A.4 School Calendar and Weekly Schedule

COMPLIANCE WITH A.R.S. §15-341.01 and A.R.S. §15-901

2014

2015

EVENT	DATE(S)
Summer Language Camp	Monday, June 2, 2014 – Friday, August 8, 2014 (no school Friday, July 4)
Fall Inservice: Teacher Professional Development *Child care available July 28 – August 8	Monday, July 28, 2014 – Friday, August 8, 2014
First Day of School	Monday, August 11, 2014
School Closed: Labor Day	Monday, September 1, 2014
School Closed: Veteran's Day *History Camp available	Tuesday, November 11, 2014
School Closed: Thanksgiving	Thursday, November 27, 2014 – Friday, November 28, 2014
School Closed: Winter Break *Winter Break Camp available Dec 22-23; Dec 29-31; Jan 2	Monday, December 22, 2014 – Friday, January 2, 2015
Winter inservice: Teacher Professional Development	Monday, December 22, 2014 – Tuesday, December 23, 2014
School Closed: MLK Day *Equality Camp available	Monday, January 19, 2015
School Closed: Spring Break *Spring Break Camp available	Monday, March 23, 2015 – Friday, March 27, 2015

School Closed: Memorial Day *History camp available	Monday, May 25, 2015
Last Day of School	Friday, May 29, 2015
Summer Language Camp	Monday, June 1, 2015 – August 7, 2015
Fall Inservice: Teacher Professional Development *Fall Break Camp available July 28 – August 8	Monday, July 27, 2015 – Friday, August 7, 2015

The traditional school calendar will provide 189 days of student instruction. This will offer 1228.5 hours of total instructional time with 992.25 hours focused on the core academic subjects to ensure high academic achievement for all students. To ensure individual academic growth, time for RtI is built in to the daily schedule each day of the week to support students needing both intervention and above-grade enrichment. In addition to these core hours, all students receive courses in art, PE, and/or technology for a minimum of 2.5 hours each week, totaling a minimum of 95.5 hours each year. General classroom teachers will have planning time for at least one hour each day during art/PE and for 30 minutes at the end of each day. The free kindergarten program will include 356 hours of instruction, but an expanded, full-day kindergarten will be available for parents wishing to pay tuition. A review of the target population indicates that most parents will choose the expanded, full-day program. Please note in the budget that two, full-time kindergarten teachers have been provided to serve 25 students in each classroom. In the school's first year of operation, it will offer grades K-5. In year, two, it will add a 6th grade; year three will add a 7th grade, and year four will add an 8th grade.

The supplemental school calendar (which spans over the summer and holiday breaks and is indicated by the green bars on the calendar above) will offer the option of an additional 51 days of student instruction at a $160/week rate, providing an extra 331.5 hours of instruction. Additionally, optional after-school arts, language, social and athletics programs will be offered (through an outside agency) for 2.4 hours at the end of each day, offering 429.7 hours of yearly enrichment.

Arizona Minimum Annual Instructional Hour Requirements The following table is a summary of the hour requirements for an instructional program (A.R.S. § 15-901(A)(2)). Instructional time, courses, and subjects are defined in the ADE Guidelines under http://www.ade.az.gov/guidelines/GE-18.pdf

Grade Range	AZ Annual Minimum Hours	Colegio Petite Phoenix Hours		
KG	**356**	**(KG)**	**1228.5 (including special)**	**992.25 (core academic)**
1-3	**712**	**(1-2)**	**1228.5 (including special)**	**992.25 (core academic)**
4-6	**890**	**(3-6)**	**1228.5 (including special)**	**992.25 (core academic)**
7-8	**1000**	**(7-8)**	**1275.75 (including special)**	**1039.5 (core academic)**

SL Academy Summary of Full/Partial Days
Full Days: 189
Half days: 0
Total: 189 Instructional Days

Daily Schedule
Monday – Friday
8:00AM-3:30PM
30 minute AM snack/recess for K-5 and 30 minute lunch/recess for K-8

Professional Development/In-service Days (indicated by the blue bars on the calendar provided on Page 1)
Total: 12 Days in a calendar year, plus ongoing, job-embedded professional development throughout the year before, during, and after instruction.

Weekly Schedule

Track 1: Monday through Friday

KG

		Start		End		Min
AM		*8:00 AM*		*10:30 AM*		*150*
Snack/Recess		*10:30 AM*		*11:00 AM*		*30*
AM		*11:00 AM*		*12:00 AM*		*60*
PM Lunch/Recess		*12:00 PM*		*12:30 PM*		*30*
PM		*12:30 PM*		*3:30 PM*		*180*

1st

		Start		End		Min
AM		*8:00 AM*		*10:30 AM*		*150*
Snack/Recess		*10:30 AM*		*11:00 AM*		*30*
AM		*11:00 AM*		*12:00 AM*		*60*
PM Lunch/Recess		*12:00 PM*		*12:30 PM*		*30*
PM		*12:30 PM*		*3:30 PM*		*180*

2nd

		Start		End		Min
AM		*8:00 AM*		*10:30 AM*		*150*
Snack/Recess		*10:30 AM*		*11:00 AM*		*30*

AM		*11:00 AM*		*12:00 AM*		*60*
PM Lunch/Recess		*12:00 PM*		*12:30 PM*		*30*
PM		*12:30 PM*		*3:30 PM*		*180*

3rd

		Start		***End***		***Min***
AM		*8:00 AM*		*10:30 AM*		*150*
Snack/Recess		*10:30 AM*		*11:00 AM*		*30*
AM		*11:00 AM*		*12:00 AM*		*60*
PM Lunch/Recess		*12:00 PM*		*12:30 PM*		*30*
PM		*12:30 PM*		*3:30 PM*		*180*

4th

		Start		***End***		***Min***
AM		*8:00 AM*		*10:30 AM*		*150*
Snack/Recess		*10:30 AM*		*11:00 AM*		*30*
AM		*11:00 AM*		*12:00 AM*		*60*
PM Lunch/Recess		*12:00 PM*		*12:30 PM*		*30*
PM		*12:30 PM*		*3:30 PM*		*180*

5th

		Start		***End***		***Min***
AM		*8:00 AM*		*10:30 AM*		*150*
Snack/Recess		*10:30 AM*		*11:00 AM*		*30*
AM		*11:00 AM*		*12:00 AM*		*60*
PM Lunch/Recess		*12:00 PM*		*12:30 PM*		*30*
PM		*12:30 PM*		*3:30 PM*		*180*

6th

		Start		***End***		***Min***
AM		*7:45 AM*		*11:30 AM*		*225*
Lunch		*11:30 AM*		*12:00 AM*		*30*
PM		*12:00 PM*		*3:30 PM*		*210*

7th

		Start		***End***		***Min***
AM		*7:45 AM*		*11:30 AM*		*225*
Lunch		*11:30 AM*		*12:00 AM*		*30*
PM		*12:00 PM*		*3:30 PM*		*210*

8th

		Start		End		Min
AM		7:45 AM		11:30 AM		225
Lunch		11:30 AM		12:00 AM		30
PM		12:00 PM		3:30 PM		210

Total Daily Average Hours: K-5 = 7.5; 6-8 = 7.75

Track 2: Monday through Friday

KG

		Start		End		Min
AM		8:00 AM		10:30 AM		150
Snack/Recess		10:30 AM		11:00 AM		30
AM		11:00 AM		12:00 AM		60
PM Lunch/Recess		12:00 PM		12:30 PM		30
PM		12:30 PM		3:30 PM		180

1st

		Start		End		Min
AM		8:00 AM		10:30 AM		150
Snack/Recess		10:30 AM		11:00 AM		30
AM		11:00 AM		12:00 AM		60
PM Lunch/Recess		12:00 PM		12:30 PM		30
PM		12:30 PM		3:30 PM		180

2nd

		Start		End		Min
AM		8:00 AM		10:30 AM		150
Snack/Recess		10:30 AM		11:00 AM		30
AM		11:00 AM		12:00 AM		60
PM Lunch/Recess		12:00 PM		12:30 PM		30
PM		12:30 PM		3:30 PM		180

3rd

		Start		End		Min
AM		8:00 AM		10:30 AM		150
Snack/Recess		10:30 AM		11:00 AM		30

AM		*11:00 AM*		*12:00 AM*		*60*
PM Lunch/Recess		*12:00 PM*		*12:30 PM*		*30*
PM		*12:30 PM*		*3:30 PM*		*180*

4th

		Start		***End***		***Min***
AM		*8:00 AM*		*10:30 AM*		*150*
Snack/Recess		*10:30 AM*		*11:00 AM*		*30*
AM		*11:00 AM*		*12:00 AM*		*60*
PM Lunch/Recess		*12:00 PM*		*12:30 PM*		*30*
PM		*12:30 PM*		*3:30 PM*		*180*

5th

		Start		***End***		***Min***
AM		*8:00 AM*		*10:30 AM*		*150*
Snack/Recess		*10:30 AM*		*11:00 AM*		*30*
AM		*11:00 AM*		*12:00 AM*		*60*
PM Lunch/Recess		*12:00 PM*		*12:30 PM*		*30*
PM		*12:30 PM*		*3:30 PM*		*180*

6th

		Start		***End***		***Min***
AM		*7:45 AM*		*11:30 AM*		*255*
Lunch		*11:30 AM*		*12:00 AM*		*30*
PM		*12:00 PM*		*3:30 PM*		*210*

Total Daily Average Hours: K-5 = 7.5; 6 = 7.75

Master Schedule Evidencing Planning Time, RtI, and Coordinated Content Instruction

2014-2015 Path 1: Attended Spanish Immersion Preschool **(red = instruction in Spanish)**					
Kindergarten	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
7:30 – 8:00	drop off/free play				
8:00 – 8:15	**non-cog skill development**	**community project**	**non-cog skill**	**community project**	**non-cog skill**

			development		**development**
8:15 – 9:15	**math**	math	**math**	math	**math**
9:15 – 9:45	writing	writing	writing	writing	writing
9:45 – 10:30	reading	reading	reading	reading	reading
10:30 – 11:00	snack/recess	snack/recess	snack/recess	snack/recess	snack/recess
11:00 – 12:00	**science**	**social studies**	**science**	**social studies**	math exploration
12:00 – 12:30	**lunch *monitor***	**lunch *monitor***	**lunch *monitor***	**lunch *monitor***	**lunch *monitor***
12:30 – 1:30	**art**	**PE**	**art**	**PE**	**global/multi-cultural celebration**
1:30– 2:00	**writing**	**writing**	**writing**	**writing**	**writing**
2:00 – 2:45	**reading**	**reading**	**reading**	**reading**	**reading**
2:45 – 3:30	self-directed centers ***and*** RtI support/**RtI support**	self-directed centers ***and*** RtI support/**RtI support**	self-directed centers ***and*** RtI support/**RtI support**	self-directed centers ***and*** RtI support/**RtI support**	self-directed centers ***and*** RtI support/**RtI support**
3:35 – 6:00	**choose two enrichment sessions:** Mandarin, Arabic, yoga, violin, horticulture, seasonal sport, chess, karate, ballet/jazz, cognitive games, service learning, journalism, drama				
4:45 – 5:50					
5:50 – 6:00	recess/pick up				

2014-2015 Path 2: Did NOT attend a Spanish Immersion Preschool **(red = instruction in Spanish)**					
Kindergarten	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
7:30 – 8:00	drop off/free play				
8:00 – 8:15	**circulo**	**circulo**	**circulo**	**circulo**	**circulo**
8:15 – 9:15	**math**	**math**	**math**	**math**	**math**
9:15 – 9:45	**writing**	**writing**	**writing**	**writing**	**writing**
9:45 – 10:30	**reading**	**reading**	**reading**	**reading**	**reading**

10:30 – 11:00	**snack/recess**	**snack/recess**	**snack/recess**	**snack/recess**	**snack/recess**
11:00 – 12:00	**science**	**social studies**	**science**	**social studies**	multi-cultural celebration
12:00 – 12:30	**lunch *monitor***	**lunch*monitor***	**lunch *monitor***	**Lunch *monitor***	**Lunch *monitor***
12:30 – 1:30	writing	writing	writing	writing	writing
1:30 – 2:30	reading	reading	reading	reading	reading
2:30 – 3:00	**art**	**PE**	**art**	**PE**	**bilingual math exploration**
3:00 – 3:30	self-directed centers ***and*** RtI support for math	self-directed centers ***and*** RtI support for reading	self-directed centers ***and*** RtI support for math	self-directed centers ***and*** RtI support for reading	self-directed centers ***and*** RtI support
3:35 – 4:40	**choose one enrichment sessions: (Has 'grammar' as a first session requirement to meet ELL needs)**				
4:45 – 5:50	Mandarin, Arabic, yoga, violin, horticulture, seasonal sport, chess, karate, ballet/jazz, cognitive games, service learning, journalism, drama				
5:50 – 6:00	recess/pick up				

2014-2015 Path 1: Attended Spanish Immersion Kindergarten **(red = instruction in Spanish)**					
1st Grade	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
7:30 – 8:00	drop off/free play				
8:00 – 8:15	**non-cog skill development**	**community project**	**non-cog skill development**	**community project**	**non-cog skill development**
8:15 – 9:15	**math**	math	**math**	math	**math**
9:15 – 9:45	writing	writing	writing	writing	writing

9:45 – 10:30	reading	reading	reading	reading	reading
10:30 – 11:00	snack/recess	snack/recess	snack/recess	snack/recess	snack/recess
11:00 – 12:00	**science**	**social studies**	**science**	**social studies**	math exploration
12:00 – 12:30	**lunch *monitor***	**lunch *monitor***	**lunch *monitor***	**lunch *monitor***	**lunch *monitor***
12:30 – 1:30	**art**	**PE**	**art**	**PE**	**global/multi-cultural celebration**
1:30– 2:00	**writing**	**writing**	**writing**	**writing**	**writing**
2:00 – 2:45	**reading**	**reading**	**reading**	**reading**	**reading**
2:45 – 3:30	self-directed centers ***and*** RtI support/**RtI support**	self-directed centers ***and*** RtI support/**RtI support**	self-directed centers ***and*** RtI support/**RtI support**	self-directed centers ***and*** RtI support/**RtI support**	self-directed centers ***and*** RtI support/**RtI support**
3:35 – 4:40	**choose two enrichment sessions:** Mandarin, Arabic, yoga, violin, horticulture, seasonal sport, chess, karate, ballet/jazz, cognitive games, service learning, journalism, drama				
4:45 – 5:50					
5:50 – 6:00	recess/pick up				

2014-2015 Path 2: Did NOT attend Spanish Immersion Kindergarten **(red = instruction in Spanish)**					
1st Grade	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**

7:30 – 8:00	drop off/free play				
8:00 – 8:15	**circulo**	**circulo**	**circulo**	**circulo**	**circulo**
8:15 – 9:15	**math**	**math**	**math**	**math**	**math**
9:15 – 9:45	**writing**	**writing**	**writing**	**writing**	**writing**
9:45 – 10:30	**reading**	**reading**	**reading**	**reading**	**reading**
10:30 – 11:00	**snack/recess**	**snack/recess**	**snack/recess**	**snack/recess**	**snack/recess**
11:00 – 12:00	**science**	**social studies**	**science**	**social studies**	multi-cultural celebration
12:00 – 12:30	**lunch *monitor***	**lunch *monitor***	**lunch *monitor***	**lunch *monitor***	**lunch *monitor***
12:30 – 1:30	writing	writing	writing	writing	writing
1:30 – 2:30	reading	reading	reading	reading	reading
2:30 – 3:00	**art**	**PE**	**art**	**PE**	**bilingual math exploration**
3:00 – 3:30	self-directed centers ***and*** RtI support for math	self-directed centers ***and*** RtI support for reading	self-directed centers ***and*** RtI support for math	self-directed centers ***and*** RtI support for reading	self-directed centers ***and*** RtI support
3:35 – 4:40	**choose one enrichment session: (1st grade + has 'grammar' as a first session requirement to meet ELL needs)**				
4:45 – 5:50	Mandarin, Arabic, yoga, violin, horticulture, seasonal sport, chess, karate, ballet/jazz, cognitive games, service learning, journalism, drama				
5:50 – 6:00	recess/pick up				

2014-2015 Path 1: Attended Spanish Immersion 1st Grade **(red = instruction in Spanish)**					
2st Grade	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
7:30 – 8:00	drop off/free play				
8:00 – 8:15	**non-cog skill development**	**community project**	**non-cog skill development**	**community project**	**non-cog skill development**
8:15 – 9:15	**math**	math	**math**	math	**math**

9:15 – 9:45	writing	writing	writing	writing	writing
9:45 – 10:30	reading	reading	reading	reading	reading
10:30 – 11:00	snack/recess	snack/recess	snack/recess	snack/recess	snack/recess
11:00 – 12:00	**PE**	**art**	**PE**	**art**	math exploration
12:00 – 12:30	**lunch**	**lunch**	**lunch**	**lunch**	**lunch**
12:30 – 1:30	**science**	**social studies**	**science**	**social studies**	**global/multi-cultural celebration**
1:30– 2:00	**writing**	**writing**	**writing**	**writing**	**writing**
2:00 – 2:45	**reading**	**reading**	**reading**	**reading**	**reading**
2:45 – 3:30	self-directed centers ***and*** RtI support/**RtI support**	self-directed centers ***and*** RtI support/**RtI support**	self-directed centers ***and*** RtI support/**RtI support**	self-directed centers ***and*** RtI support/**RtI support**	self-directed centers ***and*** RtI support/**RtI support**
3:35 – 4:40	**choose two enrichment sessions:** Mandarin, Arabic, yoga, violin, horticulture, seasonal sport, chess, karate, ballet/jazz, cognitive games, service learning, journalism, drama				
4:45 – 5:50					
5:50 – 6:00	recess/pick up				

2014-2015 Path 2: Did NOT attend Spanish Immersion 1st Grade **(red = instruction in Spanish)**					
2nd Grade	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
7:30 – 8:00	drop off/free play				
8:00 – 8:15	**circulo**	**circulo**	**circulo**	**circulo**	**circulo**
8:15 – 9:15	**math**	**math**	**math**	**math**	**math**
9:15 – 9:45	**writing**	**writing**	**writing**	**writing**	**writing**

9:45 – 10:30	**reading**	**reading**	**reading**	**reading**	**reading**
10:30 – 11:00	**snack/recess**	**snack/recess**	**snack/recess**	**snack/recess**	**snack/recess**
11:00 – 12:00	**science**	**social studies**	**science**	**social studies**	multi-cultural celebration
12:00 – 12:30	**art**	**PE**	**art**	**PE**	**bilingual math exploration**
12:30 – 1:00	**lunch**	**lunch**	**lunch**	**lunch**	**lunch**
1:00 – 2:00	writing	writing	writing	writing	writing
2:00 – 3:00	reading	reading	reading	reading	reading
3:00 – 3:30	self-directed centers ***and*** RtI support for math	self-directed centers ***and*** RtI support for reading	self-directed centers ***and*** RtI support for math	self-directed centers ***and*** RtI support for reading	self-directed centers ***and*** RtI support
3:35 – 4:40	**choose one enrichment session: (2nd grade + has 'grammar' as a first session requirement to meet ELL needs)** Mandarin, Arabic, yoga, violin, horticulture, seasonal sport, chess, karate, ballet/jazz, cognitive games, service learning, journalism, drama				
4:45 – 5:50					
5:50 – 6:00	recess/pick up				

2014-2015 Path 1: Attended Spanish Immersion 2nd Grade **(red = instruction in Spanish)**					
3rd Grade	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
7:30 – 8:00	drop off/free play				
8:00 – 8:15	**non-cog skill development**	**community project**	**non-cog skill development**	**community project**	**non-cog skill development**
8:15 – 9:15	**math**	math	**math**	math	**math**

9:15 – 9:45	writing	writing	writing	writing	writing
9:45 – 10:30	reading	reading	reading	reading	reading
10:30 – 11:00	snack/recess	snack/recess	snack/recess	snack/recess	snack/recess
11:00 – 12:00	**art**	**PE**	**art**	**PE**	math exploration
12:00 – 12:30	**lunch**	**lunch**	**lunch**	**lunch**	**lunch**
12:30 – 1:30	science	**social studies**	science	**social studies**	**global/multi-cultural celebration**
1:30– 2:00	**writing**	**writing**	**writing**	**writing**	**writing**
2:00 – 2:45	**reading**	**reading**	**reading**	**reading**	**reading**
2:45 – 3:30	self-directed centers ***and*** RtI support/**RtI support**	self-directed centers ***and*** RtI support/**RtI support**	self-directed centers ***and*** RtI support/**RtI support**	self-directed centers ***and*** RtI support/**RtI support**	self-directed centers ***and*** RtI support/**RtI support**
3:35 – 4:40	**choose two enrichment sessions:** Mandarin, Arabic, yoga, violin, horticulture, seasonal sport, PACC Prep reading, PARCC Prep math, chess, karate, ballet/jazz, cognitive games, service learning, journalism, drama				
4:45 – 5:50					
5:50 – 6:00	recess/pick up				

2014-2015 Path 2: Did NOT attend Spanish Immersion 2nd Grade **(red = instruction in Spanish)**					
3rd Grade	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
7:30 – 8:00	drop off/free play				
8:00 – 8:15	**circulo**	**circulo**	**circulo**	**circulo**	**circulo**
8:15 – 9:15	**math**	**math**	**math**	**math**	**math**
9:15 – 9:45	**writing**	**writing**	**writing**	**writing**	**writing**

9:45 – 10:30	**reading**	**reading**	**reading**	**reading**	**reading**
10:30 – 11:00	**snack/recess**	**snack/recess**	**snack/recess**	**snack/recess**	**snack/recess**
11:00 – 12:00	**science**	**social studies**	**science**	**social studies**	multi-cultural celebration
12:00 – 12:30	**lunch**	**lunch**	**lunch**	**lunch**	**lunch**
12:30 – 1:30	writing	writing	writing	writing	writing
1:30 – 2:30	reading	reading	reading	reading	reading
2:30 – 3:00	**PE**	**art**	**PE**	**art**	**bilingual math exploration**
3:00 – 3:30	self-directed centers ***and*** RtI support for math	self-directed centers ***and*** RtI support for reading	self-directed centers ***and*** RtI support for math	self-directed centers ***and*** RtI support for reading	self-directed centers ***and*** RtI support
3:35 – 4:40	**choose one enrichment session: (3rd grade + has 'grammar' as a first session requirement to meet ELL needs)**				
4:45 – 5:50	Mandarin, Arabic, yoga, violin, horticulture, PARCC Prep reading, PARCC Prep math, seasonal sport, chess, karate, ballet/jazz, cognitive games, service learning, journalism, drama				
5:50 – 6:00	recess/pick up				

2014-2015 Path 1: Attended Spanish Immersion 3rd Grade **(red = instruction in Spanish)**					
4th Grade	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
7:30 – 8:00	drop off/free play				
8:00 – 8:15	**non-cog skill development**	**community project**	**non-cog skill development**	**community project**	**non-cog skill development**
8:15 – 9:15	**math**	math	**math**	math	**math**

9:15 – 9:45	writing	writing	writing	writing	writing
9:45 – 10:30	reading	reading	reading	reading	reading
10:30 – 11:00	snack/recess	snack/recess	snack/recess	snack/recess	snack/recess
11:00 – 12:00	science	**social studies**	science	**social studies**	math exploration
12:00 – 12:30	**lunch**	**lunch**	**lunch**	**lunch**	**lunch**
12:30 – 1:30	**PE**	**art**	**PE**	**art**	**global/multi-cultural celebration**
1:30– 2:00	**writing**	**writing**	**writing**	**writing**	**writing**
2:00 – 2:45	**reading**	**reading**	**reading**	**reading**	**reading**
2:45 – 3:30	self-directed centers ***and*** RtI support/**RtI support**	self-directed centers ***and*** RtI support/**RtI support**	self-directed centers ***and*** RtI support/**RtI support**	self-directed centers ***and*** RtI support/**RtI support**	self-directed centers ***and*** RtI support/**RtI support**
3:35 – 4:40	**choose two enrichment sessions:** Mandarin, Arabic, yoga, violin, horticulture, seasonal sport, PACC Prep reading, PARCC Prep math, chess, karate, ballet/jazz, cognitive games, service learning, journalism, drama				
4:45 – 5:50					
5:50 – 6:00	recess/pick up				

2014-2015 Path 2: Did NOT attend Spanish Immersion 3rd Grade **(red = instruction in Spanish)**					
4th Grade	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
7:30 – 8:00	drop off/free play				
8:00 – 8:15	**circulo**	**circulo**	**circulo**	**circulo**	**circulo**
8:15 – 9:15	math	math	math	math	math

9:15 – 9:45	**writing**	**writing**	**writing**	**writing**	**writing**
9:45 – 10:30	**reading**	**reading**	**reading**	**reading**	**reading**
10:30 – 11:00	**snack/recess**	**snack/recess**	**snack/recess**	**snack/recess**	**snack/recess**
11:00 – 12:00	science	**social studies**	science	**social studies**	multi-cultural celebration
12:00 – 12:30	**lunch**	**lunch**	**lunch**	**lunch**	**lunch**
12:30 – 1:30	writing	writing	writing	writing	writing
1:30 – 2:30	reading	reading	reading	reading	reading
2:30 – 3:00	**art**	**PE**	**art**	**PE**	**bilingual math exploration**
3:00 – 3:30	self-directed centers ***and*** RtI support for math	self-directed centers ***and*** RtI support for reading	self-directed centers ***and*** RtI support for math	self-directed centers ***and*** RtI support for reading	self-directed centers ***and*** RtI support
3:35 – 4:40	**choose one enrichment session: (4th grade + has 'grammar' as a first session requirement to meet ELL needs)** Mandarin, Arabic, yoga, violin, horticulture, PARCC Prep reading, PARCC Prep math, seasonal sport, chess, karate, ballet/jazz, cognitive games, service learning, journalism, drama				
4:45 – 5:50					
5:50 – 6:00	recess/pick up				

2015-2016 Path 1: Attended Spanish Immersion 4th Grade **(red = instruction in Spanish)**					
5th Grade	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
7:30 – 8:00	drop off/free play				
8:00 – 8:15	**non-cog skill development**	**community project**	**non-cog skill development**	**community project**	**non-cog skill development**

8:15 – 9:15	**math**	math	**math**	math	**math**
9:15 – 9:45	writing	writing	writing	writing	writing
9:45 – 10:30	reading	reading	reading	reading	reading
10:30 – 11:00	snack/recess	snack/recess	snack/recess	snack/recess	snack/recess
11:00 – 12:00	science	**social studies**	science	**social studies**	math exploration
12:00 – 12:30	**lunch**	**lunch**	**lunch**	**lunch**	**lunch**
12:30 – 1:30	**art**	**PE**	**art**	**PE**	**global/multi-cultural celebration**
1:30– 2:00	**writing**	**writing**	**writing**	**writing**	**writing**
2:00 – 2:45	**reading**	**reading**	**reading**	**reading**	**reading**
2:45 – 3:30	self-directed centers ***and*** RtI support/**RtI support**	self-directed centers ***and*** RtI support/**RtI support**	self-directed centers ***and*** RtI support/**RtI support**	self-directed centers ***and*** RtI support/**RtI support**	self-directed centers ***and*** RtI support/**RtI support**
3:35 – 4:40	**choose two enrichment sessions:** Mandarin, Arabic, yoga, violin, horticulture, seasonal sport, PACC Prep reading, PARCC Prep math, chess, karate, ballet/jazz, cognitive games, service learning, journalism, drama				
4:45 – 5:50					
5:50 – 6:00	recess/pick up				

2014-2015 Path 2: Did NOT attend Spanish Immersion 4th Grade **(red = instruction in Spanish)**					
5th Grade	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
7:30 – 8:00	drop off/free play				
8:00 – 8:15	**circulo**	**circulo**	**circulo**	**circulo**	**circulo**
8:15 – 9:15	math	math	math	math	math

9:15 – 9:45	**writing**	**writing**	**writing**	**writing**	**writing**
9:45 – 10:30	**reading**	**reading**	**reading**	**reading**	**reading**
10:30 – 11:00	**snack/recess**	**snack/recess**	**snack/recess**	**snack/recess**	**snack/recess**
11:00 – 12:00	science	**social studies**	science	**social studies**	multi-cultural celebration
12:00 – 12:30	**lunch**	**lunch**	**lunch**	**lunch**	**lunch**
12:30 – 1:30	writing	writing	writing	writing	writing
1:30 – 2:30	reading	reading	reading	reading	reading
2:30 – 3:00	**art**	**PE**	**art**	**PE**	**bilingual math exploration**
3:00 – 3:30	self-directed centers ***and*** RtI support for math	self-directed centers ***and*** RtI support for reading	self-directed centers ***and*** RtI support for math	self-directed centers ***and*** RtI support for reading	self-directed centers ***and*** RtI support
3:35 – 4:40	**choose one enrichment session: (5th grade + has 'grammar' as a first session requirement to meet ELL needs)** Mandarin, Arabic, yoga, violin, horticulture, PARCC Prep reading, PARCC Prep math, seasonal sport, chess, karate, ballet/jazz, cognitive games, service learning, journalism, drama				
4:45 – 5:50					
5:50 – 6:00	recess/pick up				

2016-2017 Path 1: Attended Spanish Immersion 5th Grade **(red = instruction in Spanish)**					
6th Grade	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
7:30 – 7:45	drop off/free play				
7:45 – 8:15	**3rd Language**	**3rd Language**	**3rd Language**	**3rd Language**	**3rd Language**
8:15 – 9:15	**math**	math	**math**	math	**math**

9:15 – 9:45	writing	writing	writing	writing	Writer's Workshop
9:45 – 10:30	literature	literature	literature	literature	literature
10:30 – 11:30	science	**social studies**	science	**social studies**	math exploration
11:30 – 12:00	**lunch**	**lunch**	**lunch**	**lunch**	**lunch**
12:00 – 12:30	free reading	free reading	free reading	free reading	free reading
12:30 – 1:30	**PE**	**technology**	**PE**	**technology**	**global/multi-cultural celebration**
1:30– 2:00	**writing**	**writing**	**writing**	**writing**	**Writer's Workshop**
2:00 – 2:45	**Spanish Literature**	**Spanish Literature**	**Spanish Literature**	**Spanish Literature**	**Spanish Literature**
2:45 – 3:30 ***3rd grade peer tutor program**	homework hall ***and*** RtI support/**RtI support**	homework hall ***and*** RtI support/**RtI support**	homework hall ***and*** RtI support/**RtI support**	homework hall ***and*** RtI support/**RtI support**	homework hall ***and*** RtI support/**RtI support**
3:30 – 4:40	**choose two enrichment sessions:**				
4:45 – 5:50	Mandarin, Arabic, yoga, violin, horticulture, seasonal sport, PACC Prep reading, PARCC Prep math, chess, karate, ballet/jazz, cognitive games, service learning, journalism, drama				
5:50 – 6:00	recess/pick up				

2016-2017 Path 2: Did NOT attend Spanish Immersion 5th Grade **(red = instruction in Spanish)**					
6th Grade	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
7:30 – 7:45	drop off/free play				
7:45 – 8:15	**circulo**	**circulo**	**circulo**	**circulo**	**circulo**
8:15 – 9:15	math	math	math	math	math

9:15 – 9:45	**writing**	**writing**	**writing**	**writing**	**Writer's Workshop**
9:45 – 10:30	**reading**	**reading**	**reading**	**reading**	**reading**
10:30 – 11:00	**technology**	free reading	**technology**	free reading	**technology**
11:00 – 12:00	science	**social studies**	science	**social studies**	multi-cultural celebration
12:00 – 12:30	**lunch**	**lunch**	**lunch**	**lunch**	**lunch**
12:30 – 1:30	writing	writing	writing	writing	Writer's Workshop
1:30 – 2:30	literature	literature	literature	literature	literature
2:30 – 3:00	**art**	**PE**	**art**	**PE**	**bilingual math exploration**
3:00 – 3:30	homework hall ***and*** RtI support for math	homework hall ***and*** RtI support for reading	homework hall ***and*** RtI support for math	homework hall ***and*** RtI support for reading	homework hall ***and*** RtI support
3:30 – 4:40	**choose one enrichment session: (6th grade + has 'grammar' as a first session requirement to meet ELL needs)** Mandarin, Arabic, yoga, violin, horticulture, PARCC Prep reading, PARCC Prep math, seasonal sport, chess, karate, ballet/jazz, cognitive games, service learning, journalism, drama				
4:40 – 5:50					
5:50 – 6:00	recess/pick up				

2017-2018 ONLY Path: Attended Spanish Immersion 6th Grade **(red = instruction in Spanish)**					
7th Grade	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
7:30 – 7:45	drop off/homework space in classroom				
7:45 – 8:15	**3rd Language**	**3rd Language**	**3rd Language**	**3rd Language**	**3rd Language**
8:15 – 9:15	**math**	math	**math**	math	**math**

9:15 – 9:45	writing	writing	writing	writing	Writer's Workshop
9:45 – 10:30	literature	literature	literature	literature	literature
10:30 – 11:30	science	**world history**	science	**world history**	math exploration
11:30 – 12:00	**lunch**	**lunch**	**lunch**	**lunch**	**lunch**
12:00 – 12:30	free reading	free reading	free reading	free reading	free reading
12:30 – 1:30	**technology**	**PE**	**technology**	**PE**	**global/multi-cultural celebration**
1:30– 2:00	**writing**	**writing**	**writing**	**writing**	**Writer's Workshop**
2:00 – 2:45	**Spanish Literature**	**Spanish Literature**	**Spanish Literature**	**Spanish Literature**	**Spanish Literature**
2:45 – 3:30 ***4th grade peer tutor program**	homework hall ***and*** RtI support/**RtI support**	homework hall ***and*** RtI support/**RtI support**	homework hall ***and*** RtI support/**RtI support**	homework hall ***and*** RtI support/**RtI support**	homework hall ***and*** RtI support/**RtI support**
3:30 – 4:40	**choose two enrichment sessions:**				
4:45 – 5:50	Mandarin, Arabic, yoga, violin, horticulture, seasonal sport, PACC Prep reading, PARCC Prep math, chess, karate, ballet/jazz, cognitive games, service learning, journalism, drama				
5:50 – 6:00	recess/pick up				

2018-2019 ONLY Path: Attended Spanish Immersion 7th Grade **(red = instruction in Spanish)**					
8th Grade	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
7:30 – 7:45	drop off/homework space in classroom				
7:45 – 8:15	**3rd Language**	**3rd Language**	**3rd Language**	**3rd Language**	**3rd Language**
8:15 – 9:15	**math**	math	**math**	math	**math**

9:15 – 9:45	writing	writing	writing	writing	Writer's Workshop
9:45 – 10:30	literature	literature	literature	literature	literature
10:30 – 11:30	science	**civics**	science	**civics**	math exploration
11:30 – 12:00	**lunch**	**lunch**	**lunch**	**lunch**	**lunch**
12:00 – 12:30	free reading	free reading	free reading	free reading	free reading
12:30 – 1:30	**PE**	**technology**	**PE**	**technology**	**global/multi-cultural celebration**
1:30– 2:00	**writing**	**writing**	**writing**	**writing**	**Writer's Workshop**
2:00 – 2:45	**Spanish Literature**	**Spanish Literature**	**Spanish Literature**	**Spanish Literature**	**Spanish Literature**
2:45 – 3:30 ***5th grade peer tutor program**	homework hall ***and*** RtI support/**RtI support**	homework hall ***and*** RtI support/**RtI support**	homework hall ***and*** RtI support/**RtI support**	homework hall ***and*** RtI support/**RtI support**	homework hall ***and*** RtI support/**RtI support**
3:30 – 4:40	**choose two enrichment sessions:**				
4:40 – 5:50	Mandarin, Arabic, yoga, violin, horticulture, seasonal sport, PACC Prep reading, PARCC Prep math, chess, karate, ballet/jazz, cognitive games, service learning, journalism, drama				
5:50 – 6:00	recess/pick up				

Overview of weekly instructional time:

K-5 M-F Regardless of Path 1 or Path 2 status, all students experience coursework in language arts, math, science, social studies, art, and PE. Additionally, our program attends to the non-cognitive skill set, designating time to explicitly teach these skills and serve their communities. The campus has a global/multi-cultural focus, so all students participate in engaging learning experiences and activities to celebrate this an hour each week.

6-8 M-F All students experience coursework in language arts, math, science, social studies, a third language, technology, and PE. Students serve younger children on the campus through the peer tutor program. In addition to being provided a homework hall/RtI session, they also engage in free reading for 30 minutes a day to foster a love of self-directed literature and reading. The students continue to participate in the global/multi-cultural program each week, but do so at an extended service level and have travel opportunities.

Our dual language instructional model provides ample opportunity for our K-5 students to develop exceptional literacy and fluency skills in both English and Spanish . . . and for our 6-8 students to acquire an additional, third language. Our calendar and schedule have been carefully crafted to provide a variety of RtI opportunities within the day for both students needing remediation support and extension challenges. The daily schedule gives students ample time during the day to complete coursework as well as provide a daily, end-of-day

opportunity for appropriate pullout groups; it gives teachers the ability to have students work on mastery of content as well as critical thinking skills. This also allows teachers to work with students in small groups, large groups and monitor student progress throughout the day. Across the campus, our coordinated instructional times for math and reading instruction provide powerful ability-grouped instruction to offer advanced students the opportunity to learn beyond their chronological grade level. This allows teachers to offer targeted instruction within the math and reading classrooms that require a much more narrow band of differentiated interventions than a typical, age-based classroom. Our schedule also allows teachers to use all of our teaching modalities – cooperative learning groups, modified targeted instruction, problem-based learning and implement multi-faceted assessments.

Teachers have 12 professional development days primarily before the school year, but also strategically placed in December so teachers and administration can work together to create high quality curricula, appropriate lesson plan modifications and develop differentiated instruction for struggling students. Most importantly, job-embedded professional development is offered through an instructional specialist on the campus. This allows teachers to receive the individualized support they need within the context of their own classroom. The instructional specialist uses cognitive coaching, team teaching, modeling, and walkthroughs as support tools.

Students will begin instruction at 8:00 am and finish at 3:30 pm each day. If parents choose to participate in the after-school enrichment program, their students may choose two afterschool activities to join, including athletic, art, language, dance, science, music, and writing opportunities that extend until 6:00 pm each night.

In addition to offering a schedule that far exceeds the state requirements, we have built in 51 days of supplemental instruction. Parents pay to have students participate in this extended calendar, and teachers are paid stipends who choose to staff the sessions. This feature of our school was created with the schedules of real-world, working parents in mind along with the language acquisition research that demonstrates the benefits of maintaining uninterrupted exposure to Spanish. These instructional days, offered during traditional winter, spring, and summer breaks, are available to parents and students who wish to participate. The only days the school is entirely closed are: Labor Day, Memorial Day, Thanksgiving (Thursday and Friday), Christmas (Eve and Day), and New Year's Day.

Monday – Friday instruction will consist of 6 academic core instructional sections with one 60 minute section reserved for a rotational PE and Art class.

As presented, all grade levels have well above the state minimum requirements for instructional time.