

RECEIVED MAR 20 2009

CHARTER GRADE LEVEL AMENDMENT REQUEST

(Charter Holder Name) Arizona School for the Arts (CTDS) 078722001

(Charter Holder Mailing Address) 1313 N. 2nd Street

(City, State) Phoenix (Zip) 85004

(Charter Representative's Name) Leah Roberts

(Phone Number) 602-257-1444 (Fax Number) 602-252-7795

Failure to submit all required documentation will result in the Amendment Request being returned without being processed. Faxed copies will not be accepted. Please send originals.

Check appropriate box

Adding grade levels served for charter

Included are the following:

- Board minutes approving the change (minutes must comply with Open Meeting Law ARS §38-431.01)
- Narrative describing how the additional grades support the philosophy, methods of instruction, special emphasis, and mission of the charter
- Mastery of coursework for additional grades
- Expected student performance on state mandated tests at all grade levels impacted by the addition
- Timeline for implementation
- Changes in staffing to support the requirements for Highly Qualified.

For K-8

For each grade level being added, provide the following as a representation of a program of instruction aligned to the State Academic Standards and to the methods of instruction described in the charter:

- Math - A completed curriculum sample template including all required attachments as outlined on the template attached.
- Language Arts - A completed curriculum sample template, for both reading and writing, including all required attachments as outlined on the template attached.

For 9-12

For each grade level being added, provide the following as a representation of a program of instruction aligned to the State Academic Standards and to the methods of instruction described in the charter:

- Math - A math course description and a completed curriculum sample template including all required attachments as outlined on the template (template is available on the ASBCS website).
- Language Arts - A language arts course description and a completed curriculum sample template, for both reading and writing, including all required attachments as outlined on the template (template is available on the ASBCS website).
- Graduation requirements (number of credits in each content area and electives)
- Course level proficiency required for credit and acceptance of transfer credit

Decreasing grade levels served for charter

Included is the following:

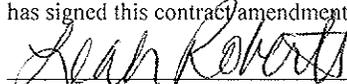
- Board minutes approving the change (minutes must comply with Open Meeting Law ARS §38-431.01)
- Rationale for decrease in grade levels served and effective date of change

The Arizona State Board for Charter Schools and Arizona School for the Arts (Charter Holder), herein agree to amend the terms of the charter contract as follows:

FROM: serving grades 6-12

TO: serving grades 5-12

In witness whereof, Charter Holder has signed this contract amendment as of this 19 day of Mar, 2009, and the State Board for Charter Schools has signed this contract amendment as of this ____ day of _____, 200__, to take effect at such time as it is signed by both parties.


Charter Representative Signature

Representative Signature for the Arizona State Board for Charter Schools

Arizona School for the Arts
1313 N 2nd Street
Room 11/12
Phoenix, AZ 85004

Governing Board Meeting
February 5, 2009
Telephonic Meeting Minutes

Members present: Jeana Jones, Laura Kozel, John Snider, Joe Hagen, John Snider, and Claire West

Members absent: Linda Baird and Sam Younger

Also present: Leah Fregulia Roberts

The meeting was called to order at 3:05 PM

Call to public

None

Action Item

Raise Classroom cap from 25 -- 27 students

Ms. Fregulia Roberts presented the challenges of upcoming budget cuts in the next fiscal year and proposed that raising classroom cap by 1 to 2 students presented the least impact on students with the greatest financial results. Mr. Snider explained further the potential cuts and benefits of adding a minimal number of students to each class.

Mr. Snider made a motion to approve the letter notice to the State Board of Charter Schools to increase the classroom cap from its current 25 to a maximum of 27 students per class. Ms. Jones seconded the motion and it was passed unanimously.

Board Development

The board was enthusiastic about the possibility of having Mr. Keuth join the board and encouraged Ms. Fregulia Roberts and Mr. Hagen to issue an invitation to ASA's February or March board meeting.

Adjournment

Mr. Snider made a motion to adjourn the meeting. Ms. Kozel seconded the motion and it was passed unanimously. The meeting was adjourned at 3:32pm.

Arizona School for the Arts
866-365-4406
Code 381-5361

Governing Board Meeting
October 28, 2008
Meeting Minutes

Members present: Jeana Jones, Laura Kozel, John Snider, Joe Hagen, Paul Winslow, Claire West, Linda Baird, and Sam Younger

Members absent: Carol Schilling and Chris Whitten

Also present: Leah Fregulia Roberts, Beth Strickler, and Jamie Bledsoe

The meeting was called to order at 12:07 PM

Approval of Enrollment Cap Amendment

Mr. Snider made a motion for board approval to amend and increase the current enrollment cap of 400 to 760. Ms. Kozel seconded the motion and it was passed unanimously

Approval of Grade Level Specific Change in Grade Served

Ms. Kozel made a motion for board approval to amend and change the grades served by ASA from 6-12 to 5-12 as stated in the original charter. Ms. Baird seconded the motion and it was passed unanimously

Approval of the Resolutions for Limited Offerings Memorandum and Direct Letter to State Treasurer

Ms. Kozel made a motion for board approval to approve and issue the Resolutions for limited Offerings Memorandum and Direct Letter to State Treasurer concerning issuance of bonds. Ms. Baird seconded the motion and it was passed unanimously

Signors for Bank Accounts

Mr. Snider made a motion for board approval to amend and change the current signors on all school accounts to the following listed persons:

Leah Fregulia Roberts, ASA Head of School
Joseph Hagen, ASA Governing Board President
Laura Kozel, ASA Governing Board Treasurer
Beth Strickler, ASA Business and Finance Officer

thus removing Michael Nevels as a signor. Ms. West seconded the motion and it was passed unanimously

Adjournment

Ms. Jones made a motion to adjourn the meeting. Ms. West seconded the motion and it was passed unanimously. The meeting was adjourned at 12:43pm.

**Arizona School for the Arts
Grade Level Addition**

Grade 5

Narrative

Arizona School for the Arts plans to add 5th grade (4 classes of 25-27 students per class) beginning in the 2009-2010 school year. Adding 5th grade will allow us to improve student achievement in both academic and artistic arenas by beginning our college prep and arts curriculum for students at a younger age.

Timeline for Implementation of 5th grade program:

Date	Task	Responsibility	Notes
Through Dec. 09	Curriculum Development and scheduling	5 th grade team leader Reading Specialist Math Specialist Head of School	completed
Through March 09	Student Recruiting	Admin Team	
Through May 09	Faculty Recruiting/Hiring	Admin Team	
April – May 09 and through June if needed	New Student Admissions	Admin Team	
August 3-9	New Teacher Orientation – grade 5	Admin Team	
August 10-14	Faculty Orientation	Admin Team	
August 17	Tentative 1 st day of school	Pending Board approval of 09-10 calendar	

Mastery of Course Work

Consistent with the ASA charter, 5th grade students will not receive grades (A,B, C), but a "Pass" or "No Credit" for each class. Students must exceed or meet 70% of all course objectives in order to show mastery and pass each class.

Individual assessments are graded using the following rubric:

90% - 100% - Exceeds (exemplary mastery)

70%-89% - Meets (pass/mastery)

60%-69% - Approaches (not passing)

59% and below – Falls Far Below (not passing)

All 5th grade students will earn the following credits in order to be promoted to the 6th grade:

5th Grade Academic and Arts Requirements

Academic	Credit(s) earned
Language Arts	1.0
Social Studies	1.0
Science	1.0
Social Studies	1.0
Life Skills/Character Education	.5
Arts	
Piano (all students)	.5
And	
Vocal Music	1.0
Instrumental Music	1.0
Or	
Ballet	2.0

Expected Performance on Mandated Tests:

All 5th grade students will take the required AIMS DPA.

- 80% of ASA 5th graders will meet the standards for AIMS Reading, Writing, Math, and Science.
- ASA 5th grade students will maintain an average national percentile score on the TerraNova of at least 80% in Reading/Language Arts and Math.

Additional Staffing Plan (for HQ)

ASA will be adding 6.25 FTE's to teach the 5th grade classes. All academic and music faculty will be, at minimum, highly qualified according to K-8 (elementary) HQ attestation form. Ideally, all faculty will also hold a Bachelor's Degree or 24 units in the subject area in which they teach.

Subject Area	FTE
Language Arts	1.0
Math	1.0
Science	1.0
Social Studies	1.0
Music	2.0
Ballet	.25