A.3.1 Mastery and Promotion

Students will automatically be promoted to the next grade level if they earn As, Bs or Cs in all content areas. In addition, the school recognizes that all 3rd grade students must meet the state reading requirement for promotion. Grading for the campus is objective-based. Content mastery is set at 70% for all subjects. Letter-grade equivalents of mastery are as follows:

A = 90-100% = Mastery

B = 80-89% = Mastery

C = 70-79% = Mastery

D = 60-69% = Needs Remediation

F = 59% and below = Needs Intensive Remediation

Should a student earn a D or F in any single academic subject area or not pass 3rd grade reading, the educational team (to include the current teacher, administration, parents, and any special service team member) will meet to determine the appropriateness of grade level promotion. Parents will be kept apprised of academic performance through out the year so that all parties are aware of educational difficulties in a timely manner. The team will consider the following factors that might be affecting the student's ability to show subject mastery including: standards-based assessment data, course grades, social/emotional growth, attendance, evidence of a disability, ELL status in addition to other possible mitigating factors. The goal of this meeting will be to determine what best meets the needs of the child. If it is determined that the child has factors that can be remediated before the start of the next school year, then additional services to include summer school, tutoring or other programs will be put into place to allow the child to progress with peers.

Students earning a D or F in multiple academic subject areas will be strongly considered for retention. Parents will be kept apprised of academic performance through out the year so that all parties are aware of educational difficulties in a timely manner. The goal will be to put support services in place to allow the child to master the content. If a child at the end of the year is still unable to master the content, the team will determine if retention is in the best interest of the child. If the team determines that it is in the best interest of the child to retain them, then a recommendation of retention will be made. If parents/guardians decline the recommendation of retention of their student, the student will be promoted with the continued opportunity of tutoring as well as continued placement in the school's Response to Intervention program. Parents/guardians will also be encouraged to enroll their student in a summer school academic enrichment program.