

# Bill Tracker

## (Revised 4/29/09)

### 10:00 A.M.

Please note this bill tracker is prepared by Arizona State Board for Charter Schools staff on behalf of the Board to provide the Board with a brief synopsis of certain legislation. This bill tracker does not reflect a comprehensive list of education bills being considered during this legislative session. For the text of any of these bills and the bill summaries prepared by legislative staff, please visit the Arizona State Legislature's website at <http://www.azleg.gov>.

#### 1<sup>st</sup> Special Session – 2009

(The general effective date is May 2, 2009. SB1001 was effective immediately according to Article 4, Part 1, Subsection 3 of the Arizona Constitution concerning General Appropriations.)

<b>Bill No. (sponsor)</b>	<b>Short Title, Summary</b>	<b>Committee(s)</b>	<b>Last Action</b>	<b>Comments</b>
SB 1001 (Burns, Gorman, Gray C)	<p><b><i>Budget reductions and transfers; 2008-2009</i></b>            AS TRANSMITTED TO GOVERNOR – Among its many provisions, the bill:</p> <ul style="list-style-type: none"> <li>• Reduces the ASBCS' current fiscal year appropriation by a total of \$105,500, which represents a 12.7% reduction overall. Of the total, \$22,600 must come from reductions in personnel expenses and related benefit costs.</li> <li>• Eliminates the parent survey requirement for the Board.</li> </ul>		1/31 Signed by Governor (Chapter 1)	
SB 1006 (Burns, Gorman, Gray C)	<p><b><i>Education; budget reconciliation; 2008-2009</i></b>            AS TRANSMITTED TO GOVERNOR – Among its many provisions, the bill:</p> <ul style="list-style-type: none"> <li>• Reduces Additional Assistance to charter schools on a proportional basis by \$4 million for the current fiscal year.</li> <li>• Reduces the Base Support Level funding on a proportional basis to school districts, Technology Assisted Project Based Instruction (TAPBI) programs, and Joint Technological Education Districts by \$98,198,000 for the current fiscal year and provides for certain exceptions.</li> </ul>		1/31 Signed by Governor (Chapter 6)	

## Regular Session – 2009

Bill No. (sponsor)	Short Title, Summary	Committee(s)	Last Action	Comments
<a href="#">HB 2006</a> (Konopnicki)	<b><i>Schools; juvenile probation officers</i></b> AS ENGROSSED – Allows school districts to enter into an intergovernmental agreement (IGA) for hiring juvenile probation officers for law-related education programs.	Ed Rules	1/13 1 <sup>st</sup> read 1/14 2 <sup>nd</sup> read 2/2 DPA [Ed] 2/9 C&P [Rules] 2/10 Y [Majority and Minority caucuses] 2/19 COW [DPA]	
<a href="#">HB 2026</a> (Kavanagh)	<b><i>Peace officers; firearms; school grounds</i></b> Prohibits school districts, charter schools, public community colleges and public universities from restricting a peace officer from carrying a firearm.	MAPS Jud Rules	1/13 1 <sup>st</sup> read 1/14 2 <sup>nd</sup> read 2/4 DP [MAPS]	
<a href="#">HB 2031</a> (Kavanagh)	<b><i>Schools; contractors; fingerprint clearance cards</i></b> AS ENGROSSED – Among its provisions, the bill: <ul style="list-style-type: none"> <li>• Stipulates that contractors, subcontractors, vendors or any of their employees who are contracted to provide services on school property on a regular basis must obtain a valid fingerprint clearance card (FCC).</li> <li>• Directs school districts to adopt policies by December 31, 2009 regarding FCCs for contractors, subcontractors and vendors, which may exempt persons who are not likely to have direct, unsupervised contract with students.</li> <li>• Defines “school property”.</li> <li>• Provides a charter school with the same rights and protections provided to school districts under A.R.S. §15-512 if the charter school properly implements requirements related to fingerprinting of staff.</li> <li>• States that school personnel who are guilty of unprofessional conduct and dismissed for failing to immediately report if they are arrested or charged with one of the non-appealable offenses listed in Title 41 under the FCC eligibility requirements are not entitled to a right to a hearing under due process for teachers.</li> <li>• Exempts persons participating in teacher preparation programs that are approved by the SBE and who do not participate in field experience or student teaching in Arizona from having to obtain a FCC.</li> </ul>	Ed Rules	1/15 1 <sup>st</sup> read 1/20 2 <sup>nd</sup> read 2/16 DPA [Ed] 3/16 C&P [Rules] 3/17 Y [Majority and Minority caucuses] 4/9 DPA [COW]	
<a href="#">HB 2075</a> (Crandall)	<b><i>School safety programs; proposal date</i></b> Changes the application deadline for participation in the School Safety Program from April 15 to May 1.	Ed Rules	1/15 1 <sup>st</sup> read 1/20 2 <sup>nd</sup> read 2/21 DPA/SE [Ed]	

	<p>AMENDED IN ED COMMITTEE – Among its provisions, the strike-everything amendment directs the State Board of Education (SBE) to authorize alternative teacher preparation programs (ATPPs) and establishes specific requirements for the ATPPs. Additionally, it: a) stipulates that school districts and charter schools will determine the effectiveness of teachers trained in ATPPs through evaluation procedures approved by SBE, b) allows school districts and charter schools to hire persons trained under alternative programs and work with the program providers to recruit new teachers, and c) instructs school districts and charter schools to submit an annual report by September 15<sup>th</sup> to SBE summarizing the outcomes of the student teaching and mentoring program components.</p>			
<p><a href="#">HB 2099</a> (Crandall)</p> <p>[Association’s Bill]</p>	<p><b><i>Charter schools; zoning</i></b> Specifies that charter schools are classified as public schools for purposes of zoning. It also requires a neighborhood or zoning district to allow a charter school to be established and operate in that district if schools operated by a school district are not specifically prohibited. Further, it stipulates that charter schools are subject to the same level of oversight and the same ordinances, limitations, or requirements applicable to a school operated by a school district.</p> <p>AMENDED IN ED COMMITTEE – The amendment clarifies that the construction and development of the charter school will be subject to the building codes, including life and safety building codes, of the municipality or county.</p>	Ed Rules	1/20 1 <sup>st</sup> read 1/21 2 <sup>nd</sup> read 3/2 DPA [Ed]	
<p><a href="#">HB 2100</a> (Crandall)</p>	<p><b><i>Schools; electronic data</i></b> Among its many provisions, requires each school district and charter school to submit teacher level and classroom level data to ADE beginning July 1, 2011. It also establishes requirements for ADE, including notifying school districts and charter schools of the specific teacher and classroom level data they will be required to submit as approved by the State Board of Education (SBE). Further, it allows ADE to grant a one-time extension to the initial submission deadline for a school district or charter school that demonstrates good cause and requests the extension before June 1, 2010. It also specifies the allowed and prohibited uses of the data. Finally, it defines “classroom</p>	Ed Rules	1/20 1 <sup>st</sup> read 1/21 2 <sup>nd</sup> read 3/2 DPA [Ed]	

	<p>level data” and “teacher level data”.</p> <p>AMENDED IN ED COMMITTEE –Among its provisions, the amendment sets a deadline of July 1, 2011 for the creation of a system for the electronic transfer of student transcripts. It also clarifies that all personally identifiable teacher and classroom level data collected are confidential and not public record. Further, it clarifies that all nonpersonally identifiable data may be aggregated and used for research and reporting. The aggregated data may be accessed by the SBE, any SBE teacher preparation program, school districts, charter schools or any other educational agency. Finally, it modifies the definitions of classroom and teacher level data to specify that the data elements are any that have been approved by the SBE.</p>			
<p><a href="#">HB 2121</a> (Boone)</p>	<p><b><i>Tax credit; schools; classroom materials</i></b> AS ENGROSSED – Expands public school income tax credit to allow for contributions for textbooks, classroom technology or instructional materials. Additionally, it requires a public school to categorize how much money was spent on each activity, the number of students who participated in the activity and the amount of materials purchased for each activity.</p>	<p>WM Rules</p>	<p>1/20 1<sup>st</sup> read 1/21 2<sup>nd</sup> read 3/11 DP [WM] 3/23 C&amp;P [Rules] 3/24 Y [Majority and Minority caucuses] 3/26 DPA [COW]</p>	
<p><a href="#">HB 2169</a> (Biggs)</p>	<p><b><i>Tax credit; classroom activities; technology</i></b> Under certain circumstances, allows income tax credit contributions for public schools to be used for classroom technology or the support of classroom activities.</p>	<p>Ed WM Rules</p>	<p>1/20 1<sup>st</sup> read 1/21 2<sup>nd</sup> read 2/16 Held [Ed] 3/10 Withdrawn [Ed]</p>	
<p><a href="#">HB 2197</a> (Crandall)  [Association’s Bill]</p>	<p><b><i>Day care centers; licensing; exemptions</i></b> The strike-everything amendment exempts after-school educational services provided by a school district or charter school for enrolled K-12 students from Arizona Department of Health Services child care center licensure. It also defines “educational services” as services designed to improve academic achievement and provided at no cost to the students, including: a) extended school hours, b) tutoring provided to students individually or in a group setting, and c) other programs that supplement the school’s curriculum.</p>	<p>Ed Rules</p>	<p>1/20 1<sup>st</sup> read 1/21 2<sup>nd</sup> read 3/2 Failed [Ed]</p>	
<p><a href="#">HB 2259</a> (Rep. Biggs, Sen. Paton; Rep. Quelland)</p>	<p><b><i>Local development fees; procedures</i></b> Among its many provisions, the bill prohibits counties from assessing or collecting development fees from a school district or charter school, other than fees assessed or collected for streets, water and sewer utility functions.</p>	<p>Com Rules</p>	<p>1/20 1<sup>st</sup> read 1/21 2<sup>nd</sup> read 2/4 DP [Com] 2/9 C&amp;P [Rules] 2/9 Consent calendar</p>	

			(Objection filed) 2/10 Hold [Majority Caucus] 2/10 Y [Minority Caucus] 2/17 Y [Majority Caucus] 3/18 Retained on calendar [COW]	
<a href="#">HB 2284</a> (Goodale, Mason: Ableser, Crandall, Konopnicki, McLain)  [Association's Bill]	<b><i>Charter schools; enrollment preference</i></b> AS ENGROSSED – Permits a charter school to give enrollment preference to children of employees of the school and charter holder.	Ed Rules	1/20 1 <sup>st</sup> read 1/21 2 <sup>nd</sup> read 1/22 DPA [Ed] 2/9 C&P [Rules] 2/10 Y [Majority and Minority caucuses] 2/26 DPA [COW]	
<a href="#">HB 2292</a> (Schapira, Meyer, Patterson, Waters: Court, Crandall, Young Wright)	<b><i>Compulsory attendance; age; increase</i></b> Increases the mandatory school attendance age of children from 16 to 18 years of age. It also excuses children who have obtained a GED from mandatory school attendance. Under current statute, children who have completed the high school course of study necessary for completion of grade 10 as prescribed by the State Board of Education are excused. This bill raises the course of study to grade eleven.	Ed Rules	1/20 1 <sup>st</sup> read 1/21 2 <sup>nd</sup> read 2/23 Failed [Ed]	
<a href="#">HB 2309</a> (Hendrix: Crandall, Jones)	<b><i>School tax credit; fees; limitation</i></b> Allows income tax credit contributions for public school extracurricular activities to be used for testing for college credit or college entrance exams. It also limits the amount of contributions that a public school may use for student travel to \$1,600 per student for domestic travel and \$2,400 per student for international travel.  AMENDED IN WM COMMITTEE – The amendment provides an effective date of December 31, 2009.	WM Ed Rules	1/22 1 <sup>st</sup> read 1/26 2 <sup>nd</sup> read 2/2 DPA [WM] 2/16 DP [Ed]	
<a href="#">HB 2346</a> (Mason)  [Association's Bill]	<b><i>Charter schools; leased property</i></b> Expands the property tax exemption for leased property to non-profit charter schools to include any leased property by a charter school used for educational purposes, whether or not the owner of the property is non-profit or for-profit. Additionally, it eliminates the requirement that the owner of the property that leases the property to a non-profit charter school be a non-profit religious or charitable organization	WM Ed Rules	1/27 1 <sup>st</sup> read 1/28 2 <sup>nd</sup> read 2/9 DP [WM] 2/10 Withdrawn [Ed] 4/6 C&P [Rules] 4/13 Y [Majority Caucus] 4/14 Y [Minority	

	recognized under 501(c)(3) of the Internal Revenue Code. Further, it makes technical and conforming changes in statutes relating to the administration of the affidavit for a property tax exemption for non-profit charter schools.		Caucus]	
<a href="#">HB 2357</a> (Crandall)	<b>Public education; students' religious liberties</b> AS ENGROSSED – Prohibits a public educational institution from discriminating against students or parents on the basis of a religious viewpoint or expression and establishes an administrative process for the remedy of alleged violations of students' religious rights which must be used before a student or parent can pursue legal action. Charter schools are included in the definition of “public educational institution”.	Ed Rules	1/20 1 <sup>st</sup> read 1/21 2 <sup>nd</sup> read 2/23 DP [Ed] 3/16 C&P [Rules] 3/24 Y [Majority and Minority caucuses] 4/21 DPA [COW]	
<a href="#">HB 2358</a> (Rep. Crandall, Sen. Lopez: Rep. Barto, Goodale)	<b>Developmentally disabled pupils; schools</b> Renames and consolidates disability categories for developmentally disabled pupils ages three through nine.	Ed Rules	1/20 1 <sup>st</sup> read 1/21 2 <sup>nd</sup> read 1/22 DP [Ed]	
<a href="#">HB 2456</a> (Lujan: Crandall)	<b>High schools; pilot; achievement profile</b> Requires the ASBCS and State Board of Education (SBE) to develop a pilot program to develop alternative achievement profiles for high schools. The ASBCS and SBE must select 5 charter high schools and 1 school district, respectively, to participate in the program. Participants in the pilot program would not be subject to the requirements of AZ LEARNS during the pilot program.  AMENDED IN ED COMMITTEE –The amendment allows, rather than requires, the SBE and ASBCS to establish the pilot program. It also requires the SBE to approve, rather than develop, the parameters of the pilot program. Further, it stipulates that each school in the participating school district and each participating charter school must have been labeled as performing, highly performing, or excelling under AZ LEARNS for the two years prior to their participation in the pilot program. Finally, it instructs participating charter schools to submit separate annual achievement profiles to the SBE instead of the ASBCS.  AMENDED IN APPROPRIATIONS COMMITTEE – Among its provisions, the strike-everything: <ul style="list-style-type: none"> <li>• Directs the SBE and ASBCS to establish a pilot program to develop alternative achievement profiles</li> </ul>	Ed Approps Rules	2/5 1 <sup>st</sup> read 2/9 2 <sup>nd</sup> read 3/2 DPA [Ed]	

	<p>for high schools by January 1, 2010.</p> <ul style="list-style-type: none"> <li>• Directs the SBE to approve the pilot program parameters and accountability systems for program participants.</li> <li>• Designates program participants as 1 union high school district selected by the SBE and 5 charter schools selected by the ASBCS.</li> <li>• Specifies that each school in the school district and each charter school selected to participate must have been designated as Performing, Highly Performing, or Excelling under AZ LEARNS for the two school years prior to their participation.</li> <li>• Instructs program participants to determine the indicators used in the alternative achievement profile and how they will be incorporated into the profile, including measures of college readiness and the AIMS test. It further stipulates that each program participant must submit a separate alternative achievement profile to the SBE for approval by June 15, 2010.</li> <li>• States that the alternative achievement profile for prior school year must be included on school report card beginning in the 2011-2012 school year.</li> <li>• Directs ADE to continue compiling an AZ LEARNS profile for program participants.</li> <li>• Mandates that a school must be removed from the pilot program if it is classified under AZ LEARNS as Underperforming or Failing.</li> <li>• Requires the SBE to submit an annual report summarizing the results of the pilot program, its impact on accountability measures, and any academic gains made by pupils as a result of the program to the Governor and Legislature.</li> <li>• Sunsets the program on July 1, 2019.</li> </ul>			
<p><a href="#">HB 2516</a> (Court, Ash, Crandall, Hendrix, Pratt: Antenori, Gowan, Lesko, Montenegro, Murphy)</p>	<p><b><i>Schools; administrative reduction</i></b> Makes changes to statutes regulating school districts and charter schools, including the regulation of procurement practices, school district buffer zones, documentation of incidents of bullying, harassment and intimidation, pupil disciplinary proceedings, advertising, teacher dismissal, oaths of elected officers, and lobbyist registration. Additionally, it specifies that charter schools are public agencies authorized to enter into intergovernmental agreements with other public agencies.</p>	<p>Ed Approps Rules</p>	<p>2/11 1<sup>st</sup> read 2/12 2<sup>nd</sup> read 3/2 DPA [Ed] 3/10 Withdrawn [Approps] 4/13 C&amp;P [Rules] 4/13 Y [Majority Caucus] 4/14 Y [Minority Caucus]</p>	

	<p>AMENDED IN ED COMMITTEE – Among its many provisions, the amendment strikes the provision defining charter schools as public agencies for the purpose of entering into intergovernmental agreements. Further, it authorizes a school district or charter school to convert to a biennial audit schedule for their financial and compliance audits if they are permitted to do so by federal law and their previous annual audits did not contain any “negative findings”. If a biennial audit contains any “negative findings” then the school district or charter school must convert back to an annual audit schedule.</p>		<p>4/28 Retained on calendar [COW]</p>	
<p><a href="#">HB 2525</a> (Hendrix: Court, Crandall, Jones)</p>	<p><b><i>TAPBI programs; schools</i></b> Among its many provisions, the bill:</p> <ul style="list-style-type: none"> <li>• Establishes the 11-member TAPBI Advisory Committee. One of the Committee members will be a member of the ASBCS. <ul style="list-style-type: none"> <li>○ Charges the Committee to review and make recommendations on – a) The progress of TAPBI programs, b) a process for statewide implementation of TAPBI, c) the funding of TAPBI programs, and d) annual reporting requirements of TAPBI programs.</li> <li>○ Allows the Committee to use the expertise and services of the staff of the ADE and ASBCS.</li> <li>○ Directs the Committee to submit a report by December 15, 2009 to the Governor and Legislature summarizing its findings and recommendations.</li> <li>○ Repeals the Committee on September 30, 2010.</li> </ul> </li> <li>• Specifies that at least 80% of TAPBI students must have been previously enrolled in and attended a public school in this state or in any other state in the previous school year.</li> <li>• Mandates that all TAPBI students must reside in Arizona.</li> <li>• Asserts that TAPBI students do not incur absences for the purposes of determining average daily membership (ADM) and may generate ADM for attendance at any time during the fiscal year.</li> <li>• Stipulates that the ADM of a TAPBI student cannot exceed 1.0.</li> <li>• Directs TAPBI schools to calculate ADM by dividing</li> </ul>	<p>Ed Rules</p>	<p>2/12 1<sup>st</sup> read 2/16 2<sup>nd</sup> read 2/23 DP [Ed] 3/16 C&amp;P [Rules] 3/16 Consent calendar 3/17 Y [Majority and Minority caucuses]</p>	



	<p>the number of instructional hours reported in student's daily log by the applicable hourly requirements prescribed by law for that student.</p> <ul style="list-style-type: none"> <li>Requires multiple diverse assessment measures and proctored administration of required state standardized tests to be included in TAPBI's instructional programs. A description of the mechanisms implemented must be included in the TAPBI schools' annual reports</li> <li>Removes the requirement for a TAPBI program to be based on availability of broadcast quality television production.</li> </ul>			
<p><a href="#">HB 2604</a> (Crandall)</p>	<p><b><i>Schools; ADM audits; repayment</i></b> An emergency measure that directs a school district or charter school to repay any amount owed to the state as a result of an average daily membership (ADM) audit over a five-year period and retroactively allows Blue Ridge Unified and Snowflake Unified school districts to repay the amounts owed as the result of an ADM audit over a five-year period from the date of the audit findings.</p> <p>AMENDED IN ED COMMITTEE – The amendment clarifies that if the amounts due from the Blue Ridge Unified and Snowflake Unified school districts are reduced by a settlement agreement, then the districts have five years to repay the reduced amounts.</p> <p>AMENDED IN APPROPRIATIONS COMMITTEE – The amendment allows the Superintendent of Public Instruction to grant a school district or charter school up to two years to repay monies to the state as a result of an ADM audit. Further, it allows a school district to petition the State Board of Education (SBE) to extend the original two-year repayment period by up to an additional three years. Finally, it clarifies that if the amounts due by the Blue Ridge Unified and Snowflake Unified school districts are reduced by a settlement agreement, the Superintendent of Public Instruction will allow the school district to repay the amount required by the settlement agreement up to two years after the date of the audit finding. These two school districts may petition to SBE to extend the original two-year repayment period by up to an additional three years.</p>	<p>Ed Approps Rules</p>	<p>2/19 1<sup>st</sup> read 2/23 2<sup>nd</sup> read 2/23 DPA [Ed] 3/4 DPA [Approps]</p>	
<p><a href="#">HB 2605</a> (Crandall)</p>	<p><b><i>Digital learning task force</i></b> Creates the nine-member Digital Learning Task Force. Task</p>	<p>Ed Rules</p>	<p>2/19 1<sup>st</sup> read 2/23 2<sup>nd</sup> read</p>	

	Force members are appointed by the State Board of Education and include a charter school principal and charter school teacher. The bill directs the Task Force to: a) examine digital resources currently available to schools at little or no cost, b) make recommendations on the most beneficial digital resources for improving academic performance of students and the manner for incorporating those resources in the classroom and training teachers on their use, c) establish criteria for the future evaluation of digital resources, and d) submit a written report by January 31, 2010 to the SBE, Governor and Legislature documenting the Task Force's findings and recommendations. The Task Force is repealed on March 31, 2010.		2/23 DP [Ed]	
<a href="#">HB 2628</a> (Gowan, Stevens: Goodale, Montenegro, Pratt, Weiers JP)	<b><i>Parents' rights; education; health; discipline</i></b> Outlines parental rights regarding education, health care, video and voice recordings and the upbringing of a child.	Gov Rules	2/19 1 <sup>st</sup> read 2/23 2 <sup>nd</sup> read 3/3 DP [GOV] 3/9 Amend C&P [Rules] 3/10 Y [Majority and Minority caucuses]	
<a href="#">SB 1049</a> (Gray L)	<b><i>Fingerprint clearance cards</i></b>  FISCAL NOTE PREPARED		1/12 1 <sup>st</sup> read	
<a href="#">SB 1121</a> (Sen. Paton; Rep. Antenori, Gowan, Williams, Young Wright; Sen. Huppenthal; Rep. Heinz)	<b><i>Tax credit; schools; classroom materials</i></b>		1/20 1 <sup>st</sup> read	
<a href="#">SB 1154</a> (Huppenthal)	<b><i>Student level data; changes; time</i></b>		1/26 1 <sup>st</sup> read	
<a href="#">SB 1156</a> (Gray L)	<b><i>Local development fees; schools; exclusion</i></b>		1/26 1 <sup>st</sup> read	
<a href="#">SB 1192</a> (Huppenthal)	<b><i>Schools; AIMS tests; scaled scores</i></b>		1/27 1 <sup>st</sup> read	
<a href="#">SB 1195</a> (Huppenthal)	<b><i>Pilot; single gender charter schools</i></b> Among its provisions, the bill: <ul style="list-style-type: none"> <li>Allows a charter school to provide instruction to pupils of a single gender with the approval of the ASBCS. An existing charter school must amend its contract in order to provide instruction to pupils of a single gender. If</li> </ul>		1/27 1 <sup>st</sup> read	

	<p>the ASBCS approves the amendment, the school may begin providing such instruction at the beginning of the next school year.</p> <ul style="list-style-type: none"> <li>• Requires the ASBCS to develop a pilot program to allow 3 charter schools to provide classroom instruction exclusively to pupils of the same gender. The ASBCS must develop the parameters of the pilot program and accountability systems for program participants. Related to the pilot program, the bill includes the following provisions: <ul style="list-style-type: none"> <li>○ Provides criteria for the ASBCS to use when selecting participating charter schools.</li> <li>○ Requires the ASBCS to monitor and evaluate academic progress of pupils in pilot program and determine academic progress by using the Arizona Measure of Academic Progress.</li> <li>○ Requires ASBCS to develop and administer an attitudinal survey to pupils who participate in the pilot program and specifies certain items that the survey must measure.</li> <li>○ Requires ASBCS to evaluate the effectiveness of pilot program at the end of its fifth year of operation. At that time, the ASBCS may recommend extending the duration of the program beyond 8 years.</li> <li>○ Allows the ASBCS to adopt rules related to the program.</li> <li>○ The program terminates on July 1, 2017.</li> </ul> </li> </ul>			
<a href="#">SB 1303</a> (Tibshraeny)	<i>Open meeting law; minutes; notice</i>		1/29 1 <sup>st</sup> read	
<a href="#">SB 1375</a> (Sen. Gray C, Gorman, Pearce; Rep. Gowan; Sen. Allen S, Gould, Gray L, Verschoor)	<i>Parents' rights; education; discipline; health</i>		2/3 1 <sup>st</sup> read	
<a href="#">SB 1380</a> (Huppenthal: Gray L)	<i>Schools; utility bills; analysis</i>		2/3 1 <sup>st</sup> read	
<a href="#">SB 1381</a> (Huppenthal: Gray L)	<i>Schools; ADE; audit authority</i>		2/3 1 <sup>st</sup> read	

<a href="#">SB 1383</a> (Huppenthal: Allen S, Gould, Gray L, Melvin, Pierce)	<i>Arizona national rankings</i>		2/3 1 <sup>st</sup> read	
<a href="#">SB 1385</a> (Huppenthal: Allen S, Gould, Gray L, Melvin)	<i>School admissions; employees' children</i>		2/3 1 <sup>st</sup> read	
<a href="#">SB 1386</a> (Huppenthal, Harper: Allen S, Gould, Gray L, Melvin, Pierce, Verschoor)	<i>Charter schools; charter renewal period</i> Establishes a process for early renewal of charter contracts after operating for at least 9 years and allows the contract of charter schools that meet certain requirements to be renewed for 20 years instead of 15 years.		2/3 1 <sup>st</sup> read	
<a href="#">SB 1387</a> (Huppenthal)	<i>School finance; updates; changes</i>		2/3 1 <sup>st</sup> read	
<a href="#">SB 1388</a> (Huppenthal: Allen S, Gould, Gray L, Harper, Melvin, Pierce, Verschoor)	<i>Graduation requirement; college entrance exam</i>		2/3 1 <sup>st</sup> read	
<a href="#">SB 1392</a> (Huppenthal: Allen S, Gould, Gray L, Melvin, Verschoor)	<i>K-3 academic gains; measurement</i>		2/3 1 <sup>st</sup> read	
<a href="#">SB 1393</a> (Huppenthal: Gould, Gray L, Harper, Melvin, Pierce, Verschoor)	<i>Public education; students' religious liberties</i>		2/3 1 <sup>st</sup> read	
<a href="#">SB 1396</a> (Huppenthal: Allen S, Gray L, Melvin)	<i>School board meetings; quorum</i>		2/3 1 <sup>st</sup> read	
<a href="#">SB 1441</a> (Sen. Melvin: Rep. Antenori)	<i>Public expenditure transparency</i>		2/3 1 <sup>st</sup> read	
<a href="#">SB 1448</a> (Gray L)	<i>Schools; employee code of conduct</i>		2/3 1 <sup>st</sup> read	

**LEGEND**

C&P	=	Constitutional and proper (as determined by Rules Committee attorneys)
COM	=	Commerce Committee
DP	=	Do pass
DPA	=	Do pass as amended
Disc/Held	=	Discussed and held
HHS	=	Health and Human Services Committee
MAPS	=	Military Affairs and Public Safety Committee
PFC	=	Proper for consideration
PFCA	=	Proper for consideration amended
PFCA W/FL	=	Proper for consideration amended with recommendation for a floor amendment
WM	=	Ways and Means Committee