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**AGENDA ITEM: Interval Reviews – Overall Status****Issue**

In FY2015, 14 charter holders were subject to Interval Reviews in accordance with A.R.S. §15-183(I)(3). Five Charter Holders were required to complete Ten-Year Interval Reviews and nine Charter Holders were required to complete Five-Year Interval Reviews. One Charter Holder surrendered its charter, effective January 2, 2015. Of the 13 remaining:

- Three Charter Holders met all performance expectations and were not required to complete any submissions.
- Nine Charter Holders have submitted all required documents and require no further consideration at this time.
  - Board staff have reviewed the submissions for seven of these nine and determined that no Board consideration is necessary at this time.
  - Board staff has not yet completed the review of Performance Management plans submitted by two of the Charter Holders; Performance Management Plans, submitted both as part of interval reviews and as part of the intervention schedule's annual monitoring, are being reviewed in priority order based on academic performance. These submissions will be reviewed and the Board will be provided with updates if Board action is required or when the interval reviews are closed out.
- One Charter Holder, who has been placed on the Board's April agenda for individual consideration of non-compliance, has failed to meet its submission requirements and has compliance issues necessitating Board consideration. See agenda item M2.

**Background**

In accordance with A.R.S. §15-183(I), the Board is required to review charters at five-year intervals using the performance framework adopted by the Board. The Board may revoke a charter at any time if the charter school breaches one or more provisions of its charter or if the sponsor determines that the charter holder has failed to do any of the following:

- (a) Meet or make sufficient progress toward the academic performance expectations set forth in the performance framework.
- (b) Meet the operational performance expectations set forth in the performance framework or any improvement plans.
- (c) Comply with this article or any provision of law from which the charter school is not exempt.

Each Charter Holder's submission requirements are customized based upon the performance of the Charter Holder and the school(s) operated by the Charter Holder in relation to the expectations set by the Board in the Academic Performance Framework and Guidance and Financial Performance Framework and Guidance, and based on whether the Charter Holder's officers, directors, members and partners as identified in information publicly available through the Arizona Corporation Commission align with those identified in the charter contract.

The table on the next page identifies the status of each of the Five-Year and Ten-Year Interval Reviews required in FY2015.



Entity ID	Charter Name	Review Year	School Name	2014 Academic Performance	Financial Submission Status	Organizational Submission Status	Academic Submission Status
90532	Anthem Preparatory Academy	5	Great Hearts Academies - Anthem Prep	80.88/A	No Requirements	No Requirements	No Requirements
90779	Arizona Agribusiness & Equine Center, Inc.	5	Arizona Agribusiness & Equine Center Estrella Mountain	92.5/A	No Requirements	No Requirements	No Requirements
90637	Leading Edge Academy Maricopa	5	Leading Edge Academy Maricopa	84.38/A	No Requirements	No Requirements	No Requirements
90508	BASIS Schools, Inc.	5	BASIS Oro Valley	93.75/A	No Requirements	Meets Requirements	No Requirements
87440	El Pueblo Integral - Teaching and Learning Collaborative	10	Paulo Freire Freedom School	84.38/A	No Requirements	Meets Requirements	No Requirements
87399	Rosefield Charter Elementary School, Inc.	10	Imagine Rosefield	70.94/B	Financial Performance Response Evaluated: 4 – Not Acceptable 0 – Acceptable	No Requirements	No Requirements
90758	Ahwatukee Foothills Prep Early College High School, Inc.	5	Mosaica Online High School of Arizona	NR/NR	No Requirements	Submission Pending Processing	PMP Evaluated: 2 – Falls Far Below 9 – Does Not Meet 0 – Meets
90533	Compass Points International, Inc.	5	Northpoint Expeditionary Learning Academy	67.5/B	No Requirements	No Requirements	PMP Not Yet Evaluated



90541	Daisy Education Corporation dba Sonoran Science Academy Peoria	5	Sonoran Science Academy - Peoria	82.5/A	Financial Performance Response Evaluated: 3 – Not Acceptable 0 – Acceptable	No Requirements	PMP Not Yet Evaluated
90506	Ed Ahead	5	Academy Adventures Midtown	45/C	No Requirements	No Requirements	PMP Evaluated: 2 – Falls Far Below 7 – Does Not Meet 0 – Meets
87349	Legacy Education Group	10	East Valley High School	53.12/C	Financial Performance Response Evaluated: 4 – Not Acceptable 0 – Acceptable	Not Submitted	DSP Evaluated: 3 – Falls Far Below 3 – Does Not Meet 0 – Meets
90754	Lifelong Learning Research Institute, Inc.	5	Jack Thoman Air and Space Academy and Performing Arts Studio	NR/A	No Requirements	Submission Pending Processing	PMP Evaluated: 1 – Falls Far Below 8 – Does Not Meet 0 – Meets
			Digital Technology Academy	NR/NR			
87334	Pillar Charter School	10	Pillar Academy of Business & Finance	67.86/B-ALT	No Requirements	No Requirements	DSP Evaluated: 1 – Falls Far Below 2 – Does Not Meet 3 – Meets
			Pillar Academy Online	NR/NR			



## Board Options

Option 1: The Board may take no action. Staff recommends no action be taken.

Option 2: The Board may vote to bring one or more of these Charter Holders, who are not being considered individually today, for individual consideration of non-compliance at the next scheduled Board meeting. The following language is provided for your consideration: A.R.S. § 15-183.I.3 states, in part, that the Board may revoke a charter at any time if the charter school fails to do any of the following: (a) Meet or make sufficient progress toward the academic performance expectations set forth in the performance framework; (b) Meet the operational performance expectations set forth in the performance framework or any improvement plans; or (c) Comply with this article or any provision of law from which the charter school is not exempt. Because *[specify particular charter holders]* have failed to *[select appropriate condition: (a) Meet or make sufficient progress toward the academic performance expectations set forth in the performance framework. (b) Meet the operational performance expectations set forth in the performance framework or any improvement plans. (c) Comply with this article or any provision of law from which the charter school is not exempt.]*, I move that the board direct staff to prepare individual staff reports for *[specify particular charter holders]* and add them to the May Board agenda for individual consideration of non-compliance.

