Demonstration of Sufficient Progress Site Visit Inventory

Charter Holder Name: Blueprint Education Inc.
School Name: Hope High School Online
Site Visit Date: December 5, 2014

Required for: Failing School
Evaluation Criteria Area: Data

Document Name/Identification	Intended Purpose and Discussion Outcome
[D.1]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) - Math **The documents provided do not demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) – Math.** **Due to the lack of comparable benchmark data for both years, average student final grade for the course for courses from the 1st quarter of SY14 and SY15 were provided.** **Comparison of data from July-Sept 2013 to July-Sept 2014 shows the following changes** **Alg1 – 0 to 72%** **Alg 2 – 71% to 76%** **Geo 1 – 0% to 67%** **Geo 2 – 84% to 78%** **Alg 3 – 72% to 54%** **Alg 4 – 87% to 83%** **The documents provided demonstrate/do not demonstrate improved academic performance because: data demonstrated improvement in some courses but not all courses.**
[D.2]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) - Reading **The documents provided do not demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) – Reading.** **Due to the lack of comparable benchmark data for both years, average student final grade for the course for courses from the 1st quarter of SY14 and SY15 were provided.** **Comparison of data from July-Sept 2013 to July-Sept 2014 shows the following changes:** **Fresh English 1 – 87% to 87%** **English 2 – 89% to 87%** **Soph English 1 94% to 88%** **Soph English 2 95% to 93%**

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	Junior English 1 94% to 94% **Junior English 2 82% to 83%** **The documents provided demonstrate/do not demonstrate improved academic performance because: data demonstrated improvement in some courses but not all courses.**
[D.3]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) bottom 25% – Math **OR** Improvement – Math **The documents provided do not demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) bottom 25% – Math OR Improvement – Math.** **The documents provided do not demonstrate improved academic performance because: no disaggregated data was provided for students in the bottom 25%.**
[D.4]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) bottom 25% – Reading **OR** Improvement – Reading **The documents provided do not demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) bottom 25% – Reading OR Improvement – Reading.** **The documents provided demonstrate/do not demonstrate improved academic performance because: no disaggregated data was provided for students in the bottom 25%.**

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[D.5]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing – Math **The documents provided do not demonstrate evidence of improved academic performance in Percent Passing – Math.** **Due to the lack of comparable benchmark data for both years, average student final grade for the course for courses from the 1st quarter of SY14 and SY15 were provided.** **Comparison of data from July-Sept 2013 to July-Sept 2014 shows the following changes:** **Alg1 – 0 to 72%** **Alg 2 – 71% to 76%** **Geo 1 – 0% to 67%** **Geo 2 – 84% to 78%** **Alg 3 – 72% to 54%** **Alg 4 – 87% to 83%** **The documents provided demonstrate/do not demonstrate improved academic performance because: data demonstrated improvement in some courses but not all courses.**
[D.6]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing – Reading **The documents provided demonstrate/do not demonstrate evidence of improved academic performance in Percent Passing – Reading.** **Comparison of data from July-Sept 2013 to July-Sept 2014 shows the following changes:** **Fresh English 1 – 87% to 87%** **English 2 – 89% to 87%** **Soph English 1 94% to 88%** **Soph English 2 95% to 93%** **Junior English 1 94% to 94%** **Junior English 2 82% to 83%** **The documents provided demonstrate/do not demonstrate improved academic performance because: data demonstrated improvement in some courses but not all courses.**
[D.7]	**N/A**
[D.8]	**N/A**

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[D.9]	**N/A**
[D.10]	**N/A**
[D.11]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, Students with disabilities – Math **The documents provided do not demonstrate evidence of improved academic performance in Percent Passing Subgroup, Students with disabilities – Math.** **The documents provided demonstrate/do not demonstrate improved academic performance because: no disaggregated data was provided for students with disabilities.**
[D.12]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, Students with disabilities – Reading **The documents provided do not demonstrate evidence of improved academic performance in Percent Passing Subgroup, Students with disabilities – Reading.** **The documents provided demonstrate/do not demonstrate improved academic performance because: no disaggregated data was provided for students with disabilities.**
[D.13]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved performance in High School Graduation Rate **The documents provided do not demonstrate evidence of improved performance in High School Graduation Rate. Graduation rate data for School Year 2013 and School Year 2014 was provided that demonstrated a decline of 63%.** **The documents provided do not demonstrate improved performance because: the data did not demonstrate improvement in the graduation rate.**
[D.14]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved performance in Academic Persistence **The documents provided do not demonstrate evidence of improved performance in** Academic Persistence. **The documents provided do not demonstrate improved performance because: no academic persistence data was provided**

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I, Steve Summerp, completed this Site Visit Inventory during the site visit conducted by the Arizona State Board of Charter Schools on December 5, 2014.

I, Mark Fried, received a copy of this document at the end of the site visit conducted by the Arizona State Board of Charter Schools on December 5, 2014.

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