

## AGENDA ITEM EXECUTIVE SUMMARY: Program of Instruction Amendment Request

### Request

Genesis Program, Inc. (“Charter Holder”) submitted a request to amend the charter’s program of instruction to add methods of instruction for a dropout recovery program (“DRP”).

*See Appendix A: Amendment Request Materials and Support Materials.*

The Charter Holder operates Genesis Academy and “serves high-risk, over-age, under-credited and out-of-school youth by offering them a rigorous academic experience tailored to their individual needs.” The Charter Holder is requesting to amend its Program of Instruction to add a DRP called Genesis City Trooper Program that “will consist of a blended learning model similar to the one used for those students enrolled in the regular seat-time based instructional program.” Students enrolled in the DRP will be held to the same graduation requirements as the students who attend the regular academic day program and will be required to achieve a 75% or higher competency to earn credits. The Charter Holder’s purpose in establishing a DRP is to recognize “the fact that poverty level, disadvantaged teens must ‘step out’ anywhere from a couple of months to a couple of years for a wide array of reasons (including working full-time to support their families, babysitting for their younger siblings, caring for an ill family member, working their way through the court system, etc.)”. According to the Charter Holder, the addition of the DRP will allow these students “to remain actively engaged in their educational pursuits, continue on their path to building upon their academic skills and re-gain valuable time in their race with the clock to graduate before their 22nd birthday.”

### Profile

#### Background

A DRP enrolls students who have already dropped out of public school and provides services to enable them to earn a high school diploma. In order to amend the charter contract, a charter holder is required to submit a program of instruction amendment request. Approval of the request by the Board is a prerequisite for the Arizona Department of Education in approving the operation of a DRP.

The Charter Holder was granted a renewal charter in 2011.

#### Governance

<b>Corporate Board Members</b>
Michael Chesin
Carl Hamilton
Frank Milstead
Gregory Mischel
Jeff Moloznik
Jeffrey Scudder

Summary of Current and Past Academic Performance

School Name	FY 2014 Letter Grade	Five-Year Graduation Rate <sup>1</sup>	Dropout Rate <sup>2</sup>	FY 2018 AzMERIT <sup>3</sup> Passing		FY 2018 AIMS Passing
				ELA State Average (13%)	Math State Average (10%)	Science State Average (Not Available)
Genesis Academy	B-ALT	61.02%	40.89%	*	8%	N/A

\* The percentage of students is 0% or 100%, or the group includes less than 10 students, the percentage for that group is redacted.

Additional Alternative School Choices Serving Grades 9-12 within 5 Miles of Genesis Academy

Total Schools	FY 14 Letter Grade	Total Charter Schools	FY 18 State Assessment Data Greater than State Average		Subgroups within (±5%) of Charter Holder's Subgroup Data		
			ELA (>13%)	Math (>10%)	FRL (±5%)	ELL (±5%)	SPED (±5%)
3	B-ALT	2	0	0	0	*	*
6	C-ALT	6	0	1	1	*	*
2	D-ALT	2	0	0	1	*	*
1	F	1	1	1	0	*	*

\*Because the percentage of ELL AND SPED students is not available for the Charter Holder, comparison to nearby schools is not possible.

Comparison of Nearby Alternative Schools to Genesis Academy

Total Schools	FY 14 Letter Grade	Total Charter Schools	FY 18 State Assessment Data Greater than Genesis Academy		
			AzMERIT ELA (*)	AzMERIT Math (8%)	AIMS Science (N/A)
3	B-ALT	2	*	1	**
6	C-ALT	6	*	1	**
2	D-ALT	2	*	0	**
1	F	1	*	1	**
<b>Total Number of Schools Performing Better than Genesis Academy (Percentage of Total)</b>					
12		11 (92%)	*	3 (25%)	**

\* The percentage of students is 0% or 100%, or the group includes less than 10 students, the percentage for that group is redacted; therefore, comparison to nearby schools is not possible.

\*\*The percentage of students passing the FY 2018 AIMS Science test is not available for the Charter Holder; therefore, comparison to nearby schools is not possible.

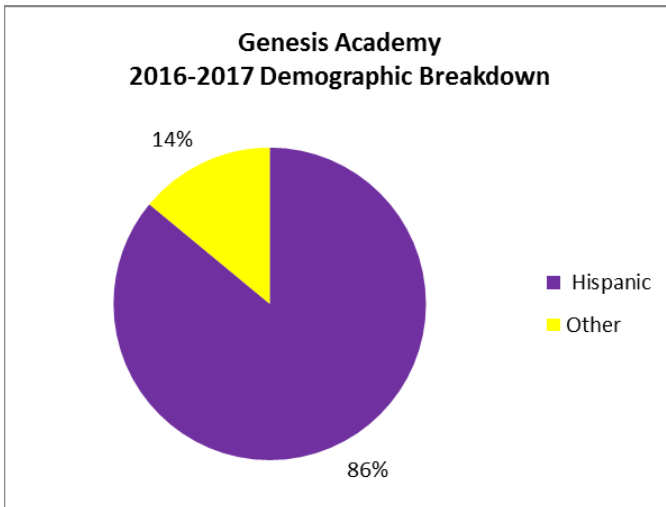
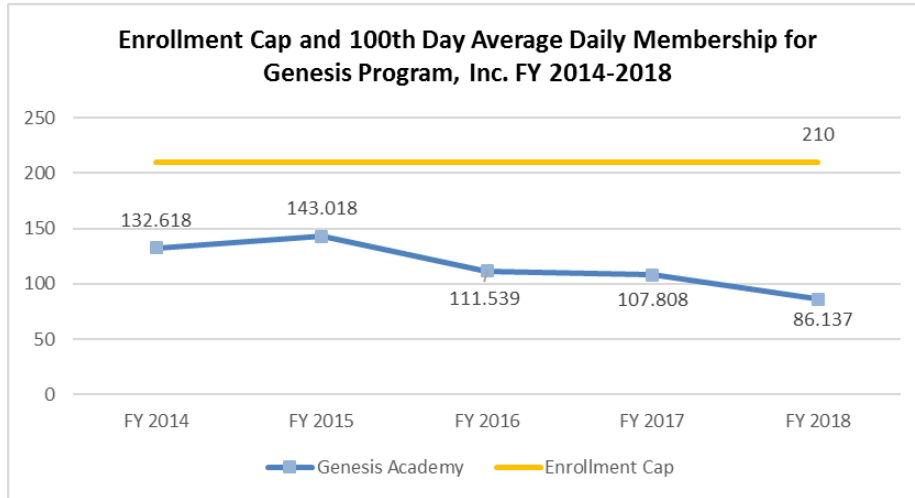
<sup>1</sup> The provided graduation rate is for the 2016 cohort. Per the Arizona Department of Education (“ADE”), graduation rate is calculated by dividing the number of graduates in the cohort by the number of students in the cohort.

<sup>2</sup> The provided dropout rate is from 2017. Per the ADE, “dropouts are defined as students who are enrolled in school at any time during the school year, but are not enrolled at the end of the school year and did not transfer, graduate, or die. When the dropout rate is calculated, year-end or exit codes are used to determine the percentage of students who are no longer enrolled in any Arizona public school prior to exiting as a graduate or completer. Students in grades 7 through 12 are included in the dropout rate calculation”.

<sup>3</sup> AzMERIT data provided by the ADE. The provided state average reflects the average for alternative schools in FY 2018.



Enrollment and Demographic Data  
 100th Day Average Daily Membership for FY 2014–FY 2018.



2016-2017 Subgroup Data	
Free and Reduced Lunch	75%
English Language Learners	*
Special Education	*

*\*If the percentage of students is 0% or 100%, or the group includes less than 10 students, the percentage for that group is redacted.*

