Demonstration of Sufficient Progress Site Visit Inventory

Charter Holder Name: Blueprint Education Inc.
School Name: Hope High School
Site Visit Date: December 5, 2014

Required for: Failing School
Evaluation Criteria Area: Data

Document Name/Identification	Intended Purpose and Discussion Outcome
[D.1]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) - Math **The documents provided demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) – Math.** **The documents provided demonstrate/do not demonstrate improved academic performance because:** in FY14, 25% of students passed Algebra 1. In FY15, 55.56% of students have passed Algebra 1 to date. This demonstrates an improvement in performance by 122.24%.
[D.2]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) - Reading **The documents provided demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) – Reading.** **The documents provided demonstrate/do not demonstrate improved academic performance because:** in FY14, 63.33% of students passed Sophomore English 2. In FY15, 66.67% of students have passed Sophomore English 2 to date. This demonstrates an improvement in performance by 5.27%.
[D.3]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Improvement – Math **The documents provided demonstrate evidence of improved academic performance in Improvement – Math.** **The documents provided demonstrate/do not demonstrate improved academic performance because:** in FY14, 25% of students passed Algebra 1. In FY15, 55.56% of students have passed Algebra 1 to date. This demonstrates an improvement in performance by 122.24%. Additionally, as described below, in each of the subgroups student performance is improving in math.

Charter Holder Initials MP

[D.4]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Improvement – Reading **The documents provided demonstrate evidence of improved academic performance in Improvement – Reading.** **The documents provided demonstrate/do not demonstrate improved academic performance because:** in FY14, 63.33% of students passed Sophomore English 2. In FY15, 66.67% of students have passed Sophomore English 2 to date. This demonstrates an improvement in performance by 5.27%.Additionally, as described below, in each of the subgroups student performance is improving in reading.
[D.5]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing – Math **The documents provided demonstrate evidence of improved academic performance in Percent Passing – Math.** **The documents provided demonstrate/do not demonstrate improved academic performance because:** in FY14, 25% of students passed Algebra 1. In FY15, 55.56% of students have passed Algebra 1 to date. This demonstrates an improvement in performance by 122.24%. Additionally, as described below, in each of the subgroups student performance is improving in math.
[D.6]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing – Reading **The documents provided demonstrate/do not demonstrate evidence of improved academic performance in Percent Passing – Reading.** **The documents provided demonstrate/do not demonstrate improved academic performance because:** in FY14, 63.33% of students passed Sophomore English 2. In FY15, 66.67% of students have passed Sophomore English 2 to date. This demonstrates an improvement in performance by 5.27%.Additionally, as described below, in each of the subgroups student performance is improving in reading.
[D.7]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, ELL – Math **The documents provided demonstrate evidence of improved academic performance in Percent Passing Subgroup, ELL – Math.** **The documents provided demonstrate/do not demonstrate improved academic performance because:** in FY14, ELL students were on average 73 points below the developmental level cut score and 0% were considered passing by Galileo. In FY15, ELL students are on average 29 points above the developmental level cut score and 50% are considered passing by Galileo. This demonstrates an improvement in performance by 102 points and a 50% increase.

Charter Holder Initials MP

[D.8]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, ELL – Reading **The documents provided demonstrate evidence of improved academic performance in Percent Passing Subgroup, ELL – Reading.** **The documents provided demonstrate/do not demonstrate improved academic performance because:** in FY14, ELL students were on average 32 points below the developmental level cut score and 33.33% were considered passing by Galileo. In FY15, ELL students are on average 80 points above the developmental level cut score and 100% are considered passing by Galileo. This demonstrates an improvement in performance by 112 points and a 66.67% increase. 0
[D.9]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, FRL – Math **The documents provided demonstrate evidence of improved academic performance in Percent Passing Subgroup, FRL – Math.** **The documents provided demonstrate/do not demonstrate improved academic performance because:** in FY14, FRL students were on average 49 points below the developmental level cut score and 14.29% were considered passing by Galileo. In FY15, ELL students are on average 36 points below the developmental level cut score and 17.64% are considered passing by Galileo. This demonstrates an improvement in performance by 13 points and a 3.35% increase.
[D.10]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, FRL – Reading **The documents provided demonstrate evidence of improved academic performance in Percent Passing Subgroup, FRL – Reading.** **The documents provided demonstrate/do not demonstrate improved academic performance because:** in FY14, FRL students were on average 9 points below the developmental level cut score and 37.10% were considered passing by Galileo. In FY15, ELL students are on average 59 points above the developmental level cut score and 66.67% are considered passing by Galileo. This demonstrates an improvement in performance by 68 points and a 29.57% increase.

Charter Holder Initials MP

[D.11]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, Students with disabilities – Math **The documents provided demonstrate evidence of improved academic performance in Percent Passing Subgroup, Students with disabilities – Math.** **The documents provided demonstrate/do not demonstrate improved academic performance because:** in FY14, ESS students were on average 81 points below the developmental level cut score and 0% were considered passing by Galileo. In FY15, ESS students are on average 73 points below the developmental level cut score and 11% are considered passing by Galileo. This demonstrates an improvement in performance by 8 points and a 11% increase.
[D.12]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, Students with disabilities – Reading **The documents provided demonstrate evidence of improved academic performance in Percent Passing Subgroup, Students with disabilities – Reading.** **The documents provided demonstrate/do not demonstrate improved academic performance because:** in FY14, ESS students were on average 39 points below the developmental level cut score and 26.67% were considered passing by Galileo. In FY15, ESS students are on average 131 points above the developmental level cut score and 50% are considered passing by Galileo. This demonstrates an improvement in performance by 170 points and a 23.33% increase.
[D.13]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved performance in High School Graduation Rate **The documents provided demonstrate evidence of improved performance in High School Graduation Rate.** **The documents provided demonstrate/do not demonstrate improved performance because:** in FY14, the graduation rate was 38%. in FY15, the graduation rate was 68%. This demonstrates a 78% increase.
[D.14]	**Not applicable**

I, Steve Salmento, completed this Site Visit Inventory during the site visit conducted by the Arizona State Board of Charter Schools on December 5, 2014. _____

Charter Holder Initials _____