Part A	Education Plan				
A.1	Educational Philosophy	F	A	M	Technical Assistance/ Comments
A.1a	Provide a detailed description of the school's philosophical approach to improving pupil achievement in the target population.		C	**1**	Addresses criteria, but lacks sufficient detail in: Providing detail regarding the connection between the school's philosophical approach and improving pupil achievement in the target population. **The revised submission for this scoring area meets the criteria.**
A.1b	Incorporate the principles or concepts fundamental to the school's proposed program of instruction.		C	**1**	Addresses criteria, but lacks sufficient detail in: Providing details linking the principles or concepts fundamental to the school's proposed program of instruction to improving pupil achievement in the target population. **The revised submission for this scoring area meets the criteria.**
A.1c	Present a rationale for the selected approach for the target population, including research and/or experience.		C	**1**	Addresses criteria, but lacks sufficient detail in: Providing details to support the rationale for the selected approach in relation to target population. **The revised submission for this scoring area meets the criteria.**
A.1 Total		0	0	3	
A.2	Target Population	F	A	M	Technical Assistance/ Comments
A.2a	Identify the target population, demonstrating a clear understanding of the students and community the school intends to serve, including current levels of academic performance		C	**1**	Addresses criteria, but lacks sufficient detail in: Demonstrating a clear understanding of the students and community the school intends to serve. **The revised submission for this scoring area meets the criteria.**
A.2b	Present an explanation of how the implementation of the program of instruction described in A.3 meets the needs of the target population including improving pupil achievement.		C	**1**	Addresses criteria, but lacks sufficient detail in: Presenting an explanation of how the implementation of the program of instruction described in A.3 meets the needs of the target population. **The revised submission for this scoring area meets the criteria.**
A.2c	Describe the class size and teacher- student ratios and how these address the needs of the target population for improved pupil achievement.		C	**1**	Addresses criteria, but lacks sufficient detail in: Providing details of how the class size and teacher-student ratios address the needs of the target population for improved pupil achievement. **The revised submission for this scoring area meets the criteria.**
A.2 Total		0	0	3	

A.3	Program of Instruction	F	A	M	Technical Assistance/ Comments
A.3a	Describe the curriculum for the core academic content areas which aligns to the Educational Philosophy and Arizona State Standards.			1	Meets the Criteria
A.3b	Demonstrate understanding of methods of instruction central to supporting the curriculum and Educational Philosophy, including formative assessment strategies.			1	Meets the Criteria
A.3c	Describe a summative assessment plan that allows determination of student mastery of Arizona State Standards, aligned to the Educational Philosophy and methods of instruction described in the narrative.		C	**1**	Addresses criteria, but lacks sufficient detail in: Describing a summative assessment plan that allows determination of student mastery of Arizona State Standards. Describing a summative assessment plan aligned to the Educational Philosophy and methods of instruction. **The revised submission for this scoring area meets the criteria.**
A.3d	Ensure the Program of Instruction is consistent with the Performance Management Plan.			1	Meets the Criteria
A.3 Total		0	0	4	
A.3.1	Mastery and Promotion	F	A	M	Technical Assistance/ Comments
A.3.1a	Present clear criteria for promotion from one level to the next, to include the level of proficiency that students must obtain to demonstrate mastery of academic core content.		C	**1**	Addresses criteria, but lacks sufficient detail in: Presenting clear criteria for promotion from one level to the next. **The revised submission for this scoring area meets the criteria.**
A.3.1b	Describe the process the school will use to determine grade level promotion/retention.		C	**1**	Addresses criteria, but lacks sufficient detail in: Describing the process the school will use to determine grade level promotion/retention. **The revised submission for this scoring area meets the criteria.**
A.3.1c	Ensure consistency with Strategy III of the Performance Management Plan.		C	**1**	Addresses criteria, but: Is not consistent with Strategy III of the Performance Management Plan regarding portfolios. **The revised submission for this scoring area meets the criteria.**
A.3.1 Total		0	0	3	
A.3.2	Course Offerings & Graduation Requirements	F	A	M	Technical Assistance/ Comments
A.3.2a	Identify graduation requirements for the school that will meet State requirements.				N/A

A.3.2b	Describe the process and criteria for awarding course credit.				N/A
A.3.2c	Ensure consistency with Strategy III of the Performance Management Plan.				N/A
A.3.2.d	Provide a menu of course offerings which include course titles and brief descriptions of classes consistent with State requirements.				N/A
A.3.2.e	Ensure consistency with the Program of Instruction and alignment with the Business Plan as presented in the application package.				N/A
A.3.2 Total		0	0	0	
A.4	School Calendar and Weekly Schedule	F	A	M	Technical Assistance/ Comments
A.4a	Demonstrate compliance with minimum requirements of number of school days per year as described in A.R.S. §15-341.01			1	Meets the Criteria
A.4b	Demonstrate compliance with hours/minutes of instruction for each grade level served as described in A.R.S. §15-901.			1	Meets the Criteria
A.4c	List daily instructional minutes dedicated to each core content area for each grade level			1	Meets the Criteria
A.4d	Provide a rationale for the weekly schedule that supports the target population.			1	Meets the Criteria
A.4e	Identify professional development days consistent with the information provided in Strategy IV of the Performance Management Plans.			1	Meets the Criteria
A.4f	(If an Alternative Calendar was identified on the Target Population page) Demonstrate the various ways instructional minutes may be met.				N/A
A.4 Total		0	0	5	
A.5	Performance Management Plan	F	A	M	Technical Assistance/ Comments
A.5a	Provide a description of the basis for setting baseline figures that aligns with A.2.		**1**		Addresses criteria, but lacks sufficient detail in: Providing a description of the basis for setting baseline SGP figures for Math & Reading. **The revised submission for this scoring area partially addresses criteria, but lacks sufficient detail in:** **Providing a description of the basis for setting baseline SGP figures for Math & Reading.**

A.5b	Present a process, articulated for each strategy, for gathering and analyzing data on the effectiveness of the action steps.		C	**1**	Addresses criteria, but lacks sufficient detail in: Presenting a process, articulated for each strategy, for gathering and analyzing data on the effectiveness of the action steps in all strategies for Math and Strategy II and IV in Reading. **The revised submission for this scoring area meets the criteria.**
A.5c	Provide a process for updating and implementing improvements to the action steps based upon the data analysis.		C	**1**	Addresses criteria, but lacks sufficient detail in: Providing a process for updating and implementing improvements to the action steps based upon the data analysis for Math and Reading. **The revised submission for this scoring area meets the criteria.**
A.5d	Present a viable plan for managing student academic performance in Reading that includes a predicted baseline.		**1**		Addresses criteria, but lacks sufficient detail in: Presenting a viable plan for managing student academic performance in Reading. **The revised submission for this scoring area partially addresses criteria, but lacks sufficient detail in:** **Presenting a viable plan for managing student academic performance in Reading.**
A.5e	Present a viable plan for managing student academic performance in Mathematics that includes a predicted baseline.		**1**		Addresses criteria, but lacks sufficient detail in: Presenting a viable plan for managing student academic performance in Math. **The revised submission for this scoring area partially addresses criteria, but lacks sufficient detail in:** **Presenting a viable plan for managing student academic performance in Math.**
A.5f	Identify action steps required to achieve each of the four prescribed strategies in each plan.			1	Meets the Criteria
A.5g	Identify the timeline, responsible party, evidence of meeting action steps, and budget for accomplishing each action step.			1	Meets the Criteria
A.5h	Provide a progression of action steps from start to finish for each strategy that are sequential, timely, and use data to contribute to the school's ability to meet the identified annual target.		**1**		Addresses criteria, but lacks sufficient detail in: Providing a progression of action steps for all strategies for Math & Reading that use data to contribute to the school's ability to meet the identified annual target. **The revised submission for this scoring area partially addresses criteria, but lacks sufficient detail in:** **Providing a progression of action steps for all strategies for Math & Reading that use data to contribute to the school's ability to meet the identified annual target.**

A.5i	Create action steps within each strategy that complement and support the other strategies to the extent appropriate.		**1**		Addresses criteria, but lacks sufficient detail in: Creating action steps within Strategy II and III for Math and Reading that complement and support the other strategies to the extent appropriate. **The revised submission for this scoring area partially addresses criteria, but lacks sufficient detail in: Creating action steps within Strategy II for Math and Reading that complement and support the other strategies to the extent appropriate.**
A.5j	Include concrete artifacts that provide evidence of the implementation of each action step.			1	Meets the Criteria
A.5k	Provide adequate resources (e.g. time, money, personnel, etc.) to implement the action steps that support the strategies.		**1**		Addresses criteria, but lacks sufficient detail in: Providing adequate resources to implement the action steps that support all strategies for Math & Reading regarding personnel, time, and associated costs. **The revised submission for this scoring area partially addresses criteria, but lacks sufficient detail in: Providing adequate resources to implement the action steps that support all strategies for Math & Reading regarding associated costs.**
A.5l	Budget needs identified in the Performance Management Plan are accounted for in the Budgets and discussed in the Assumptions.			1	Meets the Criteria
A.5m	Ensure consistency with the applicant's Education Plan.			1	Meets the Criteria
A.5 Total		0	6	7	
A.6.K	Curriculum Samples-Kinder Grades	F	A	M	Technical Assistance/ Comments
A.6.K.a	**Alignment to Program of Instruction** • Ensure consistency of the Instruction, Activities, and Summative Assessment presented in the sample with the Program of Instruction described in A.3.		C	**1**	Addresses criteria, but lacks sufficient detail in: The Instruction/Student Activities/Summative Assessment presented in **Reading, Writing** and **Math** were not consistent with the Program of Instruction described in A.3 regarding connections to other languages and technology integration. **The revised submission for this scoring area meets the criteria.**
A.6.K.b	**Standard Number and Description** • List the correct number and full description of the required Standard.			1	Meets the Criteria for Reading, Writing and Math

A.6.K.c	**Instruction** • Present a summary of Instruction, by lesson, that aligns with the required Standard.		**1**		Meets the Criteria for Reading and Writing Addresses criteria, but lacks sufficient detail in: Presenting a summary of Instruction, by lesson, that aligns with the required Standard in **Math.** **The revised submission for this scoring area meets the criteria in Math.** **The revised submission for this scoring area partially addresses criteria, but lacks sufficient detail in:** **Presenting a summary of Instruction, by lesson, that aligns with the required Standard in Reading.**
A.6.K.d	**Student Activities** • Present a summary of Student Activities, by lesson, that align with the required Standard, • Ensure Student Activities are consistent with the Instruction presented, by lesson.		**1**		Meets the Criteria for Reading and Writing Addresses criteria, but lacks sufficient detail in: Presenting Student Activities, by lesson, that align with the required Standard in **Math.** **The revised submission for this scoring area meets the criteria in Math.** **The revised submission for this scoring area partially addresses criteria, but lacks sufficient detail in:** **Presenting Student Activities, by lesson, that align with the required Standard in Reading.**
A.6.K.e	**Summative Assessment** • Provide a Summative Assessment clearly separate from Instruction that allows an independent student the opportunity to demonstrate mastery of the required Standard. • Provide a Summative Assessment that accurately measures student mastery of the required Standard. • Provide a Summative Assessment logically following from the sequence of Instruction and Student Activities presented. • Include a copy of the summative assessment.		**1**		Meets the Criteria for Reading and Writing Addresses criteria, but lacks sufficient detail in: Does not accurately measure student mastery of the required Standard in **Math**. **The revised submission for this scoring area meets the criteria in Math.** **The revised submission for this scoring area partially addresses criteria, but lacks sufficient detail in:** **Does not accurately measure student mastery of the required Standard in Reading.**

A.6.K.f	**Scoring Scale and Mastery Level** • List the criteria required to demonstrate mastery of the required Standard. • Describe the components to be scored and how points will be awarded. • Include an answer key or scoring rubric (whichever applicable). • Include a grading/scoring scale.		**1**		Addresses criteria, but lacks sufficient detail in: Criteria listed do not demonstrate mastery of the required standard in **Reading, Writing** and **Math.** **The revised submission for this scoring area meets the criteria in Writing and Math.** **The revised submission for this scoring area partially addresses criteria in Reading, but lacks sufficient detail in: Criteria listed do not demonstrate mastery of the required standard in Reading.**
A.6.K.g	**Materials/Resources Needed** • Ensure consistency of the Instruction, Activities, and Summative Assessment presented in the sample with the Program of Instruction described in A.3. • Include a specific list of required materials/resources that the teacher will use to facilitate the instruction, student activities, and summative assessment (omitting common consumables). • Account for materials/resources in C.5			1	Meets the Criteria for Reading, Writing and Math
A.6.K Total		0	4	3	
A.6.1	Curriculum Samples-1st	F	A	M	Technical Assistance/ Comments
A.6.1.a	**Alignment to Program of Instruction** • Ensure consistency of the Instruction, Activities, and Summative Assessment presented in the sample with the Program of Instruction described in A.3.		C	**1**	Addresses criteria, but lacks sufficient detail in: The Instruction/Student Activities/Summative Assessment presented in **Reading, Writing** and **Math** were not consistent with the Program of Instruction described in A.3 regarding connections to other languages and technology integration. **The revised submission for this scoring area meets the criteria.**
A.6.1.b	**Standard Number and Description** • List the correct number and full description of the required Standard.			1	Meets the Criteria for Reading, Writing and Math

A.6.1.c	**Instruction** • Present a summary of Instruction, by lesson, that aligns with the required Standard.		**1**		Meets the Criteria for Writing Addresses criteria, but lacks sufficient detail in: Presenting a summary of Instruction, by lesson, that aligns with the required Standard in **Reading** and **Math.** **The revised submission for this scoring area meets the criteria in Math.** **The revised submission for this scoring area partially addresses criteria, but lacks sufficient detail in:** **Presenting a summary of Instruction, by lesson, that aligns with the required Standard in Reading.**
A.6.1.d	**Student Activities** • Present a summary of Student Activities, by lesson, that align with the required Standard, • Ensure Student Activities are consistent with the Instruction presented, by lesson.		**1**		Meets the Criteria for Writing Addresses criteria, but lacks sufficient detail in: Presenting Student Activities, by lessons, that align with the required Standard in **Reading** and **Math.** **The revised submission for this scoring area meets the criteria in Math.** **The revised submission for this scoring area partially addresses criteria, but lacks sufficient detail in:** **Presenting Student Activities, by lessons, that align with the required Standard in Reading.**
A.6.1.e	**Summative Assessment** • Provide a Summative Assessment clearly separate from Instruction that allows an independent student the opportunity to demonstrate mastery of the required Standard. • Provide a Summative Assessment that accurately measures student mastery of the required Standard. • Provide a Summative Assessment logically following from the sequence of Instruction and Student Activities presented. • Include a copy of the summative assessment.		**1**		Addresses criteria, but lacks sufficient detail in: Does not accurately measure student mastery of the required Standard in **Reading, Writing,** and **Math.** **The revised submission for this scoring area meets the criteria in Math.** **The revised submission for this scoring area partially addresses criteria, but lacks sufficient detail in:** **Does not accurately measure student mastery of the required Standard in Reading. Is not clearly separate from instruction or guided or independent practice in Writing.**

A.6.1.f	**Scoring Scale and Mastery Level** • List the criteria required to demonstrate mastery of the required Standard. • Describe the components to be scored and how points will be awarded. • Include an answer key or scoring rubric (whichever applicable). • Include a grading/scoring scale.		**1**		Addresses criteria, but lacks sufficient detail in: Criteria listed do not demonstrate mastery of the required standard in **Reading, Writing** and **Math.** **The revised submission for this scoring area meets the criteria in Writing and Math.** **The revised submission for this scoring area partially addresses criteria, but lacks sufficient detail in:** **Criteria listed do not demonstrate mastery of the required standard in Reading.**
A.6.1.g	**Materials/Resources Needed** • Ensure consistency of the Instruction, Activities, and Summative Assessment presented in the sample with the Program of Instruction described in A.3. • Include a specific list of required materials/resources that the teacher will use to facilitate the instruction, student activities, and summative assessment (omitting common consumables). • Account for materials/resources in C.5			1	Meets the Criteria for Reading, Writing and Math
A.6.1 Total		0	4	3	
A.6.2	Curriculum Samples-2nd	F	A	M	Technical Assistance/ Comments
A.6.2.a	**Alignment to Program of Instruction** • Ensure consistency of the Instruction, Activities, and Summative Assessment presented in the sample with the Program of Instruction described in A.3.		C	**1**	Addresses criteria, but lacks sufficient detail in: The Instruction/Student Activities/Summative Assessment presented in **Reading, Writing** and **Math** were not consistent with the Program of Instruction described in A.3 regarding connections to other languages and technology integration. **The revised submission for this scoring area meets the criteria.**
A.6.2.b	**Standard Number and Description** • List the correct number and full description of the required Standard.			1	Meets the Criteria for Reading, Writing and Math
A.6.2.c	**Instruction** • Present a summary of Instruction, by lesson, that aligns with the required Standard.		**1**		Addresses criteria, but lacks sufficient detail in: Presenting a summary of Instruction, by lesson, that aligns with the required Standard in **Reading**, **Writing**, and **Math.** **The revised submission for this scoring area meets the criteria in Writing and Math.** **The revised submission for this scoring area partially addresses criteria, but lacks sufficient detail in:** **Presenting a summary of Instruction, by lesson, that aligns with the required Standard in Reading.**

A.6.2.d	**Student Activities** • Present a summary of Student Activities, by lesson, that align with the required Standard, • Ensure Student Activities are consistent with the Instruction presented, by lesson.		**1**		Addresses criteria, but lacks sufficient detail in: Presenting Student Activities, by lesson, that align with the required Standard in **Reading**, **Writing** and **Math.** **The revised submission for this scoring area meets the criteria in Writing and Math.** **The revised submission for this scoring area partially addresses criteria, but lacks sufficient detail in: Presenting Student Activities, by lesson, that align with the required Standard in Reading**.
A.6.2.e	**Summative Assessment** • Provide a Summative Assessment clearly separate from Instruction that allows an independent student the opportunity to demonstrate mastery of the required Standard. • Provide a Summative Assessment that accurately measures student mastery of the required Standard. • Provide a Summative Assessment logically following from the sequence of Instruction and Student Activities presented. • Include a copy of the summative assessment.		**1**		Addresses criteria, but lacks sufficient detail in: Does not accurately measure student mastery of the required Standard in **Reading, Writing** and **Math.** **The revised submission for this scoring area meets the criteria in Math.** **The revised submission for this scoring area partially addresses criteria, but lacks sufficient detail in: Does not accurately measure student mastery of the required Standard in Reading. Is not clearly separate from instruction or guided or independent practice in Writing.**
A.6.2.f	**Scoring Scale and Mastery Level** • List the criteria required to demonstrate mastery of the required Standard. • Describe the components to be scored and how points will be awarded. • Include an answer key or scoring rubric (whichever applicable). • Include a grading/scoring scale.		**1**		Addresses criteria, but lacks sufficient detail in: Criteria listed do not demonstrate mastery of the required standard in **Reading, Writing** and **Math.** **The revised submission for this scoring area meets the criteria in Math.** **The revised submission for this scoring area partially addresses criteria, but lacks sufficient detail in: Criteria listed do not demonstrate mastery of the required standard in Reading and Writing.**

A.6.2.g	**Materials/Resources Needed** • Ensure consistency of the Instruction, Activities, and Summative Assessment presented in the sample with the Program of Instruction described in A.3. • Include a specific list of required materials/resources that the teacher will use to facilitate the instruction, student activities, and summative assessment (omitting common consumables). • Account for materials/resources in C.5.			1	Meets the Criteria for Reading, Writing and Math
A.6.2 Total		0	4	3	
A.6.3	Curriculum Samples-3rd	F	A	M	Technical Assistance/ Comments
A.6.3.a	**Alignment to Program of Instruction** • Ensure consistency of the Instruction, Activities, and Summative Assessment presented in the sample with the Program of Instruction described in A.3.		C	**1**	Addresses criteria, but lacks sufficient detail in: The Instruction/Student Activities/Summative Assessment presented in **Reading, Writing** and **Math** were not consistent with the Program of Instruction described in A.3 regarding connections to other languages and technology integration. **The revised submission for this scoring area meets the criteria.**
A.6.3.b	**Standard Number and Description** • List the correct number and full description of the required Standard.			1	Meets the Criteria for Reading, Writing and Math
A.6.3.c	**Instruction** • Present a summary of Instruction, by lesson, that aligns with the required Standard.		**1**		Addresses criteria, but lacks sufficient detail in: Presenting a summary of Instruction, by lesson, that aligns with the required Standard in **Reading, Writing,** and **Math.** **The revised submission for this scoring area meets the criteria in Writing and Math.** **The revised submission for this scoring area partially addresses criteria, but lacks sufficient detail in: Presenting a summary of Instruction, by lesson, that aligns with the required Standard in Reading.**
A.6.3.d	**Student Activities** • Present a summary of Student Activities, by lesson, that align with the required Standard, • Ensure Student Activities are consistent with the Instruction presented, by lesson.		**1**		Addresses criteria, but lacks sufficient detail in: Presenting Student Activities, by lesson, that align with the required Standard in **Reading, Writing,** and **Math.** **The revised submission for this scoring area meets the criteria in Writing and Math.** **The revised submission for this scoring area partially addresses criteria, but lacks sufficient detail in: Presenting Student Activities, by lesson, that align with the required Standard in Reading.**

A.6.3.e	**Summative Assessment** • Provide a Summative Assessment clearly separate from Instruction that allows an independent student the opportunity to demonstrate mastery of the required Standard. • Provide a Summative Assessment that accurately measures student mastery of the required Standard. • Provide a Summative Assessment logically following from the sequence of Instruction and Student Activities presented. • Include a copy of the summative assessment.		**1**		Addresses criteria, but lacks sufficient detail in: Does not accurately measure student mastery of the required Standard in **Reading, Writing,** and **Math.** **The revised submission for this scoring area meets the criteria in Math.** **The revised submission for this scoring area partially addresses criteria, but lacks sufficient detail in:** **Does not accurately measure student mastery of the required Standard in Reading. Is not clearly separate from instruction or guided or independent practice in Writing.**
A.6.3.f	**Scoring Scale and Mastery Level** • List the criteria required to demonstrate mastery of the required Standard. • Describe the components to be scored and how points will be awarded. • Include an answer key or scoring rubric (whichever applicable). • Include a grading/scoring scale.		**1**		Addresses criteria, but lacks sufficient detail in: Criteria listed do not demonstrate mastery of the required standard in **Reading, Writing** and **Math.** **The revised submission for this scoring area meets the criteria in Writing and Math.** **The revised submission for this scoring area partially addresses criteria, but lacks sufficient detail in:** **Criteria listed do not demonstrate mastery of the required standard in Reading.**
A.6.3.g	**Materials/Resources Needed** • Ensure consistency of the Instruction, Activities, and Summative Assessment presented in the sample with the Program of Instruction described in A.3. • Include a specific list of required materials/resources that the teacher will use to facilitate the instruction, student activities, and summative assessment (omitting common consumables). • Account for materials/resources in C.5.			1	Meets the Criteria for Reading, Writing and Math
A.6.3 Total		0	4	3	
	Part A Sub Total	0	22	37	

Part B	**Organization Plan**				
B.1	Applicant Organization	F	A	M	Technical Assistance/ Comments
B.1a	Discuss the applicant's history, including its establishment, evolution, and how operating a charter school became part of its mission.		C	**1**	Addresses criteria, but lacks sufficient detail in: Discussing how operating a charter school became part of the applicant's mission. **The revised submission for this scoring area meets the criteria.**
B.1b	Provide an organizational chart and describe the reporting structure within the organization consistent with the narrative.		C	**1**	Addresses criteria, but lacks sufficient detail in: Describing the reporting structure within the organization. **The revised submission for this scoring area meets the criteria.**
B.1c	Identify any subsidiary relationship of the applicant organization to another organization.			1	Meets the Criteria
B.1d	Identify any current or prior charter operation by the applicant, including the authorizer, timeframe, and nature of involvement.			1	Meets the Criteria
B.1e	Discuss the role of each Principal in the organization. If individuals will play a role in the operation of the school, include qualifications related to charter school operation.			1	Meets the Criteria
B.1f	Identify any current or prior charter operation by any Principal, including the authorizer, timeframe, and nature of involvement.			1	Meets the Criteria
B.1g	Be consistent with the background information provided for each individual.			1	Meets the Criteria
B.1h	Ensure consistency with information listed on Title Page.			1	Meets the Criteria
B.1i	Ensure consistency with the contents of the application package.			1	Meets the Criteria
B.1j	Ensure consistency with legal documentation establishing entity.			1	Meets the Criteria
B.1 Total		0	0	10	
B.2	Governing Body	F	A	M	Technical Assistance/ Comments
B.2a	Include a clear description of the responsibilities of the governing body as per ARS§15-183.E.8.		C	**1**	Addresses criteria, but lacks sufficient detail in: Including a clear description of the responsibilities of the governing body. **The revised submission for this scoring area meets the criteria.**
B.2b	Provide a description of the composition of the governing body.			1	Meets the Criteria

B.2c	Describe the process for filling vacancies on the school governing body.			1	Meets the Criteria
B.2d	Be consistent with B.1.			1	Meets the Criteria
B.2e	Be consistent with all sections of the application package.			1	Meets the Criteria
B.2 Total		0	0	5	
B.3	Management and Operation	F	A	M	Technical Assistance/ Comments
B.3a	Provide a clear delineation of the roles and responsibilities for administering the day-to-day activities of the school.			1	Meets the Criteria
B.3b	Present an operational plan that includes oversight responsibilities related to instruction and operational services. Plan must identify the number of administrative personnel (each year for the first three years) and their oversight responsibilities related to the following areas: i. Instruction, ii. Curriculum and Assessment (mandated State testing), iii. Staff Development, iv. Financial Management, v. Contracted Services, vi. Personnel, vii. Grants Management, and viii. Student Accountability Information System (SAIS)		C	**1**	Addresses criteria, but lacks sufficient detail in: Identifying the oversight responsibilities of administrative personnel related to English Language Learners. **The revised submission for this scoring area meets the criteria.**
B.3c	Identify critical skills or experience that will indicate sufficient qualification for fulfillment of those responsibilities.		**1**		Addresses criteria, but lacks sufficient detail in: Identifying critical skills or experience that will indicate sufficient qualification for fulfillment of responsibilities related to business management and curriculum development. **The revised submission for this scoring area partially addresses criteria, but lacks sufficient detail in: Identifying critical skills or experience that will indicate sufficient qualification for fulfillment of responsibilities related to business management and curriculum development.**
B.3d	Be consistent with all sections of the application package.			1	Meets the Criteria
B.3 Total		0	1	3	

B.3.1	Education Service Providers	F	A	M	Technical Assistance/ Comments
B.3.1a	Provide an explanation for the reasons for contracting with or having a governance relationship with an ESP, in general, and this provider in particular, and how the ESP will further the school's mission and program.				N/A
B.3.1b	Provide a clear description of the services to be provided by the ESP.				N/A
B.3.1c	Describe the applicant's performance expectations for the ESP and how the applicant will evaluate that performance.				N/A
B.3.1d	Describe the ESP's roles and responsibilities in relation to the applicant.				N/A
B.3.1e	Ensure ESP-related costs are described in the Budget Narrative and included in the Start-Up and Three-Year Operational Budget as appropriate.				N/A
B.3.1 Total		0	0	0	
B.3.2	Contracted Services	F	A	M	Technical Assistance/ Comments
B.3.2a	Delineate all areas, if any, which may require the applicant to seek outside expertise.			1	Meets the Criteria
B.3.2b	Discuss the professional qualifications expected of those to be retained to perform each listed contracted service.		C	**1**	Addresses criteria, but lacks sufficient detail in: Discussing the professional qualifications expected of those to be retained to perform special education and legal services. **The revised submission for this scoring area meets the criteria.**
B.3.2c	Identify the costs associated with each listed contracted service.		C	**1**	Addresses criteria, but lacks sufficient detail in: Identifying the costs associated with special education and legal services. **The revised submission for this scoring area meets the criteria.**
B.3.2d	Provide sources for costs of each listed contracted services.		C	**1**	Addresses criteria, but lacks sufficient detail in: Providing sources for costs for legal services. **The revised submission for this scoring area meets the criteria.**
B.3.2e	Ensure costs are described in the Budget Narrative and included in the Start-Up and Three-Year Operational Budget as appropriate.			1	Meets the Criteria
B.3.2 Total		0	0	5	
	Part B Sub-Total	0	1	23	

Part C	**Business Plan**				
C.1	Facilities Acquisition	F	A	M	Technical Assistance/ Comments
C.1a	Identify and describe the facility necessary to implement the program. Include square footage, number of classrooms, layout of space, and location that will accommodate the number of anticipated students as identified throughout the application package.		C	**1**	Addresses criteria, but lacks sufficient detail in: Identifying / describing the facility necessary to implement the program. **The revised submission for this scoring area meets the criteria.**
C.1b	Identify and provide documentation on available facilities within the target market that will allow implementation of the program of instruction and support the student population and class size described in the application package. Or Provide details of already acquired facility, purchased land or proposed build that will allow implementation of the program of instruction and support the student population and class size described in the application package.			1	Meets the Criteria
C.1c	Identify a timeframe for securing an appropriate facility consistent with the start-up of the school.			1	Meets the Criteria
C.1d	Identify costs associated with securing the facility and ensuring compliance with all applicable laws and regulations including obtaining educational occupancy.		C	**1**	Addresses criteria, but lacks sufficient detail in: Identifying costs associated with bathroom renovations. **The revised submission for this scoring area meets the criteria.**
C.1e	Describe any financial arrangements that have been made for securing the facility.			1	Meets the Criteria
C.1f	Ensure the Layout of Space is consistent with the narrative.			1	Meets the Criteria
C.1g	Ensure costs as described in the narrative accounted for in the Start-Up and Three-Year Operational Budgets.		C	**1**	Addresses criteria, but lacks sufficient detail in: Ensuring remodeling costs as described in the narrative are accounted for in the Start-Up Budget . **The revised submission for this scoring area meets the criteria.**

C.1h	Be consistent with all sections of the application package.			1	Meets the Criteria
C.1 Total		0	0	8	
C.2	Advertising and Promotion	F	A	M	Technical Assistance/ Comments
C.2a	Provide a clear description of an advertising/promotion plan that appears viable and adequate to support the number of students included in the Three-Year Operational Budget.			1	Meets the Criteria
C.2b	List costs associated with the plan described in the narrative.			1	Meets the Criteria
C.2c	Identify how advertising/promotion costs were determined.			1	Meets the Criteria
C.2d	Identify a timeframe for advertising/promotion consistent with the start-up of the school.			1	Meets the Criteria
C.2e	Describe the proposed fair and equitable enrollment procedures, including the timeframe, waitlist, lottery, and the like, and documents to be included in the enrollment packet.			1	Meets the Criteria
C.2f	Ensure costs as described in the narrative accounted for in the Start-Up and Three-Year Operational Budgets.			1	Meets the Criteria
C.2 Total		0	0	6	
C.3	Personnel	F	A	M	Technical Assistance/ Comments
C.3a	Provide a staffing plan that appears viable and adequate for the effective implementation of the program of instruction and operation of the charter school as described, to include the grades and number of students to be served in each of the first three years of operation, and the number of each type of instructional and non-instructional personnel each year.			1	Meets the Criteria
C.3b	Provide a detailed plan to recruit, hire, and train instructional staff consistent with the start-up of the school.			1	Meets the Criteria
C.3c	Ensure all salaries and Employee Related Expenses (ERE) described in the narrative are accounted for in the Start-Up and Three-Year Operational Budgets.			1	Meets the Criteria

C.3 Total		0	0	3	
C.4	Start-Up Budget	F	A	M	Technical Assistance/ Comments
C.4a	List only sources of start-up revenue fully supported by Verifiable Proof of Secured Funds documentation.			1	Meets the Criteria
C.4b	List expenditures to cover the start-up plans described in the application package.			1	Meets the Criteria
C.4c	Demonstrate through the assumptions that the amounts listed are viable and adequate.			1	Meets the Criteria
C.4d	Ensure revenues cover expenditures.			1	Meets the Criteria
C.4e	Ensure that timeframes described in all sections of the application package are consistent with timeframes listed on the Start-Up Budget.			1	Meets the Criteria
C.4f	Be consistent with all sections of the application package.			1	Meets the Criteria
C.4 Total		0	0	6	
C.5	Three Year Operational Budget	F	A	M	Technical Assistance/ Comments
C.5a	List expenditures to cover the Education Plan, Organization Plan, and Business Plan described in the application package.			1	Meets the Criteria
C.5b	Ensure state equalization detailed in Revenue Worksheets is consistent with the Target Population and the student count by grade level.		C	**1**	Addresses criteria, but: State equalization detailed in Revenue Worksheet add-ons for year 1 is not consistent with the student count by grade level described in revenue worksheets. **The revised submission for this scoring area meets the criteria.**
C.5c	Demonstrate through the assumptions that the amounts listed are viable and adequate.		C	**1**	Addresses criteria, but lacks sufficient detail in: Demonstrating through the assumptions that the amounts listed for O&M and technology are viable and adequate. **The revised submission for this scoring area meets the criteria.**
C.5d	Ensure revenues cover expenditures.		C	**1**	Addresses criteria, but: Revenues listed for year 1 is not sufficient to cover listed expenditures with accurate add-on counts. **The revised submission for this scoring area meets the criteria.**
C.5e	Be consistent with all sections of the application package.			1	Meets the Criteria
C.5 Total		0	0	5	
	Part C Sub-Total	0	0	28	

Grand Total	**Part A, B, and C**	0	23	88	
SUMMARY	No scoring area in Part A, B, or C received a score of Falls Below				
	More than one scoring area in each section scored Approaches				
	Fails 95% Test				
CONCLUSION	**Fails to Meet the Criteria, Therefore Substantively Incomplete**				