APPLICANT NAME: Arizona Autism Charter Schools, Inc.

NEW CHARTER APPLICATION
REVENUE WORK SHEETS FOR 2013-2014 CYCLE
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APPLICANT NAME: Arizona Autism Charter Schools, Inc.

WORK SHEET A

FY 2012 BASE SUPPORT LEVEL WEIGHTS [A.R.S. §§15-184(A) and 15-943(1)]

K-12 STUDENT COUNT (budget based on) (1)	K-8	9-12
Student Count Grades 1-12	72	
Student Count Kinder (1)	10	
Adjusted Student Count	= 77	= 0

SUPPORT LEVEL WEIGHTS TO BE USED FOR:	K-8	9-12
Adjusted Student Count 0.001-99.999 (1)		
Support Level Weight (2)	1.399	1.559
Adjusted Student Count 100.000-499.999 (1)		
Student Count Constant	500.000	500.000
Adjusted Student Count	- 0	- 0
Difference	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0003	x 0.0004
Support Level Weight Increase	= 0	= 0
Support Level Weight Constant	+ 1.278	+ 1.398
Support Level Weight (2)	= 0	= 0
Adjusted Student Count 500.000-599.999 (1)		
Student Count Constant	600.000	600.000
Adjusted Student Count	- 0	- 0
Difference	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0012	x 0.0013
Support Level Weight Increase	= 0	= 0
Support Level Weight Constant	+ 1.158	+ 1.268
Support Level Weight (2)	= 0	= 0
Adjusted Student Count 600.000 or More (1)		
Support Level Weight (2)	1.158	1.268

NOTES:

(1) Expected number of kindergarten students will be divided by 2 to get student counts for kindergarten.

(2) Column 1 to Work Sheet B, line I.A.1
Column 2 to Work Sheet B, line I.A.2

APPLICANT NAME: Arizona Autism Charter Schools, Inc.

WORK SHEET B

FY 2012 WEIGHTED STUDENT COUNT [A.R.S. § 15-943(2)]

	Student Count	x	Support Level Weight (from W.S. A)	=	Weighted Student Count
I. A. Adjusted Student Count (1)					
1. K-8	77.000	x	1.399	=	107.723
2. 9-12	0.000	x	0.000	=	0.000
3. Total Student Count	77.000				107.723
B. Student Count Add-Ons (2)					
1. Hearing Impairment		x	4.771	=	0.000
2. K-3	36.000	x	0.060	=	2.160
3. ELL (English Learners)		x	0.115	=	0.000
4. MD-R, A-R, and SID-R (3)		x	6.024	=	0.000
5. MD-SC, A-SC, and SID-SC (4)	67.000	x	5.833	=	390.811
6. Multiple Disabilities Severe Sensory Impairment		x	7.947	=	0.000
7. Orthopedic Impairment (Resource)		x	3.158	=	0.000
8. Orthopedic Impairment (Self-Contained)		x	6.773	=	0.000
9. DD, ED, MIID, SLD, SLI, and OHI (5)		x	0.003	=	0.000
10. Emotionally Disabled (Private)		x	4.822	=	0.000
11. Moderate Intellectual Disability		x	4.421	=	0.000
12. Visual Impairment		x	4.806	=	0.000
13. Total Add-On Count	103.000				392.971

II. Total Weighted Student Count 500.694

NOTES:

(1) See Note (1), on Work Sheet A.

(2) Based on the Target Population described in A.2, and the Program of Instruction described in A.3, applicants may use estimated student counts based on comparison schools to determine the Add-On weighted counts or counts may be left blank. Intellectual Disability was previously referred to as Mental Retardation. ADE will continue using the term Mental Retardation in data collection and reports in FY 2012 and will convert to using Intellectual Disability in FY 2013.

Add-On Category	ADE Report Name
K-3	Recalculated State Aid ADM Counts (ADMS 46-1)
ELL	English Learners (ELL) Students Served in Programs Under A.R.S. §15-754 (ELLs 10-1)
Children with Disabilities	Student Counts for Use in Budget Preparation (SPED 28)

(3) MD-R (Multiple Disabilities-Resource), A-R (Autism-Resource), and SID-R (Severe Intellectual Disability-Resource)

(4) MD-SC (Multiple Disabilities-Self-Contained), A-SC (Autism-Self-Contained), and SID-SC (Severe Intellectual Disability-Self-Contained)

(5) DD (Developmental Delay for children in kindergarten through age 10), ED (Emotional Disabilities), MIID (Mild Intellectual Disability), SLD (Specific Learning Disability), SLI (Speech/Language Impairment), and OHI (Other Health Impairments)

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WORK SHEET C
FY 2012 BASE SUPPORT LEVEL (BSL)
[A.R.S. § §15-943(3) and 15-901(B)(2)]

I.	Base Level Amount		$	3,267.72
II.	Increase for 200 Days of Instruction (1)	+	$	
III.	Adjusted Base Level Amount	=	$	3,267.72
IV.	Total Weighted Student Count (from Work Sheet B, line II)	x		500.694
V.	BSL	=	$	1,636,128

NOTES:

(1) A.R.S. §15-902.04 allows schools that provide 200 days of instruction to increase the base level amount by 5%. Enter $163.39 ($3,267.72 x 5%) on line II. To be eligible for this increase in funding, the school must be approved for 200 days of instructions by its sponsor and have submitted a 200 days of instruction calendar.

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WORK SHEET D

FY 2012 ADDITIONAL ASSISTANCE [A.R.S. §15-185(B)(4)]

			K-8			9-12
I.	Total Student Count (1)		77.000			0.000
II.	Additional Assistance per Student Count	x $	1,621.97		x $	1,890.38
III.	Additional Assistance	= $	124,892		= $	0
IV.	Total Additional Assistance [IV (K-8) + IV (9-12)] (to Work Sheet E, line II)			$	124,892	

NOTE:

(1) Total student count from Work Sheet A for K-8 and 9-12.

WORK SHEET E

FY 2012 EQUALIZATION BASE AND ASSISTANCE [A.R.S. §15-185(B)(4)]

I.	BSL (from Work Sheet C, line V)	$	1,636,128
II.	Additional Assistance (from Work Sheet D, line IV)	$	124,892
III.	Total Equalization Base/Assistance	$	1,761,020