Julie E. Rhein

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EXPERIENCE

07/11 – present **SOUTHWEST HUMAN DEVELOPMENT – SMART SUPPORT** Phoenix, Arizona

Early Childhood Mental Health Consultant

- Assist childcare centers and family home providers in meeting the social emotional needs of the children (0 – 5) in their care
- Develop strong relationships with owners, directors, and teachers at childcare centers; serve as a secure base
- Maintain a reflective stance and be available to hold providers in exploring how their own experiences impact their work
- Support the parallel process by modeling and being available for providers the way one hopes they are available for children
- Engage in the Positive Behavior Support process by encouraging caregivers and families to hypothesize about and investigate the meaning behind a child's behavior and create a plan to address it
- Create and deliver small- and large-group trainings about a variety of topics on the social emotional spectrum
- Engage in reflective supervision on a weekly basis
- Maintain clinical notes and accurate record keeping of visits, dosage, and activities

08/07 – 06/11 **FACES OF CRISIS NURSERY** Phoenix, Arizona

Early Education Supervisor *(08/07 – 06/11)*

Early Head Start Disabilities Content Area Expert and Mental Health Coordinator *(01/10 – 06/11)*

Early Education Supervisor

- Ensured that all aspects of the program ran smoothly each day through scheduling and supporting staff
- Supervised, evaluated, supported, and guided 14 teaching staff in creating and executing meaningful, individualized lesson plans for toddlers and preschoolers at risk of child abuse and neglect
- Coordinated and delivered monthly training seminars on topics related to early childhood education and at-risk children
- Interviewed and hired teaching staff when position vacancies occurred
- Trained all new staff members and interns by delivering a 25 hour "New Employee Orientation" within their first ten days of employment
- Ensured all employees met certification, training, and licensing requirements
- Co-authored and was awarded 2 year, 1.5 million dollar Early Head Start Grant to ensure FACES program would survive with consistent funding source
- Transitioned entire program from early intervention preschool to federally funded Early Head Start

Early Head Start Disabilities Content Area Expert and Mental Health Coordinator

- Coordinated and organized the screening, referral, assessment, and evaluation processes for children enrolled in center-based and home-based Early Head Start (EHS) slots
- Collaborated with disabilities service providers to ensure that timely, quality, family-centered services were provided
- Served as liaison between EHS, Arizona Early Intervention Program (AzEIP), and Division of Developmental Disabilities
- Created and updated Disability Service Area Plans in compliance with Head Start Standards
- Assisted classroom teachers in arranging their environments and providing materials that ensured the optimal experience for children with special needs to reach the goals in their Individualized Family Service Plan (IFSP)
- Worked with teaching staff to identify children who needed more social-emotional support through classroom observations and analysis of screening results
- Collaborated with the Early Head Start Mental Health Consultant to provide services to children and families
- Coordinated all efforts related to the Mental Health needs of infants and toddlers enrolled in the program
- Created Individual Service Accommodation Plans (ISAPs) for children who needed modifications to successfully participate in all program components

08/09 – 01/10 **PARADISE VALLEY COMMUNITY COLLEGE** Paradise Valley, Arizona

Adjunct Faculty

- Created and planned Early Childhood Education courses for cohort of students pursuing their Associates Degrees
- Prepared and delivered courses in interesting, active ways based on course competencies identified by the college
- Encouraged student participation through a variety of learning modalities
- Assigned grades for participation, group work, and assignments
- Communicated with Paradise Valley Community College staff on a regular basis
- Submitted all paperwork and grades in a timely manner

05/04 – 08/07 **TEACH FOR AMERICA** Phoenix, Arizona

Corps Member / District Representative / Workshop Leader

- Transitioned fourteen-member team of new recruits from formal training to teaching positions
- Acted as a liaison between Teach For America and the Littleton School District
- Organized bi-annual rejuvenation event to re-focus and energize over 100 top ranked new local educators
- Contributed to the Student Achievement Toolkit by developing a Kindergarten long-term plan complete with enrichment and remediation standards
- Created and presented a two part early literacy workshop to first and second year teachers (2006 – 2007)
- Created and delivered an early childhood literacy centers workshop at the Southwest Summit (2008)

05/04 – 08/07 **QUENTIN ELEMENTARY SCHOOL** Avondale, Arizona

Kindergarten Teacher / Team Leader / Mentor Teacher / PTA Vice-President

- Planned and implemented creative lessons based on the Arizona State Standards
- Achieved significant gains in students' reading, writing, and mathematics scores each year
- Developed differentiation strategies to ensure that students with special needs and students with advanced capabilities all attained significant levels of academic growth
- Referred children with special needs for follow-up testing; planned strategically for children's attainment of IEP goals
- Collaborated with other primary level teachers to evaluate, create, and revise current curriculum and intervention strategies
- Monitored and supported new faculty, supplied colleagues with instructional resources, and facilitated weekly grade-level meetings (2005 – 2007)
- Coordinated bi-monthly PTA meetings and effectively planned, organized, and implemented fundraising and community events (2005 – 2007)
- Applied for and received grant money for classroom curriculum (2004, 2005)

EDUCATION

2012 – 2013	**Harris Institute** *Infant Family Studies Certificate*	**Phoenix, Arizona**	in progress; completion in May 2013
2004 – 2006	**Arizona State University** *Master of Education- Curriculum and Instruction*	**Tempe, Arizona**	4.0 cumulative GPA
2000 – 2004	**University of Wisconsin** College of Letters and Sciences *Bachelor of Arts- Psychology*	**Madison, Wisconsin**	3.9 cumulative GPA Member of National Society of Collegiate Scholars, Phi Eta Sigma National Honors Society, and Phi Kappa Phi Honor Society

CERTIFICATIONS/ENDORSEMENTS

2012	**Circle of Security**	*Registered Circle of Security Parent Educator*
2009	**Arizona Department of Education**	*Structured English Immersion Endorsement K – 12*
2004	**Arizona Department of Education**	*Teaching Certificate: Elementary Education K – 8*
2004	**Arizona Department of Public Safety**	*Level One Fingerprint Clearance*

Current CPR and First Aid Certifications

ADDITIONAL INFORMATION

Languages: Skilled in Spanish and Sign Language

Skills: Microsoft Office Proficient