Demonstration of Sufficient Progress Site Visit Inventory

Charter Holder Name: Desert Sky Community School, Inc.
School Name: Desert Sky Community School
Site Visit Date: February 17, 2015

Required for: Annual Report
Evaluation Criteria Area: Data

Document Name/Identification	Intended Purpose and Discussion Outcome
[D.1] **Chart 1 Math Computation** **Chart 2 Math Fluency**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) - Math **The documents provided do not demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) – Math.** **The documents provided do not demonstrate improved academic performance because:** • Woodcock Johnson Math Computation data indicates that the scores of 3/6 students increased, 2/6 stayed the same, and 1/6 decreased from FY14 to FY15. Of the same 6 students, only 2 students made a year of growth. • Woodcock Johnson Math Fluency data indicates 6/6 students increased from FY14 to FY15. Of the same 6 students, only 3 students made a year of growth.
[D.2] **Chart 4 Reading Improvement** **Chart 5 Reading Improvement by Grade**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) - Reading **The documents provided do not demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) – Reading.** **The documents provided do not demonstrate improved academic performance because:** • Woodcock Johnson Reading Improvement data was given for four students. 2 students showed an increase and 2 stayed the same. • DIBELS Reading Improvement shows growth in all grade levels, but not grade level proficiency in each grade.
[D.3] **Chart 3**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile Bottom 25% – Math **The documents provided do not demonstrate evidence of improved academic performance in Student Median Growth Percentile Bottom 25% – Math.** **The documents provided do not demonstrate improved academic performance because:** An improvement chart through Woodcock Johnson was presented indicating change in math score by one year. However, it is not comparative between school years, or within the school year.

[D.4] **Chart 4 Reading Improvement** **Chart 5 Reading Improvement by Grade**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile Bottom 25% – Reading **The documents provided demonstrate evidence of improved academic performance in Student Median Growth Percentile Bottom 25% – Reading.** **The documents provided demonstrate improved academic performance because** • Reading Improvement data was given for four students. 2/4 showed an increase and 2/4 stayed the same. • DIBELS reading improvement for 4 students shows that all students increased.
[D.5]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing – Math **The documents provided do not demonstrate evidence of improved academic performance in Percent Passing – Math.** **The documents provided do not demonstrate improved academic performance because:** No data was provided by the Charter Holder.
[D.6]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing – Reading **The documents provided do not demonstrate evidence of improved academic performance in Percent Passing – Reading.** **The documents provided do not demonstrate improved academic performance because:** No data was provided by the Charter Holder.
[D.7]	**N/A**
[D.8]	**N/A**
[D.9]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, FRL – Math **The documents provided do not demonstrate evidence of improved academic performance in Percent Passing Subgroup, FRL – Math.** **The documents provided do not demonstrate improved academic performance because:** No data was provided by the Charter Holder.

[D.10]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, FRL – Reading **The documents provided do not demonstrate evidence of improved academic performance in Percent Passing Subgroup, FRL – Reading.** **The documents provided do not demonstrate improved academic performance because:** No data was provided by the Charter Holder.
[D.11]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, Students with disabilities – Math **The documents provided do not demonstrate evidence of improved academic performance in Percent Passing Subgroup, Students with disabilities – Math.** **The documents provided do not demonstrate improved academic performance because:** No data was provided by the Charter Holder.
[D.12]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, Students with disabilities – Reading **The documents provided do not demonstrate evidence of improved academic performance in Percent Passing Subgroup, Students with disabilities – Reading.** **The documents provided do not demonstrate improved academic performance because:** No data was provided by the Charter Holder.
[D.14] **Table 2 Persistence**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved performance in Academic Persistence **The documents provided do not demonstrate evidence of improved performance in** Academic Persistence. **The documents provided do not demonstrate improved performance because:** No data was provided by the Charter Holder.

I, Steve Sormento, completed this Site Visit Inventory during the site visit conducted by the Arizona State Board of Charter Schools on February 17, 2015. _____

I, Shelly Adrian, received a copy of this document at the end of the site visit conducted by the Arizona State Board of Charter Schools on February 17, 2015. _____