

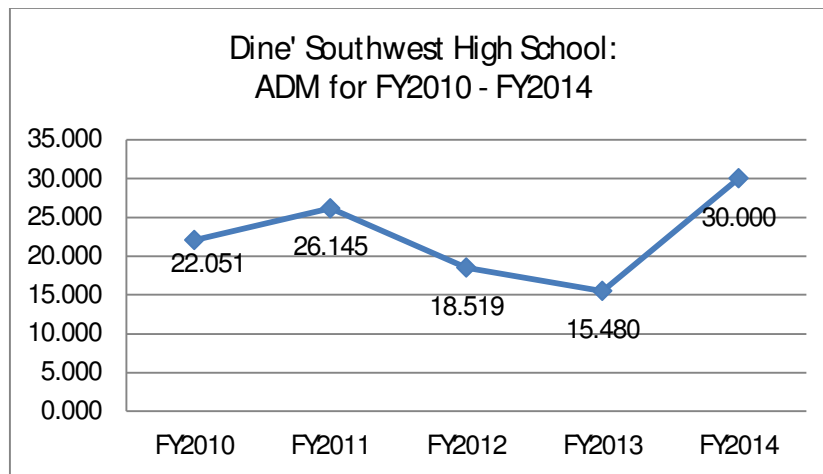
AGENDA ITEM: Transfer Application – Developing Innovations in Navajo Education, Inc. (DINE, Inc.)

Issue

Developing Innovations in Navajo Education, Inc. (DINE, Inc.), submitted a complete Transfer Application for transfer of the sponsor from the Arizona State Board of Education to the Arizona State Board for Charter Schools.

Background

Developing Innovations in Navajo Education, Inc. (DINE, Inc.) was granted a charter in 2000 and opened Dine' Southwest High School north of Winslow, AZ in August, 2002. The charter becomes eligible for renewal on March 7, 2014 and expires on September 7, 2015. The charter holder operates one school, Dine' Southwest High School, serving grades 9-12. The school is located approximately 40 miles north of Winslow, AZ, in Seba Dalkai in the Navajo Nation. According to the curricular emphasis narrative, the school serves a 100% Navajo student population and all of the students participate in the federal free and reduced lunch program. The graph below shows the charter holder's actual 100th day average daily membership (ADM) for fiscal years 2010-2013 and estimated counts for FY2014 as of October 23, 2013.



The dashboard representation of academic outcomes for Dine' Southwest High School based upon the indicators and measures adopted by the Board is provided below.

Academic Performance							
Edit this section.							
Developing Innovations in Navajo Education, Inc. (DINE, Inc.)							
		2012 Small High School (9-12)			2013 Alternative High School (10-12)		
		Measure	Points Assigned	Weight	Measure	Points Assigned	Weight
1. Growth							
1a. SGP	Math	NR	0	0	NR	0	0
	Reading	NR	0	0	NR	0	0
1b. SGP Bottom 25%	Math	NR	0	0	NR	0	0
	Reading	NR	0	0	NR	0	0
1b. Improvement	Math	NR	0	0	50	100	15
	Reading	NR	0	0	50	75	15
2. Proficiency							
2a. Percent Passing	Math	12 / 30.4	50	13.75	25 / 19.3	75	15
	Reading	22 / 56.6	50	13.75	38 / 46	50	15
2b. Composite School Comparison	Math	17.5	25	11.25	NR	0	0
	Reading	34.4	25	11.25	NR	0	0
2c. Subgroup ELL	Math	NR	0	0	NR	0	0
	Reading	NR	0	0	NR	0	0
2c. Subgroup FRL	Math	NR	0	0	NR	0	0
	Reading	NR	0	0	NR	0	0
2c. Subgroup SPED	Math	NR	0	0	NR	0	0
	Reading	NR	0	0	NR	0	0
3. State Accountability							
3a. State Accountability		0	25	5	D-Alt	25	5
4. Graduation							
4a. Graduation		NR	0	0	NR	0	0
4b. Academic Persistence		NR	0	0	NR	0	0
Overall Rating		Overall Rating			Overall Rating		
Scoring for Overall Rating 89 or higher: Exceeds Standard <89, but > or = to 63: Meets Standard <63, but > or = to 39: Does Not Meet Standard Less than 39: Falls Far Below Standard		NR			71.15		

The overall rating for Dine' Southwest High School on the Board's academic performance measures was 71.15 including points received for the FY2013 letter grade of D-Alt as reported by the Arizona Department of Education.

As stated in Board policy, prior to a charter holder being placed on an agenda, staff conducts a compliance check as part of the approval process. With the exception of not meeting the Board's expectation for academic performance, the charter holder is compliant in all other areas.

The following is a timeline of activities that have occurred related to the submission of the transfer application:

- August 31, 2011 Developing Innovations in Navajo Education, Inc. (DINE, Inc.) submitted a Performance Management Plan (PMP) as required for a Five-Year Interval Review because the school operated by the charter holder did not meet the Board's academic performance expectations at the time of review. The duration of the plan was from September, 2011 to September, 2012.
- September 21, 2012 Developing Innovations in Navajo Education, Inc. (DINE, Inc.) submitted a complete transfer application package. Section 14.B. of the transfer application requires charter holders operating schools that do not meet the Board's academic expectations to submit a Performance Management Plan as a part of the application package. DINE, Inc. submitted the PMP previously submitted in August, 2011.
- October 11, 2012 Board staff notified the charter representative for DINE, Inc. that, because the PMP submitted with the transfer application package had been completed and a new plan was not submitted, staff wanted evidence of implementation of the PMP submitted by Friday, October 19, 2012. Following a request from the charter representative to extend the deadline, Board staff agreed to a new deadline of Wednesday, October 24.
- October 24, 2012 DINE, Inc. submitted evidence of implementation of the Performance Management Plan.
- December 5, 2012 Board staff notified the charter representative that additional information was needed in order to prepare the transfer request for Board consideration including a narrative addressing how the comprehensive program of instruction offered by DINE Southwest High School complies with the requirements for graduation from high school as set forth in A.A.C. R7-2-302.01.
- February 12, 2013 Board staff notified the charter holder that because the school operated by the charter holder did not meet the Board's academic performance expectations and because the charter holder had previously been required to submit a Performance Management Plan, the charter holder was required to submit a Demonstration of Sufficient Progress as an annual reporting requirement by May 12, 2013.
- May 11, 2013 The charter holder submitted a Demonstration of Sufficient Progress (DSP) as well information requested in the December 5, 2012 letter.
- May 20, 2013 Board staff conducted a site visit to Dine' Southwest High School to meet with the school's leadership team for the purpose of discussing the evaluation of the school's Demonstration of Sufficient Progress.
- May 23, 2013 ADE's Research and Evaluation notified Dine' Southwest High School that its request for alternative status had been processed and granted.

October 28, 2013 The State Board of Education approved an amendment request from Developing Innovations in Navajo Education, Inc. to change its mission statement for the high school to reflect its alternative status and a request to amend the program of instruction at the high school from primarily correspondence course offerings to a computer-based program of instruction.

Curricular Emphasis:

According to the Curricular Emphasis portion of the transfer application submitted, Dine' Southwest High School's instructional program and approach specifically targets students who have previously been unsuccessful in a traditional school setting. Prior to the 2013-2014 school year, the majority of the school's course offerings were correspondence courses offered by American School. The curricular emphasis narrative states that the courses were fully aligned with Arizona state standards and met North Central Association accreditation requirements. The instructional program included correspondence work to provide a wider variety of coursework than would be available at the school location. For the 2013-2014 school year, the charter holder amended its contract to reflect a program of instruction change to computer-based course offerings.

Board Options

1. Approve the Transfer Application for Developing Innovations in Navajo Education, Inc. (DINE, Inc.). Staff recommends the following language: I move to approve the request of Developing Innovations in Navajo Education, Inc. (DINE, Inc.) for transfer of the charter from the Arizona State Board of Education to the Arizona State Board for Charter Schools.
2. Deny the Transfer Application for Developing Innovations in Navajo Education, Inc. (DINE, Inc.). The following language is provided for consideration: I move to deny the request for transfer of Developing Innovations in Navajo Education, Inc. from the Arizona State Board of Education to the Arizona State Board for Charter Schools for the following reasons:
 - (Specify reasons the Board may have found during its consideration)