1. Organization

The Superintendent reports directly to the Board of Directors, the Vice President of Student Readiness and Education, and has the overall responsibility to ensure that CPLC Community Schools is compliant with all State fiscal and legal requirements, reporting, and regulations. The superintendent provides the leadership and oversight of the administrative and business operations, the academic program, faculty/staff professional development and all other non-academic operations. One Principal and an Associate Principal provide oversight and leadership to the schools and their day to day operations and report to the Superintendent along with the Director of Curriculum and Instruction, Federal/State Programs Coordinator, Special Education Director, and Behavior Specialist/Social Worker

CPLC Community Schools employees are classified into one of the following areas: 1) Administration, 2) Instruction, and 3) Support Services. The Administration includes Superintendent, Federal/State Programs Coordinator, Director of Curriculum and Instruction, Principal and Associate Principal. Instructional staff includes all teachers, special education teachers, teacher assistants, interventionist, ELL Specialists, and instructional coaches. Support Services includes Counselors, Behavior Specialists, Social Workers, Office Managers, Monitors, Student/Parent Liaisons, and Data Managers. All employees are evaluated based on their classification on an annual basis.

Decision making and leadership also includes students, parents and community members. Each school also has a Site Council made up of parents, students, and community members. Site Councils meet monthly and provide leadership and guidance on new initiatives, policies related to students, program activities, and other items. Site Council meetings are open to all parents to attend and provide input, but only members of the Site Council can vote.

Leadership Team (Org Chart boxes in Grey)

The CPLC Community Schools' Leadership Team provides overall leadership for day to day operations and are responsible for the strategic planning and implementation. The Team includes qualified individuals who bring relevant experience and education to support the responsibilities of their position and the knowledge and leadership to implement the vision, mission, and philosophy of CPLC Community Schools.

Magdalena Verdugo, CPLC, Vice President of School Readiness and Education Ms. Verdugo drafted the original CPLC COMMUNITY SCHOOLS charter and has overseen the school(s) since its inception in 1996. Ms. Verdugo received her Bachelor's Degree in Business Administration from the University of Arizona in 1989 and her Master's in Education from Northern Arizona University in 1995. Ms. Verdugo began her career in the education field as a Vocational Counselor for at-risk high school students in 1991 and furthered her involvement as a coordinator of after-school and summer youth programs for CPLC. In 1996, Ms. Verdugo became the Director/Principal of Calli Ollin and in 2008, she was appointed to her current position.

Ms. Verdugo is a past Vice President of the Arizona Charter Schools Association, former board member of the Southern Arizona Children's Advocacy Center, Southern Arizona AIDS Foundation (SAAF), and GreatSchools.Net. In 2005, Ms. Verdugo was appointed by the Governor of the State of Arizona to the State Board for Charter Schools as the first Charter School Operator Representative. Ms. Verdugo believes strongly in teaching children by emphasizing their cultural

heritage and instilling self-esteem, which provides them with the tools necessary to become successful. She has developed curriculum used for many of the programs and coordinated events and special functions allowing the children to interact with other groups and their community.

In her capacity, Ms. Verdugo oversees the CPLC Community Schools on behalf of the parent organization, CPLC.

Vicente R. Fuentes, Jr., M.Ed.,Superintendent, CPLC Community Schools has worked with youth and education in various capacities for over 18 years. He began as a volunteer doing high school outreach with college bound teens and began working at CPLC Community Schools as both academic advisor and career/life skills teacher with the goal of facilitating access to post-secondary education for all students. Mr. Fuentes obtained his undergraduate degree at Prescott College in Human Services and his graduate degree from Northern Arizona University in Education Leadership. Mr. Fuentes brings experience in curriculum development, project management, strategic planning, and In his capacity as Superintendent, Mr. Fuentes will oversee the operations of the CPLC Community Schools system, including short and long term strategic development, resource management, and school improvement.

Yizza Mares, Federal/State Programs Coordinator, CPLC Community Schools has been an employee with CPLC COMMUNITY SCHOOLS since 2007. Ms. Mares has worked serving as academic advisor at Toltecalli High School, a position that is charged with providing academic and career guidance to students. Ms. Mares will coordinate the development of federal and state entitlement grants, oversee their implementation and manage reporting. In addition, this position is charged with ensuring compliance with all Federal and State mandates, including Highly Qualified, Fingerprint Clearance, Certifications, and Endorsements.

Vacant, Turnaround Principal, CPLC Community Schools The Principal position oversees the instructional programs of the entire CPLC Community Schools system.

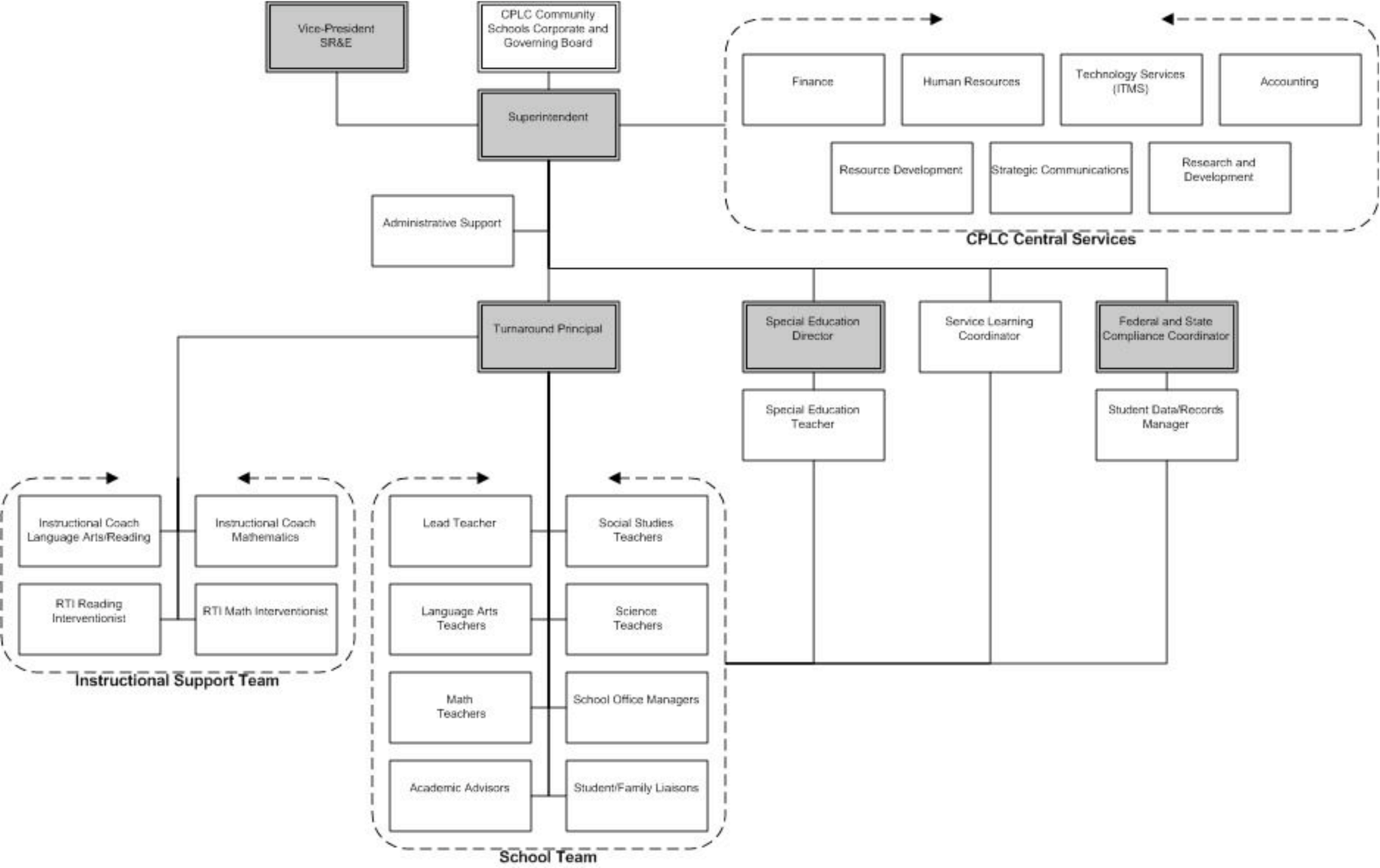
The Principal's Office, LLC, Special Education Director, CPLC Community Schools To fulfill the service responsibility of this position, CPLC COMMUNITY SCHOOLS currently contracts with The Principal's Office LLC(TPO), which provides special education services, including state and federal compliance, direct services (including speech/language therapy, physical therapy, occupational therapy, and clinical counseling psychological evaluations), and instruction.

Instructional Support Team

This team comprises the support system for instructors and students, including instructional coaches for teacher development and interventionists/specialists for the implementation of RTI, ELL, and SPED protocols.

CPLC Central Services

Through a management agreement with the parent organization, CPLC, the schools receive a range of services including payroll, financial analysis, human resources, accounting, and resource development, among others.


Vice-President SR&E
CPLC Community Schools Corporate and Governing Board
Superintendent
Finance
Human Resources
Technology Services (ITMS)
Accounting
Resource Development
Strategic Communications
Research and Development
CPLC Central Services
Administrative Support
Turnaround Principal
Special Education Director
Service Learning Coordinator
Federal and State Compliance Coordinator
Special Education Teacher
Student Data/Records Manager
Instructional Coach Language Arts/Reading
Instructional Coach Mathematics
RTI Reading Interventionist
RTI Math Interventionist
Instructional Support Team
Lead Teacher
Social Studies Teachers
Language Arts Teachers
Science Teachers
Math Teachers
School Office Managers
Academic Advisors
Student/Family Liaisons
School Team