

Bill Tracker
(Revised 2/7/12)
11:00 A.M.

Please note this bill tracker is prepared by Arizona State Board for Charter Schools staff on behalf of the Board to provide the Board with a brief synopsis of certain legislation. This bill tracker does not reflect a comprehensive list of education bills being considered during this legislative session. For the text of any of these bills and the bill summaries prepared by legislative staff, please visit the Arizona State Legislature’s website at <http://www.azleg.gov>.

Bill No. (sponsor)	Short Title, Summary	Committee(s)	Last Action	Comments
HB 2006 (Fillmore)	<i>School bus routes; distance limitations</i>	Ed Rules	1/10 1 st read 1/11 2 nd read	
HB 2008 (Fillmore)	<i>“A” and “B” schools; audits</i> Allows schools that received a letter grade of “A” to be exempt from audits and investigatory requirements unless there are allegations of gross negligence or criminal conduct. The bill also determines that schools that received a letter grade of “B” be subject to audits no more than once every two years unless there are allegations of gross negligence or criminal conduct.	Ed Rules	1/10 1 st read 1/11 2 nd read 1/19 Held [Ed]	
HB 2012 (Fillmore)	<i>County school superintendents; powers; duties</i>	Ed ERA Rules	1/10 1 st read 1/11 2 nd read	
HB 2041 (Fillmore)	<i>Curriculum; free enterprise; constitutions; finance</i>	Ed Rules	1/10 1 st read 1/11 2 nd read	
HB 2083 (Ableser)	<i>Energy conservation; school buildings</i>	Enr Approps Rules	1/19 1 st read 1/23 2 nd read	
HB 2084 (Ableser)	<i>Green public schools task force</i>	Ed Enr Rules	1/19 1 st read 1/23 2 nd read	
HB 2138 (Miranda C, Fillmore: Miranda R, Saldate, Urie)	<i>School day; additional hour</i>	Ed Approps Rules	1/19 1 st read 1/23 2 nd read	
HB 2142 (Miranda C: Saldate)	<i>Schools; student behavior threat assessments</i>	Ed MAPS Rules	1/19 1 st read 1/23 2 nd read	
HB 2143 (Miranda C: Miranda R,	<i>High school certificate of completion</i>	Ed Rules	1/19 1 st read 1/23 2 nd read	

Saldate, Urie)				
HB 2147 (Seel: Harper)	School finance; average daily attendance	Ed Rules	1/18 1 st read 1/19 2 nd read	
HB 2172 (Brophy McGee)	AIMS intervention; technology pilot; repeal			
HB 2180 (Rep. Crandell, Barton, Burges, Pancrazi: Goodale, Sen. Allen)	Schools; pilot; outcome-based funding Establishes a four-year outcome-based funding pilot program and allows school districts and charter schools to submit applications to the State Board of Education (SBE) to participate in the pilot program. AMENDED IN ED COMMITTEE – The amendment removes the appropriation to SBE and requires ADE to estimate the annual costs of the program and request a separate line item appropriation in the budget estimate.	Ed Approps Rules	1/18 1 st read 1/19 2 nd read 1/23 DPA [Ed]	
HB 2260 (Rep. Carter, Brophy McGee: Goodale, Meyer, Proud, Sen. Crandall)	Schools; ADM calculation Pertains to the ADM calculation AMENDED IN ED COMMITTEE – The strike-everything amendment stipulates that if a student is enrolled in a school district or charter school and also participates in an Arizona Online Instruction (AOI) program, the student cannot generate AOI average daily membership (ADM) between May 1 st and July 31 st . The bill also asserts that a public school may charge tuition if a student enrolls in AOI any time between April 1 st and July 31 st .	Ed Approps Rules	1/18 1 st read 1/19 2 nd read 2/6 DPA/SE [Ed]	
HB 2271 (Goodale)	Tax credit; schools; dual enrollment	Ed Rules	1/18 1 st read 1/19 2 nd read	
HB 2292 (Smith D)	Schools; single achievement profile	Ed Rules	1/18 1 st read 1/19 2 nd read	
HB 2339 (Jones, Pancrazi: Carter, Goodale, Judd, McLain, Meyer, Saldate, Urie, Vogt, Yee)	Tax credit; public school activities	WM Ed Rules	1/17 1 st read 1/18 2 nd read	
HB 2489 (Seel, Fillmore: Harper, Judd)	School pupils; lawful status; state aid	Gov Ed Rules	1/17 1 st read 1/18 2 nd read	
HB 2500 (Rep. Yee, Pierce, Sen. Crandall: Rep. Goodale,	Poorly performing schools; intervention strategy	Ed Rules	1/18 1 st read 1/19 2 nd read	

Mesnard, Sen. Jackson)				
HB 2501 (Yee, Mesnard, Meyer, Pierce)	<i>Charter schools; previously certificated teachers</i> Prohibits charter schools from employing a teacher whose certificate has been surrendered, unless the State Board of Education reinstated the certificate. The bill also grants civil immunity to charter school employees with respect to all acts done in good faith to determine if a teacher’s certificate has been surrendered or revoked.	Ed Rules	1/18 1 st read 1/19 2 nd read 1/30 DP [Ed]	
HB 2502 (Rep. Yee: Proud, Sen. Aboud, Nelson)	<i>Tax credit; schools; soft capital</i>	WM Rules	1/18 1 st read 1/19 2 nd read	
HB 2505 (Yee)	<i>Schools; financial literacy; markets; capitalism</i> Makes financial literacy part of the math requirement for high school graduation. Additionally, the bill adds free market economics and the history of capitalism to the social studies standards for high school graduation.	Ed Rules	1/18 1 st read 1/19 2 nd read 2/6 Held [Ed]	
HB 2541 (Carter, Brophy McGee)	<i>Tax credit; unified sports programs</i>	WM Rules	1/18 1 st read 1/19 2 nd read	
HB 2563 (Proud)	<i>Schools; elective; biblical influence</i> Pertains to biblical influence elective. AMENDED IN ED COMMITTEE – The strike-everything amendment requires the State Board of Education to prescribe requirements for a high school elective course designated as “The Bible and Its Influence on Western Culture”.	Ed Rules	1/18 1 st read 1/19 2 nd read 1/30 DPA/SE [Ed] 2/6 C&P [Rules]	
HB 2598 (Mesnard)	<i>Schools; classification labels; parental involvement</i>	Ed Rules	1/18 1 st read 1/19 2 nd read	
HB 2599 (Mesnard)	<i>School instruction; personal finance</i>	Ed Rules	1/17 1 st read 1/18 2 nd read	
HB 2622 (Rep. Lesko, Sen. Murphy: Rep. Carter, Crandell, Dial, Fann, Fillmore, Goodale, Gowan, Kavanagh, Mesnard, Miranda R, Pancrazi,	<i>School rankings; display; time period</i> Prohibits a school, charter school or school district from displaying a classification or ranking received from any public or private entity if the ranking or classification is no longer current. The bill also requires the ADE to investigate any complaints it receives and issue a written notification to the school, charter school or school district about the violation instructing that school to no longer display the out-of-date ranking or classification.	Ed Rules	1/17 1 st read 1/18 2 nd read 1/30 DP [Ed]	

Pierce, Proud, Robson, Tovar, Urie, Yee)				
HB 2654 (Rep. Gonzales, Ableser, Hale, Hobbs, Miranda C, Miranda R, Saldate, Tovar, Wheeler, Sen. Cajero Bedford, Gallardo, Lopez, Schapira: Rep. Alston, Arredondo, Campbell, Chabin, Gallego, Heinz, Pancrazi, Sen. Aboud, Jackson, Landrum Taylor)	<i>Schools; prohibited courses; repeal</i>	Ed Rules	1/25 1 st read 1/26 2 nd read	
HB 2685 (Farley, Ableser, Campbell, Chabin, Hale, Hobbs, Pancrazi, Patterson, Tovar, Wheeler: Alston, McCune Davis, Miranda C, Saldate)	<i>Income tax credits; repeal dates</i>	WM Com Rules	2/2 1 st read 2/6 2 nd read	
HB 2706 (Yee, Meyer, Tovar: Carter, Crandell, Pierce, Proud)	<i>3rd grade promotion; parental exemption</i>	Ed Rules	1/31 1 st read 2/1 2 nd read	
HB 2712 (Court)	<i>Computer access by minors</i>	TI Rules	1/31 1 st read 2/1 2 nd read	
HB 2732 (Weiers J: Dial, Robson)	<i>Charter school enrollment; siblings</i>			
HB 2747 (Patterson, Campbell: Meyer,	<i>Compulsory attendance; age; increase</i>			

Pancrazi, Tovar)				
HB 2781 (Meyer, Farley, Pancrazi, Patterson, Tovar, Wheeler)	<i>Online instruction reforms</i>			
HB 2792 (Saldate, Miranda C, Pancrazi, Wheeler: Arredondo, Gallego, Gonzales, Hobbs, Jones, Miranda R, Tovar)	<i>Education; basic skills; braille literacy</i>			
HB 2808 (Hobbs)	<i>Schools; bullying policies; definition</i>			
HB 2810 (Carter)	<i>School districts; charter school funding</i>			
HB 2822 (Pancrazi, Farley, Saldate, Tovar: Ableser, Alston, Crandell, Jones, McCune Davis, Pratt)	<i>Schools; agriculture; study</i>			
HB 2823 (Goodale, Proud, Stevens: Carter, Crandell, Meyer, Vogt, Yee)	<i>Schools; teachers; principals; evaluation systems</i>			
HCM 2006 (Judd, Gonzalex, Miranda C: Dial, Harper, Mesnard)	<i>Schools; traditional American holidays; recognition</i> Requests public schools to observe traditional American holidays. AMENDED IN ED COMMITTEE – The amendment specifies that public schools are encouraged to recognize and celebrate traditional American holidays and the celebration of these holidays could include instruction to enhance the understanding of the histories of these holidays and the holidays of other cultures and countries.	Ed Rules	1/17 1 st read 1/18 2 nd read 1/23 DPA [Ed]	
HCR 2045 (Montenegro,	<i>Arizona school choice week</i> Members of the Legislature proclaim the week of January		1/23 Waived 1 st and 2 nd read	

Court, Gowan, Tobin)	22, 2012 as School Choice Week in Arizona and honor the dedicated teachers and education administrators in this state for their efforts to educate Arizona's children.		1/23 Third read passed 1/23 Transmit to Senate 1/25 Senate 1 st read 1/25 Third read passed 1/25 Transmit to Senate	
SB 1033 (Barto)	Schools; ELL instruction; hourly requirements AS PASSED SENATE – Requires a school district or charter school to reassess a pupil's English language development and determine an appropriate plan of developed that includes between two and four hours per day of English language development if the pupil is classified as basic or below standards for two or more years in an English Language Learner (ELL) program. The bill also allows a school district or charter school to reduce the daily English language development to two hours per day, with at least one hour devoted to grammar, for a pupil that is classified as intermediate at the end of the first year of participation in an ELL program.	Ed Rules	1/9 1 st read 1/10 2 nd read 1/23 DPA [Ed] 1/30 PFC [Rules] 1/31 Y [Majority and Minority caucuses] 2/1 DPA [COW] 2/2 Final read passed 2/2 Transmit to House	
SB 1067 (Schapira)	Schools; American competitiveness project fund	Ed Rules	1/10 1 st read 1/11 2 nd read	
SB 1069 (Schapira)	Telecommunication records; school policy violations	Ed GR Rules	1/11 1 st read 1/12 2 nd read	
SB 1168 (Crandall)	Education; federal funds; technical correction Pertains to a technical correction. AMENDED IN ED COMMITTEE – Among its many provisions, the strike-everything amendment: <ul style="list-style-type: none"> • Prohibits an Arizona Online Instruction (AOI) provider from operating a dropout recovery program. • Requires dropout recovery program monthly participation data to be reported to ADE along with other student data that is currently required. • Deletes the exemption for attendance, graduation and test scores of dropout recovery pupils from the requirements of annual achievement profiles and school report cards. • Adds that dropout recovery programs are classified as alternative schools and are subject to the accountability provisions for alternative schools. • Clarifies that funding for a student participating in a dropout recovery program will not exceed 1.0 average 	Ed Rules	1/18 1 st read 1/19 2 nd read 2/6 DPA/SE [Ed]	

	<p>daily membership (ADM) plus average daily attendance if the student is enrolled in a school district or charter school other than the school district or charter school operating the recovery program.</p> <ul style="list-style-type: none"> • Specifies that the ADM for the student enrolled in a dropout recovery program and joint technological education district owned and operated by a school district cannot exceed 1.25. • Permits entities that are contracted to provide dropout recovery programs to conduct outreach to encourage pupils who are not currently enrolled in a school district or charter school to return to school. • Prohibits entities that are contracted to provide dropout recovery programs from using advertising or marketing campaigns aimed at students who are currently enrolled in a school district or charter school, or participate in any other activity that encourages students who are currently enrolled in a school district or charter school to stop attending school in order to qualify for a dropout recovery program. 			
<p>SB 1199 (Sen. Crandall; Rep. Goodale)</p>	<p><i>Charter schools; audit frequency</i> Removes the requirement that a charter school change auditors at least every six years for their annual audits.</p> <p>AMENDED IN ED COMMITTEE – The amendment makes a technical correction.</p>	Ed Rules	1/19 1 st read 1/23 2 nd read 1/23 DPA [Ed] 1/30 PFC [Rules] 1/31 H [Majority Caucus] 1/31 Y [Minority Caucus]	
<p>SB 1223 (Landrum Taylor; Lopez)</p>	<p><i>Charter schools; closure requirements</i> Among its provisions, the bill:</p> <ul style="list-style-type: none"> • Classifies the governing body of each charter school as a public body, therefore subject to open meeting law requirements. • Requires the governing body of a charter school to mail written notice to the parents or guardians of all pupils at least 90 days before a public meeting to discuss closing the charter school. The notice must: a) include the reasons for the closure and the time and place of the meeting; b) be posted in a prominent location at the affected charter school; and c) be posted on the official website of the charter school if one is maintained. • Prescribes that the public meeting on the closure of a school, at the designated time and place, must include a 	Ed Rules	1/24 1 st read 1/25 2 nd read 2/6 DPA [Ed]	

	<p>discussion of the reasons for the proposed closure and public testimony regarding the proposed closure.</p> <ul style="list-style-type: none"> • Specifies that any meeting of the charter school governing body or the sponsor of the charter school taking place after the release of a written notice, but before the public meeting on the closure, be posted in at least one prominent location of the charter school and on the official website of the charter school if one is maintained. • Requires the charter school governing body to notify the Board to provide notice to the public in the event of a school closure due to an unavoidable emergency. The Board must inform the public that the closure of the school will be discussed at a public meeting of the Board. The notice must include a specified date and time of the meeting of the Board. The Board must discuss and approve a plan for the closure of the school at the public meeting. • Instructs the Board to do the following if a charter school is determined to have closed without compliance to the notice requirements: <ul style="list-style-type: none"> ○ If the person or entity does not currently operate any other charter schools in the state, the Board must notify other entities that may sponsor a charter school in this state that the operator of the charter school is prohibited from operating any other schools in the state; or ○ If the person or entity does currently operate other charter schools in the state, at the next regular public meeting held by the sponsor, the sponsor shall discuss and vote on potentially revoking the charter or charters issued by that sponsor for any other charter schools operated by that person or entity. <p>AMENDED IN ED COMMITTEE – Among its provisions, the amendment:</p> <ul style="list-style-type: none"> • As it relates to the charter school closure requirements, classifies the governing body of the charter holder as a public body subject to open meeting law. • Makes certain notification requirements applicable to the governing body of the charter holder instead of the charter school governing body. 			
--	---	--	--	--

	<ul style="list-style-type: none"> Removes the sponsor of a charter school from the posting requirements for any meetings taking place after the release of a written notice, but before the public meeting on the closure. (See 4th bullet in section above) 			
SB 1252 (Crandall)	<p><i>Alternate high school graduation requirement</i> Pertains to alternative high school graduation requirement.</p> <p>AMENDED IN ED COMMITTEE – The strike-everything amendment removes the requirement for a pupil in 12th grade to have taken AIMS at each administration of the test in order to graduate from high school, if the student substitutes the requirement with a passing score on a nationally recognized college entrance examination. Passing score is determined by the State Board of Education.</p>	Ed Rules	1/24 1 st read 1/25 2 nd read 1/30 DPA/SE [Ed] 2/6 PFC [Rules]	
SB 1254 (Crandall)	<p><i>Schools; board examination system; universities</i> Makes changes to the options available for students that complete a Grand Canyon Diploma.</p>	Ed Rules	1/24 1 st read 1/25 2 nd read 1/30 DPA [Ed] 2/6 PFC [Rules]	
SB 1255 (Crandall)	<p><i>School courses; mastery of competency</i> Requires the State Board of Education (SBE) to adopt rules that establish competency-based educational pathways that may be used by schools. The rules adopted must include the following: a) The establishment of learning outcomes that will be expected for students in a particular subject matter; b) A process and criteria for assessments to be identified or established to determine if students have reached the desired competencies in a subject; c) A mechanism to allow students in grades 7 through 12 who have demonstrated competency in a subject matter to immediately obtain credit for the mastery of that subject. (The rules shall include a list of applicable subjects and the level of competency required for each subject); and d) A recommended funding model that will be similar or identical to the funding model used for pupils who pursue a Grand Canyon Diploma. The bill also permits the SBE to select and enter into a contract with a private organization with expertise in competency-based education in order to develop the rules for competency-based pathways.</p>	Ed Rules	1/24 1 st read 1/25 2 nd read 1/30 DP [Ed] 2/6 PFC [Rules]	
SB 1257 (Crandall: Shooter)	<p><i>Tax credit; charter schools</i></p>	Fin Rules	1/24 1 st read 1/25 2 nd read	

SB 1258 (Crandall)	<i>Third grade promotion; requirements; exceptions</i>	Ed Rules	1/24 1 st read 1/25 2 nd read	
SB 1259 (Crandall)	<i>Schools; online courses; requirements; funding</i>	Ed Approps Rules	1/24 1 st read 1/25 2 nd read	
SB 1261 (Crandall)	<i>Preschool programs; charter schools</i>	Ed Rules	1/24 1 st read 1/25 2 nd read	
SB 1272 (Lujan)	<i>Full day kindergarten; funding</i>	Approps Ed Rules	1/25 1 st read 1/26 2 nd read	
SB 1276 (Sen. Gallardo, Aboud, Cajero Bedford, Lopez, Lujan, Meza, Schapira; Rep. Ableser, Gallego, Hobbs, Patterson, Wheeler; Sen. Jackson, Landrum Taylor; Rep. Arredondo, Hale, Pancrazi, Saldate)	<i>Schools; prohibited courses; repeal</i>	Ed Jud Rules	1/25 1 st read 1/26 2 nd read	
SB 1370 (Shooter)	<i>Tax credits; public school activities</i>	Fin Rules	1/26 1 st read 1/30 2 nd read	
SB 1377 (Sen. Shooter; Rep. Jones)	<i>Tax credit; schools; classroom expenses</i>	Fin Rules	1/26 1 st read 1/30 2 nd read	
SB 1424 (Crandall)	<i>Charter schools; charters; renewals; revocations</i> Among its provisions, the bill: <ul style="list-style-type: none"> Requires the charter of a charter school to use a performance framework for evaluation of the charter school that includes: a) academic performance expectations and measurement of progress toward expectations set forth; b) complete the contractual obligations or obey any material provision of the charter; and c) comply with any law from which the charter school is not exempt. Specifies that a sponsor shall adopt and use a performance framework for reviewing a charter at five year intervals. Allows the sponsor to deny a request for renewal of a charter at any time if the charter holder has failed to: a) 	Ed Rules	1/30 1 st read 1/31 2 nd read 2/6 DPA [Ed]	

	<p>meet or make sufficient progress toward the academic performance expectations set forth; b) complete the contractual obligations or obey any material provision of the charter; and/or c) uphold all charter provisions.</p> <ul style="list-style-type: none"> • Allows the sponsor to revoke a charter at any time if the charter holder has failed to: a) meet or make sufficient progress toward the academic performance expectations set forth; b) comply with the law or substantially violates any law from which the charter school is not exempt; and/or c) uphold all charter provisions. • Requires the sponsor to make the data used in making renewal decisions available to the school and the public, including a summary report to validate each decision. • Adds that a sponsoring entity of a charter school must ground its actions in evidence, abiding by the performance framework adopted by the sponsor. • Allows a charter sponsor to charge a new charter application processing fee. Any fee charged must cover the cost of application review and any needed technical assistance. A charter authorizer may approve policies that allow a partial fee refund to approved charter applicants. • Establishes the New Charter Application Processing Fund. Monies in the fund will consist of fees collected by the Board. The Board will administer the fund and will use monies in the fund only for processing of applications submitted for new charters. Monies in the fund are continuously appropriated. <p>AMENDED IN ED COMMITTEE – Among its provisions, the amendment:</p> <ul style="list-style-type: none"> • Removes language that would require the charter contract to include the performance framework. • Standardizes the information the sponsor is to consider when determining whether to deny a request for renewal or to revoke a charter to the following: <ul style="list-style-type: none"> ○ The charter holder has failed to meet or make sufficient progress toward the academic performance expectations set forth in the performance framework or any improvement plans. 			
--	--	--	--	--

	<ul style="list-style-type: none"> ○ The charter holder has failed to meet the operational performance expectations set forth in the performance framework or any improvement plans. ○ (For renewal decisions) The charter holder has failed to complete the obligations of the contract. (For revocation decisions) The charter holder breaches one or more provisions of its charter. ○ The charter holder has failed to comply with this article or any provision of law from which the charter school is not exempt. ● Specifies that the performance framework adopted by the sponsor shall include: <ul style="list-style-type: none"> ○ The academic performance expectations of the charter school and the measurement of sufficient progress toward the academic performance expectations. ○ The operational expectations of the charter school, including adherence to all applicable laws and obligations of the charter contract. ○ Intervention and improvement policies. 			
SB 1435 (Sen. Nelson, Lujan, Reagan, Schapira: Antenori, Crandall, Jackson, McComish, Yarbrough; Rep. Alston, Campbell, Chabin, Crandell, Fillmore, Gallego, Goodale, Hale, Kavanagh, Pierce)	<i>Education statutes; study; report</i>	Ed Rules	1/31 1 st read 2/1 2 nd read	
SB 1436 (Sen. Nelson; Rep. Chabin: Sen. Jackson, Lujan: Rep. Alston, Campbell, Hale)	<i>Office of minister of education</i>	Ed Approps Rules	1/31 1 st read 2/1 2 nd read	
SB 1455 (Crandall)	<i>Tax credit; education transformation fund</i> Allows a premium and corporate tax credit for funding public schools to implement transformative educational	Ed Fin Rules	1/31 1 st read 2/1 2 nd read 2/6 DPA [Ed]	

	<p>practices, improve academic performance, fund improvements and enhancements to statewide data systems and purchase software and technology for the use of all public schools.</p> <p>AMENDED IN ED COMMITTEE – Among its many provisions, the amendment adds an effective date of December 31, 2012.</p>			
<p>SB 1456 (Crandall)</p>	<p><i>School finance revisions</i> Replaces the meaning of ADM from the total enrollment of eligible students on September 15, November 15, January 15 and March 15 to the total enrollment of eligible students on each school day through the first 100 or 200 days in session, as applicable, for the current year. The bill also requires ADE to prescribe an audit window of no more than three fiscal years when conducting monitoring and audit activities. Additionally, the bill allows ADE to adjust funding to a school district or charter school if ADE issues findings within 24 months after the beginning of audit or monitoring activities that resulted in overpayment or underpayment of state aid. Further, the bill becomes effective on the general effective date, retroactive to July 1, 2012.</p>	<p>Ed Fin Rules</p>	<p>1/31 1st read 2/1 2nd read 2/6 DP [Ed]</p>	
<p>SB 1457 (Crandall)</p>	<p><i>Teachers; principals; evaluations; delay; pilot</i></p>	<p>Ed Rules</p>	<p>1/31 1st read 2/1 2nd read</p>	
<p>SB 1458 (Crandall)</p>	<p><i>Schools; achievement profiles</i> Among its provisions, the bill</p> <ul style="list-style-type: none"> • Removes the requirement that ADE assign both an achievement profile label and a letter grade to a school, school district or charter school in the 2012-2013 school year. Only a letter grade must be assigned. • Specifies that a school, school district or charter school may be assigned a letter grade of “F” if the school was required to participate in a mandatory school improvement plan for the previous two academic years. • Specifies how a school, school district or charter school may be assigned a letter grade of “F” in the next two academic years as follows: <ul style="list-style-type: none"> ○ In academic year 2012-2013, a school, school district or charter school may be assigned a letter grade of “F” if the school’s classification under the achievement label statutes effective September 1, 2011 was underperforming. 	<p>Ed Rules</p>	<p>1/31 1st read 2/1 2nd read 2/6 DP [Ed]</p>	

	<ul style="list-style-type: none"> ○ In academic year 2013-2014, a school may be assigned a letter grade of “F” if the school was assigned a letter grade of “D” in academic year 2012-2013 and a school’s classification in academic year 2011-2012 under achievement label statutes in effect before September 1, 2011 was underperforming. ● Repeals language relating to how a letter grade of “F” will be assigned during the next two academic years on July 1, 2014. 			
SB 1461 (Schapira: Biggs, Crandall, Gallardo, Gray, Lewis, Lopez, Lujan, Murphy)	<i>School recordings; retention schedule</i>	Ed Rules	1/31 1 st read 2/1 2 nd read	
SB 1462 (Schapira)	<i>Schools; bullying policies; definition</i>	Ed Approps Rules	1/31 1 st read 2/1 2 nd read	
SB 1463 (Schapira)	<i>Arizona online instruction reforms</i>	Ed Rules	1/31 1 st read 2/1 2 nd read	
SB 1467 (Klein: Biggs, Melvin, Shooter, Smith)	<i>Public classrooms; FCC compliance</i>	Ed Rules	1/31 1 st read 2/1 2 nd read	

LEGEND

C&P	=	Constitutional and proper (as determined by Rules Committee attorneys)
COM	=	Commerce Committee
DP	=	Do pass
DPA	=	Do pass as amended
Disc/Held	=	Discussed and held
ERA	=	Employment and Regulatory Affairs Committee
ENR	=	Environment Committee
GR	=	Government Reform Committee
MAPS	=	Military Affairs and Public Safety Committee
PERER	=	Public Employees, Retirement and Entitlement Reform Committee
PFC	=	Proper for consideration
PFCA	=	Proper for consideration amended
PFCA W/FL	=	Proper for consideration amended with recommendation for a floor amendment
PSHS	=	Public Safety and Human Services Committee
TI	=	Technology and Infrastructure Committee
WM	=	Ways and Means Committee