Demonstration of Sufficient Progress Site Visit Inventory

Charter Holder Name: Deer Valley Charter Schools, Inc.
School Name: Deer Valley Academy
Site Visit Date: April 21, 2015

Required for: Renewal
Evaluation Criteria Area: Grad Rate

Document Name/Identification	Intended Purpose and Discussion Outcome
[G.1] a. 4-Year Plan Forms b. Student Performance Data (grouped by year)	**Charter holder indicated the intended purpose of the document was to demonstrate:** how the Charter Holder monitors and follows up on student progress toward completing courses to meet graduation requirements. **The documents provided demonstrate evidence of the following:** • Each full-time DVA student has a Deer Valley Academy Graduation Plan to identify credits needed for graduation. The Graduation Plan includes the student's ECAP. • The DVA ECAP tracking sheet is used to monitor student progress toward meeting graduation requirements and ECAP activities. • Each student enrolling at DVA is provided individualized guidance and a plan to meet graduation requirements. • Students who have not met the state standards on AIMS are also included in the tutoring program as an additional support. • Students preparing for graduation are counseled and monitored to ensure that they remain on track to graduate. • Dual enrolled students are enrolled in courses based on referrals from their home to ensure that students are enrolled in courses required for graduation.
	Final Evaluation: ☒ Documents presented serve as detailed evidence of implementation of each of the relevant described processes, and thus are evaluated as sufficient. ☐ Documents presented do not demonstrate evidence of implementation of processes to address the required elements, and thus are evaluated as insufficient.
[G.2] a. Student Performance Data (grouped by year)	**Charter holder indicated the intended purpose of the document was to demonstrate:** how the Charter Holder identifies students that are not successfully progressing through required courses. **The documents provided demonstrate evidence of the following:** • Dual enrolled students are monitored for progress via teacher observation and assessments. • DVA home school students are counseled and monitored to ensure that they remain on track to

	graduate. Each student has an individual educational plan that maps out their educational plans and goals. These students receive additional guidance to ensure their graduation status. Tutoring is part of the academic program and is available to students who need additional assistance. • Midterm assessments are used to identify student progress within a course. Midterm results identify students that are passing or failing courses. This information is used to identify students that are not successfully progressing through required courses.
	Final Evaluation: ☒ Documents presented serve as detailed evidence of implementation of each of the relevant described processes, and thus are evaluated as sufficient. ☐ Documents presented do not demonstrate evidence of implementation of processes to address the required elements, and thus are evaluated as insufficient.
[G.3] a. Tutoring Program 1. Description 2. Growth charts 3. Tutoring schedule	**Charter holder indicated the intended purpose of the document was to demonstrate:** how the Charter Holder provides additional academic supports to remediate academic problems for struggling students. **The documents provided demonstrate evidence of the following:** • DVA has developed a supplemental curriculum, in the form of a tutoring program, with a focus on improved academic performance. • The structured, tutoring program takes place during each of the 6 sessions, which means that the program matches the calendar school year. • Data from the tutoring sessions indicate that the program helps students with classroom performance as well as standardized assessment performance.
	Final Evaluation: ☒ Documents presented serve as detailed evidence of implementation of each of the relevant described processes, and thus are evaluated as sufficient. ☐ Documents presented do not demonstrate evidence of implementation of processes to address the required elements, and thus are evaluated as insufficient.

[G.4] a. Student Performance Data (grouped by year) b. Graduation Data 2012-2014	**Charter holder indicated the intended purpose of the document was to demonstrate:** what data demonstrates that these strategies are effective. **The documents provided demonstrate evidence of the following:** • Dual enrolled students are able to maintain their graduation status by attending classes at DVA with the opportunity to recover credit while attending their home school during the day. • Data from the neighboring schools related to graduation offers proof of keeping students on track to graduate. Partnership with guidance counselors and teachers from the neighboring district has provided valuable information as to the effectiveness of the classes and instruction at DVA. • The Charter Holder monitors the students that have been dual enrolled at DVA that have then gone on to graduate at their home school. In FY14 • The Charter Holder tracks, for each school year, the number of students that graduate early, with their cohort, and 1, 2,3, or 4 years out of cohort.
	Final Evaluation: ☒ Documents presented serve as detailed evidence of implementation of each of the relevant described processes, and thus are evaluated as sufficient. ☐ Documents presented do not demonstrate evidence of implementation of processes to address the required elements, and thus are evaluated as insufficient.