Demonstration of Sufficient Progress Site Visit Inventory

Charter Holder Name:
School Name:
Site Visit Date:

Required for: Failing School
Evaluation Criteria Area: Grad Rate

Document Name/Identification	Intended Purpose and Discussion Outcome
[G.1] • **Aundrias transcript and als** • **AZCIS Brochure** • **Credit Sheet Sample** • **Credit Sheet** • **Graduation Expectations** • **M.A.P.S**	**Charter holder indicated the intended purpose of the document was to demonstrate:** how the Charter Holder monitors and follows up on student progress toward completing courses to meet graduation requirements. **The documents provided demonstrate evidence of the following:** • MAP (Mutually Agreed Plan) monitoring - MAP document identifies specific long term and short term, personal, academic, and social goals. • Credit Sheet Sample demonstrates student credits are recorded to identify deficiencies and courses required for graduation. Updating form occurs every semester, or as credit is given for a self-paced course. to monitor student progress toward meeting graduation requirements.
[G.2] • **Aundrias transcript and als** • **Credit Sheet Sample** • **Credit Sheet** • **Graduation Expectations** • **M.A.P.S** • **Academic Referral**	**Charter holder indicated the intended purpose of the document was to demonstrate:** how the Charter Holder identifies students that are not successfully progressing through required courses. **The documents provided demonstrate evidence of the following:** • Students meet with advisors three times a week. Overview of the advising process is described in the Teacher Handbook. • The Academic Referral
[G.3] • **Accelerated Math_Objectives Emphasis Report_PMGroup3.pdf** • **Star Math_Summary Report_Student Sample** • **StarMath_LibraryReport** • **starmath-planningreport**	**Charter holder indicated the intended purpose of the document was to demonstrate:** how the Charter Holder provides additional academic supports to remediate academic problems for struggling students. **The documents provided demonstrate evidence of the following:** • Referral forms identify students in need of additional academic support, identify the problem, modifications attempted in the classroom, and monitors whether intervention has been successful. • Student Intervention Progress Reports are completed by teachers and sent to the student's advisor. • Assessment of student is completed to determine whether student is placed in other academic support courses (Math Essentials, English Essentials, or Tutor Lab).

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• **Student Intervention Progress Report**	
[G.4]	**Charter holder indicated the intended purpose of the document was to demonstrate:** what data demonstrates that these strategies are effective. **The documents provided do not demonstrate evidence of the described processes because: No data was provided.**

I, Katherine Poulos, completed this Site Visit Inventory during the site visit conducted by the Arizona State Board of Charter Schools on December 9, 2014.

I, Kerh Ferguson, received a copy of this document at the end of the site visit conducted by the Arizona State Board of Charter Schools on December 9, 2014.

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