Demonstration of Sufficient Progress Site Visit Inventory

Charter Holder Name: Blueprint Education, Inc.
School Name: Hope High School, Hope High School Online, Blueprint High School
Site Visit Date: December 5, 2014

Required for: Failing School
Evaluation Criteria Area: Academic Persistence

Document Name/Identification	Intended Purpose and Discussion Outcome

[P.1]
1-Student Issues Tracker
2-Graduation Check Sheet-2
2-Graduation Check sheet-HHSO and BHS
3-Graduation Plan-HHSO
4-Grad Tracker
5-New Student Late Enrollee Tracking-HHS
6- Incarcerated Youth Survey
7-Fall Student Survey-HHS
8-Home Visit Schedule-HHS and BHS
Supplemental-Summary of Educational Progress
	Charter holder indicated the intended purpose of the document was to demonstrate: how the Charter Holder identifies students who are at risk of dropping out or failing
	
	The documents provided demonstrate evidence of the following: The process for identifying students who are at risk of dropping out or failing is as follows:
	• Critical/At Risk students are identified using **Student Issues Tracker**
	• **Graduation Check sheet/Plan** includes:
	  ○ Anticipated date of graduation
	• **Grad tracker** (final year students) form includes:
	  ○ Cohort
	  ○ State assessment scores
	  ○ Credits needed
	• Counselors support and track students weekly, monthly, and quarterly and provide students and parents with updated **Grad Tracker**
	• **New Student Late Enrollee Tracking** assists in preventing dropout by creatively scheduling specific classes tailored to their needs
	• **Incarcerated Youth Survey, Fall Student Survey and Home Visit Schedule** identifies potential risk factors for student non-completion

[P.2] **1-JAG Evaluation** **1-JAG Information-HHS** **2-Off Campus Field Trip Document** **3-Sample ECAP-BHS** **4-Home Visit Schedule-HHS and BHS** **5-YESS Summer Work Experience Program-BHS** **6-YESS grant summary-BHS** **7-School Events-Career&College Day-BHS** **8-Sample Student Incentives** **8-Sample Student Incentives-SOP** **9-Sample Social Media-BHS FB page** **9-Sample Social Media-HHS FB page**	**Charter holder indicated the intended purpose of the document was to demonstrate:** what strategies the Charter Holder utilizes to address student challenges to completing/continuing their education **The documents provided demonstrate evidence of the following:** The process to address student challenges in completing/continuing their education includes: • **Job's for Arizona Graduates (JAG) class** and ASPIRE program that provides both compensation and work skills • **Off campus field trips** to community colleges • **Home visits** to strengthen family involvement in their student's education • **YESS (Youth Education and Social Services)** provides job mentoring and work skills • Character building activities during school

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9-Sample Social Media-HHSO FB page **10-Academic Contract-HHSO** **10-Academic Contract-Semester 2 Counselor-HHS** **10-Attendance Contract-BHS** **10-Attendance Contract-HHSO** **10-Attendance Contract-HHSO-2** **10-Attendance Contract-Semester 1-HHS** **10-Attendance Contract-Semester 2-HHS** **10-Behavior Contract-BHS** **10-Behavior Contract-HHS** **10-Behavior Contract-HHS-2** **11-Schoolmaster Log of Student Contacts-HHSO** **12-Course Scheduling-BHS** **13-Flex Safety Net** **Supplemental-AIMS Success Lunch Schedule** **Supplemental-Summary of Educational Progress**	• School pride items as **student incentives** • Strengthen student engagement through **social media** • **Academic, Behavior, and Attendance Contracts** to hold students accountable • **Phone calls and emails** to students for follow up and accountability in Schoolmaster • **Flex scheduling** allows students to arrange their time accordingly around their situation • **Flex Safety Net** provides students with a blend of traditional and online learning
[P.3] **1-Staff Meeting Notes-BHS** **2-Student Issues Tracker** **2-Student Issues Tracker-BHS** **4-Grad Tracker** **5-Meeting Notes-BHS** **6-Student Exit Interview-Survey-HHS** **7- Parent and Student Surveys-AZ Youth Survey 201-BHS** **8-JAG Evaluation** **9-YESS Evaluation**	**Charter holder indicated the intended purpose of the document was to demonstrate:** how the Charter Holder evaluates these strategies to determine effectiveness **The documents provided demonstrate evidence of the following:** The process for evaluating these strategies to determine effectiveness is completed through weekly staff meeting updates of student progress through these tools: • **Student Issues Tracker** • **Graduation Check sheet** • **Grad Tracker** • **Meeting notes** • **Student Exit Interview/Survey** • **Parent and Student Surveys** Evaluation of outside programs such as **JAG** (implemented at Hope HS) and **YESS** (implemented at Blueprint HS) are completed by their respective agencies annually.

I, Steve Salmeno, completed this Site Visit Inventory during the site visit conducted by the Arizona State Board of Charter Schools on December 5, 2014. _____

I, Mark French, received a copy of this document at the end of the site visit conducted by the Arizona State Board of Charter Schools on December 5, 2014. _____

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