A.2
Targeted Population

The mission of Colegio Petite Ahwatukee is to continue the work started by Early Language Learning & Arts Studio (ELLA) by providing a rich, bilingual K-8 environment that offers a robust program of academics steeped in arts, multi-cultural experiences, and technology. Every student will leave the 8th grade academically and socially fluent in at least two languages along with a strong academic foundation that ensures their subsequent success in high school, college, and the global market.

The impetus for this school has been a collaborative project between the administration of ELLA, its active PTO, and the Leona Group. Currently serving over 75 students, ELLA needs a feeder program for its graduates. Its stakeholders also deeply desire a choice for a K-8 program that continues the bilingual mission of the pre-school, offers stellar academics, and is an environment rich in multi-cultural respect and global awareness. The current, public K-8 options in the area simply do not meet the perceived needs of the ELLA community. Currently, ELLA graduates have gone on to attend traditional kindergarten programs at a variety of campuses. By the time this proposed campus opens, we will have a ELLA enrollment base that includes graduates wanting to fill kindergarten spaces. Additionally, many parents in the area are paying private school tuition at a variety of language immersion programs for grades K-8 (including the private Summit School of Ahwatukee), which would provide parents with a public choice offering the same opportunities. There are also a variety of other bilingual schools in neighboring districts from which we may draw students.

Our campus offers two distinct paths of programming so that non-bilingual children and their parents can be invited into a dual language elementary. Path 2 is designed to transition children from non-bilingual backgrounds to the campus, provide an intense, immersion year, then (when each child is ready), move them into the Path 1 environment. This opens wide opportunities for enrollment without compromising the progress of students who have been a part of the ELLA or site program for years. Although the site will be located in the Ahwatukee, it will be open to students from anywhere in the Valley.

The anticipated class size is an average of 25 students per class with a teacher/student ratio of 1:25 (based solely on full-time, general education teachers). A review of teacher/student ratios from the comparative school data that we provided in this application reveals that this ratio is appropriate. Monte Vista has a 16:1 ratio, Altadena has a 19:1 ratio, and del Milenio has an 18:1 ratio. This, alongside the innovative school schedule that plans for simultaneous instruction of all core contents, will allow for a full RtI structure that recognizes and addresses every student's individual language and academic needs. This arrangements seeks not only to improve academic achievement of students who are struggling in math, writing or reading . . . it equally endeavors to allow advanced content challenges in math, writing, or reading to work grade levels beyond their chronological grade assignment when appropriate. As you will see below, there is a distinct need in this community to offer advanced, accelerated learning opportunities to many of its students.

The demographics of the local community served are:

Kyrene Monte Vista

Student ethnicity

Ethnicity	This school	State average
White	66%	42%
Hispanic	17%	42%
Two or more races	8%	1%
Asian	6%	3%
Black	3%	5%
American Indian/Alaska Native	1%	6%
Hawaiian Native/Pacific Islander	0%	0%

Source: NCES, 2010-2011

Student subgroups

	This school	District average	State average
Students eligible for free or reduced-price lunch program [1]	15%	N/A	46%
English language learners [2]	3%	N/A	14%

Source: [1] NCES, 2010-2011
Source: [2] AZ Dept. of Education, 2007-200

Kyrene Altadena Middle School

Student ethnicity

Ethnicity	This school	State average
White	76%	42%
Asian	9%	3%
Hispanic	9%	42%
Black	5%	5%
American Indian/Alaska Native	1%	6%

Ethnicity	This school	State average
Hawaiian Native/Pacific Islander	0%	0%
Two or more races	0%	1%

Source: NCES, 2010-2011

Student subgroups

	This school	District average	State average
Students eligible for free or reduced-price lunch program [1]	8%	N/A	46%
English language learners [2]	1%	N/A	14%

Source: [1] NCES, 2010-2011
Source: [2] AZ Dept. of Education, 2007-2008

Home languages of English learners

Language	This school	State average
Korean	43%	0%
Mandarin (Putonghua)	14%	0%
Other Indian	14%	0%
Other Non-Indian	14%	1%
Spanish	14%	81%

Source: AZ Dept. of Education, 2007-2008

Kyrene del Milenio

Student ethnicity

Ethnicity	This school	State average
White	50%	42%
Hispanic	23%	42%
Black	15%	5%
Asian	8%	3%
American Indian/Alaska Native	4%	6%

Ethnicity	This school	State average
Hawaiian Native/Pacific Islander	0%	0%
Two or more races	0%	1%

Source: NCES, 2010-2011

Student subgroups

	This school	District average	State average
Students eligible for free or reduced-price lunch program [1]	30%	N/A	46%
English language learners [2]	4%	N/A	14%

Source: [1] NCES, 2010-2011
Source: [2] AZ Dept. of Education, 2007-2008

Home languages of English learners

Language	This school	State average
English	35%	12%
Spanish	35%	81%
Other Non-Indian	13%	1%
Japanese	4%	0%
Mandarin (Putonghua)	4%	0%
Other Indian	4%	0%
Russian	4%	0%

The academic performance scores of the local community served are:

School	Grade	Math	Reading	Writing
Monte Vista	3	86%	90%	92%
	4	91%	96%	95%
	5	82%	92%	82%
Altadena Middle	6	85%	98%	88%
	7	89%	96%	82%
	8	90%	95%	93%
Kyrene del Milenio	3	80%	81%	90%
	4	80%	88%	90%
	5	81%	82%	64%