
AGENDA ITEM: Transfer Application – CPLC Community Schools**2009-2010 Transfer Application Summary Report**

CPLC Community Schools (formerly Calli Ollin Academy) filed a transfer application to transfer a current site, Calli Ollin Academy, to its own charter contract. CPLC Community Schools is an Arizona 501 (c)(3) non-profit corporation and was incorporated on July 31, 1996. CPLC Community Schools currently operates three school sites under two contracts; Calli Ollin Academy and Calli Ollin High School (both 9-12 and currently under the same contract) and Toltecalli Academy (9-12 and under its own contract). The applicant was originally chartered with the Arizona State Board for Charter Schools as Calli Ollin Academy with an effective date of October 11, 1996. With the transfer of the site to its own contract, the name of the school will change to Hiaki High School.

According to the Arizona Department of Education's ADMS Report 45-1, CPLC Community Schools (charter holder for two sites) had a reported Average Daily Membership (ADM) of 150.89 students in 2007. The ADM fell to 121.69 students in 2008 and grew to 124.29 students in 2009. CPLC Community Schools dba Toltecalli Academy had a reported ADM of 141.11 in 2007, 133.02 in 2008 and 134 in 2009.

CPLC Community Schools has experienced the following academic success:

Calli Ollin High School

School Year	AZ LEARNS	Annual Yearly Progress
2007-2008	Underperforming	Not Met*
2006-2007	Performing Plus	Met
2005-2006	Performing	Not Met**

* The school did not make AYP in 2007-2008 due to the fact that it did not meet the percent tested.

** The school did not make AYP in 2005-2006 due to the fact that it did not meet the test objectives and it did not meet the graduation rate.

Calli Ollin Academy (Hiaki High School)

School Year	AZ LEARNS	Annual Yearly Progress
2007-2008	Performing	Not Met*
2006-2007	Performing	Met
2005-2006	Underperforming	Met

* The school did not make AYP in 2007-2008 due to the fact that it did not meet the percent tested.

Toltecalli Academy

School Year	AZ LEARNS	Annual Yearly Progress
2007-2008	Performing	Met
2006-2007	Underperforming	Not Met*
2005-2006	Performing	Not Met**

* The school did not make AYP in 2006-2007 due to the fact that it did not meet the percent tested and it did not meet the graduation rate.

** The school did not make AYP in 2005-2006 due to the fact that it did not meet the graduation rate.

Curricular Emphasis:

Hiaki High School uses the Expeditionary Learning Schools model. The model has five core practices; learning expeditions, active pedagogy, school culture and character, leadership and school improvement and structures. Knowledge of each student's level of understanding and participation leads teachers to differentiate instruction. Literacy is also a main focus. All teachers teach reading through learning expeditions so that meaning, context, and motivation drive the learning of critical literacy skills. The school believes that literacy is vitally important in that reading strategies are used in all courses. All students are given a screening test at the beginning of the year to identify students that may need additional attention in core subjects. The teachers then monitor those same students 3 more times throughout the year. That information may be used to make decisions related to curriculum and instruction.

Governance Structure:

The Corporate Board and Governing Board for CPLC Community Schools are one and the same. The Governing Board and the schools work cooperatively to promote high-quality culturally-based educational services to the community. The Governing Board is sanctioned to oversee the fiscal and legal compliance of the schools and maintain the schools in accordance with all state and federal statutes.

The mission of the additional charter is as follows:

To provide opportunities in a unique learning environment that emphasizes culturally based education. We serve communities through responsive programs that encourage individual growth. We graduate students who have experienced academic achievement, service to the community, and personal success.

CPLC Community Schools	
Grade Levels	9-12
Special Emphasis	Cultural enrichment, Community Engagement and Literacy
Methodology	Expeditionary Learning Schools Model of School Reform and Development
Location	Pasqua Yaqui Reservation 4747 W. Calle Vicum Tucson, AZ 85757
Market Analysis-Student Population	The school has indicated an enrollment cap of 75. The school currently serves students from the Pasqua Yaqui Reservation and surrounding areas.
Socio-Economic Status	Over 75% Economically Disadvantaged
Corporate Principals	Tillie Arvizu, Dr. Barbara Benton, Soledad Zuzuarregui, Pat Lopez and Anna Sanchez
Governing Body	Same as Corporate Board

Board Options

1. The Board may approve the Transfer Application for CPLC Community Schools.
2. The Board may deny the Transfer Application for CPLC Community Schools.

Staff Recommendation

Staff's recommendation is option #1 above.