

*charters  
changing lives*

# **FEBRUARY 2016 ASSOCIATION UPDATE**

Eileen B. Sigmund, President and CEO

# Our purpose

Our Charters Changing Lives campaign is a way to share the stories that are often overlooked: to recognize the efforts of our students, teachers, leaders and community members who dedicate their lives to ensuring student success.

# Erik's story

## ESPIRITU CHARTER SCHOOL

At 16, Erik Avila was alone. His parents left the country and his two younger brothers were struggling in unstable living situations. Find out how, with the support of his charter school family, Erik overcame adversity to graduate high school, attend college and become the legal guardian of his brothers.



# Join the conversation

- **ON OUR WEBSITE** - share your story via our website, [www.azcharters.org/charters-changing-lives](http://www.azcharters.org/charters-changing-lives)
- **ON SOCIAL MEDIA** - Use #ChartersChangingLives on twitter and mention @AZCharterSchool in your post!
- **STAY CONNECTED** - Sign up for our monthly e-newsletter (email [megan@azcharters.org](mailto:megan@azcharters.org))

# ACCOUNTABILITY ADVOCACY

The Association supports one accountability measure – an A-F system – that accurately and fairly reflects educator instruction and student achievement for all public schools:

- Association actively participated in the development of the new language for 15-241(accountability)
- Draft legislation provides the State Board the necessary flexibility to develop a new A-F Accountability system that aligns to the Board's Principles of Agreement
- These principles align with the Charter Board's accountability framework and expectations for charter school quality

# ACCOUNTABILITY ADVOCACY

## Key Principles of Agreement

### PHILOSOPHICAL

- ✓ All schools must have the opportunity to achieve “A” status
- ✓ Multiple measures of performance
- ✓ Must recognize academic growth as an essential element of measurement

### TECHNICAL

- ✓ Reflect both growth of students not at grade level, as well as students at or above grade level, and students’ mastery of standards
- ✓ Utilize multiple years of data (as available and appropriate)

### IMPLEMENTATION

- ✓ Technical and policy stakeholders must be consulted to create, evaluate and refine the methodologies used in the achievement profile

# ACCOUNTABILITY ADVOCACY



The Association will continue to provide technical assistance and support to the State Board and Department as they develop valid and reliable A-F accountability models that effectively evaluate all public schools:

- Traditional
- Alternative
- Small
- AOI (Online)



# QUESTIONS?



Arizona  
Charter Schools  
Association

SUPPORT. ADVOCATE. LEAD.

*#charterschanginglives*