Demonstration of Sufficient Progress Evaluation Instrument

Charter Holder Name: Desert Rose Academy
School Name: Desert Rose Academy
Date Submitted: 04/02/13

Required for: Review - Annual Report

Evaluation Completed: 5/28/13; 6/13/13

I = Result after initial evaluation
S = Result after evaluation of information collected from the site visit

Measure	Acceptable	Not Acceptable	Comments
1a. Student Median Growth Percentile (SGP) *Reading*	**S**	**I**	**Assessment:** The narrative describes an assessment approach that is not comprehensive and does use data to make instructional decisions. The narrative and data provided did not demonstrate that the school implemented a plan for monitoring and documenting increases in student growth in Reading. **At the site visit, an assessment system aligned with AZ Academic Standards was demonstrated that included documentation and data analysis for monitoring and documenting increases in student growth in Reading.**
1b. Improvement (*Alternative High Schools only*) *Math*	**I/S**		
1b. Improvement (*Alternative High Schools only*) *Reading*	**S**	**I**	**Assessment:** The narrative describes an assessment approach that is not comprehensive and does use data to make instructional decisions. The narrative and data provided did not demonstrate that the school implemented a plan for monitoring and documenting increases in student performance of non-proficient students in Reading. **At the site visit, an assessment system aligned with AZ Academic Standards was demonstrated that included documentation and data analysis for monitoring and documenting increases in student performance of non-proficient students in Reading.**
2a. Percent Passing *Math*	**I/S**		
2c. Subgroup Comparison *(2b. for Alternative)* ELL *Math*	**I/S**		

Measure	Acceptable	Not Acceptable	Comments
2c. Subgroup Comparison *(2b. for Alternative)* ELL *Reading*	**S**	**I**	**Assessment:** The narrative did not describe a comprehensive assessment system for ELL students. The narrative and data provided did not demonstrate that the school implemented a plan for monitoring and documenting student proficiency in Reading for ELL students. **At the site visit, an assessment system aligned with AZ Academic Standards was demonstrated that included documentation and data analysis for monitoring and documenting student proficiency in Reading for ELL students.**
2c. Subgroup Comparison *(2b. for Alternative)* FRL *Math*	**I/S**		
2c. Subgroup Comparison *(2b. for Alternative)* FRL *Reading*	**S**	**I**	**Assessment:** The narrative describes an assessment approach that is not comprehensive and does use data to make instructional decisions. The narrative and data provided did not demonstrate that the school implemented a plan for monitoring and documenting student proficiency in Reading for FRL students. **At the site visit, an assessment system aligned with AZ Academic Standards was demonstrated that included documentation and data analysis for monitoring and documenting student proficiency in Reading for FRL students.**
3a. A-F Letter Grade State Accountability System	**I/S**		
4a. High School Graduation Rate ***(Alternative Schools)***	**I/S**		
4b. Academic Persistence *(Alternative only)*	**I/S**		