Demonstration of Sufficient Progress Site Visit Inventory

Charter Holder Name: Deer Valley Charter Schools, Inc.
School Name: Deer Valley Academy
Site Visit Date: April 21, 2015

Required for: Renewal
Evaluation Criteria Area: Data

Document Name/Identification	Intended Purpose and Discussion Outcome
[D.1]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) - Math **The documents provided do not demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) – Math.** **A comparison of the change in percentage of passing students from pre-test to post-test for FY14 and FY15 shows a decline from 58 percentage points to 53 percentage points. This data is based on passing rates of pre and post test results and the increases are based on the passing rate of the pre-test which vary greatly from session to session and year to year based on the students that are enrolled in specific courses.** **The documents provided do not demonstrate improved academic performance because: the data does not demonstrate increased growth as compared to the prior year.**
[D.2]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) - Reading **The documents provided do not demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) – Reading.** **A comparison of the change in percentage of passing students from pre-test to post-test for FY14 and FY15 shows a decline from 64 percentage point increase in FY14 to a 36 percentage point increase in FY15. This data is based on passing rates of pre and post test results and the increases are based on the passing rate of the pre-test which vary greatly from session to session and year to year based on the students that are enrolled in specific courses.** **The documents provided do not demonstrate improved academic performance because: the data does not demonstrate increased growth as compared to the prior year.**
[D.3]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) bottom 25% – Math **The documents provided do not demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) bottom 25% – Math OR Improvement – Math.**

	The documents provided do not demonstrate improved academic performance because the school does not disaggregate data for students in the bottom 25% due to the low number of students in the subgroup.
[D.4]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) bottom 25% – Reading **The documents provided do not demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) bottom 25% – Reading OR Improvement – Reading.** **The documents provided do not demonstrate improved academic performance because the school does not disaggregate data for students in the bottom 25% due to the low number of students in the subgroup.**
[D.5] **Deer Valley growth in Math and ELA**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing – Math **The documents provided demonstrate evidence of improved academic performance in Percent Passing – Math** **The percentage of students passing courses from the first three sessions of the FY14 and FY15 school year was compared. For FY14 69% of students enrolled in Math courses passed the course. For FY15 this increased to 71%.**
[D.6] **Deer Valley growth in Math and ELA**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing – Reading **The documents provided demonstrate evidence of improved academic performance in Percent Passing – Reading. The percentage of students passing courses from the first three sessions of the FY14 and FY15 school year was compared. For FY14 82% of students enrolled in Reading courses passed the course. For FY15 this increased to 90%.**
[D.7]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, ELL – Math **N/A**
[D.8]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, ELL – Reading **N/A**
[D.9]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, FRL – Math **N/A**
[D.10]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, FRL – Reading **N/A**

[D.11]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, Students with disabilities – Math **The documents provided do not demonstrate evidence of improved academic performance in Percent Passing Subgroup, Students with disabilities – Math.** **The documents provided do not demonstrate improved academic performance because: the school does not disaggregate data for students with disabilities due to the low number of students in this subgroup.**
[D.12]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, Students with disabilities – Reading **The documents provided do not demonstrate evidence of improved academic performance in Percent Passing Subgroup, Students with disabilities – Reading.** **The documents provided do not demonstrate improved academic performance because: the school does not disaggregate data for students with disabilities due to the low number of students in this subgroup.**
[D.13]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved performance in High School Graduation Rate **The documents provided demonstrate evidence of improved performance in High School Graduation Rate.** **In FY14 8 of 13 students (61.5%) graduated.** **In FY15 3 students have graduated in December, and currently have 7 students on track to graduate in June out of the remaining 10 students for a potential 10 out of 13 students (77%) of students graduating.**