Rebecca Halonen

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EDUCATION

Master of Fine Arts in English Creative Writing: GPA: 3.9 — Mar 2012
Eastern Washington University, Spokane, WA

Master of Arts in Spanish: GPA 3.7 — Aug 2007
University of Oregon, Eugene, OR

Bachelor of Arts in Spanish: GPA 3.5 — Jun 2005
Knox College, Galesburg, IL

WORK EXPERIENCE

English Teacher, Maryvale High school, Phoenix, AZ — Aug 2012 – Present
- Teach intensive credit-recovery English program that rotates out every six weeks
- Teach general 12th grade English classes
- Taught general 9th grade English classes from 2012-2013

Principal's Intern, Arizona School for the Arts, Phoenix, AZ — Aug 2012
- Designed Professional development courses and created PD course catalogue
- Created SPED handbook for parents of SPED students with legal policies
- Worked with and advised principal on in-service and PD topics

English Adjunct, Phoenix Community College, Phoenix, AZ — Aug 2009 – Present
- Teach English 091 and English 101 through the ACE program at Phoenix College
- Introduce students to expository, narrative, and argumentative writing structures
- Promote cultural and social awareness as a vehicle for greater student investment

Curriculum Consultant, SySTEM, CASA Academy, and PUHSD, Phoenix, AZ — May 2012 – Aug 2012
- Wrote sample ELA lesson plans for SySTEM's charter application
- Reviewed and provided feedback on sample ELA lesson plans for their charter application
- Wrote one unit of a new literacy class for the Phoenix Union High School District

Spanish Teacher, Girls Leadership Academy of Arizona, Phoenix, AZ — Aug 2011 – May 2012
- Taught high school Spanish to heritage speakers and Spanish-language learners
- Embedded lessons of Spanish acquisition into social and cultural contexts to increase student investment
- Emphasized cultural awareness and community engagement

Spanish Teacher, Alhambra College Preparatory High School, Phoenix, AZ — Aug 2009 – May 2011
- Taught high school Spanish to heritage speakers and Spanish-language learners
- Used computer technology as part of course curriculum on a daily basis
- Taught dual-enrollment Spanish courses through Glendale Community College
- Worked with administrators to create and adjust school policies in response to student and community needs
- Translated school documents and interpreted student-teacher-parent conferences between Spanish and English

English AIMS Prep Teacher, Alhambra College Preparatory High School, Phoenix, AZ — Jan 2011 – Mar 2011
- Taught intensive five-week courses designed to improve reading, writing, and test-taking skills
- 97% of tenth graders passed the AIMS reading exam in 2011
- 88% of tenth graders passed the AIMS writing exam in 2011

Volunteer and Member, Stand for Children, non-profit organization, Phoenix, AZ — Jan 2010 – present
- Taught letter-writing class, in Spanish, to Spanish-speaking community members
- Co-led and translated, "What is a Charter School?" at Stand's annual conference with Carl Zaragoza
- Introduced Stand for Children, in Spanish, to community events at two local high schools
- Organized students to advocate for and participate in education improvement programs

Intern, *La Voz*, Spanish-language newspaper, Phoenix, Arizona — Aug 2004 – Sept 2004
- Conducted research and interviews in Spanish as well as published one article

Intern, *Hecho en Buenos Aires*, Spanish-language magazine, Argentina Feb 2004 – July 2004

- Worked with administrators and homeless vendors to problem-solve logistics of selling magazines

CONFERENCE AND FELLOWSHIP PARTICIPATION

Courageous Leaders Training: Running for School Board, Stand for Children May 2012

- Participated in workshop designed train people to run for school board positions

Charter School Task Force, Stand for Children May 2012

- Participated in a multiple week task force to develop an assessment tool in evaluating charters

Landmark Education, Self Expression and Leadership Program Oct 2010

- Participated in the ten-week leadership course to develop skills in communication

Western States Rhetoric and Literacy Conference, Montana State University Oct 2008

- Presented the paper, "Using Conflict Productively in Race-based Classroom Discussions," with Dr. Elenore Long

INTERNATIONAL EXPERIENCE

Spanish Immersion Self-Initiated Study in Buenos Aires, Argentina May 2011 – Jun 2011

- Maintaining and improving language skills

Spanish Immersion Self-Initiated Work at Elementary School in Puerto Vallarta, Mexico Jul 2008 – Aug 2008

- Maintaining and improving language skills

Spanish Translation of poet Alicia Genovese's work, Buenos Aires, Argentina Jun 2006 – Jul 2006

- While student at University of Oregon, worked with Genovese, plan to publish

Junior Year Abroad Studying Spanish in Buenos Aires, Argentina Aug 2003 – Jul 2004

- Study abroad at the Universidad de Palermo

AWARDS/HONORS

Aspiring Leaders Fellowship, Offered through ADE, TFA, and AZCSA Jun 2012 – Dec 2012

- Participated in a leadership program during monthly intensive Saturday workshops

Teaching Assistantship at Eastern Washington University Aug 2007 – Jun 2009

- Awarded a tuition waiver for two years of graduate study
- Awarded stipend to teach college level English composition

Graduate Teaching Fellowship at the University of Oregon Aug 2005 – Jun 2007

- Awarded a tuition waiver for two years of graduate study
- Awarded stipend to teach college level Spanish

CERTIFICATION

Arizona Intern Certificate June 25, 2012

- Will allow me to teach in traditional public schools while I complete the necessary pedagogy coursework through Rio Salado's Teacher in Residence Program

AEPA Subject Test in Spanish Nov 2010

- Passed the Arizona Educator Proficiency Assessment

AEPA Subject Test in English Mar 2012

- Passed the Arizona Educator Proficiency Assessment