

**APPENDIX A**

**REPLICATION APPLICATION**

**AND SUPPORT MATERIALS**

1. REPLICATION APPLICATION TITLE PAGE
2. REPLICATION APPLICATION DOCUMENTS
  - a. EDUCATIONAL PLAN
  - b. OPERATIONAL PLAN
  - c. PLANNED FACILITY
  - d. ADDITIONAL DOCUMENTATION



## Replication Application

### Downloads

 [Download all files](#)

**Note:** Please be patient. This may take up to a few minutes to complete depending on the number of files included with this application.

### 1. Applicant Agreement

#### Application Agreement Information

I certify all information contained in this application is complete and accurate, realizing that any misrepresentation could result in disqualification from the replication application process or revocation after award. I understand that incomplete applications will not be considered.

The Applicant acknowledges that all information presented in the application package, if approved, becomes part of the charter and will be used for accountability purposes throughout the term of the charter, and that the charter may be amended or modified by mutual agreement, in writing, of the parties pursuant to the terms of the charter contract when signed.

The Applicant acknowledges that the officers, directors, members, or partners are aware of their responsibilities in the operation of a charter school as described in Arizona statute and that the Applicant is subject to and will ensure compliance with all relevant federal, state and local laws and requirements.

The Applicant acknowledges that the most current academic data will be provided to the Board for its consideration of the application.

The Applicant acknowledges that if approved to operate a charter school, the Applicant must execute a charter contract with the Arizona State Board for Charter Schools ('Board') within twelve months after the Board decides to grant the charter. If a charter is not timely signed, the Board's decision to grant the replication charter expires.

The Applicant acknowledges that if approved to operate a charter school, the Applicant must begin providing educational services no later than the second fiscal year after the Board's decision to grant the charter. Failure to begin providing educational instruction accordingly may result in the revocation of the charter.

The Applicant acknowledges that if approved to operate a charter school, the Applicant must provide the number of days of instruction as approved in the application within the State's fiscal year that begins July 1st and ends June 30th. Failure to do so may result in revocation of the charter.

#### Application Agreement Signature

Stephanie Musser 09/09/2019

### 2. Entity Information

#### Name of Charter Holder Entity Eligible for Replication

Candeo Schools, Inc.

#### Name of Replication Model School

Candeo Peoria

#### Name of Proposed Charter School

Candeo North Scottsdale

#### Will the replication charter be held by the existing entity?

Yes, the existing entity will hold the replication charter.

#### A: Entity and Corporate Principals

##### Statement of Consistency






- By checking this box, I understand and agree that the Replication Application process requires the organizational structure of the new entity to be consistent with the organizational structure of the existing entity.

##### Name of Entity

Candeo Schools, Inc.

##### Authorized Representative for Entity

- Stephanie Musser
  - Email: [REDACTED]
  - [REDACTED]

- o [Redacted]
- o Files:
  -  Fingerprint Clearance Card
  -  Affidavit
  -  Background Information Sheet
  -  Resume
  -  Verification of Coursework/Degree

**Authorized Representative Mailing Address**

smusser@candeoschools.com  
9965 W Calle Lejos  
Peoria, AZ 85383

**County**

Maricopa

**Day Time Phone**

623.979.6500

**Fax**

623.979.6510

**Form of Organization**

Non Profit Corporation

























**Entity Type**

Other: 501c3







**Charter Principals Background Information**

Upload all required background information for each Officer, Director, Member, or Partner of the new entity.



**Charter Principals**

- Stephanie Musser
  - o Email: [Redacted]
  - o [Redacted]
  - o [Redacted]
  - o Files:
    -  Fingerprint Clearance Card
    -  Affidavit
    -  Background Information Sheet
    -  Resume
    -  Verification of Coursework/Degree
    -  Current Charter Affiliations
- Teresa Foulger
  - o Email: [Redacted]
  - o [Redacted]
  - o [Redacted]
  - o Files:
    -  Fingerprint Clearance Card
    -  Affidavit
    -  Background Information Sheet
    -  Resume
    -  Verification of Coursework/Degree
    -  Current Charter Affiliations
- Robert Burns
  - o Email: [Redacted]
  - o [Redacted]
  - o [Redacted]
  - o Files:
    -  Fingerprint Clearance Card
    -  Affidavit
    -  Background Information Sheet
    -  Resume
    -  Verification of Coursework/Degree
    -  Current Charter Affiliations
- Michael Peugnet
  - o Email: [Redacted]
  - o [Redacted]
  - o [Redacted]
  - o Files:
    -  Fingerprint Clearance Card
    -  Affidavit
    -  Background Information Sheet
    -  Resume
    -  Verification of Coursework/Degree
    -  Current Charter Affiliations
- James Updike
  - o Email: [Redacted]
  - o [Redacted]
  - o [Redacted]

## o Files:

-  Fingerprint Clearance Card
-  Affidavit
-  Background Information Sheet
-  Resume
-  Verification of Coursework/Degree
-  Current Charter Affiliations

**Required Exhibits for A:**

-  [Download File](#) — A copy of Arizona filing required to conduct business in Arizona by the Arizona Corporation Commission or Arizona Secretary of State.
-  [Download File](#) — A copy of current Corporate Bylaws/Operating Agreement.

### 3. Governance Structure

**Statement of Consistency**

- By checking this box, I understand and agree that the Replication Application process requires the governance structure of the new school to be consistent with the governance structure of the Replication Model School.

Answer the following question by checking the appropriate box and completing any additional information requested.

**How will the governance structure of the new school relate to the Replication Model School?**

The new school will be operated by the existing entity but with a new, separate governing body which will follow the same membership structure and responsibilities as the current governing body. (Complete Section B)

**B: Governing Body**

- 1 (Charter Organization)
- 3 (Community)
- 2 (Parents)
- 1 (Other)

### 4. Education Service Provider

**Does the existing entity have a relationship with an ESP?**

No (Skip Section C and go to Educational Plan)

**C.1: Education Service Providers -- Contractual Relationship****Statement of Consistency**

(No response)

**What is the name of the ESP?**

(No response)

**Required Exhibits for C.1**

No documents were uploaded.

**C.2: Education Service Providers -- Governance Relationship****Statement of Consistency**

(No response)

**What is the name of the ESP?**

(No response)

**Describe the nature of the governance relationship:****Required Exhibits for C.2**

No documents were uploaded.

### 5. Educational Plan

**Target Population and Enrollment of New School****Statement of Consistency**

- By checking this box, I understand and agree that the target population of the new school should be similar to the population of the Replication Model School, and that differences must be addressed in responses to the questions below as a component of the Replication Application process.

**Statement of Consistency**

- By checking this box, I understand and agree that the Replication Application process requires the enrollment policies of the new school to be consistent with the enrollment policies of the Replication Model School, and that enrollment of students cannot begin until the charter is signed.

**Grades Requested for Replication Charter Contract**

- K
- 1st
- 2nd
- 3rd
- 4th
- 5th
- 6th
- 7th
- 8th

**Enrollment Cap**  
540

**Grades Served Year 1**  
K-8

**Projected Enrollment Cap Year 1**  
260

**Grades Served Year 2**  
K-8

**Projected Enrollment Cap Year 2**  
340

**Grades Served Year 3**  
K-8

**Projected Enrollment Cap Year 3**  
380

**School Calendar Type**  
Standard

**Instructional Days**  
176

**Target Start Date**  
08/05/2020

**School Characteristics**

- Core Knowledge
- Classical Education

**Target Population and Enrollment of New School Narrative** – [Download File](#)

## Program of Instruction

### Statement of Consistency

- By checking this box, I understand and agree that the Replication Application process requires that the Educational Plan of the new entity and school to be consistent with the Educational Plan of the existing entity and Replication Model School.

### Mission Statement

To grow wisdom and virtue for a life well lived through rigorous knowledge-based schooling in the classical liberal arts. (Newly worded mission statement to more accurately state what we do. Corporate Board approved on 8/26/19. Amendment to ASBCS to be submitted simultaneously.)

**Program of Instruction Narrative** – [Download File](#)

## 6. Operational Plan

**Operational Plan Narrative** – [Download File](#)

### Required Exhibits

- [Download File](#) – Minutes or resolutions of the board of the existing entity authorizing the application for replication.
- [Download File](#) – A completed Staffing Chart that provides a summary of staffing that supports the proposed growth of the replication school over the next three years.
- [Download File](#) – A completed Enrollment Matrix that provides a summary of the proposed growth of the replication school over the next three years.

## Facility Acquisition for New School

**Has a confirmed facility been acquired for the new school?**  
No (Complete Section D.2)


### D.1: Confirmed Facility

**Address of Confirmed Facility**

**Required Exhibits for D.1:**  
No documents were uploaded.

### D.2: Planned Facility

Identify the proposed location of new school by providing cross streets that would be the center of a 2.5 mile radius.  
Scottsdale Road and Lone Mountain Road

Planned Facility Narrative –  [Download File](#)

## 7. Additional Information

### Additional Information

Do not complete this section unless specifically directed to do so in the application being completed.

## CANDEO NORTH SCOTTSDALE PROGRAM OF INSTRUCTION NARRATIVE

### **Philosophical Approach to Improving Pupil Achievement**

Candeo's philosophical approach to improving pupil achievement centers on the idea that building sequential, relevant, and essential knowledge through a grade-by-grade, classical liberal arts curriculum is the best and most equitable approach to improving student achievement in grades K-8. We assert this philosophical foundation best answers the question of what it means to be truly educated, and optimally prepares students in the earliest years of formal schooling for not only rigorous university studies, but also for a life well lived.

Our results have shown the impact of embracing this philosophy and focusing every organizational decision upon it. Candeo has consistently performed at the top of all K-8 schools in the state since inception - and student growth, regardless of individual academic profile or subgroup, has consistently held an upward trend. Our impressive results show that building essential knowledge through a coherent, cumulative, content specific curriculum not only addresses the "fairness" gap among students of different backgrounds and walks of life, but also replicates the work and results of some of the world's top education systems.

The new school will serve a population that mimics the existing campus according to several key demographic indicators. We expect similar results between the two campuses; however, our historical data year by year show that new-to-Candeo students commonly experience curriculum and/or instructional gaps regardless of background. Replicable levels of performance are expected to be attained within three years of Candeo schooling.

### **Program of Instruction**

The existing program of instruction centers on knowledge construction and utilizes the Core Knowledge® classical liberal arts curriculum for content in Kindergarten through 8th grade. The curriculum contains cumulative, coherent, and specific content in the areas of World and American History and Geography, Civics, Mathematics, Science (Physics, Chemistry, Life, Earth, and Biology), English Language Arts, Fine Arts (music (elements, history, and instrumentation), theater arts, studio art and art history, Physical Education, Latin, Logic, French, and Civility). Students study and explore rich, relevant ideas while building lasting skills and knowledge through the Trivium and Quadrivium of Classical programming. In every subject area, teachers map the curriculum learning objectives with Arizona Academic Standards to ensure each is meeting the expectations of both state and school.

Tools for instruction and student learning and mastery are grounded in the Trivium, which takes the learner through a progression of Grammar, Logic, and Rhetoric. In the grammar stage, learners acquire the vocabulary of a discipline, and are thus opened to the many ways of knowing the world. When students know the grammar of a subject, they can engage it with logical questions, analysis, and argument, found at the Logic stage. With both grammar and logic set as a foundation, students are able to develop the eloquent expression of ideas, the final stage of Rhetoric. While each of these learning

stages is present in every grade level, the emphases change based on the way children are naturally prepared to learn over time.

Candéo's instructional methodologies heavily utilize tools that are inherent in the Trivium. We also pull relevant methodologies from progressive education according to the population we serve. As students are acquiring the necessary language of domains, the focus is on learning facts and engaging in a language rich environment through sight, sound, rhythm, movement, pattern, and play. Rules of phonics and spelling, grammar, poems, the vocabulary of foreign languages, stories of history and literature, descriptions of plants and animals and the human body, the facts of mathematics, the elements and history of art and music - these, sequentially mastered, provide the basic building blocks for further learning, which includes formal logic and critical analysis applied to all academic areas and the eloquent expression of ideas.

Teachers utilize a combination of direct instruction, shared inquiry, small group, whole group, one-to-one instruction, flexible grouping, and independent and cooperative learning strategies to enable students to acquire facts, discover truth, goodness, and beauty in the world and in humanity, and increase in wonder and awe. Through carefully planned questions, teachers promote depth of thought within each domain and allow learners to connect and build ideas over time.

### **How the Program of Instruction Meets the Needs of the Proposed Target Population**

Our instructional program is fundamentally designed to meet the needs of all children for the following key reasons:

1. Knowledge-based schooling in the core classical liberal arts is widely regarded as the "great equalizer." It allows every student the opportunity, regardless of background, to access and utilize rich and relevant content necessary for comprehension, learning, and civic life in society.
2. Our intentional use of data to inform whole-group, small-group, and one-to-one instruction allows us to make formative and targeted decisions that close learning gaps for classrooms and individual students across all academic performance levels.
3. Our focus on enduring and proven methodologies, while keeping an eye on relevant progressive strategies, allows us to use what is known through time to be effective with all children while being responsive to the needs and opportunities that arise in varied student populations.

### **Proficiency Levels, Demonstration of Mastery, and Promotion Criteria**

The level of proficiency at which a student demonstrates mastery of core content and obtains promotion is 70% or higher in all academic grading periods.

Failure to meet content mastery is determined when a student:

1. Achieves an end-of-year average of less than 70% in TWO core content areas (reading, writing, math, social studies, science), one of which **must** be in reading, writing, or math as determined by class assignments and assessments;



2. AND fails to achieve proficiency on state assessments (Minimally or Partially Proficient for two years in a row on reading, writing, or math on state assessment, where applicable) OR fails to meet attendance requirements: Greater than 18 days of absence in the year for any reason;
3. AND scores 0 - 51 on Light's Retention Scale (LRS).

**Student Demographics of Replication Model School and Target Population of Proposed School**

The demographic profiles of students from both the Replication Model School and the Proposed School are included in the table below for reference and comparison purposes.

	Candeo Model	Proposed School	Candeo Model	Proposed School	Candeo Model	Proposed School
	2 miles	2 Miles	5 Miles	5 Miles	10 Miles	10 Miles
Median Hsld Income	\$94,083	\$123,968	\$80,109	\$113,957	\$64,959	\$104,067
Age Pop (0-14)	23.6%	13.2%	18.2%	17.3%	19.1%	18.4%
Households with Children	41.2%	21.3%	28.3%	28.4%	30.2%	29.7%
Poverty Level	Candeo Model (within 10 miles)			Proposed School (within 10 miles)		
	8.17%			8.9%		
Education Attainment Of Household	Candeo Model (within 10 miles)			Proposed School (within 10 miles)		
	High School	25%		High School	12%	
	Some College	36%		Some College	20%	
	Bachelors	20%		Bachelors	34%	
	Grad Degree	11%		Grad Degree	21%	
	Other	8%		Other	13%	
Race	Candeo Model (within 10 miles)			Proposed School (within 10 miles)		
	Black	3.3%		Black	1.4%	
	White	83%		White	90.2%	
	Hispanic	16.5%		Hlspanic	6.6%	
	Asian	3.3%		Asian	4.1%	
	Pacific Islndr	.2%		Pacific Islndr	.1%	
	Native Amer	.9%		Native Amer	.4%	
	Multi-race	3.0%		Multi-race	2.1%	

	Other	6.3%	Other	1.7%
Language	Candeo Model (within 10 miles)		Proposed School (within 10 miles)	
	English	85%	English	87%
	Other	6%	Other	12%
	Spanish	9%	Spanish	6% "Other language"

The following table shows the academic performance of students in schools within a 5-mile radius of the Replication Model School:

A Rated	B Rated	C rated	Under Review	Not Rated
10	11	1	5	3

Most students (78%) who attend the Replication Model School live within 5 miles. The distance traveled by current students is represented below:

- 22% of students live within 2 miles of the school.
- 56% of students live between 2-5 miles of the school.
- 18% of students live between 5-10 miles of the school.
- 4% of students live between 10 - 21 miles of the school.

The following table shows the academic performance of students in schools within a 5-mile radius of the Proposed School location:

A Rated	B Rated	C rated	Under Review	Not Rated
4	2	0	0	2

We anticipate students at the Proposed School to be primarily commuters, as most (roughly 80%) reside between 5 and 10 miles of the new school.

The target population of the proposed school is similar to the student population currently served by the Replication Model School in key demographic areas of median household income, poverty level, education attainment, race, and primary language; however, the demographics are more closely matched beginning at the 5-mile radius for the proposed school location. The academic performance of entering students and distance from the school site are also similar.

### **How the charter holder will meet the identified enrollment targets**

Our advertising and promotion plan is strategically crafted to reach potential families and meet enrollment targets. In this digital age, we know people mainly seek information online. One of the best ways to find new families and grow our school is to have a strong online presence; meaning a robust, user-friendly website and a consistent social media presence. In doing this, we not only allow for quick

access to information, but also offer transparency and build trust. Our campaign also offers a pervasive physical presence in the community through targeted mailers, local magazine ads, onsite banners, brochures, and promotional items.

Our plan also details thoughtful public relations strategy that allows us to build relationships with Scottsdale city officials, local HOAs, home builders, and community groups and continue to partner with the Arizona Charter Association. News releases will also be utilized to inform the public. We will invite interested families to tour Candeo's Peoria (model school) campus to experience first-hand the culture, curriculum, and community they can expect. Finally, our strategy includes hosting a variety of targeted promotional events for prospective families, preschool directors, and other stakeholders.

Through it all, our marketing messages center on the following key points:

- Candeo is a proven, recognized, and award-winning K-8 school that centers its curriculum and methodology on the core classical liberal arts. Our curriculum, Core Knowledge, is taught with fidelity and integrity.
- Candeo more than doubles the performance levels of other schools statewide in Reading, Science, Math, and Writing. Since its inception in 2008, Candeo has performed in the top 1% of all schools in the state.
- We aim for the development of the human person through the building of essential knowledge and by seeking wisdom and virtue. What we study allows us to consider the good, true, and beautiful. This moves us toward higher things and a life well lived.
- We are known for our joyful learning environment that allows for the highest levels of learning and growth. Our culture, known and felt at every turn, is built upon shared values and a common purpose among students and staff alike.

Our timeline for enrollment is as follows:

Early Open Enrollment Window 1	Open Enrollment Window 2	Open Enrollment Window 3	First Come, First Served Applications
Jan 23 - 31, 2020	Feb 1 - 15, 2020	Feb 16 - 29, 2020	Beginning Mar 1, 2020

Communication of the timeline involves using available data and aforementioned methods, and includes timely messages and calls to action, such as "Mark your Calendar", "Now Enrolling", and "Join Us".

#### **Fair and Equitable enrollment procedures and policies compliant with A.R.S. 15-184**

Candeo enrolls all eligible students who submit a timely application to the school. If there are more applicants than spaces, a lottery is held to determine placement and waitlist order. Enrollment preferences are extended to students from year to year and to siblings of students already enrolled, as well as children or grandchildren of employees or board members. Preferences are also given to students or siblings of students of any Candeo school. Candeo does not limit admission based on ethnicity, national origin, gender, income level, disabling condition, proficiency in the English language, or athletic ability. It may, however, deny admission to any student who has been expelled or is in the process of being expelled by another school.

## CANDEO NORTH SCOTTSDALE OPERATIONAL PLAN NARRATIVE

### **Five-Year Strategic Growth Plan and Desired Outcomes**

Over the next 5 years, Candeo Schools, Inc. expects to operate three K-8 schools: Candeo Peoria (replication model school), Candeo North Scottsdale (2020), and Candeo Surprise (2023). Each would open in August of the year shown. Peoria serves 648 students at its capacity. North Scottsdale is set to serve 540 at capacity and Surprise would serve 648 at capacity. Our desire is to increase the number of students who have access to our high quality classical education model in grades Kindergarten through 8th in Arizona.

### **Operational Capacity**

We have only operated a one-site school and have not replicated prior to this time; however, because we have planned for the possibility of expansion in these years, we have ensured that 1) our systems for operating are well developed, proven, sound, and replicable; and 2) our leadership capacity has been thoughtfully increased to the extent that multiple individuals are prepared to step in and lead in both the existing and new school with fidelity to the program and integrity to the brand.

Our established systems and experienced leadership team allow us the best opportunity to minimize or avoid challenges and navigate the course of opening a new school. For our upcoming expansion, we have crafted a strategic plan that includes timelines, outputs, and accountability measures that meet fiscally conservative budget requirements. Our work includes learning all we can of the student population, utilizing consistent and clear communication with all stakeholders, and spending time to build relationships with the families and community. Finally, growing our student population slowly from grade to grade and year to year is a conscious decision that allows us the best opportunity to execute our program with excellence.

### **Organizational Support Plan**

Candeo Schools, Inc. will provide quality and long-term academic, operational, and financial support through an expanded business model that includes the following components:

1. A layered corporate structure that allows for the Founding Operator and CEO to work directly with the new Head of School to accomplish school aims;
2. Established systems and procedures that provide workable and defined structures for success in operational, academic, and financial performance frameworks;
3. Experienced people to manage the academic, financial, and operational demands and opportunities in the new school. We have thoughtfully grown our capacity to train and oversee those in leadership, administrative, and instructional positions and will provide consistent support and development for new staff. Our financial model is proven, sound, and reliably employed, and we have carefully crafted the financial strategy of the new school to allow for slow growth, plenty of reserves, and controlled costs.
4. Experienced and knowledgeable Corporate Board members to lend expertise and governance.

## CANDEO NORTH SCOTTSDALE PLANNED FACILITY NARRATIVE

Planned Facility Narrative: 1. Describe the facility suitable for implementing the Educational Plan, to include: • Square footage; • Number of classrooms; and • Layout of space 2. Describe the timeline for acquiring a suitable facility by the start date identified in Section 5.

### **Description of Facility Suitable for Implementing the Educational Plan**

The facility suitable for our education plan has a minimum of 19,000 sf and 16 classrooms to start (13 regular classrooms and 3 specialty area classrooms). The layout would include the use of outdoor learning space, 4 administrative offices, a science lab, a staff retreat, and a multipurpose room. Ideally, our building will have plenty of natural light, classrooms that will comfortably hold 20 students (minimum of 650 sf), and room for storage. A building that encloses a common outdoor meeting area is desired.

There also needs to be room to grow. As our population builds to 540, we will need to expand our square footage by roughly 50% and include 8 additional classrooms. The site we select should allow us the capacity to do so.

We anticipate acquiring a facility by March 2020 to allow time for building improvements (if necessary) and administrative work to take place. The goal is to be fully operational and ready for the new school year by July 1, 2020.

**Dr. Stephanie Musser  
Executive Director, Candeo Schools, Inc.**

**Meeting of the Corporate Board  
of Candeo Peoria  
9965 W. CALLE LEJOS, PEORIA AZ, 85383**

**August 26, 2019  
Candeo Peoria, Telephonic  
9-9:30am**

**Minutes**

<b>TOPIC</b>	<b>PURPOSE</b>	<b>WHO</b>	<b>MATERIALS</b>	<b>TIME</b>
1) Call to Order	<i>The meeting officially commences.</i>	S. Musser	n/a	8:10am
2) Roll Call	<i>Present and absent members are noted and recorded. Declaration of Quorum by Chair.</i>	S. Musser	n/a	
Stephanie Musser - present Brent Peugnet - present Teresa Foulger - present at 8:20 Jim Updike - present Bob Burns - not present				
3) New Business	<i>1) Approval of minutes from June 5, 2019 meeting. 2) Review and approve final purchase agreement 3) Resolution to authorize application for replication 4) Review and adopt updated School Mission statement</i>	S. Musser		
1) Motion to approve June 2019 Corporate Board meeting minutes - Jim Update Motion seconded by Brent Peugnet All in Favor: Stephanie Musser, Jim Update, Brent Peugnet, Theresa Foulger, Bob Burns Against: - Motion passed unanimously.				

2) Motion to approve final purchase agreement - Brent Peugnet  
 Motion seconded by Jim Updike  
 All in Favor: Stephanie Musser, Jim Update, Brent Peugnet, Theresa Foulger, Bob Burns  
 Against: -  
 Motion passed unanimously.

There was a Board discussion on details following the close of Escrow - bond vs traditional bank. The board will continue this discussion with Scott Keis, the Business Manager at the next meeting.

3) Resolution to authorize application replication - Jim Updike  
 Second: Theresa Foulger  
 All in Favor: Stephanie Musser, Jim Update, Brent Peugnet, Theresa Foulger, Bob Burns  
 Against: -  
 Motion passed unanimously.

4) Motion to accept the updated Candeo Mission Statement : Theresa Foulger  
 To grow wisdom and virtue for a life well lived  
 through rigorous knowledge-based schooling  
 In the classical liberal arts.

Second: Bob Burns  
 All in Favor: Stephanie Musser, Jim Update, Brent Peugnet, Theresa Foulger, Bob Burns  
 Against: -  
 Motion passed unanimously.

4) Adjournment	<i>Official Adjournment to be declared in a motion from the board.</i>	Stephanie Musser	8:50 am	
Motion to Adjourn: Bob Burns Second: Stephanie Musser All in Favor: Stephanie Musser, Jim Update, Brent Peugnet, Theresa Foulger, Bob Burns Against: - Motion passed unanimously.				
8) Notes				







# Arizona State Board for Charter Schools

## Enrollment Matrix

Complete the table to provide the target enrollment, indicating the timeline for the proposed school.

Directions:

- In each box under the “Number of Students” columns, identify the number of students served per grade for the first three fiscal years the proposed school will be in operation.
- In the “Total Enrollment” row, provide the total enrollment for each fiscal year.

Proposed School Name: <u>Lander North Scottsdale</u>			
Grade Level	Number of Students		
	Target—FY <u>20-21</u>	Target—FY <u>21-22</u>	Target—FY <u>22-23</u>
Kindergarten	40	60	60
1 <sup>st</sup>	40	60	60
2 <sup>nd</sup>	40	60	60
3 <sup>rd</sup>	40	40	60
4 <sup>th</sup>	20	40	40
5 <sup>th</sup>	20	20	40
6 <sup>th</sup>	20	20	20
7 <sup>th</sup>	20	20	20
8 <sup>th</sup>	20	20	20
9 <sup>th</sup>	—	—	—
10 <sup>th</sup>	—	—	—
11 <sup>th</sup>	—	—	—
12 <sup>th</sup>	—	—	—
<b>Total Enrollment</b>	260	340	380



# Arizona State Board for Charter Schools Staffing Chart

Complete the table to provide the anticipated staffing for the proposed school.

Directions:

- In each box under the "Number of Staff Members" columns, identify the number of staff members for each position/category for the first three fiscal years the school will be in operation.

Proposed School Name: <i>Candeo North Scottsdale</i>		Number of Staff Members		
Position	Anticipated—FY <sub>20-21</sub>	Anticipated—FY <sub>21-22</sub>	Anticipated—FY <sub>22-23</sub>	
Administration	1	1	1	
Teachers/Instructional Staff				
Kindergarten	2	3	3	
1 <sup>st</sup>	2	3	3	
2 <sup>nd</sup>	2	3	3	
3 <sup>rd</sup>	2	2	3	
4 <sup>th</sup>	1	2	2	
5 <sup>th</sup>	1	1	2	
6 <sup>th</sup>	1	1	1	
7 <sup>th</sup>	1	1	1	
8 <sup>th</sup>	1	1	1	
9 <sup>th</sup>	—	—	—	
10 <sup>th</sup>	—	—	—	
11 <sup>th</sup>	—	—	—	
12 <sup>th</sup>	—	—	—	
Specialty Staff (Music, Art, PE, etc.)	3	3	4	
Special Education	1	1	1	
Paraprofessional	1	1	1	
Additional Staff				
List title: <i>Administrative Assistant</i>	1	1	1	
List title: <i>Office Manager</i>	1	1	1	
List title: <i>Front Office Reception</i>	1	1	1	
List title:				
<b>Total Number of Staff Members</b>	<b>22</b>	<b>26</b>	<b>29</b>	

**BYLAWS  
OF  
CANDEO SCHOOLS, INC.**

**ARTICLE I  
Purposes**

Candeo Schools, Inc., an Arizona non-profit corporation (the “Corporation”) shall not have nor issue capital stock or other evidences of private ownership or interest in the Corporation or any of its assets, and no part of the net profits of the Corporation shall inure to the benefit of any private individual . The objectives and purposes of the Corporation are set forth in and governed by its Articles of Incorporation, as amended from time to time.

**ARTICLE II  
Members**

The Corporation will have no members.

**ARTICLE III  
Meetings**

Section 1. Regular meetings of directors. Regular meetings of the Board of Directors (the “Board”) shall be held within the County of Maricopa, State of Arizona, at such time(s) and place(s) as the Board may from time to time determine; provided, however, that regular meetings shall occur at least every other month or the minimum number of meetings required by state law, whichever is greater.

Section 2. Annual meeting of directors. The Board shall elect the officers of the Corporation at their annual meeting in June of each year.

Section 3. Special meetings of directors. Special meetings of the Board may be called by the Chair or at the written request of at least one (1) directors. The Chair shall give notice of the date, time, place and purpose of each special meeting, by mailing the same at least two (2) days before the meeting.

Section 4. Adjourned meetings. Notice of an adjourned meeting need not be given if the time and place to which the meeting is adjourned are fixed at the meeting at which the adjournment is taken and if the period of adjournment does not exceed one (1) month in any one (1) adjournment.

Section 5. Use of conference telephone and similar equipment. One or more persons may participate in a meeting of the Board or of any committee body by means of conference telephone or similar communications equipment in which all persons

participating in the meeting and the public can hear one other. Participation in a meeting pursuant to this section shall constitute presence in person at such meeting.

Section 6. Open meetings. To the maximum extent required by applicable law, all official actions and deliberations by a quorum of the Board shall take place at a meeting open to the public as provided in Arizona Open Meeting Law, A.R.S. §38-431, *et seq.*, except in cases where executive sessions are authorized pursuant to A.R.S. §38-431.03. Generally speaking and subject to the provisions of the Arizona Open Meeting Law relating to executive sessions, the Board may conduct executive sessions solely to matters involving (a) employment, assignment, appointment, promotion, demotion, dismissal, salaries, disciplining, or resignation of a public official, (b) discussions or consultations with designated representatives to consider a position and instruct as representatives with respect to negotiations with employee organizations regarding salaries, salary schedules, or compensation, including fringe benefits, (c) discussions relating to the purchase or lease of real property, (d) consultations for legal advice with the attorney or attorneys regarding the public body's position and pending or contemplated litigation, (e) discussion or considerations of records exempt by law from public inspection, and (f) discussions or consultations or consideration for international and interstate negotiations, including negotiations with the tribal counsel.

Section 7. Quorum and voting. At all meetings of the Board, a majority of the total number of directors then on the Board may be necessary and sufficient to constitute a quorum for the transaction of business, and the act of a majority of the Directors present at any meeting at which there is a quorum shall be at the act of the Board, except as may be otherwise specifically provided by statute, by the Articles of Incorporation of the Corporation, Arizona Attorney General Opinions, or these Bylaws.

Section 8. Books and records. The Board shall keep a record of all its proceedings; and these records and principal books of the Corporation shall be kept at a principal office of the Corporation. When necessary, books or records may be kept at such other places as inspection of any Director at any reasonable time of the day. The Corporation may maintain such books and records in compliance with A.R.S. §15-181, *et seq.*, and the rules and regulations of the State Charter School Board. All official records shall be subject to the Arizona Public Records Act, A.R.S. §39-121, *et seq.*

Section 9. Compensation. Initially, directors and any member of any committee of the Board shall not be entitled to compensation for their services; however, the Board reserves the right to provide compensation to the directors in the future.

#### ARTICLE IV Board of Directors

Section 1. Powers. Subject to such limitations as are imposed by law, if any, the Board shall have the full power and authority to manage and control all of the affairs of the Corporation and to exercise all of its powers. The Board may appoint such officers,

agents and committees, either from within or outside the Board as it deems necessary, appropriate, or proper, and may delegate authority to them. The Board may establish such rules of the conduct of its business and affairs, consistent with the provisions of these Bylaws, as it may determine from time to time.

Policy decisions that would produce a basic structural change to the following areas are within the powers of the Corporate Board:

- The charter
- The location of the school
- Expansion of the school
- The philosophy of the school
- The core curriculum and teaching methodology
- School size, class size, and overall student-to-teacher ratio
- A revision of the annually approved school budget in excess of \$50,000
- Major financing or financial commitments in excess of \$50,000
- Major building or renovation projects in excess of \$50,000

The Corporate Board also annually approves the hiring and contract of the school Site Director/Principal. Additionally, the Corporate Board must annually approve the membership of each director on the school Governing (Site) Board.

Section 2. Number, increases and decreases. The number of directors may be increased or decreased from time to time by action of the Board, so long as the Board shall consist of not less than three directors.

Section 3. Election, qualifications and term.

Each Director shall serve for a period from date of election until the annual Board of Director's meeting or until his or her successor shall have been duly appointed or elected and qualified or until his or her earlier resignation or removal.

Section 4. Presiding officer. Meetings of the Board shall be presided over by the Chair, or in his or her absence by the Chair's Board member designee.

Section 5. Resignations, terminations, and removal.

(a) Resignations. Any member of the Board may resign at any time. Such resignation shall be made in writing and shall take effect at the time specified therein; and if no time is specified, at the time of its receipt by the Chair. Acceptance of a resignation shall not be necessary to make it effective.

(b) Removal. The Board may remove a director for cause if the number of votes cast to remove the director constitutes a majority of the directors then in office. The Board may remove a director without cause if the number of votes cast to remove the director constitutes three-fourths (3/4) of the directors then in office. For purposes of this section, "cause" shall include gross negligence in the performance of his/her duties, intentional nonperformance or

misperformance of such duties, willful dishonesty, fraud, or misconduct with respect to the business or affairs of the Board, conviction of a felony or other crime involving moral turpitude.

Section 6. Filling of vacancies. A director vacancy shall be filled by appointment by a two step process. First, a membership committee shall nominate a candidate to the Board of Directors. Second, the nominee shall be confirmed by a majority vote of the Board.

## ARTICLE V Officers and Committees

### Section 1. Officers.

- 1.1. President. The President shall be the chief executive officer of the corporation, serving at the pleasure of the Corporate Board, and shall act as the operating and directing head of the Corporation, having general charge of the Corporation's business and supervision of its affairs. Subject to policies established by the Corporate Board, he or she shall sign all contracts and agreements requiring execution on behalf of the Corporation and required for the ordinary, day-to-day operations of the Corporation. The President shall keep the Corporate Board fully informed as to the business and operations of the Corporation. In addition to the powers and duties elsewhere provided in these Bylaws, when duly authorized by the Corporate Board to do so, the President shall sign all deeds, liens, guarantees, licenses, and other instruments of a special nature. The President shall also have such other powers and duties are expressly delegated to the President by the Corporate Board in writing.
- 1.2. Secretary. The Secretary shall: see that the minutes of all meetings of the Corporate Board and of any standing committees are kept in the corporate records; be the custodian of the corporate seal and shall determine when to affix it to any proper instrument; give or cause to be given required notices of all meetings of the Corporate Board; have charge of all the books and records of the Corporation except the books of account; and in general perform all the duties incident to the office of the secretary of a corporation and such other duties as may be assigned by the President or the Corporate Board. The Secretary shall attest by signature to all instruments duly authorized and requiring the same. The Secretary shall have such other powers and duties as are expressly delegated to him or her by the Corporate Board in writing.
- 1.3. Other Officers. Other officers may, from time to time, be provided for by the Board, which shall prescribe their duties. All officers shall hold office and serve the Corporation at the pleasure of the Board but

are elected by the Board to serve from time of election until the next annual Board of Director's meeting. In case of the absence or disability of any officer of the Corporation or of any person authorized to act in his or her place, the Board may, from time to time, delegate the powers and duties of such officer to any officer, or any director, or any other person whom it may select, during such period of absence or disability.

Section 2. Election and term of office. The officers of the Corporation shall be elected annually by the Board at the regular annual meeting of the Board. If the election of officers shall not be held at such meeting, such election shall be held as soon thereafter as conveniently may be. Vacancies may be filled or new offices created and filled at any meeting of the Board. Each officer shall hold office until his successor shall have been duly elected and qualified or until his or her death or until he or she shall resign or shall have been removed in the manner hereinafter provided. Election of an officer shall not of itself create contract rights.

Section 3. Removal.

- (a) Resignation. An officer may resign at any time by delivering written notice to the Corporation. Such resignation is effective when such notice is delivered unless such notice specifies a later effective day. An officer's resignation does not affect the Corporation's contract rights, if any, with the officer.
- (b) Removal. Any officer elected or appointed by the board may be removed by the Board whenever in its judgment the best interests of the Corporation would be served thereby, but such removal shall be without prejudice to the contract rights, if any, of the person so removed.

Section 4. Chair. The Board shall elect a Chair of the Board. The Chair of the Board shall perform such duties as may be assigned in these Bylaws and shall perform such other duties as are requested by the Board from time to time. The Chair's primary responsibilities include coordinating the agenda, presiding over the meetings, and reviewing the progress of the Corporation. Additional responsibilities may be determined by the Board. The Chair must be a director and shall be considered an officer of the Corporation unless the Board specifically determines otherwise at the time of appointment.

Section 5. Committees of Directors. Unless the Articles of Incorporation otherwise provide, the Board may create one (1) or more committees, each consisting of at least one (1) director, by resolution adopted by a majority of the Board. The Board may select individuals who are not members of the Board to assist in achieving the committee's objectives and purposes. Board committees are advisory only and may not exercise any authority. All such committees and the committee members appointed thereto shall be governed by the same requirements set forth in these Bylaws and the



NCL regarding the meetings, notice, quorum, and voting requirements as are applicable to the Board, Directors generally, and the Arizona Open Meeting law.

Section 6. Other committees. Other committees not having and exercising the authority of the Board may be designated by a resolution adopted by a majority of the directors present at a meeting at which a quorum is present. Except as otherwise provided in such resolution, the Chair of the Corporation shall appoint the members thereof. Any member thereof may be removed by the person or persons authorized to appoint such member whenever in their judgment the best interests of the Corporation shall be served by such removal. All such committees and the committee members appointed thereto shall be governed by the same requirements set forth in these Bylaws and the NCL regarding the meetings, notice, quorum, and voting requirements as are applicable to the Board, directors generally, and the Arizona Open Meeting law.

Section 7. Term of office of committee members. Each member of a committee shall continue as such until the next annual meeting of the Board and until his successor is appointed, unless the committee shall be sooner terminated, or unless such member be removed from such committee, or unless such member shall cease to qualify as a member thereof.

Section 8. Committee Chair. One member of each committee shall be appointed Chair.

Section 9. Vacancies. Vacancies in the membership of any committee may be filled by appointments made in the same manner as provided in the case of the original appointments.

Section 10. Committee Quorum. Unless otherwise provided in the resolution of the Board designating a committee, a majority of the whole committee shall constitute a quorum and the act of a majority of the members present at a meeting at which a quorum is present shall be the act of the committee.

Section 11. Committee Rules. Each committee may adopt rules for its own government not inconsistent with these Bylaws or with rules adopted by the Board.

## ARTICLE VI Corporate Changes

Section 1. Amendment of Articles of Incorporation or Bylaws. Any member of the Board may propose an amendment to the Articles of Incorporation, as amended from time to time, or these Bylaws, as amended from time to time, or may propose adoption of new Bylaws. No proposal, however, shall be accepted that would result in a conversion of the Corporation from a nonprofit Corporation to a for-profit Corporation, or would otherwise violate applicable law. Such proposal shall be discussed by the Board and if

approved by the Board acting by a vote of the majority of the total membership of the Board then in office, at any annual or special meeting of the Board, notice of such meeting shall be given in accordance with these Bylaws and shall set forth each proposed amendment or each proposed set of new Bylaws, or a summary of the changes to be effected by each proposed amendment of each proposed set of Bylaws. Any number of amendments may be submitted and voted upon at any one meeting.

Section 2. Merger or consolidation. No plan of merger or consolidation may be adopted that provides that the Corporation merge or consolidate with any Corporation organized for profit, unless the surviving Corporation is a nonprofit Corporation and all such approvals as are necessary and or are required by the IRS are obtained.

Section 3. Sale of Assets. The Board may adopt and effect any proposed sale, lease, exchange, mortgage, pledge, or other disposition of all or substantially all of the assets of the Corporation at any annual or special meeting of the Board, provided that notice of such meeting must specify that a sale, lease, exchange, mortgage, pledge, or other disposition shall be submitted to the members of the Board at such meeting and must otherwise be in accordance with the terms of these Bylaws, and the laws of the State of Arizona pertaining to charter schools, A.M. § 15-181, *et sequ.*, and non-profit Corporations.

Section 4. Dissolution. The Board may adopt any plan of dissolution and distribution of the Corporation and its assets at any annual or special meeting of the Board, provided that the notice of such meeting must state that the advisability of dissolving the Corporation will be considered at such meeting and must set forth the proposed plan of distribution or a summary thereof and must otherwise be in accordance with the terms of these Bylaws, and the laws of the State of Arizona pertaining to charter schools, A.R.S. § 15-181, *et seq.*, and non-profit Corporations. Upon the dissolution of this Corporation as provided in the Bylaws, all assets remaining after payment of any outstanding liabilities shall be distributed exclusively to charitable, religious, educational, or scientific organizations which would then qualify under the provisions of Section 501(c)(3) of the Internal Revenue Code and its regulations as such section and regulations now exist or may hereafter be amended, or under corresponding laws and regulations hereafter adopted and which organizations have purposes and objects similar to those of the Corporation.

## ARTICLE VII Governing Body

Section 1. The Corporate Board shall establish a local “Governing Board” to perform such duties and acts as shall be required by applicable law or established in writing by the Corporate Board.

Section 2. Powers. The Governing Body (“Board of Directors” or “Site Board” or “Governing Board”) provides knowledgeable oversight of the school’s financial matters and student growth and achievement. The policy powers of the Site Board extend to all school site matters (as those found in the student handbook) other than policy decisions reserved for those of the Corporate Board. In cooperation with the Site Director/Principal, the Governing Board provides strategic direction for the school, nurtures strong school leaders, and ensures the school’s financial and legal health.

The Governing Board shall operate within a strict code of ethics (adopted document) which specifically limits conduct of the board. Violation of the code would compel resignation. No member can represent any specific interest or group other than the general interest of the school.

Section 2. Number, increases and decreases. The number of directors may be increased or decreased from time to time by action of the Board, so long as the Board shall consist of not less than three directors.

Section 3. Election, qualifications and term.

The Governing Board shall have at least one director from the Corporate Board as a member. All other members of the Governing Board shall be elected by a majority vote of the members of such Governing Board at any regular or special meeting of such Governing Board. Governing Board members may be removed, replaced, or changed as provided in these Bylaws. Unless required otherwise by applicable state law, Governing Board members need not be residents of the state wherein the school is located.

Section 4. Presiding officer. Meetings of the Board shall be presided over by the Chair, or in his or her absence by the Chair’s Board member designee.

Section 5. Resignations, terminations, and removal.

- (c) Resignations. Any member of the Board may resign at any time. Such resignation shall be made in writing and shall take effect at the time specified therein; and if no time is specified, at the time of its receipt by the Chair. Acceptance of a resignation shall not be necessary to make it effective.
- (d) Removal. The Board may remove a director for cause if the number of votes cast to remove the director constitutes a majority of the directors then in office. The Board may remove a director without cause if the number of votes cast to remove the director constitutes three-fourths (3/4) of the directors then in office. For purposes of this section, “cause” shall include gross negligence in the performance of his/her duties, intentional nonperformance or misperformance of such duties, willful dishonesty, fraud, or misconduct with respect to the business or affairs of the Board, conviction of a felony or other crime involving moral turpitude.

Section 6. Filling of vacancies. A director vacancy shall be filled by appointment by a two step process. First, a membership committee shall nominate a candidate to the Board of Directors. Second, the nominee shall be confirmed by a majority vote of the Board.

## ARTICLE VIII

### Instruments and Documents Contracts, Loans, Checks, Deposits, and Gifts

Section 1. Documents and Obligations. Any two (2) or more officers of the Corporation may sign any deeds, mortgages, bonds, contracts, notes, and other evidence of debt or other instruments or documents which the Board has authorized and empowered them to be executed, except in cases where the signing and execution thereof shall be expressly delegated by the Board or by these Bylaws to some other officer or agent of the Corporation, or shall be required by law to be otherwise signed or executed.

Section 2. Checks. All checks, drafts, or other orders for the payment of money issued in the name of the Corporation may be signed by such officers or agents of the Corporation, and in such manner as shall from time to time be determined by resolution of the Board.

Section 3. Deposits. The corporation shall deposit funds in a general operating account for the corporation, in a financial institution chosen by the Board of Directors; or in any account designated by the Board of Directors.

Section 5. Gifts. The corporation may accept contributions, grants, gifts, and borrowed funds from any persons, partnerships, corporations, government entities, or other entities upon such terms and conditions consistent with the provisions of the Articles of Incorporation of the Corporation, as the Directors shall deem appropriate.

## ARTICLE IX

### Fiscal Year

The fiscal year of the Corporation shall be as determined by resolution of the Board. Until further action by the Board, the fiscal year shall end on June 30<sup>th</sup>.

## ARTICLE X

### Notice

Whenever any written notice to any person is required by the Articles of Incorporation, these Bylaws, or the NCL, it may be given to such person (i) personally with a receipt signed by the recipient, (ii) by sending a copy thereof through the mail to

his or her address appearing on the books of the Corporation, or supplied by him or her to the Corporation for the purpose of notice, or (iii) by facsimile, telegraph, teletype, or other form of wire or wireless communication and posting and in conformance with the Arizona Open Meeting Law, A.R.S. § 38-432.02.

Written notice to directors is effective (a) on the date shown on the receipt, if hand-delivered; (b) when mailed, if mailed postpaid and correctly addressed to the director's address shown in the Corporation's current record of Directors; (c) on the date shown on the return receipt, if sent by registered or certified mail, return receipt requested, and the receipt is signed by or on behalf of the addressee, or (d) when communicated by telecopy or electronic mail, receipt of which is confirmed or acknowledged.

#### ARTICLE XI Indemnification

The Corporation, to the maximum extent permitted by applicable Arizona law, as amended from time to time, shall indemnify any member of the Board, officer, or agent, or any former member of the Board, officer, or agent of the Corporation, who was or is a party or is threatened to be made a party to any contemplated pending, or completed action, suit, or proceeding; whether civil, criminal, administrative, or investigative (other than an action by or in the right of the Corporation) by reason of the fact that he or she is or was an authorized representative of the Corporation, against expenses (including, without limitation, attorneys' and witness fees and court costs), judgments, fines, and amounts paid in settlement actually and reasonably incurred by him or her in connection with such action, suit, or proceeding if he or she acted in good faith, or failed to act, and in a manner he or she reasonably believed to be in, or not opposed to, the best interests of the Corporation, and with respect to any criminal action or proceeding, had no reasonable cause to believe his or her conduct was unlawful. The termination of any action, suit, or proceeding, by judgment, order, settlement, conviction, or upon a plea of *nolo contendere* or its equivalent, shall not, of itself, create a presumption that the person acted, or failed to act, in good faith and in a manner which he or she reasonably believed to be in, or not opposed to, the best interests of the Corporation, and with respect to any criminal proceeding, that he or she did not have reasonable cause to believe that his or her conduct was unlawful.

#### CERTIFICATION

I hereby certify that the foregoing amended Bylaws were duly adopted by the Board effective as of the \_\_\_\_\_ day of \_\_\_\_\_, 2007.

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Chair

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Member

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Member

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Member

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Member

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Member

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Member

# Arizona Corporation Commission Corporations Division

## Website Entity Detail. <http://ecorp.azcc.gov/>

### Entity Details

Entity Name:	CANDEO SCHOOLS, INC.	Entity ID: 13554901
Entity Type:	Domestic Nonprofit Corporation	Entity Status: <b>Active</b>
Formation Date:	5/7/2007	Reason for Status: <a href="#">In Good Standing</a>
Approval Date:	5/10/2007	Status Date:
Original Incorporation Date:	5/7/2007	Life Period: Perpetual
Business Type:	EDUCATIONAL	Last Annual Report Filed: 2018
Domicile State:	AZ	Annual Report Due Date: 10/7/2019
Years Due:		
Original Publish Date:	8/17/2007	

### Statutory Agent Information

Name:	STEPHANIE MUSSER	Appointed Status: Active
Address:	9965 W CALLE LEJOS , PEORIA, AZ 85383, USA	Agent Last Updated: 10/11/2018
E-mail:		Mailing Address:
County:		

### Principal Information

Title	Name	Address	Date of Taking Office	Last Updated
Officer	STEPHANIE M MUSSER	9965 W CALLE LEJOS, PEORIA, AZ, 85383, Maricopa County, USA	6/28/2007	10/11/2018
Director	ROBERT BURNS	9965 W CALLE LEJOS, PEORIA, AZ, 85383, Maricopa County, USA	7/1/2012	10/11/2018
Director	MICHAEL B PEUGNET	9965 W CALLE LEJOS, PEORIA, AZ, 85383, USA	10/1/2011	9/28/2017
Director	JIM UPDIKE	9965 W CALLE LEJOS, PEORIA, AZ, 85383, USA	9/28/2010	9/28/2017
Director	Teresa S Foulger	9965 W CALLE LEJOS, PEORIA, AZ, 85383, Maricopa County, USA	4/17/2018	10/11/2018

# Arizona Corporation Commission Corporations Division

## Website Entity Detail. <http://ecorp.azcc.gov/>

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### Entity Known Place of Business

Address:	9965 W CALLE LEJOS, PEORIA, AZ, 85383, USA	County:	Maricopa	Last Updated:	11/1/2013
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### Entity Principal Office Address

Address:	County:	Last Updated:
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