Demonstration of Sufficient Progress Evaluation Instrument

Charter Holder Name: Career Success Schools
School Name: Career Success High School – Main Campus
Date Submitted: April 2, 2013

Required for: Review - Annual Report

Evaluation Completed: I - 5/22/13; S – 6/24/2013

I = Result after initial evaluation
S = Result after evaluation of information collected from the site visit

Measure	Acceptable	Not Acceptable	Comments
1a. Student Median Growth Percentile (SGP) *Math*	**S**	**I**	**Instruction:** The narrative describes an approach for monitoring the integration of the standards into instruction, including review of lesson plans. **At the site visit, completed teacher evaluations were reviewed. The district uses a standard evaluation form.** **Assessment:** The narrative mentions assessment but does not provide detail of an assessment plan aligned to the curriculum and instructional practices. **The school keeps a quarterly assessment log for each student in order to document student progress.** Teachers modify instruction based upon assessment results. **Professional Development:** The narrative did not describe a professional development plan used by the school that contributed to increased student growth in Math. **At the site visit, both school level and district level professional development were described and evidence was provided.** Data provided was limited and legend was difficult to interpret. **At the site visit, the legend for the data presented in the narrative was explained and additional data was provided.**

Measure	Acceptable	Not Acceptable	Comments
1a. Student Median Growth Percentile (SGP) *Reading*	**S**	**I**	**Instruction:** The narrative describes an approach for monitoring the integration of the standards into instruction, including review of lesson plans. **At the site visit, completed teacher evaluations were reviewed. The district uses a standard evaluation form.** **Assessment:** The narrative mentions assessment but does not provide detail of an assessment plan aligned to the curriculum and instructional practices. **The school keeps a quarterly assessment log for each student in order to document student progress.** **Professional Development:** The narrative did not describe a professional development plan used by the school that contributed to increased student growth in Reading. **At the site visit, both school level and district level professional development were described and evidence was provided.** Data provided was limited and legend was difficult to interpret. **At the site visit, the legend for the data presented in the narrative was explained and additional data was provided.**
1b. Improvement (*Alternative High Schools only*) *Math*	**I/S**		Data provided was limited. **At the site visit, additional data was provided.**
1b. Improvement (*Alternative High Schools only*) *Reading*	**I/S**		Data provided was limited. **At the site visit, additional data was provided.**
2a. Percent Passing *Reading*	**I/S**		**Professional Development:** The narrative describes future plans for professional development that will contribute to increased student proficiency in Reading. **At the site visit, both school level and district level professional development were described and evidence was provided.** Data provided was limited. **At the site visit, additional data was provided.**

Measure	Acceptable	Not Acceptable	Comments
2b. Subgroup Comparison ELL *Math*	**I/S**		
2b. Subgroup Comparison ELL *Reading*	**I/S**		
2b. Subgroup Comparison FRL *Reading*	**I/S**		Data provided was limited. **At the site visit, additional data was provided.**
2b. Subgroup Comparison Students with disabilities *Math*	**I/S**		
2b. Subgroup Comparison Students with disabilities *Reading*	**I/S**		
3a. A-F Letter Grade State Accountability System	**I/S**		Data provided for this measure conveyed slight increase in math proficiency over three years and slight drop in reading proficiency over three years.

Demonstration of Sufficient Progress Evaluation Instrument

Charter Holder Name: Career Success Schools
School Name: Robert L. Duffy High School
Date Submitted: April 2, 2013

Required for: Review - Annual Report

Evaluation Completed: I- 5/22/2013; S-6/24/2013

I = Result after initial evaluation
S = Result after evaluation of information collected from the site visit

Measure	Acceptable	Not Acceptable	Comments
1a. Student Median Growth Percentile (SGP) *Math*	**I/S**		
1a. Student Median Growth Percentile (SGP) *Reading*	**I/S**		
1b. Improvement (*Alternative High Schools only*) *Math*	**I/S**		
1b. Improvement (*Alternative High Schools only*) *Reading*	**I/S**		
2a. Percent Passing *Math*	**I/S**		
2a. Percent Passing *Reading*	**I/S**		

Measure	Acceptable	Not Acceptable	Comments
2b. Subgroup Comparison ELL *Reading*	**I/S**		
2b. Subgroup Comparison FRL *Math*	**I/S**		
2b. Subgroup Comparison FRL *Reading*	**I/S**		
2b. Subgroup Comparison Students with disabilities *Math*	**S**	**I**	**Curriculum:** A narrative and data were not provided to demonstrate that the school implemented a curriculum that contributes to increasing student proficiency in Math for students with disabilities. **At the site visit, data was provided to demonstrate that the school implemented a curriculum that contributes to increasing student proficiency in Math for students with disabilities.** **Assessment:** A narrative and data were not provided to demonstrate that the school implemented a plan for monitoring and documenting student proficiency in Math for students with disabilities. **At the site visit, data was provided to demonstrate that the school implemented a curriculum that contributes to increasing student proficiency in Math for students with disabilities.**
2b. Subgroup Comparison Students with disabilities *Reading*	**S**	**I**	**Curriculum:** A narrative and data were not provided to demonstrate that the school implemented a curriculum that contributes to increasing student proficiency in Reading for students with disabilities. **At the site visit, data was provided to demonstrate that the school implemented a curriculum that contributes to increasing student proficiency in Reading for students with disabilities.** **Assessment:** A narrative and data were not provided to demonstrate that the school implemented a plan for monitoring and documenting student proficiency in Reading for students with disabilities. **At the site visit, data was provided to demonstrate that the school implemented a curriculum that contributes to increasing student proficiency in Reading for students with disabilities.**

Measure	Acceptable	Not Acceptable	Comments
3a. A-F Letter Grade State Accountability System	**I/S**		
4a. High School Graduation Rate ***(Alternative Schools)***	**I/S**		