Demonstration of Sufficient Progress Site Visit Inventory

Charter Holder Name: Blueprint Education Inc.
School Name: Blueprint High School
Site Visit Date: December 5, 2014

Required for: Failing School
Evaluation Criteria Area: Data

Document Name/Identification	Intended Purpose and Discussion Outcome
[D.1]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) - Math **The documents provided demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) – Math.** **The documents provided demonstrate/do not demonstrate improved academic performance because:** in FY14, 75% of students passed Algebra 1. In FY15, 93.33% of students have passed Algebra 1 to date. This demonstrates an improvement in performance by 22.43%.
[D.2]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) - Reading **The documents provided demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) – Reading.** **The documents provided demonstrate/do not demonstrate improved academic performance because:** in FY14, 57.14% of students passed Sophomore English 2. In FY15, 77.27% of students have passed Sophomore English 2 to date. This demonstrates an improvement in performance by 35.22%.
[D.3]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Improvement – Math **The documents provided demonstrate evidence of improved academic performance in Improvement – Math.** **The documents provided demonstrate/do not demonstrate improved academic performance because:** in FY14, 25% of students passed Algebra 1. In FY15, 55.56% of students have passed Algebra 1 to date. This demonstrates an improvement in performance by 122.24%. Additionally, as described below, in each of the subgroups student performance is improving in math.

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[D.4]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Improvement – Reading **The documents provided demonstrate evidence of improved academic performance in Improvement – Reading.** **The documents provided demonstrate/do not demonstrate improved academic performance because:** in FY14, 63.33% of students passed Sophomore English 2. In FY15, 66.67% of students have passed Sophomore English 2 to date. This demonstrates an improvement in performance by 5.27%.Additionally, as described below, in each of the subgroups student performance is improving in reading.
[D.5]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing – Math **The documents provided demonstrate evidence of improved academic performance in Percent Passing – Math.** **The documents provided demonstrate/do not demonstrate improved academic performance because:** in FY14, 25% of students passed Algebra 1. In FY15, 55.56% of students have passed Algebra 1 to date. This demonstrates an improvement in performance by 122.24%. Additionally, as described below, in each of the subgroups student performance is improving in math.
[D.6]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing – Reading **The documents provided demonstrate/do not demonstrate evidence of improved academic performance in Percent Passing – Reading.** **The documents provided demonstrate/do not demonstrate improved academic performance because:** in FY14, 63.33% of students passed Sophomore English 2. In FY15, 66.67% of students have passed Sophomore English 2 to date. This demonstrates an improvement in performance by 5.27%.Additionally, as described below, in each of the subgroups student performance is improving in reading.
[D.7]	**Not applicable**
[D.8]	**Not applicable**

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[D.9]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, FRL – Math **The documents provided demonstrate evidence of improved academic performance in Percent Passing Subgroup, FRL – Math.** **The documents provided demonstrate/do not demonstrate improved academic performance because:** in FY14, FRL students were on average 58 points below the developmental level cut score and 17.39% were considered passing by Galileo. In FY15, ELL students are on average 46 points below the developmental level cut score and 26.08% are considered passing by Galileo. This demonstrates an improvement in performance by 12 points and a 8.69% increase.
[D.10]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, FRL – Reading **The documents provided demonstrate evidence of improved academic performance in Percent Passing Subgroup, FRL – Reading.** **The documents provided demonstrate/do not demonstrate improved academic performance because:** in FY14, FRL students were on average 24 points above the developmental level cut score and 71.43% were considered passing by Galileo. In FY15, ELL students are on average 39 points above the developmental level cut score and 83.33% are considered passing by Galileo. This demonstrates an improvement in performance by 15 points and a 11.9% increase.
[D.11]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, Students with disabilities – Math **The documents provided demonstrate evidence of improved academic performance in Percent Passing Subgroup, Students with disabilities – Math.** **The documents provided demonstrate/do not demonstrate improved academic performance because:** in FY14, ESS students were on average 84 points below the developmental level cut score and 11.11% were considered passing by Galileo. In FY15, ESS students are on average 70 points below the developmental level cut score and 20% are considered passing by Galileo. This demonstrates an improvement in performance by 14 points and a 8.89% increase.

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[D.12]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, Students with disabilities – Reading **The documents provided demonstrate evidence of improved academic performance in Percent Passing Subgroup, Students with disabilities – Reading.** **The documents provided demonstrate/do not demonstrate improved academic performance because:** in FY14, ESS students were on average 9 points above the developmental level cut score and 61.54% were considered passing by Galileo. In FY15, ESS students are on average 46 points above the developmental level cut score and 66.67% are considered passing by Galileo. This demonstrates an improvement in performance by 37 points and a 5.13% increase.
[D.13]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved performance in High School Graduation Rate **The documents provided demonstrate evidence of improved performance in High School Graduation Rate.** **The documents provided demonstrate/do not demonstrate improved performance because:** in FY14, the graduation rate was 11%. In FY15, the graduation rate was 36%. This demonstrates a 227% increase.
[D.14]	**Not applicable**

I, Steve Sarment, completed this Site Visit Inventory during the site visit conducted by the Arizona State Board of Charter Schools on December 5, 2014. _____

I, Mark French, received a copy of this document at the end of the site visit conducted by the Arizona State Board of Charter Schools on December 5, 2014.

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