

Adding Grade Levels to Charter Amendment Request

Charterholder Info

Charter Holder

Name:
EAGLE College Prep II, Inc.

CTDS:
07-82-02-000

Mailing Address:
2435 East Pecan Road
Phoenix, AZ 85040
> [View detailed info](#)

Representative

Name:
Andrew Neumann

Phone Number:
6023235400

Fax Number:
6023235401

Downloads

 [Download all files](#)

Current Grade Levels

Current Grade Levels Served

- Kindergarten
- 1st Grade
- 2nd Grade

New Grade Levels

For each grade level being added, provide the following as a representation of a program of instruction aligned to the State's approved academic standards and to methods of instruction described in the charter. Please note that a separate upload must be prepared for each grade level and content area and be named as such. Additionally, applicants must restate the name of the file in the Brief Description box (e.g., First Grade Reading, HS Algebra II).

For K-8

Language Arts & Math: A completed curriculum sample for reading, writing, and math for each grade level being added including all attachments as outlined on the [required template and instructions](#).







For 9-12

Language Arts & Math: A completed curriculum sample for reading, writing, and math coursework for each grade level being added including all attachments as outlined on the [required template and instructions](#). Each course must align with the State's graduation requirements.

Add Grade Levels

3rd
4th

Curriculum Samples


-  [Download File](#) — third grade math sample
-  [Download File](#) — 3rd grade reading sample
-  [Download File](#) — 3rd grade writing sample
-  [Download File](#) — 4th grade math sample
-  [Download File](#) — 4th grade reading sample
-  [Download File](#) — Revised Grade 4 writing curriculum sample

Effective Date
06/11/2012

Attachments

Board Minutes —  [Download File](#)

Narrative —  [Download File](#)

Timeline for implementation —  [Download File](#)

Additional Information*

No documents were uploaded.

Signature

Charter Representative Signature

Andrew Neumann 06/25/2012



**MINUTES OF PUBLIC MEETING OF THE
BOARD OF DIRECTORS OF EAGLE COLLEGE PREP II, INC.
(DBA EAGLE COLLEGE PREP HARMONY ELEMENTARY SCHOOL)**

**Date and Time: Thursday, May 31, 2012 from 12:00 – 12:30 PM PST
Location: EAGLE College Prep Harmony Elementary School,
2450 W. South Mountain Ave, Phoenix, AZ 85041
Front Office**

The meeting was called to order at 12:02 PM

Roll Call

Mr. Matt Fryberger (Teleconference)
Dr. Andrew Neumann (Teleconference)
Mr. Mark Neumann (Teleconference)
Mr. Jim Rahn (Teleconference)

Also present:

Dr. Paul Kremer (Teleconference)
Dr. Becky Ladd (Teleconference)
Ms. Ariel Elgar, Principal
Dr. Wendy Noble, Regional Staff
Erica Neuberger, National (Teleconference)

No public present.

Pledge of Allegiance

Moment of Silence

Notification Request to ASBCS - School Governing Body

- A. *Mr. Fryberger motioned to recognize Dr. Kremer's resignation from the EAGLE College Prep Harmony board. Additionally, the board orders and authorizes Dr. Neumann and/or other authorized charter representatives to take all steps necessary to implement this approved action with the Arizona State Board for Charter Schools and confirm with the board secretary upon approval of the notification.*

Dr. Neumann seconded the motion. Hearing no discussion, the question was called and all members of the board present were in favor, the motion passed.

- B. *Mr. Fryberger motioned to appoint and acknowledge the appointment of Ms. Rojas to the EAGLE College Prep Harmony board. Additionally, the board orders and authorizes Dr. Neumann and/or other authorized charter representatives to take all steps necessary to implement this approved action with the Arizona State Board for Charter Schools and confirm with the board secretary upon approval of the notification.*

Dr. Neumann seconded the motion. Hearing no discussion, the question was called and all members of the board present were in favor, the motion passed.

C. *Mr. Fryberger motioned that once Ms. Rojas' and Dr. Ladd's appointment to the EAGLE College Prep Harmony board has been approved by the Arizona State Board for Charter Schools, Dr. Neumann, Mr. Neumann and Mr. Rahn will be removed from the EAGLE College Prep Harmony board. Additionally, the board orders and authorizes Dr. Neumann and/or other authorized charter representatives to take all steps necessary to implement these approved actions with the Arizona State Board for Charter Schools and report to the board secretary upon approval of the notifications.*

Dr. Neumann seconded the motion. Hearing no discussion, the question was called and all members of the board present were in favor, the motion passed.

Notification Request to ASBCS - Charter Representative

A. *Mr. Fryberger motioned to add Mr. Bruce Baker and Dr. Neumann as additional authorized charter representatives to the Arizona State Board for Charter Schools for EAGLE College Prep Harmony. Additionally, the board orders and authorizes Dr. Neumann and/or other authorized charter representatives to take all steps necessary to implement these approved actions with the Arizona State Board for Charter Schools and report to the board secretary upon approval of the notifications.*

Mr. Rahn seconded the motion. Hearing no discussion, the question was called and all members of the board present were in favor, the motion passed.

B. *Mr. Fryberger motioned that once either Mr. Baker or Dr. Neumann have been approved by the Arizona State Board for Charter Schools as an authorized charter representative, Dr. Kremer will be removed as an authorized charter representatives to the Arizona State Board for Charter Schools for EAGLE College Prep Harmony. Additionally, the board orders and authorizes Dr. Neumann and/or Mr. Bruce Baker to take all steps necessary to implement this approved action with the Arizona State Board for Charter Schools and report to the board secretary upon approval of the notification.*

Mr. Rahn seconded the motion. Hearing no discussion, the question was called and all members of the board present were in favor, the motion passed.

Notification Request to ASBCS - School Site Location Notification

A. *Mr. Fryberger motioned to approve 2435 East Pecan Road, Phoenix, Arizona, as the new school site for EAGLE College Prep Harmony beginning the 2012-2013 school year. Additionally, the board orders and authorizes Dr. Neumann and/or Mr. Baker to take all steps necessary to implement this approved action with the Arizona State Board for Charter Schools and report to the board secretary upon approval of the notification.*

Dr. Neumann seconded the motion. Hearing no discussion, the question was called and all members of board present were in favor, the motion passed.

Notification Request to ASBCS - Enrollment Cap Notification

- A. *Mr. Fryberger motioned to increase the enrollment cap for EAGLE College Prep Harmony to 450 commencing with the 2013-2014 school year, with a cap of 250 students commencing in the 2012-2013 school year. Additionally, the board orders and authorizes Dr. Dr. Neumann and/or Mr. Baker to take all steps necessary to implement this approved action with the Arizona State Board for Charter Schools and report to the board secretary upon approval of the notification.*

Upon discussion of the matter the motion was revised prior to announcing the motion to the floor (the motion stated above is the proper motion made, seconded and approved).

Dr. Neumann seconded the motion. Hearing no additional discussion, the question was called and all members of the board present were in favor, the motion passed.

Charter Amendment Request to ASBCS - Add Grade Levels

- A. *Mr. Fryberger motioned to increase the grade levels served at EAGLE College Prep Harmony starting with grades K-4 in the 2012-2013 school year and growing by one grade per year until serving grades K-8. Additionally, the board orders and authorizes Dr. Neumann and/or Mr. Baker to take all steps necessary to implement this approved action with the Arizona State Board for Charter Schools and report to the board secretary upon approval of the charter amendment.*

Discussion regarding the necessity to specify "K-8" resulted in keeping the motion as is due to necessary curriculum examples that must be provided to the ASBCS.

Dr. Neumann seconded the motion. Hearing no additional discussion, the question was called and all members of the board present were in favor, the motion passed.

Adjournment

All members of the board joined in thanking Dr. Kremer for his service.

A general consent motion was made to adjourn the meeting. Hearing no objections, the meeting was adjourned at 12:22 PM.

Dated this 31st day of May, 2012
EAGLE College Prep Harmony, Board of Directors

Description providing background and support for expansion

EAGLE College Prep Harmony opened as a K-2 school serving the South Mountain Village community of Phoenix. EAGLE College Prep Harmony intends to develop students academically and artistically while instilling a strong sense of character that will lead them to college. Growing with our students enables us to build a strong foundation. Our sister school, EAGLE College Prep, opened K-3 and has successfully expanded to K-6 and will eventually serve students in grades K-8. We want to follow a similar pattern to ensure all of our students have the opportunity to learn and grow together.

Description of how additional grades support the philosophy, methods of instruction, special emphasis, and mission of the charter

EAGLE College Prep Harmony began operating with students in the primary grades K-2 (2011-2012). Our conservative growth plan is to grow from the lower grades to the higher grades. Our philosophy is based on the premise that all students can be successful in college. For this to become a reality, the community must provide children with a focused, college prep curriculum beginning with the primary and elementary-school grades. We believe that in order to achieve academic greatness, our program must also have a specific focus on character development. Combining the constant focus on positive character development and academic excellence will lead our students to be prepared for the challenges that lie ahead of them in education and in life. For EAGLE College Prep, it makes good sense to provide additional grades and have a full K-8 elementary grade school experience; thus, providing an opportunity for EAGLE students to continue on their journey to college.

The methods of instruction that are used at EAGLE recognize that a diversity of students must be educated using a diversity of instructional strategies. We will employ a wide variety of instructional methods. Specifically, EAGLE College Prep Harmony will utilize a broad range of expository, hands-on, and interactive approaches to instruction. Each of these three general methods of instruction will be incorporated into our lessons to promote student learning and to meet the needs of all our students. Students who have been educated at EAGLE in Grades K-2 will experience a flow in their educational careers when they move into grades 3-8. We also desire and teach our students to develop a love for learning and higher-level thinking skills.

EAGLE College Prep Harmony prepares students for the challenges that lie ahead of them in college and beyond. As a college prep school, we expose our students to college through a variety of ways (i.e., field trips to universities, adopting a college-theme room, etc.). There is also an overt expectation that all of our students will go to college. Finally, EAGLE College Prep Harmony takes great pride in focusing on the core educational classes (i.e., reading, mathematics, writing, science, and social studies). We believe that success in college and beyond depends on our students' ability to master each of these subjects and to establish a strong background in core coursework. EAGLE College Prep Harmony's special emphasis on college preparation can be achieved by building on the

educational experiences of our primary grades and providing a seamless education (grades K-8) into a secondary education.

EAGLE College Prep Harmony is a college preparatory school where we work together toward the pursuit of academic greatness and positive character development in a safe and supportive learning environment. Adding grades to our school allows our pursuit for academic greatness and positive character development to continue. Character traits such as commitment, dedication, and perseverance require time to mature and be accomplished. Therefore, providing more time to work with our students (by allowing additional grades) gives EAGLE College Prep Harmony the necessary time to support our students in our learning environment. EAGLE College Prep Harmony also provides a safe learning environment by encouraging and promoting caring and loving relationships with each other. EAGLE is an acronym that stands for Expecting Academic Greatness with a Loving Emphasis, and we want an opportunity to have the same expectations for academic greatness with a loving emphasis extended for grades 3-8.

Timeline for implementation

This following table demonstrates our conservative growth plan to grow a full K-8 elementary school. The student capacity calculations show the maximum number of students. It is our intent to add only one grade level per school year. We will be able to offer 8th grade to our current 2nd grade scholars.

	2011-2012 (current)	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
K	54	50	50	50	50	50	50
1	40	100	50	50	50	50	50
2	33	50	100	50	50	50	50
3		50	50	100	50	50	50
4			50	50	100	50	50
5				50	50	100	50
6					50	50	100
7						50	50
8							50
	127	250	300	350	400	450	500

Proficiency level required for credit and promotion

The proficiency of coursework for additional grades (3-8) is consistent with the proficiency for coursework for our K-2 students. The proficiency level of each student will be based on the student’s performance on multiple sources of assessment aligned with the Arizona State Standards and the Common Core State Standards. In order to determine proficiency, teachers will assess students on an ongoing basis. Continuous assessment will occur through the use of teacher-developed tests, projects, performance-based assessments, presentations, text-developed tests, quizzes, homework, and informal assessments such as conversations with students.

We will determine the proficiency level of our students in three different ways for three different purposes. First, in order to give a broad picture of a student's performance in a subject area, we will give quarterly and year-end traditional letter grades (A, B, C, F) based on percentage grades of summative assessments given at the end of units and at the end of each quarter. We feel this broad picture is important to help determine promotion of a student, to help inform a parent of their child's overall academic strengths and/or weaknesses, and to give our school personnel an overall general impression of the areas of strength and weakness for our student body. We will use the following scale in determining these letter grades: A = 90-100, B = 80-89, C = 70-79, F = 69 and below.

Second, we will use FAME scores on formative and summative assessments in order to get a more precise picture of a student's performance broken down by specific standards as indicated in the Arizona State Standards and the Common Core State Standards. We feel that in order to provide a route to academic excellence for each of our students, it is critical to know their areas of strength and weakness within each subject area. We will use this information to guide curricular and instructional decisions in the classroom on an ongoing basis and also to inform remediation on a student by student basis so that we meet the needs of each individual learner. Teachers will collaborate with each other and administrators to create rubrics that will be used to determine their FAME score for each assessment.

Third, all students will participate in standardized testing. These tests will be used to give us a snapshot of how our students are performing compared to a variety of benchmarks: both norm-referenced and criterion-referenced. This information will also enable us to measure student, class, and school growth by these benchmarks in a variety of ways enabling us to celebrate success and to address areas for improvement together as a team. We currently administer Galileo assessments quarterly along with AIMS DPA and Stanford 10. Additionally, all of our students also take the Terra Nova to help us better prepare them for college.

At the end of each quarter, we will give report cards that will include the traditional letter grades by subject and a more detailed analysis of the student's strengths and weaknesses using the FAME scale. Students who do not meet or exceed in a performance objective will be required to utilize additional remediation opportunities. To determine promotion, three criteria will be used: traditional letter grade, norm-referenced test grade, and discretion of the principal. Regarding the letter grade criteria, students must earn a final grade of C or above for all academic and specials classes. Regarding standardized testing, decisions to promote or retain students in first and second grade will be based on performance on the Terra Nova and in grades three through eight on the AIMS DPA. In order to be promoted, students must earn a minimum score in reading and math at the 30th percentile on the Terra Nova or meet the standards on the AIMS. Students who do not meet these promotion criteria will only be promoted at the Principal's discretion.

This process for measuring student proficiency is aligned with our mission by providing students many assessment opportunities preparing them for the tests they will encounter on their route to college. Using the FAME scale to analyze student performance will

enable us to have a deeper understanding of a student's level of proficiency on each performance objective allowing us to assist every student in his/her pursuit of academic excellence.