Demonstration of Sufficient Progress Site Visit Inventory

Charter Holder Name: Concordia Charter School
School Name: Concordia Charter School, Concordia Charter School - Navajo Mission

Site Visit Date: February 5, 2015
Required for: Annual Report
Evaluation Criteria Area: Data

Document Name/Identification	Intended Purpose and Discussion Outcome
[D.1]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) - Math **The documents provided do not demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) – Math.** **The documents provided do not demonstrate improved academic performance because:** the Charter Holder provided graphs on the "AIMS" result from 2011, 2012, and 2014. These charts include AIMS proficiency results for the Mesa school and the District. This does not provide any information about the 2015 school year. The Charter Holder provided several pieces of individual student assessment reports from the current year, but did not do any analysis to explain this data. For the Navajo Nation site - The charter holder directed us to the Growth Math 2-3 document. In that document the charter holder asked us to look at the average student performance on their Rennissance tests. The document reflects that for their 2nd and 3rd graders combined graders they have achieved 1.3 years growth from the beginning of the year to January. The data from the Stanine identified on the report as "SGP" identifies the 2nd and 3rd graders combined are at 62 for Math. From the prior year, the document reflects that for their 2nd and 3rd graders combined graders they achieved .6 years growth from November to June. The data from the Stanine identified on the report as "SGP" identifies no data for last year. Because these assessments were given during different time periods and are not comparable.
[D.2]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) - Reading **The documents provided do not demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) – Reading.** **The documents provided do not demonstrate improved academic performance because:** the Charter Holder provided graphs on the "AIMS" result from 2011, 2012, and 2014. These charts include AIMS proficiency results for the Mesa

	school and the District. This does not provide any information about the 2015 school year. The Charter Holder provided several pieces of individual student assessment reports from the current year, but did not do any analysis to explain this data. For the Navajo Nation site - The charter holder directed us to the Page 6 Reading 2-3 document. In that document the charter holder asked us to look at the average student performance on their Rennissance tests. The document reflects that for their 2nd and 3rd graders combined graders they have achieved .8 years growth from the beginning of the year to January. The data from the Stanine identified on the report as "SGP" identifies the 2nd and 3rd graders combined are at 57 for Math. From the prior year, the document reflects that for their 2nd and 3rd graders combined graders they achieved .8 years growth from November to June. The data from the Stanine identified on the report as "SGP" identifies no data for last year. Because these assessments were given during different time periods and are not comparable.
[D.3]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) bottom 25% – Math **The documents provided do not demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) bottom 25% – Math** **The documents provided do not demonstrate improved academic performance because:** data was not disaggregated for these students because the school has only 8 students in grades 2-3. The Charter Holder provided graphs on the "AIMS" result from 2011, 2012, and 2014. These charts include AIMS proficiency results for the Mesa school and the District. This does not provide any information about the 2015 school year. The Charter Holder provided several pieces of individual student assessment reports from the current year, but did not do any analysis to explain this data. For the Navajo Nation site - The charter holder directed us to the Growth Math 2-3 document. In that document the charter holder asked us to look at the average student performance on their Rennissance tests. The document reflects that for their 2nd and 3rd graders combined graders they have achieved 1.3 years growth from the beginning of the year to January. The data from the Stanine identified on the report as "SGP" identifies the 2nd and 3rd graders combined are at 62 for Math. From the prior year, the document reflects that for their 2nd and 3rd graders combined graders they achieved .6 years growth from November to June. The data from the Stanine identified on the report as "SGP" identifies no data for last year.

	Because these assessments were given during different time periods and are not comparable.
[D.4]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) bottom 25% – Reading **The documents provided do not demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) bottom 25% – Reading** **The documents provided do not demonstrate improved academic performance because:** data was not disaggregated for these students because the school has only 8 students in grades 2-3. The Charter Holder provided graphs on the "AIMS" result from 2011, 2012, and 2014. These charts include AIMS proficiency results for the Mesa school and the District. This does not provide any information about the 2015 school year. The Charter Holder provided several pieces of individual student assessment reports from the current year, but did not do any analysis to explain this data. For the Navajo Nation site - The charter holder directed us to the Page 6 Reading 2-3 document. In that document the charter holder asked us to look at the average student performance on their Rennissance tests. The document reflects that for their 2nd and 3rd graders combined graders they have achieved .8 years growth from the beginning of the year to January. The data from the Stanine identified on the report as "SGP" identifies the 2nd and 3rd graders combined are at 57 for Math. From the prior year, the document reflects that for their 2nd and 3rd graders combined graders they achieved .8 years growth from November to June. The data from the Stanine identified on the report as "SGP" identifies no data for last year. Because these assessments were given during different time periods and are not comparable.
[D.5]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing – Math **The documents provided do not demonstrate evidence of improved academic performance in Percent Passing – Math.** **The documents provided do not demonstrate improved academic performance because:** the Charter Holder provided graphs on the "AIMS" result from 2011, 2012, and 2014. These charts include AIMS proficiency results for the Mesa school and the District. This does not provide any information about the 2015 school year. For the Navajo Nation site – The charter holder asked us to look at the average student scale score on their Rennissance tests as a predictor of proficiency. The document reflects that for their 3rd graders at the test in January they have an average scale score of 659, which is above the current "pathway to proficiency".

	From the prior year, the document reflects that for their 3rd graders at the end of the year, they had a scale score that was lower than their average scale score in their current year. Because these assessments were given during different time periods and are not comparable.
[D.6]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing – Reading **The documents provided do not demonstrate evidence of improved academic performance in Percent Passing – Reading.** **The documents provided do not demonstrate improved academic performance because:** the Charter Holder provided graphs on the "AIMS" result from 2011, 2012, and 2014. These charts include AIMS proficiency results for the Mesa school and the District. This does not provide any information about the 2015 school year. For the Navajo Nation site – The charter holder asked us to look at the average student scale score on their Rennissance tests as a predictor of proficiency. The document reflects that for their 3rd graders at the test in January they have an average scale score of 423, which is above the current "pathway to proficiency". From the prior year, the document reflects that for their 3rd graders at the end of the year, they had a scale score that was lower than their average scale score in their current year. Because these assessments were given during different time periods and are not comparable.
[D.7]	**N/A**
[D.8]	**N/A**
[D.9]	**N/A**
[D.10]	**N/A**
[D.11]	**N/A**
[D.12]	**N/A**

I, Theresa Esposito, completed this Site Visit Inventory during the site visit conducted by the Arizona State Board of Charter Schools on February 5, 2015. Theresa Esposito

I, Margaret Roush-Meier, received a copy of this document at the end of the site visit conducted by the Arizona State Board of Charter Schools on February 5, 2015. M Roush-Meier