Demonstration of Sufficient Progress Evidence Confirmed at Site Visit

---

Children's Success Academy

The table below reflects materials/items referenced in the Demonstration of Sufficient Progress that were confirmed on site for Children's Success Academy:

Evidence Requested	Confirmed at Site Visit
Teacher evaluations	• Sample of annual formal evaluation and teacher self-evaluation
Lesson plans	• Lesson plans provided from last year; reviewed several for this year
Weekly teacher meeting documentation	• Agendas and sign-in sheets for weekly staff meetings
Curriculum maps	• In progress; provided part of ELA map for Kindergarten, quarter 1
Professional development documentation	• PD for beginning of year and weekly PD in school; sign-ins, agendas, notes of what worked or not (reviewed on site)
Tutoring documentation	• Sign-in notebook documenting what the student was working on; no way to track effectiveness

Staff requested further information regarding areas not addressed in the Demonstration of Sufficient Progress.

Evidence Requested	Evidence Provided
Curriculum: A system to create, implement, evaluate, and revise curriculum, including supplemental curriculum, aligned with the standards, evidenced by curriculum alignment, curriculum maps, pacing guides, instructional material adoptions, committee work, data review teams. *SGP Math* *SGP Reading* *SGP Math Bottom 25%* *SGP Reading Bottom 25%* *Percent Passing Math* *Percent Passing Reading* *Composite School Comparison* *ELL Math and Reading* *FRL Reading* *SPED Math and Reading* *State Accountability*	• Saxon phonics • Saxon math • Renaissance Learning's Accelerated Reader • Renaissance Learning's Accelerated Math • Renaissance Learning's Math Live Real Time On Site • Math Their Way supplemental curriculum • Renaissance Learning's English in a Flash supplemental curriculum for ELL and SPED
Instruction: A system to monitor the integration of the standards into instruction and evaluate the instructional practices of the teachers' evidence by	• Informal classroom observations • Completed teacher evaluation

lesson plan review, formal teacher evaluations informal classroom observations, standards checklists, data review teams, and standards-based assessments. *SGP Math* *SGP Reading* *SGP Math Bottom 25%* *SGP Reading Bottom 25%* *Percent Passing Math* *Percent Passing Reading* *Composite School Comparison* *ELL Math and Reading* *FRL Reading* *SPED Math and Reading* *State Accountability*	
Assessment: A system based on clearly defined performance measures aligned with the curriculum and instructional methodology and includes data collection from multiple assessments, such as formative and summative assessment, common /benchmark assessments and data review teams. *SGP Math* *SGP Reading* *SGP Math Bottom 25%* *SGP Reading Bottom 25%* *Percent Passing Math* *Percent Passing Reading* *Composite School Comparison* *ELL Math and Reading* *FRL Reading* *SPED Math and Reading* *State Accountability*	• Renaissance Learning computer-based math assessment • STAR Math • STAR Early Literacy • STAR Reading • STAR reports every 3-4 weeks for struggling students
Professional Development: a professional development plan that is aligned with teacher learning needs. The plan includes follow-up and monitoring strategies. The plan focuses on areas of high importance and supports high quality implementation. *SGP Math* *SGP Reading* *SGP Math Bottom 25%* *SGP Reading Bottom 25%* *Percent Passing Math*	• Renaissance Learning training • Common core standards training in Language Arts and Math through the Pima County Superintendent's Office • SEI training

Percent Passing Reading *Composite School Comparison* *ELL Math and Reading* *FRL Reading* *SPED Math and Reading* *State Accountability*	
Data	• Oral assessment individual tracking form • Written assessment tracking form • Blank student reading logs for beginning and emergent readers • Observation sheet from student tracking notebook • STAR Math and STAR Early Literacy diagnostic reports • Class Diagnostic Reports for STAR Early Literacy
Data Analysis	• Provided comparison of growth from beginning of year to third quarter using STAR Math and STAR Reading

Notes: