Demonstration of Sufficient Progress Evidence Reviewed at Site Visit

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Career Success Schools
Charter/School Name: Career Success-Main Campus
Charter Representative: Robert Duffy (Superintendent and Founder)
Other leadership members present: Harriet Caruso (Assistant Superintendent), Kim White-Grundy (Principal – Main Campus), Lisa Carr (Principal – R.L. Duffy HS)
Date of Site Visit: May 28, 2013
Staff: MM, LW

The table below reflects materials/items referenced in the Demonstration of Sufficient Progress that were reviewed on site for Career Success-Main Campus

Evidence Requested	Reviewed at Site Visit
Curriculum maps	Online curriculum mapping guide for courses; school uses APEX, Study Island, and A+LS
Quarterly pacing guides	Pacing guides for online materials broken down by 9 week blocks
Course revision lists for reading and math and timeline for revisions	Lists and timeline; revisions aligned with professional development calendar to address PD needs resulting from revisions; district PD calendar
Quarterly formative assessment logs	Student Assessment Logs with pre- and post-assessment tracking
Documentation of classroom observations	Completed classroom walkthrough forms and formal teacher evaluations
Lesson plans	Completed lesson plans which included identified interventions and accommodations; AIMS instructional tracker to monitor standards taught
Documentation of meetings and work conducted by PLCs and subcommittees	PLC meeting agendas, sign-in sheets, meeting documentation
Documentation of weekly tutoring	District-wide Friday Academy sign-in sheets
Benchmark and final assessment data and records of data analysis	iSteep data analysis
Evidence of multi-tiered system of support to improve reading and math	Described process for students receiving interventions during Friday Academy

Staff requested further information regarding areas not addressed in the Demonstration of Sufficient Progress. The table below identifies whether or not those areas were determined to be sufficient.

Evidence Requested	Evidence Provided	Sufficient
Student Median Growth Percentile for Math	Quarterly assessment log for each student to document student progress Documentation related to Friday Academy Data analysis conducted by content teams	✔
Student Median Growth Percentile for Reading	Quarterly assessment log for each student to document student progress Documentation related to Friday Academy Data analysis conducted by content teams	✔

Demonstration of Sufficient Progress Evidence Reviewed at Site Visit

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Career Success Schools
Charter/School Name: Career Success-R. L. Duffy High School
Charter Representative: Robert Duffy (Superintendent and Founder)
Other leadership members present: Harriet Caruso (Assistant Superintendent), Kim White-Grundy (Principal – Main Campus), Lisa Carr (Principal – R.L. Duffy HS)
Date of Site Visit: May 28, 2013
Staff: MM, LW

The table below reflects materials/items referenced in the Demonstration of Sufficient Progress that were reviewed on site for Career Success- R. L. Duffy High School

Evidence Requested	Reviewed at Site Visit
Standard mapping guide, basic pacing guide	On-line Mapping guide, pacing guide
Evidence related to pre/post assessments, including data analysis	iSteep data analysis
Documentation related to the tutoring program	RTI attendance from "tardy program," data analysis, power standards mapping, intervention program documentation and data
Research-based lesson plans	Lesson plan format including interventions and accommodations
Professional development calendar, documentation of participation in professional development, completed activity logs demonstrating implementation of new concepts, and completed reflection forms	Action steps, standards, and reflections
Evidence of classroom walkthroughs and evaluations	Log sheets of walkthroughs and evaluations
Weekly lesson plan checklist	Checklist which is due every Friday
Documentation of PLC activity	Sign-in sheets