Demonstration of Sufficient Progress Site Visit Inventory

Charter Holder Name: Compass High School, Inc.
School Name: Compass High School
Site Visit Date: December 9, 2014

Required for: Failing School
Evaluation Criteria Area: Data

Document Name/Identification	Intended Purpose and Discussion Outcome
[D.1]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) - Math **The documents provided do not demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) – Math.** **The documents provided demonstrate/do not demonstrate improved academic performance because:** No comparative growth data was provided for Math.
[D.2]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) - Reading **The documents provided do not demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) – Reading.** **The documents provided do not demonstrate improved academic performance because:** No comparative growth data was provided for Reading.
[D.5] School Data Reports	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing – Math **The documents provided demonstrate evidence of improved academic performance in Percent Passing – Math.** • Schools Data Reports identify a comparison of Learning Unlimited initial benchmark results for FY14 compared to STAR Math benchmark results for FY15. The results indicate more students beginning the year with a grade level equivalent, and declines in the percentage of students starting the year below 6th grade equivalent.

Charter Holder Initials KJ

[D.6] School Data Reports	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing – Reading **The documents provided demonstrate/do not demonstrate evidence of improved academic performance in Percent Passing – Reading.** • **Schools Data Reports – identify a comparison of Learning Unlimited initial benchmark results for FY14 compared to Learning Unlimited benchmark results for FY15. The results indicate more students beginning the year with a grade level equivalent, and declines in the percentage of students starting the year below 6th grade equivalent.**
[D.7]	**Not Applicable**
[D.8]	**Not Applicable**
[D.9]	**Not Applicable**
[D.10]	**Not Applicable**
[D.11]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, Students with disabilities – Math **The documents provided demonstrate/do not demonstrate improved academic performance because: No comparative data was provided for students with disabilities was provided.**
[D.13]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved performance in High School Graduation Rate **The documents provided demonstrate/do not demonstrate improved performance because: No comparative data was provided for students with disabilities was provided.**

I, Katherine Paulos, completed this Site Visit Inventory during the site visit conducted by the Arizona State Board of Charter Schools on December 9, 2014.

Charter Holder Initials KP

I, Kerk Ferguson, received a copy of this document at the end of the site visit conducted by the Arizona State Board of Charter Schools on December 9, 2014.

Kerk Ferguson

Charter Holder Initials KF