ANGELA VASCO PINHOLSTER

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EDUCATION:

M. Ed., Curriculum & Instruction (K-8) May 2009
Arizona State University, 4.0 GPA

M. Ed., Higher and Postsecondary Education December 2007
Arizona State University, 4.0 GPA

B. A., Theatre August 2004
University of Florida, 3.64 GPA

RELATED WORK EXPERIENCE:

Project Coordinator August 2013 - Present
Mesa Arts Center, Mesa, AZ

- Assisted Executive Director by coordinating administrative tasks necessary for the $300,000 ArtPlace grant
- Created and edited Requests for Qualifications/Requests for Proposals for 21st Century Café Society project
- Facilitated communication between Mesa Arts Center and 21st Century Café Society shade sculpture artists
- Engaged the community in public input sessions with stakeholders including educators and students

Founding Charter School Intern June 2013 – August 2013
Vista College Preparatory, Phoenix, AZ

- Assisted Executive Director with school document creation and systems planning
- Developed enrichment curriculum for inaugural year
- Oversaw facilities processes in the absence of the Executive Director
- Shadowed Operations staff to learn more about how a new charter school functions

Student Engagement Coordinator November 2010 – May 2013
Arcadia Residential Community, Herberger Institute for Design and the Arts, Arizona State University

- Hired, trained & supervised a staff of 16-19 undergraduate student leaders (Student Academic Mentors)
- Supervised a new professional Management Intern position, supporting engagement & retention
- Managed a programming budget of approximately $30,000 annually
- Implemented corrective action plans for staff when necessary
- Served on university committees such as Fall Welcome, Family Weekend and Student Engagement
- Co-created a strategic plan and programming model to support the approx. 450 residents of Arcadia
- Collaborated with Residential Life and Herberger Institute partners on capital improvement discussions
- Collaborated with Institute leadership and the Office of Student Success to connect students to faculty
- Cultivated partnerships with Barrett, The Honors College and Transition and Parent Programs
- Developed positive relationships with University Housing & Residential Life colleagues
- Advised the Student Ambassadors, who provide prospective tours and support the Institute at events
- Advised the Student Council, who program activities and events for upper division students
- Engaged newly admitted students at Orientation to connect students with faculty and peer mentors

PROFESSIONAL ARTS/PRODUCTION EXPERIENCE:

Skills gained: Project management; collaboration; managing diverse people of all ages; organizing priorities

Broadway, New York City, NY — August 2004 – April 2006

- Assistant to Broadway projection designer on *Good Vibrations*, the Beach Boys musical

Off-Broadway, New York City, NY and Scottsdale, AZ

- Production Stage Manager for Monday Night Magic, ongoing magic and variety show
- Production Stage Manager for Menopause the Musical, Scottsdale, AZ
- Production Assistant for two productions of New York City Center *Encores!*

Academic, Arizona State University, Tempe, AZ

- Production Stage Manager, Lyric Opera Theatre, ASU School of Music, several productions

UNIVERSITY AND K-8 TEACHING EXPERIENCE:

Instructor, HDA 494 — August 2011 – December 2012

Herberger Institute for Design and the Arts, Arizona State University, Leadership seminar

- Taught 2 sections of 19 Student Academic Mentors, ranging from college sophomores through seniors
- Created lesson plans to reinforce leadership skills for students to use in their residential community
- Utilized project-based learning techniques for their final projects

Teacher, 6th Grade and 8th Grade Reading and ELD Language Arts — July 2009-October 2010

Creighton Elementary School District, Excelencia School

- Increased AIMS scores in reading by 24% from the previous year
- Honored with Teacher of the Month award in my first month of professional teaching
- Sole 8th grade Reading teacher, responsible for leading formative assessment PLC meetings
- Over 75% of my 8th grade ELD students preliminarily tested proficient on the AZELLA

Graduate Teaching Assistant — August 2008-December 2008

University Academic Success Programs, Arizona State University

- Taught two sections of UNI 194: Critical Reading and Thinking
- Sole instructor for 28 total first-year developmental students
- Created lesson plans and activities; graded homework assignments and projects
- Held weekly office hours and attended staff meetings

Instructor, DCI 194 — August 2007- December 2007

Mary Lou Fulton College of Education, Arizona State University, Student success course

- Taught 16 first-year students about university policies and resources
- Fostered positive study habits, including exam strategies and time management skills
- Emphasized importance of student engagement and involvement

COMPUTER EXPERIENCE:

- **General:** Internet, web email, Mac and PC proficient, Microsoft Office and Outlook
- **Educational Programs:** Blackboard, PeopleSoft Oasis, MyReports, Retention Dashboard

REFERENCES AVAILABLE UPON REQUEST