENT REQUEST: NARRATIVE

## RATIONALE FOR REQUEST

### Background

For over a decade, EAGLE College Preparatory Schools® (EAGLE) have proudly served Arizona scholars from kindergarten through 8th grade. The EAGLE name embodies our unique approach to education: “Expecting Academic Greatness with a Loving Emphasis.” Overall, EAGLE schools vigorously pursue academic excellence in a safe, supportive, and loving learning environment. We sincerely care about our scholars and expect each to reach his or her full potential.

Following the inaugural launch of EAGLE College Prep South Mountain in 2008, EAGLE opened its second school, EAGLE College Prep Harmony, in 2011. Soon after, EAGLE College Prep Mesa and EAGLE College Prep Maryvale (EAGLE Maryvale) were opened in 2014. After several years of strong academic performance, the EAGLE schools were proudly admitted to the Charter School Growth Fund, which identifies the nation’s highest quality public charter school networks and assists with site expansions.

### EAGLE College Prep Maryvale

EAGLE Maryvale’s mission is to work together with students, teachers, parents, and the community toward the pursuit of academic greatness and positive character development in a safe and supportive learning environment. EAGLE Maryvale began its first year serving kindergarten through 3rd grade; and has added a grade level each following year. Currently, the school serves over 370 scholars through the 7th grade. This year, the school aspired to reach its fully anticipated build out goal of 450 scholars through the 8th grade.

Some of EAGLE Maryvale’s recent accomplishments include selection to the Arizona Charter Schools Association’s (ACSA) New Schools for Phoenix program, which works to recruit and equip leaders to open and lead high quality schools in Phoenix. Additionally, the *A for Arizona* program recognized it as a school on its way to an “A”. The school’s founding leader, Yesenia Fitzhugh, was selected to participate in the ACSA’s fellowship program for prospective charter school leaders. As a regular participant in the Arizona Department of Education’s instructional rounds, she was recently asked to present on the benefits of the tool and how it has impacted the creation of EAGLE Maryvale’s systems. Most recently, Mrs. Fitzhugh, along with members of the of the school’s regional team, was selected to receive the Arizona Charter Schools Program (AZCSP) grant to launch a new school.

### EAGLE College Prep Glendale

As EAGLE Maryvale’s academic success continues to thrive, parents in other communities have expressed interest in its programs. As a result, the school’s governing board has approved expansion of its proven academic model and character formation effort to a neighboring community in the city of Glendale. Accordingly, EAGLE Maryvale requests a new school amendment to the current charter contract. Additionally, we request an increase to our current enrollment cap from 450 to 650 students.

## STAFFING PLAN

### Staffing Needs

EAGLE schools are committed to serving its families and students by ensuring there are great teachers in every classroom and an outstanding school leader in each building. As EAGLE Maryvale completed its planned expansion to eighth grade, we needed to hire one additional teacher and one educational assistant (paraprofessional) for the 2019-20 school year.

EAGLE Glendale will require four new teachers (kindergarten, 1st grade, 2nd grade, and 3rd grade), one specialty staff teacher, a part-time special education teacher, and two educational assistants (paraprofessionals). Non-instructional hires will include an office manager, a part-time office assistant, and two administrators to lead the school. The Recruitment, Hiring, and Training sections outlined below will help ensure that these employees are aligned with the mission of EAGLE, deeply committed to serving ethnically/racially diverse and economically disadvantaged families, and are passionate about growing students of all ability levels to reach their full educational potential.

### Recruitment & Hiring (all staff)

Open Sky Education, EAGLE's charter management organization (CMO), will provide a team of human resources specialists to aggressively manage staff recruitment and hiring processes. The team has developed a comprehensive recruitment plan for attracting required teachers and administrative talent for the new site. Efforts will include attending nationwide career fairs, promoting open positions on various employment websites, and performing social media advertising. In addition, the team will follow a high performance hiring model, which employs eight steps to evaluate instructional candidates from resume review up through model lessons. Lastly, the team will collect all necessary paperwork throughout the hiring process and assist with new staff onboarding.

### Training (teachers & instructional staff)

All new instructional staff will receive 10 – 12 days of comprehensive training at the school and regional level during the summer months. During the school year, staff will be assigned to a leadership team member for weekly data analyses, instructional observations, and feedback meetings. Furthermore, each team member will receive weekly professional development on early-release Wednesdays based on management and rigor trajectory.

### Training (administrative & non-instructional staff)

Administrative staff will participate in a two-day Principal's Institute program and receive 10 – 12 days of summer professional development. Additionally, each administrator will meet weekly with a Principal Director to support growth by tactically addressing targeted competencies and domain, as well as identifying new professional development opportunities. Lastly, employees will attend a Principal's Summit event held annually in January to further explore topics such as educational modeling, staffing plans, and enrollment strategies.

## TARGET POPULATION

### Student Analysis

EAGLE College Prep Maryvale intends to serve an adjacent community located approximately seven miles north of the Maryvale campus in the city of Glendale. Our student analysis is comprised of average data for all schools located two miles in each direction of the EAGLE Glendale site. Specifically, the area is a four by four mile area (sixteen square miles) bordering Thunderbird Road to Northern Avenue, north and

south; and from 75th Avenue to 43rd Avenue, west and east. Based on market research data, we anticipate the following demographic factors for our student population:

Racial & Ethnic Diversity: 55 – 60%  
 Free & Reduced Lunch Status (FRL): 65 – 70%  
 English Learner (EL): 5 – 10%  
 Special Education (SPED): 10 – 15%

Table 1, shown below, displays demographic profile information for area schools near the proposed Glendale site. Comparison data for EAGLE Maryvale is also presented:

*Table 1: Demographics of Nearby Schools*

Count	School Name	Enrollment	Ethnically Diverse (%)	ELL (%)	FRL (%)	SpEd (%)
	EAGLE Maryvale	333	96%	32%	95%	8%
1	Area Charter K-8 Students	296	84%	16%	85%	8%
14	Area District K-8 Students	9,313	59%	7%	68%	15%
	Total Area Charter & District K-8 Students	9,609	60%	7%	68%	15%

Source: Arizona Department of Education Accountability & Research Enrollment “2017-2018 School Year” data file

Population Similarities & Differences

The percentage of minority, FRL, and ELL is notably higher at the EAGLE Maryvale campus. However, both schools will serve student populations that are at least 40 percent racially/ethnically diverse and also qualify for federal lunch program support.

Neighborhood/Commuter Analysis

Based on market research and trends observed at other EAGLE locations with similar demographic characteristics, we anticipate students to primarily originate from surrounding neighborhoods.

Academic Performance

As identified in *Table 1: Demographics of Nearby Schools* listed above, there are 15 public schools located in the community near the EAGLE Glendale site. This data, along with additional insights found in *Table 2: AzMERIT Growth Points Summary* (shown below), and *Table 3: State Letter Grade Summary* (shown below), enabled the following observations about surrounding area schools:

- The area consists of 14 public district schools and one public charter school
- Fourteen of the schools have greater than 40 percent minority students
- More than 40 percent of the students at 14 schools qualify for free & reduced lunch
- Over 10 percent of students at six schools receive ELL services
- Only one school with an ELL population exceeding 10 percent resides within close proximity of the newly proposed campus
- Forty-two percent of total students are enrolled in kindergarten through third grade
- There are three schools with a letter grade “A”; eight with a letter grade “B”, and four with a letter grade “C”

- 27 percent of the total schools have a letter grade “C”
- There are four schools within one mile of the new site
- Of the schools within one mile of the new site, there are three with a letter grade “C” and one with a letter grade “A”
- The neighborhood schools averaged 37.9 growth points from the AzMERIT assessment in the state letter grade calculation

Table 2: AzMERIT Growth Points Summary

Count	School Name	Growth Points	ELL Points
	EAGLE Maryvale	40.8	9.0
1	Area Charter K-8 Students	50.0	10.0
14	Area District K-8 Students	37.0	8.4
15	Total Area Charter & District K-8 Students	37.9	8.5

Source: Arizona Department of Education Accountability & Research Assessment Results “AzMERIT 2018” data file

Table 3: State Letter Grade Summary

School Name	State Letter Grade					non-K-8 Model
	A	B	C	D	NR	
EAGLE Maryvale		X				
Area Charter K-8 Students	1					
Area District K-8 Students	2	8	4			
Total Area Charter & District K-8 Students	3	8	4			

Source: Arizona Department of Education Accountability & Research Assessment Results “AzMERIT 2018” data file

Target Population: Unmet Needs

Our research has revealed several opportunities for the community surrounding EAGLE Glendale. As stated earlier, only one public charter school currently exists within the four by four mile area of the site. This leads us to believe that parents’ access to educational options is severely limited. Next, there are four nearby public district schools that currently hold a “C” rating. We believe an opportunity exists for a higher standard of education in the area. Finally, our market research has shown that families are seeking an educational option that helps students develop internally-motivated character. EAGLE’s Character Formation Project curriculum can help meet that demand.

Overall, EAGLE will work diligently to meet the demands of this community by establishing a new educational option with high academic expectations, as well as internally-motivated character formation. Furthermore, we pledge to provide these experiences in a loving, caring, and nurturing environment.

## QUALITY ACADEMIC PROGRAM

EAGLE strives for its students to become future entrepreneurs and leaders in diverse industries. It is our primary goal to prepare students to excel and remain academically competitive. Each educational program intentionally integrates with character formation to enable students to realize their identity and intrinsically-driven purpose, align performance, and to exercise freedom to choose lives as serving-leaders. The schools accomplish these objectives by providing:

- *Effective Teachers*: EAGLE selects teachers who love children and possess an unyielding belief that all children can and *must* succeed. The organization's teachers have a passion for developing the character of a serving-leader in every child.
- *Strong Leadership*: EAGLE employs a leadership structure that empowers the team to specialize in an area of expertise while providing high caliber management and training for the rest of the team. The principal is the leader of the school, but ultimately responsible for academic results and teacher development. The school operations manager is responsible for all administrative and non-instructional activities. Lastly, the dean of students leads the school's effort to create a positive, structured, and caring school environment.
- *Positive Culture*: EAGLE refuses to lower expectations for its scholars. We place students first in all decisions and work daily to help each reach their full potential.
- *Character Formation*: EAGLE believes that character is a personal compass that provides inspiration to act, self-discipline to refrain, and wisdom to know when each action is appropriate. This personal compass flows from a person's identity and serves as a collective expression of one's virtue. Therefore, we believe character must be intrinsically motivated and simultaneously driven by something greater than self.
- *Blended Learning*: EAGLE's blended learning model is designed to provide differentiated experiences tailored to diverse student modalities and individualized practice on content mastery. Blending learning includes:
  - Teacher Led Instruction – rotational model that creates teacher-led instructional groups kept smaller than traditional class sizes. As a result, teachers increase their ability to individualize the lessons toward the development of students.
  - Educational Technology – allows students to develop knowledge and skills at their level while providing granular data about where additional help is required. Student achievement data is utilized to guide teacher planning and small group/individual intervention plans.
  - Small Group Learning – provides a collaborative environment for students to participate in hands-on learning. Guided reading, math interventions, and manipulative practice are all key components of this rotation.

## INSTRUCTIONAL DAYS

All grades for the proposed site will be in session for 180 total instructional days each school year.

## ENROLLMENT TARGET JUSTIFICATION

In order to meet enrollment targets, EAGLE Maryvale will first work to retain current students by remaining true to our quest to provide high quality education. Additionally, we will maintain effective partnerships with families and the community through regular communication, including conducting surveys to assess and ensure parent satisfaction. We plan to provide multiple exposures to the brand and location so that families are further educated in the areas of school choice and view our school as a viable option for their children.

Last year, EAGLE Maryvale retained over 80 percent of its students from the prior year. As of February 2019, over 80 percent of students had returned re-enrollment forms for the 2019-20 school year. Of those forms received, 100 percent have indicated they will be returning to EAGLE Maryvale. Re-enrollment forms continued to be collected through February 22, 2019; and applications were accepted until remaining seats are filled. A fair and equitable selection event (lottery) was held on March 6, 2019.

The current enrollment target for EAGLE Glendale is 120 students total (30 students per grade) for kindergarten through 3rd grade. *(Additional information describing the rationale for this goal is provided in the Market Analysis section.)* As we work toward this goal, we understand that some students may seek another option for positive reasons such as a move or job relocation. Therefore, we will account for expected attrition and first-day no shows based on past averages. Historically, attrition has averaged from 15 – 20 percent at sister EAGLE schools. We also realize that families continue to evaluate educational options up to the start of each school year. In fact, it is not atypical for students to enroll in a school and later opt to not show up on the first day. History has shown that first day no shows usually average around five to ten percent. In order to limit these factors, we plan to recruit as many students as possible that would become eligible for the waitlist after the lottery is held.

### Marketing & Advertising/Timeline

A lottery date will be set approximately 30-60 days following the Arizona State Board for Charter Schools' (ASBCS) approval of the New School Amendment. The school will also launch brand awareness activities and begin accepting applications for enrollment. Following the lottery, applications will continue to be accepted until all remaining seats are filled.

The marketing strategy will utilize multiple levels of exposure to the EAGLE name, location, and mission in order to reach a variety of families in the Glendale community. Campaigns to drive enrollment in new kindergarten classes and other available grades will include the following:

- Direct Mail Campaign – communication of pertinent information such as school location, mission, and enrollment availability through direct mail. Four campaigns will occur in April, May, June, and July 2019 targeting a two-and-a-half mile radius from the EAGLE Glendale site.
- School Event(s) – quarterly public events such as *Slide & Splash* and *Experience EAGLE* where current families will be encouraged to invite prospective families for opportunities to engage with staff and learn more about the school
- Website Marketing – includes maintaining a professional website that provides families with information about the school, as well as the use of interactive tools to collect relevant demographic and contact information
- Social Media – includes maintaining Facebook, Instagram, and other platforms for highlighting student learning activities, successes, events, etc.

- Word-of-Mouth Marketing – families continue to be one of the greatest assets as they assist in increasing retention and promoting the school throughout the community

## MARKET ANALYSES

Table four, *Population and Demographic Information*, offers additional demographic information for zip code 85302 and neighboring Glendale zip codes. Comparison data for EAGLE South Mountain and EAGLE Maryvale is also presented, along with aggregate zip code data for Maricopa County. Data was derived from the 2017 U.S. Census Bureau’s American Community Survey.

### Projected Enrollment

Analysis of the data revealed there are fewer children, ages 5 – 14, in the area surrounding the EAGLE Glendale campus compared to EAGLE Maryvale. It should be noted, however, that more children between these ages reside near the Glendale site compared to the neighboring area of EAGLE South Mountain, which has shown strong enrollment for many years. Nevertheless, the Glendale site was chosen for capacity commensurate with a potentially lower target enrollment by grade compared to the EAGLE Maryvale campus.

Reported poverty data illustrates that less students live below poverty in areas surrounding the EAGLE Glendale site compared to EAGLE Maryvale. However, like EAGLE South Mountain, over 45 percent of students qualify for free or reduced lunch benefits. In comparison to aggregate data reported by Maricopa County, students living in the EAGLE Glendale area actually experience higher rates of poverty. This correlates with the enrollment data that captures free or reduced lunch participation in neighboring schools (see Table 1 listed above). Finally, an examination of race revealed that children in the area of the proposed site are more likely to be Hispanic or Latino, Black, American Indian, Asian, Hawaiian, or Other races compared to the general aggregate population for Maricopa County.

Table 4: Population and Demographic Information

Glendale Site, neighboring zip codes (85302, 85304, 85306, 85303, 85345, 85381, & 85301)					
	Glendale Site Zip	Glendale Area Zips	EAGLE Maryvale	EAGLE S. Mtn	Maricopa County
Population	39,647	272,317	347,387	152,868	4,155,501
Children 5 to 14	5,136	39,605	63,254	27,115	579,925
% Children 5 to 14	13%	15%	18%	18%	14%
ALL % Below Poverty Level	21%	20%	37%	22%	16%
ALL % Lower than 185% of Poverty Level	42%	35%	65%	42%	31%
% of Children Living in Households Below Poverty Level	25%	33%	48%	32%	23%
% of Children Living in Households Receiving Assistance	42%	46%	56%	38%	27%
ALL % Black, American Indian, Asian, Hawaiian, & Other Race	19%	18%	35%	45%	22%
ALL % Hispanic or Latino (White)	30%	34%	51%	35%	22%
ALL % Black, American Indian, Asian, Hawaiian & Other Race AND Hispanic or Latino (White)	49%	52%	86%	81%	44%
CHILDREN % Black, American Indian, Asian, Hawaiian, & Other Race ^	31%	28%	34%	50%	28%
CHILDREN % Hispanic or Latino (White) ^	37%	49%	60%	39%	31%
CHILDREN % Black, American Indian, Asian, Hawaiian & Other Race AND Hispanic or Latino (White) ^	68%	77%	93%	89%	59%
^ Race & ethnicity data for children not available for all zip codes in surrounding area of proposed site; Only those available shown					

Source: U.S. Census Bureau, 2013-2017 American Community Survey 5-Year Estimates, 2017

Additional Analysis

In 2018, Open Sky Education (EAGLE’s CMO) hired *Amplitude Research* to assess the public’s perception of EAGLE’S programs. The Character Formation Project (CFP) – currently used in EAGLE schools – was presented to prospective families. Qualified respondents with elementary school-age children were given a description of the program and then asked to rate their interest in having it integrated with curriculum used in their current school. Ninety percent of respondents indicated they were either “very interested” or “highly interested”. Among all of the respondents who expressed dissatisfaction with their current school(s), 68 percent were “very interested” in the concept of the Character Formation Project.

**REQUIRED CONCRETE RESOURCES**

The same concrete resources that are currently used at EAGLE Maryvale and sister campuses will be replicated for the EAGLE Glendale site:

Curriculum	Engage NY featuring Core Knowledge (K-2), Expeditionary Learning (3-8) for ELA, Eureka for Math
	Phonics for Reading
	SIPPS
	Amplify Science
	Character Formation Project
	Technology - Lexia
	Assessments
Instructional Strategies	Teach Like a Champion, Love & Logic, Uncommon Schools Rigor, Culture Trajectories
Technological Devices	Interactive Whiteboards, Chromebooks

New concrete resource requirements will include hiring new staff as indicated in the attached *Staffing Chart*. Secondly, other curricular resources (including STEP and ZEARN), technological devices, and online intervention programs will be required. Additional personalized learning efforts will be implemented as required to meet evolving student needs.

## FINANCIAL MANAGEMENT

The EAGLE organization pays careful attention to its financial detail through sound budgeting practices. As a result, EAGLE Maryvale currently meets all financial performance metrics on the ASBCS Financial Dashboard. Additionally, the school has consistently received clean financial audit opinions.

The organization employs financial expertise resources at both the regional and national level to provide financial accounting, reporting, and oversight. Furthermore, the school's governing board includes members with financial management experience, thus providing an additional layer of accountability and direction toward sound financial practices. Overall, the leadership team is continually working to refine the organization's financial model in order to allow sustainable growth.

### Philanthropy Support

EAGLE plans to incorporate additional outside philanthropy to close any financial gaps as the new school works toward financial self-sufficiency and sustainability. As projected enrollment growth occurs, economies of scale will enable cost advantages and thus eliminate reliance on philanthropic assistance. EAGLE schools and their CMO, Open Sky Education, have received strong support from a number of foundations in the form of grants. Below are some of the organizations that have graciously lent financial support to our schools:

*Charter School Growth Fund*  
*Walton Family Foundation*  
*U.S. Department of Education (AZCSP)*

### Arizona Charter Schools Program (AZCSP) Grant

EAGLE is fortunate to be a recipient of the AZCSP grant, which will directly support some of the following items:

- Recruitment/Hiring/Training – teacher summer stipends in preparation for the July professional development sessions
- Marketing and Advertising – a comprehensive marketing and enrollment plan supplemented with robust advertising during the course of the enrollment season. This will enable the school to utilize tailored digital campaigns, interactive community engagement events, and out-of-home advertising to drive awareness.
- Student Recruitment, Enrollment, & Registration: *SchoolMint*, an electronic student enrollment system, along with the *Infinite Campus* information system, will be used to communicate with families throughout the recruitment, enrollment, and registration processes.
- Concrete Resources – items such as curriculum and assessment tools, which are identified in the *Required Concrete Resources* section on page seven.

*Other Considerations: Facilities*

Space will be leased in an existing building that was designed for educational purposes. This strategy will enable the school to keep remodeling costs to a minimum and reduce overall capital outlay. Further, build out costs and rent will be kept in check, thus allowing for more funds to be used for student learning.



# Arizona State Board for Charter Schools

## Enrollment Matrix

Complete the table to provide the current and target enrollment, indicating the proposed timeline for implementing the request.

Directions\*:

- In each box under the “Number of Students” columns, identify the number of students served per grade for the current and upcoming three fiscal years.
- In the “Total Enrollment” row, provide the total enrollment for each fiscal year.
- Copy and paste the chart for each school operated by the Charter Holder.

School Name:				
<b>EAGLE College Prep Glendale</b>				
Number of Students				
Grade Level	Current - FY20	Target - FY 21	Target - FY22	Target - FY23
Kindergarten	n/a	30	30	30
1 <sup>st</sup> Grade	n/a	30	30	30
2 <sup>nd</sup> Grade	n/a	30	30	30
3 <sup>rd</sup> Grade	n/a	30	30	30
4 <sup>th</sup> Grade	n/a		30	30
5 <sup>th</sup> Grade	n/a			30
6 <sup>th</sup> Grade	n/a			
7 <sup>th</sup> Grade	n/a			
8 <sup>th</sup> Grade	n/a			
9 <sup>th</sup> Grade	n/a			
10 <sup>th</sup> Grade	n/a			
11 <sup>th</sup> Grade	n/a			
12 <sup>th</sup> Grade	n/a			
<b>Total Enrollment</b>	<b>0</b>	<b>120</b>	<b>150</b>	<b>180</b>

\*To view an example of a completed Enrollment Matrix, please see The Guide (*Attachment Guidelines*).



# Arizona State Board for Charter Schools

## Enrollment Matrix

Complete the table to provide the current and target enrollment, indicating the proposed timeline for implementing the request.

Directions\*:

- In each box under the “Number of Students” columns, identify the number of students served per grade for the current and upcoming three fiscal years.
- In the “Total Enrollment” row, provide the total enrollment for each fiscal year.
- Copy and paste the chart for each school operated by the Charter Holder.

School Name:				
<b>EAGLE College Prep Maryvale</b>				
Number of Students				
Grade Level	Current - FY20	Target - FY 21	Target - FY22	Target - FY23
Kindergarten	48	50	50	50
1 <sup>st</sup> Grade	45	50	50	50
2 <sup>nd</sup> Grade	47	50	50	50
3 <sup>rd</sup> Grade	50	50	50	50
4 <sup>th</sup> Grade	49	50	50	50
5 <sup>th</sup> Grade	49	50	50	50
6 <sup>th</sup> Grade	48	50	50	50
7 <sup>th</sup> Grade	38	50	50	50
8 <sup>th</sup> Grade	37	50	50	50
9 <sup>th</sup> Grade				
10 <sup>th</sup> Grade				
11 <sup>th</sup> Grade				
12 <sup>th</sup> Grade				
<b>Total Enrollment</b>	<b>411</b>	<b>450</b>	<b>450</b>	<b>450</b>

\*To view an example of a completed Enrollment Matrix, please see The Guide (*Attachment Guidelines*).



## Arizona State Board for Charter Schools Staffing Chart

Complete the table to provide the current and anticipated staffing for the school(s) operated by the Charter Holder. Include staff members needed if the request is granted.

Directions\*:

- In each box under the “Number of Staff Members” columns, identify the number of staff members for each position/category for the current and upcoming three fiscal years.
- Copy and paste the chart for each school operated by the Charter Holder.

School Name:				
<b>EAGLE College Prep Glendale</b>				
Number of Staff Members				
Position	Current - FY20	Anticipated - FY21	Anticipated - FY22	Anticipated - FY23
Administration	n/a	2	2	2
Teachers/Instructional Staff				
Kindergarten	n/a	1	1	1
1 <sup>st</sup> Grade	n/a	1	1	1
2 <sup>nd</sup> Grade	n/a	1	1	1
3 <sup>rd</sup> Grade	n/a	1	1	1
4 <sup>th</sup> Grade	n/a		1	1
5 <sup>th</sup> Grade	n/a			1
6 <sup>th</sup> Grade	n/a			
7 <sup>th</sup> Grade	n/a			
8 <sup>th</sup> Grade	n/a			
9 <sup>th</sup> Grade	n/a			
10 <sup>th</sup> Grade	n/a			
11 <sup>th</sup> Grade	n/a			
12 <sup>th</sup> Grade	n/a			
Specialty Staff (Music, Art, PE, etc.)	n/a	1	1	1
Special Education	n/a	.5	.5	.5
Paraprofessional	n/a	2	2	2.5
Additional Staff				
List title: Maintenance	n/a	n/a	n/a	n/a
List title: Front Office	n/a	1.5	1.5	1.5
List title:	n/a			
<b>Total Number of Staff Members</b>	n/a	11	12	13.5

**Continue on page 2: Leadership Staffing Chart**

## Leadership Staffing Chart

Complete the table below to provide current and anticipated leadership for the school(s) operated by the Charter Holder.

Directions:

- In the “Title” column, list the title of each leadership position at the school. Consider all individuals who are part of the leadership team (e.g. principal, instructional coach, lead teacher, etc.).
- In the “Current” and “Anticipated” columns, list the **names** of the individuals that will hold each of the leadership positions during the current and upcoming three fiscal years. If an existing staff member will not hold the position in the projected year, write “New Hire” or “TBD” (to be determined) in the box for that position.
- Copy and paste the chart for each school operated by the Charter Holder.

School Name:				
<b>EAGLE College Prep Glendale</b>				
Leadership Team				
Title	Current - FY 20	Anticipated - FY21	Anticipated - FY22	Anticipated - FY23
Principal	n/a	Y. Fitzhugh	Y. Fitzhugh	Y. Fitzhugh
Dean of Students	n/a	TBD	TBD	TBD

\*To view an example of a completed Staffing Chart, review The Guide.



## Arizona State Board for Charter Schools Staffing Chart

Complete the table to provide the current and anticipated staffing for the school(s) operated by the Charter Holder. Include staff members needed if the request is granted.

Directions\*:

- In each box under the “Number of Staff Members” columns, identify the number of staff members for each position/category for the current and upcoming three fiscal years.
- Copy and paste the chart for each school operated by the Charter Holder.

School Name:				
<b>EAGLE College Prep Maryvale</b>				
Number of Staff Members				
Position	Current - FY20	Anticipated - FY21	Anticipated - FY22	Anticipated - FY23
Administration	4	4	4	4
Teachers/Instructional Staff				
Kindergarten	1	1	1	1
1 <sup>st</sup> Grade	1	1	1	1
2 <sup>nd</sup> Grade	1	1	1	1
3 <sup>rd</sup> Grade	1	1	1	1
4 <sup>th</sup> Grade	1	1	1	1
5 <sup>th</sup> Grade	1	1	1	1
6 <sup>th</sup> Grade	1	1	1	1
7 <sup>th</sup> Grade	1	1	1	1
8 <sup>th</sup> Grade	1	1	1	1
9 <sup>th</sup> Grade				
10 <sup>th</sup> Grade				
11 <sup>th</sup> Grade				
12 <sup>th</sup> Grade				
Specialty Staff (Music, Art, PE, etc.)	4	4	4	4
Special Education	1	1	1	1
Paraprofessional	10	10	10	10
Additional Staff				
List title: Maintenance	2	2	2	2
List title: Front Office	2.5	2.5	2.5	2.5
List title:				
<b>Total Number of Staff Members</b>	<b>32.5</b>	<b>32.5</b>	<b>32.5</b>	<b>32.5</b>

**Continue on page 2: Leadership Staffing Chart**

## Leadership Staffing Chart

Complete the table below to provide current and anticipated leadership for the school(s) operated by the Charter Holder.

Directions:

- In the “Title” column, list the title of each leadership position at the school. Consider all individuals who are part of the leadership team (e.g. principal, instructional coach, lead teacher, etc.).
- In the “Current” and “Anticipated” columns, list the **names** of the individuals that will hold each of the leadership positions during the current and upcoming three fiscal years. If an existing staff member will not hold the position in the projected year, write “New Hire” or “TBD” (to be determined) in the box for that position.
- Copy and paste the chart for each school operated by the Charter Holder.

School Name:				
<b>EAGLE College Prep Maryvale</b>				
Leadership Team				
Title	Current - FY20	Anticipated - FY21	Anticipated - FY22	Anticipated - FY23
Principal	Y. Fitzhugh	TBD	TBD	TBD
Dean of Students	J. Verlei	J. Verlei	J. Verlei	J. Verlei
Dean of Instruction	T. Abaie	T. Abaie	T. Abaie	T. Abaie
School Ops Mgr	B. Lambert	B. Lambert	B. Lambert	B. Lambert

\*To view an example of a completed Staffing Chart, review The Guide.



**MINUTES OF PUBLIC MEETING OF THE  
EAGLE COLLEGE PREP MARYVALE, LLC  
BOARD OF DIRECTORS**

**Date and Time: Monday, February 11, 2019, 12:30 – 1:00 PM**  
**Location: EAGLE College Prep Maryvale**  
3950 N. 53<sup>rd</sup> Ave., Phoenix, AZ 85031

**A. Roll Call**

The meeting was called to order at 12:37 pm.

**Board Members Present:**

Matt Fryberger, Chairperson  
Susan Rojas, Secretary  
Steve Inman, Member  
M. Zack Thompson, Member

**Staff Present:**

No additional staff was present.

**Public Present:**

Rick Holbeck

**B. Pledge of Allegiance**

**C. Moment of Silence**

**D. Call to the Public**

Mr. Holbeck was present as a member of the public. No other members of the public were present.

**E. Director Status Update**

Confirmed that Mr. Zack Thompson has been approved by Arizona State Charter Board and is now an official Board Member.

**F. New School Amendment Request – EAGLE (Alhambra or Glendale)**

After reviewing the situation and ongoing plans for appropriate evaluation of expansion, Mr. Inman motioned to approve a New School Amendment request be completed for the EAGLE Maryvale Charter to be located in the Alhambra, Maryvale, or Glendale communities. The charter representative is to be given the authority to complete the submission to the Arizona State Board for Charter Schools (ASBCS) including the

necessary enrollment cap increase to accommodate the additional scholars that will be under the EAGLE Maryvale Charter at the resulting two campuses. As the new school will serve students in grades that are currently outlined by the existing Charter, no grade level request is expected to be submitted. Mr. Thompson seconded the motion. A vote was called, all were in favor, the motion passed.

**G. Next Meeting and Adjournment**

A general consent motion was made to adjourn the meeting. Hearing no objections, the meeting was adjourned at 1:07 pm.

EAGLE College Prep Schools: Maryvale  
Board of Directors, Secretary



Dated this 11<sup>th</sup> day of February 2019



**City of Phoenix**  
Fire Department

**FIRE PERMIT**

To find out about Phoenix construction code adoption news and to research your permits or projects, please visit <http://www.phoenix.gov/PDD>

150 South 12th Street  
Phoenix, Arizona 85034  
General Information (602)262-6771

POST THIS PERMIT ON JOB SITE

Permit #	<b>F430 1804131</b>	Issue Date	05-NOV-2018	Expires	04-NOV-2021				
Permit Description	<b>EAGLE COLLEGE PREP MARYVALE</b>								
Project	<b>13-2804</b>	<b>EAGLE COLLEGE PREP @ 53RD AVE</b>							
Address	<b>3950 N 53RD AVE PHOENIX AZ 85031</b>			Zoning					
L * B *	<b>MARYVALE TERRACE NO 3</b>	Q S	<b>Q16-16</b>	APN	<b>103-08-001N</b>				
				Dist	<b>05</b>				
Description/Scope of Work:	<b>EDUCATIONAL FACILITY K-12 FIRE INSP</b>								
FACILITY NAME: <b>EAGLE COLLEGE PREP MARYVALE</b>									
FACILITY TYPE: <b>EDUCATION FACILITY - F430</b>									
CONTACT NAME: <b>BILL MINNICH</b>									
CONTACT NUMBER: <b>602-320-6948</b>									
E-MAIL: <b>bill.minnich@openskyeducation.org</b>									
All City of Phoenix Regulations and the Phoenix Fire Codes shall apply. This permit shall expire (36) thirty-six months from the date of issue. This permit is not transferable. New permit and fire inspection is required at any change of ownership, name or location.									
Valuation: \$0	Str Class	<b>900</b>	Units	<b>0</b>	Sq.Ft.	<b>0</b>	Cnst		Occ
<b>Owner Information</b>						Certificate of Occupancy Type: <b>COFC</b>			
Name	<b>EAGLE MARYVALE PROPERTY LLC</b>			Fax					
Address	<b>20935 SWENSON DR STE 101 WAUKESHA WI 53186</b>			Phone					
<b>Contractor Information</b>						Type <b>OWN</b> Contact Phone			
Name	<b>OWNER</b>			Ins none	<b>444</b>	Exp <b>01-JAN-25</b>			
Address				City/St/Zip		Phone			
<b>Instructions and Comments</b>						Permit issued By <b>RTO1</b>		Entered By <b>RTO1</b>	
Inspections Required: <b>FIRE-GEN</b>									



# Fire Inspection Notice

<b>Inspector:</b> Topolosek, Bob	<b>Inspector Email:</b> robert.topolosek@phoenix.gov	<b>Inspector Phone:</b> robert.topolosek@phoenix.gov
<b>Occupancy Name:</b> Eagle College Prep Maryvale	<b>Permit No.:</b> F430 1804131	<b>Suite No.:</b>
<b>Property Address:</b> 3950 N. 53rd Avenue Phoenix, Az 85031	<b>Property Phone:</b> 602-320-6948	<b>RP Phone:</b> 602-320-6948
<b>Date of Inspection:</b> 11/5/2018	<b>RP 2nd Phone:</b> 602-320-6948	<b>RP After Hrs Phone:</b> 602-320-6948
<b>Responsible Party:</b> Bill Minnich	<b>Owner Phone:</b> 262-542-9546	<b>Owner 2nd Phone:</b> 262-542-9546
<b>Responsible Party Email:</b> bill.minnich@openskyeducation.org		
<b>Responsible Party After Hours:</b> Bill Minnich		
<b>Property Owner:</b> Eagle Maryvale Property, LLC		
<b>Owner Address:</b> 20935 E Swenson Drive, Suite 101 Waukesha, WI 53186		
<b>Owner Email:</b>		

**Notes:**  
No violations noted at time of inspection. Fire alarm and sprinkler have been annually serviced and in compliance. Emergency lights and exit lights verified. Extinguishers verified. Knox keys verified. Fire drill logs verified. Clean facility. Great staff.

Occupancy Class	Square Footage
Group E	30,104

<b>Cooking Operation</b> <input type="checkbox"/>	<b>Fire Alarm System</b> Yes <input checked="" type="radio"/> No <input type="radio"/>	<b>Emergency Lighting</b> Yes <input checked="" type="radio"/> No <input type="radio"/>	<b>Fire Sprinklers</b> Yes <input checked="" type="radio"/> No <input type="radio"/> Partial <input type="radio"/>
<b>SHU Facility</b> <input type="checkbox"/>	<b>Emergency Generator</b> Yes <input type="radio"/> No <input checked="" type="radio"/>	<b>Dialer</b> Yes <input checked="" type="radio"/> No <input type="radio"/>	<b>Fire Pump</b> Yes <input type="radio"/> No <input checked="" type="radio"/> Electric <input type="radio"/>

**In Compliance**  Served Via:  E-Mail  Postal Mail  In Person

*Nothing in this report or actions taken in response to this report shall be construed as relieving the owner/occupant of the subject property from the obligation to comply with all laws, codes, rules and regulations applicable to the premises. This is an official notice of required corrections within the specified timeframe. Failure to correct these requirements may lead to civil and/or criminal penalties assessed against any occupant, lessor, lessee, manager licensee, or other person having control over the property and/or operation. Violations of Phoenix City Code § Chapter 15 - Phoenix Fire Code is a Class 1 misdemeanor punishable by a fine, not to exceed Two Thousand Five Hundred Dollars (\$2,500) for each violation per day and imprisonment not exceeding six months, or both. For information concerning this official notice call 602-262-6771 VOICE OR TTY 602-495-5555.*

<b>Customer Name:</b> Bill Minnich	<b>Customer Title:</b> Open Sky Maintenance Coordinator
---------------------------------------	--

**Date:**  
11/5/2018

This report has been reviewed and a copy provided to the customer named above.

Phoenix Fire Department - Fire Prevention Division - 150 S 12th Street, Phoenix AZ 85034 - 602-262-6771  
Form Status: Draft

Form Name: 20181105131145



**Department of Forestry  
and Fire Management**  
Office of the State Fire Marshal



**ARIZONA STATE FIRE MARSHAL - Monday, February 26, 2018 1:14:57 PM (Jacob Avila)**

User Name	Jacob Avila
User #	6027856942
Form Started	2/26/2018 1:14:57 PM
Form Submitted	2/26/2018 2:59:39 PM
Inspection Date	Monday, February 26, 2018
OSFM Facility ID	16831
Occupancy Classification	E
Ownership	Public Property
Property Usage	School
School Type	Elementary
Facility Name	EAGLE COLLEGE PREP
Facility Address	3950 N 53RD AVE
City	PHOENIX
County	Maricopa
Contact for Inspection	AJ ALVAREZ
Contact Phone Number	602-757-4052
Fire Marshal Contact	Arizona State Fire Marshal's Office Suite 100 Phoenix, Arizona 85007
	1110 West Washington St. (O) 602.771.1400
DEPUTY FIRE MARSHAL:	Jacob Avila: 81
Inspector Signature	[Signature]

A handwritten signature in black ink, appearing to read "Jacob Avila".

Phone	(602) 785-8699
Permit Inspection	Yes
Permit Number	18-49

Permit Type	G/CO
Type of Inspection	Construction
Inspection	General / Construction Inspection
Inspection Results	
1 Approved	This project has been executed I.A.W. the approved plans. Approved for use.
Tag	Pass
Inspection Time	1.5
Travel Time	1.0
Mileage From Office	7.0
Fire Code Compliance Status	The items noted above, unless otherwise stated, are in compliance with the Arizona State Fire Code, A.A.C. R4-36-201 adopted pursuant to A.R.S. 37-1307. This inspection is for your safety and the safety of the citizens of Arizona. Your cooperation is appreciated.
Report received by	[Signature]



Send Email To: [AJ@SUNEAGLECORPORATION.COM](mailto:AJ@SUNEAGLECORPORATION.COM)  
Date: Monday, February 26, 2018



## Arizona State Board for Charter Schools

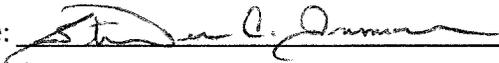
### Occupancy Compliance Assurance and Understanding

The Arizona State Board for Charter Schools ("Board"), at a meeting held on November 21, 2017, approved a revised policy that requires new and existing charter holders to submit a copy of a valid Certificate of Occupancy and current Fire Marshal's Inspection Report for each location where educational services will be provided prior to the initiation of State equalization payments.

The Board will request that the Arizona Department of Education ("ADE") withhold State equalization assistance payments for 1) new charter schools that have signed a charter contract, 2) new schools under existing charter contracts, 3) schools under existing charter contracts moving from one location to another, and 4) new buildings/structures added to an existing school, until the school has submitted valid copies of the required Certificate of Occupancy and current Fire Marshal's Inspection Report for the new educational facility.

Once Board staff has verified that the appropriate documents for each school location have been received, the Board office will notify the Charter Holder and the ADE School Finance Unit's Charter School Payment Manager that the school is eligible for payment. The ADE School Finance Unit will mark the school eligible for payment and a payment will generate in the next payment cycle if all other requirements of ADE School Finance have been met. Schools eligible for payment by the 20<sup>th</sup> of any month will generate a payment for the next month's payment cycle. Schools marked eligible after the 20<sup>th</sup> of any month will not generate a payment in next month's payment cycle. No off-system payments will be made.

Charter Holder Information	
Name of Charter Holder Entity	EAGLE College Prep Maryvale, LLC
School Location(s) for which the request applies	EAGLE College Prep Glendale

Signature
<p>By signing below, I understand the Board's policy and that I am required to submit an educational use Certificate of Occupancy and a current Fire Marshal's Inspection Report to the Board office for each school facility operated by the Charter Holder. These documents must be verified by Board staff prior to occupancy of the building and prior to receipt of equalization payments for students enrolled at this school.</p> <p>I acknowledge that if these documents are not submitted prior to occupancy, the school's opening date may be postponed and/or the Board may take action as allowed by statute and the charter contract.</p> <p>Charter Representative Signature: <u></u> Date: <u>2/12/2019</u></p>



City of Phoenix

## CERTIFICATE OF OCCUPANCY

**MAIL TO:**

SUN EAGLE CORPORATION  
461 N DEAN AVE  
CHANDLER, AZ 85226

Issuance of this Certificate of Occupancy indicates the following described building, or portion of a building, has been inspected and been found to be in substantial compliance with applicable city codes and ordinances for the hereby authorized use and occupancy. No change in use, occupancy, or of use is allowed without obtaining a new Certificate of Occupancy. This building shall be maintained in a safe and sanitary condition. All devices, safeguards and exit facilities shall be maintained in good working order. This Certificate of Occupancy shall be void if any requirement, condition or stipulation of Certificate of Occupancy or of the authorizing permits is violated. This Certificate of Occupancy is to be kept on the subject property, and is required to be posted for public information if so ordered by the building official.

**SUBJECT ADDRESS:** 3950 N 53RD AVE  
**OWNER:** EAGLE MARYVALE PROPERTY LLC  
20935 SWENSON DR STE 101  
WAUKESHA, WI 53186

**CERTIFICATE #:** 1402751      **BUILDING PERMIT:** BLSC 14002381  
**ISSUED:** 03-JUL-2014      **PERMIT DESC:** EAGLE COLLEGE PREP MARYVALE 2 STC  
**PROJECT:** 13-2804 - EAGLE COLLEGE PREP @ 53RD AVE

**FLOOR AREA:** 15,332

**AUTHORIZED USE AND OCCUPANCY:** I:E

phrp0101 rev 1.1 kj

**EFFECTIVE BUILDING CODES:** 2012 IECC, 2012 IBC, 2011 NEC, 2012 IMC, 2012 UPC, 2012 IFC, 2012 IPGC.

**TYPE OF BUSINESS:** EAGLE COLLEGE PREP MARYVALE CAMPUS      **LOG#:**LPSC 1400240      **PROJECT#:**13-2804      **SITE INSP(N)**

**SPECIAL EGRESS CONTROL (N)**

**SPRINKLERS (Y)    FIRE ALARM (Y)    EMERGENCY LIGHTING (Y)    ELEVATORS (Y)**

**DEFERRED SUBMITTAL (N)    2012 UPC (X)**

**SPEC PER PCC SEC. 1704 (Y)    STR SEC. 1709 (Y)    ELEC PCC SEC. 2703 (N)**

**ELEC OBS PCC SEC. 2704 (N)    MECH PCC SEC. 2802 (Y)    MECH OBS PCC SEC. 2803 (N)**

**PLMG PCC SEC. 2903 (Y)    PLMG OBS PCC SEC. 2904 (N)**

**WATER METERS: NEW 2" DOMESTIC, NEW 1" LANDSCAPE      SECONDARY BACKFLOW (Y)**

**SCOPE OF WORK: BLDG PLMB MECH ELEC FIRE ELEV**

**ZONING: PUBLIC CHARTER SCHOOL**

**REVIEWER: SELF CERTIFIED STEPHEN P. SMITH AZ# 47634**

**DESCRIPTION OF WORK:**A NEW 2-STORY CLASSROOM BUILDING / 15,332 S.F. / TYPE IIB CONSTRUCTION / GROUP E OCCUPANCY / OL 392

**SEPARATE FIRE PROTECTION PERMIT(S) REQUIRED FOR:**

**INSTALLATION OF NEW FIRE SPRINKLER SYSTEM (NFPA 13)**

**INSTALLATION OF NEW FIRE SPRINKLER DIALER**





September 5, 2019  
Open Sky Education  
20935 Swenson Dr, Suite 101  
Waukesha, WI 53186

### **Letter of Intent to Lease (LOI)**

Dear Pastor French,

I am pleased to present this proposal on behalf of Open Sky Education, Inc's subsidiary, EAGLE Maryvale Property, LLC (EMP). This letter outlines the terms under which EMP would consider leasing the real property located at 10250 N 59<sup>th</sup> Avenue, Glendale, Arizona. This proposal will not bind EMP nor First Southern Baptist Church of Glendale at Sahuaro Ranch, until both parties agree to and sign a definitive, written lease agreement (as defined below). This letter is intended solely to outline proposed terms to facilitate negotiations related to the property (as defined below). This letter will not impose obligations on either party, including any obligation to continue negotiations or to negotiate in any fashion other than "arms length." Further, neither party may rely on any statements nor perceived agreements or promises inconsistent with this paragraph.

EMP will consider leasing the Property under the following terms: EMP intends to lease the property in order to operate a K-8 school, with complementary before and after school programs.

1. **Lessee:** EAGLE Maryvale Property, LLC (EMP) or it assigns, an Arizona Limited Liability Company
2. **Lessor:** First Southern Baptist Church of Glendale at Sahuaro Ranch
3. **Lease Price:** The gross rate per square foot for up to 5,000 square feet will be set with consideration for Open Sky's remodel costs required for intended space use as determined by the parties prior to lease execution.
4. **Closing Costs:** Each Party to assume their respective closing costs, with Lessee paying for all due diligence and site investigation costs.
5. **Term:** Open Sky would intend to lease the property for 2 years with exclusive option to extend to 5 years.



6. **Physical Description:** Approximately 5,000 square feet of educational space located at 10250 N 59<sup>th</sup> Avenue, Glendale, Arizona identified below as:
  - Approximately 5,000 square feet of educational space located on the south side of the church building with eleven individual rooms. The church building (including the educational space) is located at the northwest corner of 59<sup>th</sup> Avenue and Brown Street.
    - Educational space to be made available to Open Sky for exclusive use, Monday through Friday from 6:00 am to 6:00 pm
    - Access to Educational space for Open Sky would be unfettered from the West side of the property during the aforementioned specified days and hours
    - Parking will be made available onsite
    - Open Sky would also have access to the adjacent playground onsite during the aforementioned specified days and hours
  - Total Lot Size of Church Property: Approximately 7.5 Acres
7. **Timeframe:** 150 days of due diligence, closing within 30 days of waiving contingencies.
8. **Contingencies:** Two part Contingency: Offer shall be subject to EMP's ability to obtain acceptable financing to lease the property and remodel the planned classrooms. The lease agreement will be contingent upon Lessee obtaining satisfactory financing to consummate the transaction as proposed. Lessee will agree to pursue such financing in good faith and to timely complete and provide all required information, documentation and materials to a qualified lender. Nonetheless, in the event Lessee does not obtain satisfactory financing before the closing date, for any reason, Lessee will have the option to terminate the Lease Agreement. Additionally the lease agreement will be contingent upon obtaining a satisfactory neighborhood needs/demand assessment as well as school, environmental and city/state approvals from governing authorities.
9. **Inspections:** The land will require environmental assessments to be performed at the cost of EMP.
10. **Deliveries:** Lessor will deliver to Lessee any of the following items that Lessor or its agents have in their possession or control within 10 days of acceptance of this letter of intent:



- a. Existing Property Surveys and Title Commitment
  - b. Existing Environmental Assessments
  - c. Most Recent Property-Tax Statement
  - d. Copies of all CC&Rs affecting the Property
  - e. Copies of any Property Inspections or Reports
  - f. Copies of any Leases Affecting the Property
  - g. Copies of any and all Known municipal, county, or Governmental Agency Requirements Affecting the Property
  - h. Copies of any Existing Appraisals for the Property
  - i. Copies of any and all City-related Entitlements, Zoning and Permitting Information Relevant to Property
11. **Closing:** The Closing will occur as soon as possible after Lessee accepts the Property as feasible and waives all contingencies, but in any event, within 30 days after expiration of due diligence period. .
12. **Easements:** EMP will seek any and all other approvals and permits as required to obtain occupancy.
13. **Acceptance:** This letter of intent shall be open until July 30, 2019.
14. **Contract:** The Parties agree that a binding agreement for the lease and sale of the Property will not exist until both parties negotiate and sign a definitive, written lease agreement, encompassing all of the terms and conditions required for the lease of the Property. Both parties will endeavor in good faith, to execute a binding lease agreement within 30 days of acceptance of this letter of intent. In the event a Lease Agreement is not negotiated and signed by both parties within such 30 day period, for any reason whatsoever, each party will have the right to unilaterally terminate further negotiations and neither party will have any obligation to the other for such termination. Lessee will draft the Lease Agreement and deliver it to Lessor for review and approval.
15. **Confidentiality:** Lessor and Lessee shall keep the terms and existence of this LOI strictly confidential, and shall not disclose any of its terms and or existence to any third party, other than to their brokers, attorneys, accountants and or lenders.

This letter of intent shall constitute only an expression of interest in a transaction which includes the basic business terms set forth herein. It is not intended to be, and shall not constitute in any way, a legally binding agreement or impose any legal obligation or duty Open Sky Education, Inc., EEI Real Estate Holdings, EAGLE Maryvale Property, LLC, EAGLE College Preparatory Schools, or First Southern Baptist Church of Glendale at Sahuaro Ranch until and unless Lessor and Lessee execute the binding lease incorporating the above provisions and other appropriate terms. In no event whatsoever will either party have any liability or obligation to the other party by reason of the transaction contemplated by this letter unless and until a lease agreement is executed. Nothing in this letter is intended to preclude Lessee from negotiating with any other person concerning the lease or purchase of real properties.



If Lessee would like to negotiate the lease of the Property to Lessor along the lines of this proposal, please sign below.  
Thank you for your time and consideration.

Lessor: EAGLE Maryvale Property, LLC

Lessee: First Southern Baptist Church of Glendale @ Sahuaro Ranch

By: [Signature]

By: [Signature]

Date: 9/9/2019

Date: 9/9/2019



**STATE OF ARIZONA**  
**DEPARTMENT OF PUBLIC SAFETY**  
Level One Fingerprint Clearance Card

Name: YESENIA FITZHUGH

Birth Date: [REDACTED] Issue Date: 11/20/2014

F	165	53	BRO	BRO
Sex	Weight	Height	Eyes	Hair

Card Number: 2616013133 Expire Date: 11/20/2020

IVP0052086

THIS FINGERPRINT CLEARANCE CARD WAS ISSUED  
PURSUANT TO ARS 41-1758



PS (ACCT) P.O. BOX 18390 Phoenix, AZ 85005



# CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)  
06/28/2019

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

**IMPORTANT:** If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

<b>PRODUCER</b> Willis of Wisconsin, Inc. c/o 26 Century Blvd P.O. Box 305191 Nashville, TN 372305191 USA	<b>CONTACT NAME:</b> PHONE (A/C, No, Ext): 1-877-945-7378      FAX (A/C, No): 1-888-467-2378 E-MAIL ADDRESS: certificates@willis.com	
	<b>INSURER(S) AFFORDING COVERAGE</b>	
<b>INSURED</b> EAGLE College Prep Maryvale, LLC 20935 W. Swenson Drive Suite 101 Waukesha, WI 53188	<b>INSURER A:</b> Citizens Insurance Company of America      NAIC # 31534	
	<b>INSURER B:</b> Accident Fund National Insurance Company      12305	
	<b>INSURER C:</b>	
	<b>INSURER D:</b>	
	<b>INSURER E:</b>	
	<b>INSURER F:</b>	

**COVERAGES**      **CERTIFICATE NUMBER:** W11897115      **REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSD	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS
A	<input checked="" type="checkbox"/> <b>COMMERCIAL GENERAL LIABILITY</b> <input type="checkbox"/> CLAIMS-MADE <input checked="" type="checkbox"/> OCCUR  GEN'L AGGREGATE LIMIT APPLIES PER: <input checked="" type="checkbox"/> POLICY <input type="checkbox"/> PRO-JECT <input type="checkbox"/> LOC OTHER:			ZB1-A969277-03	07/01/2019	07/01/2020	EACH OCCURRENCE \$ 1,000,000 DAMAGE TO RENTED PREMISES (Ea occurrence) \$ 100,000 MED EXP (Any one person) \$ 15,000 PERSONAL & ADV INJURY \$ 1,000,000 GENERAL AGGREGATE \$ 2,000,000 PRODUCTS - COMP/OP AGG \$ 2,000,000
	<b>AUTOMOBILE LIABILITY</b> <input type="checkbox"/> ANY AUTO <input type="checkbox"/> OWNED AUTOS ONLY <input type="checkbox"/> SCHEDULED AUTOS <input type="checkbox"/> HIRED AUTOS ONLY <input type="checkbox"/> NON-OWNED AUTOS ONLY						COMBINED SINGLE LIMIT (Ea accident) \$ BODILY INJURY (Per person) \$ BODILY INJURY (Per accident) \$ PROPERTY DAMAGE (Per accident) \$
	<b>UMBRELLA LIAB</b> <input type="checkbox"/> OCCUR <b>EXCESS LIAB</b> <input type="checkbox"/> CLAIMS-MADE DED    RETENTION \$						EACH OCCURRENCE \$ AGGREGATE \$
B	<b>WORKERS COMPENSATION AND EMPLOYERS' LIABILITY</b> ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH) If yes, describe under DESCRIPTION OF OPERATIONS below		Y/N	1800011767	07/01/2019	07/01/2020	<input checked="" type="checkbox"/> PER STATUTE <input type="checkbox"/> OTHER E.L. EACH ACCIDENT \$ 1,000,000 E.L. DISEASE - EA EMPLOYEE \$ 1,000,000 E.L. DISEASE - POLICY LIMIT \$ 1,000,000
A	Professional Liability			ZB1-A969277-03	07/01/2019	07/01/2020	See Below

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

Professional Liability:  
School and Educators Legal Liability Limit - \$1,000,000  
Employment Practices Liability Limit - \$1,000,000  
SEE ATTACHED

**CERTIFICATE HOLDER**      **CANCELLATION**

For Information only	SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.
	AUTHORIZED REPRESENTATIVE 

AGENCY CUSTOMER ID: \_\_\_\_\_

LOC #: \_\_\_\_\_



### ADDITIONAL REMARKS SCHEDULE

Page 2 of 2

AGENCY Willis of Wisconsin, Inc.		NAMED INSURED EAGLE College Prep Maryvale, LLC 20935 W. Swenson Drive Suite 101 Waukesha, WI 53188	
POLICY NUMBER See Page 1		EFFECTIVE DATE: See Page 1	
CARRIER See Page 1	NAIC CODE See Page 1		

#### ADDITIONAL REMARKS

THIS ADDITIONAL REMARKS FORM IS A SCHEDULE TO ACORD FORM,  
FORM NUMBER: 25 FORM TITLE: Certificate of Liability Insurance

INSURER AFFORDING COVERAGE: Citizens Insurance Company of America NAIC#: 31534  
POLICY NUMBER: ZB1-A969277-03 EFF DATE: 07/01/2019 EXP DATE: 07/01/2020

TYPE OF INSURANCE:	LIMIT DESCRIPTION:	LIMIT AMOUNT:
Property	Limit:	\$76,375,385

Clear Form



# Arizona State Board for Charter Schools

## Agricultural Land Regulation Assurance and Understanding

Arizona Revised Statute §15-183 (U) states, "Charter schools may not locate a school on property that is less than one-fourth mile from agricultural land regulated pursuant to section 3-365, except that the owner of the agricultural land may agree to comply with the buffer zone requirements of section 3-365. If the owner agrees in writing to comply with the buffer zone requirements and records the agreement in the office of the county recorder as a restrictive covenant running with the title to the land, the charter school may locate a school within the affected buffer zone. The agreement may include any stipulations regarding the charter school, including conditions for future expansion of the school and changes in the operational status of the school that will result in a breach of the agreement."

<b>Charter Holder Information</b>	
Name of Charter Holder Entity	EAGLE College Prep Maryvale LLC
Name of Charter School	EAGLE College Prep Glendale

<b>Check box below to indicate which statement applies</b>	
<input type="checkbox"/>	The charter school is not located less than one-fourth mile from agricultural land.
<input checked="" type="checkbox"/>	The charter school site is located less than one-fourth mile from agricultural land; the charter school site complies with Arizona law regarding the location of schools on a property that is less than one-fourth mile from agricultural land.

**Signature**

By signing below, I understand and affirm that the forgoing information provided by me for the above listed Charter Holder is true and correct. Furthermore, if any part of the information provided proves to be false, I recognize that it shall be just cause for revocation of the charter by the Arizona State Board for Charter Schools.

Charter Representative Signature:  Date: 2/13/2019

**MATERIAL DESIGNATIONS**

- ACOUSTIC TILE OR BOARD
- ASPHALT PAVEMENT
- CERAMIC TILE (PROFILE ONLY)
- CONCRETE, CAST-IN-PLACE
- CONCRETE MASONRY UNIT (CMU)
- EARTH
- GLASS:
- WINDOW
- GYP/SUM BOARD
- INSULATION, BATT
- INSULATION, RIDGID
- METAL:
- METAL BEAM/COLUMN IN SECTION
- MORTAR/GROUT
- PLYWOOD
- ROCK FILL (ABC)
- GRAVEL
- SAND
- STONE
- TERRAZZO (PROFILE ONLY)
- WOOD, FINISH
- WOOD, FRAMING-CONTINUOUS
- WOOD, FRAMING-INTERRUPTED
- BLOCKING

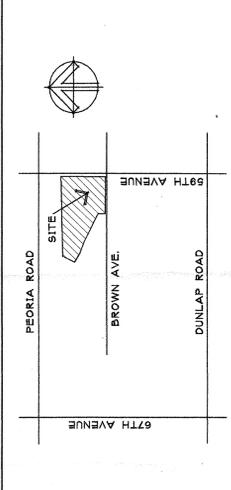
**GRAPHIC SYMBOLS**

- NORTH ARROW
- DETAIL SYMBOLS
- WALL SECTION
- INTERIOR ELEVATIONS
- BUILDING SECTION
- REVISIONS
- COL. OR GRID LINES
- ELEVATION POINT
- PROPERTY LINE
- KEY NOTES
- REVISION NOTES
- DOOR SCHEDULE
- WINDOW SCHEDULE
- WALL NOTE
- ROOM NUMBERS

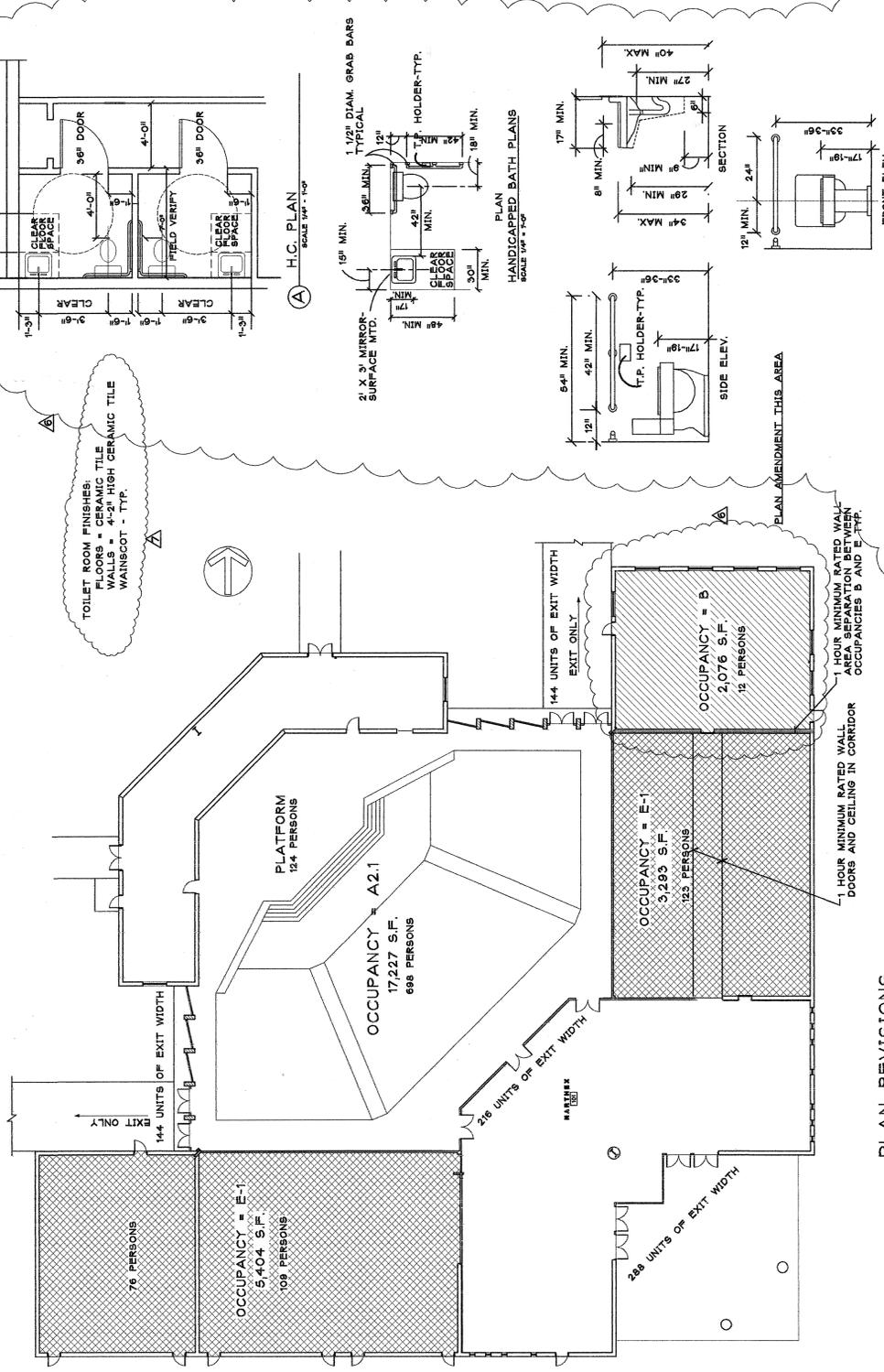
**H.G. CERTIFICATION**

WE CERTIFY TO THE BEST OF OUR KNOWLEDGE, INFORMATION & BELIEF THAT THE DESIGN OF THIS PROJECT COMPLIES WITH THE AMERICANS WITH DISABILITIES ACT GUIDELINES AS ADOPTED BY THE STATE OF ARIZONA

**VICINITY MAP**



# FIRST SOUTHERN BAPTIST CHURCH OF GLENDALE



PLAN REVISIONS  
SCALE: 1/8"=1'-0"

THIS DRAWING HAS BEEN FILED FOR THE PUBLIC RECORDS IN THE COUNTY OF MARICOPA, ARIZONA. BOOK 602-268-1100 PAGE 10. DATE 01/11/2001. BY: JEROME L. BULL, COUNTY CLERK.

**DRAWING INDEX**

TITLE:	ARCHITECTURAL:	STRUCTURAL:	LANDSCAPE:
T-01 TITLE SHEET	A-1 ARCHITECTURAL SITE PLAN A-2 SITE DETAILS A-3 3/32" SCALE FLOOR PLAN A-4 3/32" SCALE REFLECTED CEILING PLAN A-5 3/32" SCALE ROOF PLAN A-6 3/32" SCALE AWNING PLAN AND DETAILS A-7 3/32" SCALE FLOOR PLAN A-8 3/32" SCALE REFLECTED CEILING PLAN A-9 3/32" SCALE EXTERIOR ELEVATIONS A-10 DETAILS A-11 REST ROOM PLANS AND ELEVATIONS A-12 ENLARGED KITCHEN PLAN AND DETAILS A-13 REST ROOM PLANS AND ELEVATIONS A-14 ENLARGED KITCHEN PLAN AND DETAILS A-15	9-1 OVERALL LANDSCAPE PLAN 9-1-1 LANDSCAPE PLAN 9-2 LANDSCAPE PLAN 9-3 LANDSCAPE PLAN 9-4 LANDSCAPE PLAN 9-5 LANDSCAPE - NORTH ROW 9-6 LANDSCAPE - SOUTH ROW 9-7 OVERALL IRRIGATION PLAN 9-8 IRRIGATION PLAN - NORTH ROW 9-9 IRRIGATION PLAN - SOUTH ROW 9-10 LANDSCAPE DETAILS 9-11 IRRIGATION DETAILS	L-1 OVERALL LANDSCAPE PLAN L-2 LANDSCAPE PLAN L-3 LANDSCAPE PLAN L-4 LANDSCAPE PLAN L-5 LANDSCAPE PLAN L-6 LANDSCAPE - NORTH ROW L-7 LANDSCAPE - SOUTH ROW L-8 OVERALL IRRIGATION PLAN L-9 IRRIGATION PLAN - NORTH ROW L-10 IRRIGATION PLAN - SOUTH ROW L-11 LANDSCAPE DETAILS L-12 IRRIGATION DETAILS

MECHANICAL:	PLUMBING:	ELECTRICAL:	FIRE PROTECTION:
M-1 3/32" SCALE MECHANICAL FLOOR PLAN M-2 MECHANICAL DETAILS & SCHEDULES M-3 MECHANICAL DETAILS & SCHEDULES	P-1 PLUMBING PLAN (WASTE & RAINWATER PIPING) P-2 PLUMBING PLAN (WATER & GAS PIPING) P-3 PLUMBING DETAILS, SCHEDULES, SCHEMATICS	PH-1 SITE PLAN - ELECTRICAL - PHOTOMETRICS E-1 SITE PLAN - ELECTRICAL E-2 FLOOR PLAN - LIGHTING E-3 FLOOR PLAN - POWER E-4 FLOOR PLAN - HVAC POWER E-5 FLOOR PLAN - SPECIAL SYSTEMS E-6 ELECTRICAL DIAGRAM / SCHEDULES E-7 ELECTRICAL DIAGRAM / SCHEDULES E-8	FP-1 SITE PLAN FP-2 FLOOR PLAN FP-3 REFLECTED CEILING

**PROJECT DATA**

- CODES:  
1997 I.A.C.  
1994 U.P.C.  
1997 U.F.C. CITY OF GLENDALE AMENDMENTS  
1997 U.M.C. (I.C.B.O. EDITION)  
1996 N.E.C.  
BUILDING ZONE: NA  
FIRE ZONE: NA  
CONTRACT NO.: A-21/18/E-1  
SITE AREA:  
GROSS: 404,001 S.F. = 9.27 AC.  
NET: 348,428 S.F. = 7.99 AC.  
LANDSCAPE: 107,000 S.F. = 2.46 AC.  
CONSTRUCTION TYPE:  
1. WORSHIP BLDG. = TYPE V-HR. - WA.F.S. PER NFPA # 13  
2. ACCESSORY BUILDING - TYPE Vn  
BUILDING AREA: 28,000 S.F. GROSS  
BUILDING AREA BREAKDOWN:  
1. WORSHIP BUILDING  
A21/ASSEMBLY BASE AREA = 10,500 S.F.  
INCREASE FOR AREA SEPARATION ON THREE SIDES  
100% = 10,500 S.F.  
10,500 S.F. = 10,500 S.F. = 21,000 S.F. ALLOWED  
2. BUSINESS BASE AREA = 14,000 S.F.  
2,076 S.F. PROPOSED  
3. EDUCATION BASE AREA = 15,700 S.F.  
8,697 S.F. PROPOSED  
28,000 S.F. PROPOSED  
4. ACCESSORY BUILDING  
S-1 BASE AREA ALLOWED = 6,000 S.F.  
698 S.F. PROPOSED  
MIXED-USE OCCUPANT LOAD:  
WORSHIP A21 = 698 (INCLUDES 10 WHEELCHAIR SPACES)  
BUSINESS = 12  
CLASSROOMS = 12  
TOTAL POSSIBLE OCCUPANT LOAD = 1,142 PERSONS

- EMERGENCY LIGHTING: YES  
FIRE ALARMS: YES  
BUILDING HEIGHT: 49'-0"  
PARKING CALCULATIONS:  
698/5 = 140 SPACES REQUIRED  
331 SPACES PROVIDED  
BUILDING ADDRESS: SHALL BE POSTED ON BUILDING WITH MINIMUM 10" HIGH LETTERS SO AS TO BE VISIBLE FROM EACH ACCESS DRIVE. ADDRESS SHALL CONTRAST WITH COLOR OF MAIN STRUCTURE.

**CONSTRUCTION DRAWING NOTES:**

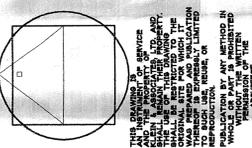
DRAWINGS SHALL NOT BE SCALED. DIMENSIONAL DATA SHALL BE OBTAINED THRU WRITTEN INFORMATION ONLY. VERIFY ALL EXISTING CONDITIONS ELEVATIONS & DIMENSIONS.  
MAKE NO CHANGES FROM THE CONTRACT DOCUMENTS WITHOUT FIRST RECEIVING WRITTEN PERMISSION FROM:  
JAMES ERWIN KLEIN - ARCHITECT  
WHERE DETAILED INFORMATION IS LACKING OR IF DISCREPANCIES SHOULD OCCUR, THE ARCHITECT SHALL BE CONTACTED IMMEDIATELY FOR CLARIFICATION FROM THE ARCHITECT BEFORE PROCEEDING WITH THAT PORTION OF THE WORK.  
ALL WORK, AS OUTLINED IN THESE DOCUMENTS SHALL CONFORM STRICTLY TO ALL APPLICABLE CODES & ORDINANCES; THE MOST STRINGENT SHALL GOVERN.  
WHEN A MATERIAL SYSTEM IS CALLED OUT, ALL PARTS & MATERIALS REQD. TO COMPLETE THE SYSTEM SHALL BE FURNISHED & INSTALLED.  
IT IS THE INTENT OF THESE CONTRACT DOCUMENTS TO DEFINE A COMPLETE FINISHED FACILITY IN SUFFICIENT DETAIL TO COMPLETE THE SCOPE OF WORK. ANY DISCREPANCY OR OMISSIONS WHICH NORMALLY WOULD BE REQUIRED SHALL BE DONE AS IF SPECIFICALLY NOTED.

**CONTACT LIST**

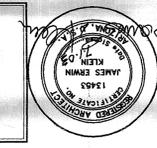
- CLIENT:**  
FIRST SOUTHERN BAPTIST CHURCH OF GLENDALE  
7448 N. 95TH AVE.  
PHOENIX, AZ 85031  
RON BROWN (823) 977-8844
- ARCHITECT:**  
KLEIN & ASSOCIATES LTD.  
PHOENIX, AZ 85032  
JAMES ERWIN KLEIN (602) 404-4027
- STRUCTURAL ENGINEERING:**  
PARKER ENGINEERING  
14448 N. 73RD ST.  
PHOENIX, AZ 85032  
BARRY PARKER, P.E. (480) 991-3345
- CIVIL ENGINEERING:**  
KLEIN & ASSOCIATES LTD.  
PHOENIX, AZ 85032  
JAMES ERWIN KLEIN (602) 285-1720 (602) 285-1720
- FIRE PROTECTION:**  
USA FIRE PROTECTION LLC  
7508 E. TIERRA BUENA, STE #6A  
SCOTTSDALE, AZ 85260 (480) 922-8728  
TERRY LEET
- MECHANICAL/PLUMBING/ELECTRICAL:**  
MPE, INC.  
1875 W. UNIVERSITY  
TEMPE, AZ 85281 (480) 921-2877  
DICK KING
- LANDSCAPE DESIGN:**  
SHERMAN GROUP INC.  
505 W. DUNLAP AVE. SUITE #1A  
PHOENIX, AZ 85021  
MICHAEL TANEK (602) 216-2022

**CHURCH PROGRAMMING**

**KENN SANDERS:**  
DESIGNING CHURCHES FOR FIFTY YEARS ACROSS NORTH AMERICA  
814 EAST PARKAISO DRIVE  
SCOTTSDALE, ARIZONA 85266-4404  
PHONE (480) 219-2650



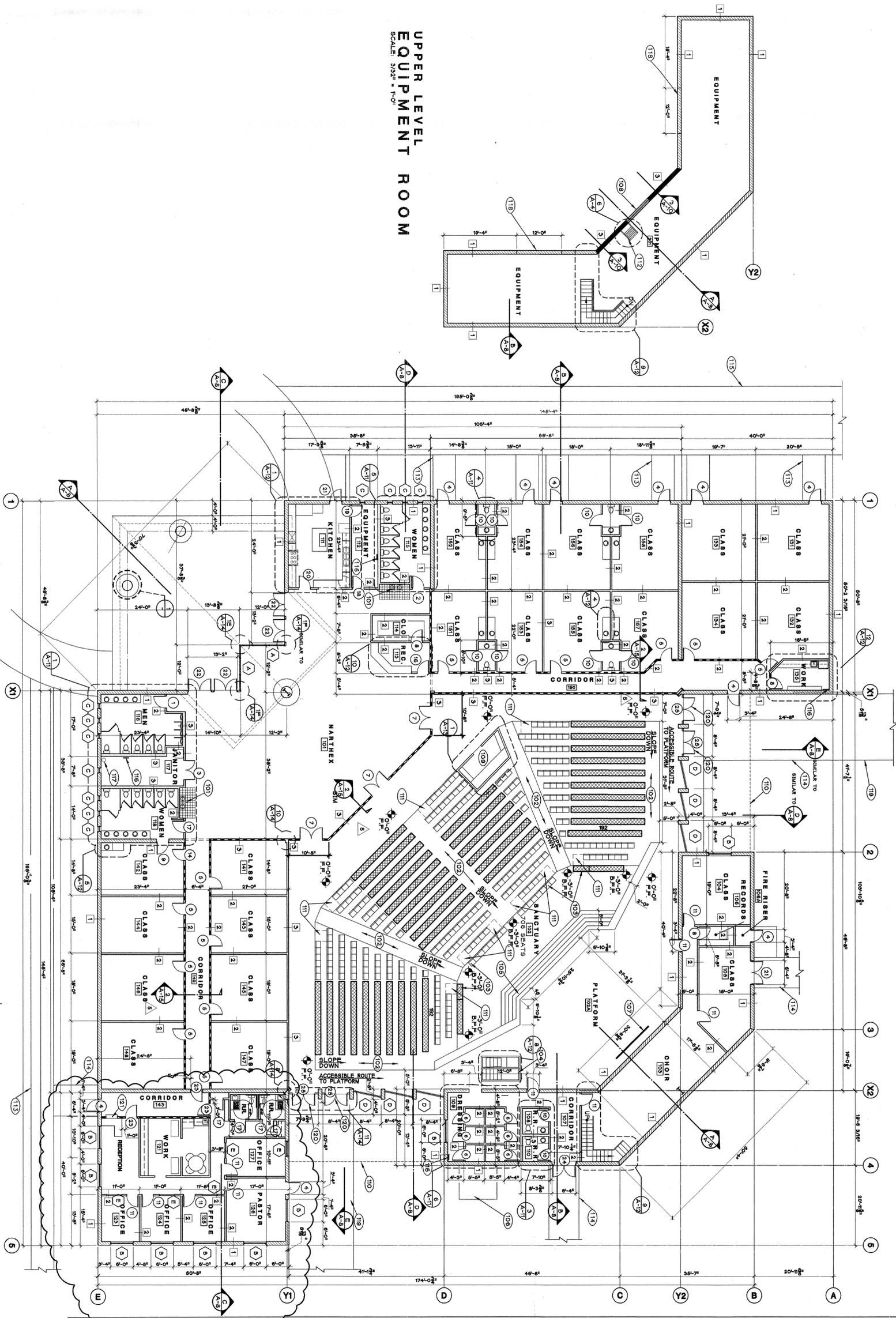
KLEIN & ASSOCIATES, LTD.  
ARCHITECTURE & PLANNING  
NCARB  
14817 N. 47TH PLACE  
PHOENIX, ARIZONA 85032  
PHONE (602) 404-4027 FAX (602) 404-9633



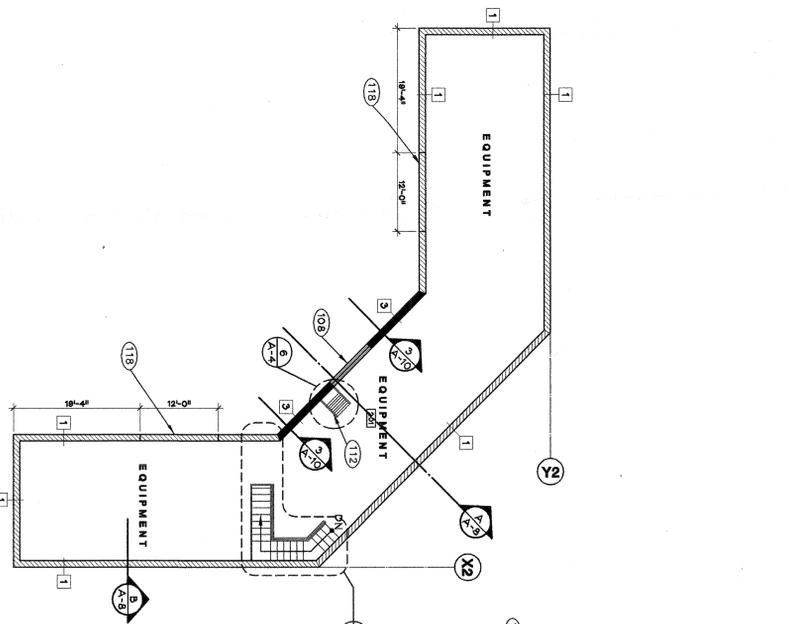
FIRST SOUTHERN BAPTIST CHURCH OF GLENDALE  
10250 N. 69TH AVENUE  
GLENDALE, ARIZONA 85301  
TITLE SHEET, DRAWING INDEX, BASIC DATA  
T-1 OF 15  
PROJ. NO. 01-2361  
DR-01-24



**FLOOR PLAN**  
SCALE: 3/32" = 1'-0"



**UPPER LEVEL  
EQUIPMENT ROOM**  
SCALE: 3/32" = 1'-0"



**WALL LEGEND**

- 1 2" GUM WALL
- 2 2" GUM WALL AT PARAPETS AND ELEVATIONS
- 3 3/8" METAL STUDS WITH 5/8" GYP. BD. EACH SIDE OF WALL
- 4 3/8" METAL STUDS WITH 5/8" GYP. BD. EACH SIDE OF WALL

**LEGEND:**

- 5/8" TYPE X GYP. BD. BOTH SIDES OF WALL

**GENERAL NOTES**

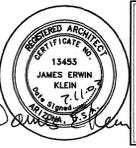
1. ALL DIMENSIONS TO FACE OF FINISHED WALL
2. PROVIDE BLOCKING AT ALL WALL MOUNTED FIXTURES, GRAB BARS, ETC. PER MFG. RECOMMENDATIONS.
3. FLOOR DRAINS (FD) - SEE PLUMBING PLAN.
4. 2" BELOW FIN. FLR. SLOPE FLOOR TO DRAIN.

**KEYNOTES**

- (10) ELEC. DRINKING FOUNTAINS, SEE PLUMB. PLANS
- (11) AISLE, MAX. SLOPE 1:2
- (12) FIXED THEATER TYPE SEATING W/ EXIST. CHURCH Pews PROVIDED BY OWNER CROSS-HATCHED
- (13) REMANUFACTURED BAPTISTRY
- (14) PLATFORM STEPS
- (15) CONC. SLAB FOR ELECTRICAL SERVICE EQUIPMENT
- (16) 8" X 8" X 8" SW PROTECTION SCREEN BY OWNER, INSTALLED BY E.C.
- (17) STAINED GLASS WINDOW, SUPPLIED BY OWNER, INSTALLED BY E.C.
- (18) 8" X 12" X 8" DEEP - FIELD VERIFY
- (19) SOUND CONTROL BOOTH - SEE DET 1 / A-15
- (20) ROOF LINE
- (21) HANDICAP SEATING AREA
- (22) LADDER TO CATWALK SEE DET 5/4
- (23) 6 FOOT WIDE SIDEWALK
- (24) 8 FOOT WIDE SIDEWALK
- (25) 18 FOOT WIDE SIDEWALK
- (26) LADDER TO ROOF
- (27) WATER HEATER
- (28) REMOVABLE GUM PANEL FOR FUTURE PROJECT SCREEN
- (29) 17'-0" WIDE SIDEWALK EXIT ONLY
- (30) DOORS EXIT ONLY
- (31) 36" PASS THRU W/ 3/4 HOUR SHUTTER W/ FUSIBLE LINK

FIRST SOUTHERN BAPTIST CHURCH OF GLENDALE  
10250 N. 59TH AVENUE  
GLENDALE, ARIZONA 85301

3/32" SCALE FLOOR PLAN



KLEIN & ASSOCIATES, LTD.  
ARCHITECTURE & PLANNING  
NCARB  
14817 N. 47TH PLACE  
PHOENIX, ARIZONA 85032  
PHONE (602) 404-4027 FAX (602) 404-8633

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