Steve Sarmento

From: Steve Sarmento
Sent: Tuesday, November 25, 2014 4:18 PM
To: 'john@compasshsgators.org'
Cc: Katie Poulos
Subject: DSP Report Initial Evaluation and Site Visit - Compass High School, Inc.
Attachments: Compass High School Inc Demonstration of Sufficient Progress Evaluation.pdf

Arizona State Board for Charter Schools

Physical Address:
1616 West Adams Street, Ste. 170
Phoenix, AZ 85007
(602) 364-3080

Mailing Address:
P.O. Box 18328
Phoenix, AZ 85009

Dear John Ferguson,

Compass High School earned an F letter grade for the Arizona Department of Education's A-F Letter Grade State Accountability System. In accordance with A.R.S. § 15-241(U), if a charter school is assigned a letter grade of F, the Arizona State Board for Charter Schools must take action to either restore the charter school to acceptable performance or revoke the charter school's charter. A determination by the Board of whether to restore or revoke the charter for Compass High School, Inc. will be based upon the evidence of the Charter Holder's performance in accordance with the performance framework adopted by the Board, including the Charter Holder's ability to demonstrate sufficient progress toward the academic performance expectations.

Board staff has evaluated the submitted Demonstration of Sufficient Progress (DSP) Report and will conduct a site visit to **Compass High School, Inc. on Tuesday, December 09, 2014, at 9:30 a.m.** to meet with representatives of the Charter Holder for the purpose of reviewing evidence to determine whether the Charter Holder can document improved academic performance and implementation of systems as described in the evaluation criteria outlined in Appendix E of the Academic Performance Framework and Guidance document.

The site visit to Compass High School, Inc. will take place at:
Compass High School
8250 East 22nd Street, Suite 128
Tucson, AZ 85710

An initial evaluation of the DSP Report submitted by Compass High School, Inc. is attached to this email. The Charter Holder should review the initial evaluation in its entirety and utilize the evaluation to prepare for the site visit. For those areas that are evaluated as insufficient, the Charter Holder should be prepared to present additional existing processes and evidence, and explanations for how the Charter Holder's processes and evidence meet the criteria found in Appendix E of the Guidance document.

To help prepare for the site visit, the Charter Holder should review the Site Visit Instructions in the Demonstration of Sufficient Progress Process and Instructions document. To download the instructions:

1. Go to the Arizona State Board for Charter Schools website (www.asbcs.az.gov)
2. Locate the "For Charter School Operators" section in the middle of the page.
3. Select the "Performance Expectations & Reviews" link.
4. Select the "Academic Interventions" tab.

5. Scroll down to the “Demonstration of Sufficient Progress” section.
6. Locate and download the “Demonstration of Sufficient Progress Process and Instructions”.

Online technical assistance for the site visit process is also available. To locate the DSP Online Technical Assistance presentations on the Board’s website:

1. Go to the Arizona State Board for Charter Schools website (www.asbcs.az.gov)
2. Locate the “For Charter School Operators” section in the middle of the page.
3. Select the “Performance Expectations & Reviews” link.
4. Select the “Academic Interventions” tab.
5. Scroll down to the “Demonstration of Sufficient Progress” section.
6. Locate and click the link for the DSP Site Visit Online Technical Assistance presentation.

As noted in the Demonstration of Sufficient Progress Process and Instructions, the site visit is scheduled for no longer than 6 ½ hours. If you have any questions, please contact me at 602-364-3086.

Sincerely,

Steve Sarmento
Program and Project Specialist
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