Section A	Education Plan					
A.1	Educational Philosophy	F	A	M	E	Technical Assistance/ Comments
A.1a	Provided a detailed description of the school's philosophical approach to educating the target population. Incorporated the principles or concepts fundamental to the school's proposed program of instruction.			1		Meets the criteria.
A.1b	Presented a rationale for the selected approach including research and/or experience.			1		Meets the criteria.
A.1 Total		0	0	2	0	
A.2	Target Population	F	A	M	E	Technical Assistance/ Comments
A.2a	Identified the target population and demonstrated a clear understanding of the students and community the school intends to serve.			1		Meets the criteria.
A.2b	Presented an explanation of how the implementation of the described program of instruction meets the needs of the target population and/or benefits the selected community, including but not limited to class size and teacher- student ratios.			1		Meets the criteria.
A.2 Total		0	0	2	0	
A.3	Program of Instruction	F	A	M	E	Technical Assistance/ Comments
A.3a	Described the framework of the curricula for academic core content areas.			1		Meets the criteria.
A.3b	Demonstrated understanding of relevant methods of instruction.		C	**1**		Partially addresses criteria, but lacks sufficient detail in: - Demonstrating understanding of relevant methods of instruction. No clear understanding demonstrated of direct instruction. **The revised submission for this scoring area meets the criteria.**
A.3c	Described the formative and summative assessment plan that shows student progression and/or mastery and was reflected in the Performance Management Plan.		C	**1**		+ Is reflected in the Performance Management Plan. Partially addresses criteria, but lacks sufficient detail in: - Describing the formative assessment plan that shows student progression and/or mastery. No clear connection between the assessment plan and student progression and mastery. - Describing the summative assessment plan that shows student progression and/or mastery. Provide additional details for the formative and summative assessment plan. **The revised submission for this scoring area meets the criteria.**
A.3d	Consistent with and supported the educational philosophy and target population as well as all other components of the application package.			1		Meets the criteria.
A.3 Total		0	0	4	0	
A.3.1	Mastery and Promotion	F	A	M	E	Technical Assistance/ Comments

A.3.1a	Identified the level of proficiency that students must obtain to demonstrate mastery of core content.	C		**1**		Does not: - Identify the level of proficiency that students must obtain to demonstrate mastery of core content. **The revised submission for this scoring area meets the criteria.**
A.3.1b	Described the process the school will use to determine grade level promotion.	C		**1**		Does not: - Describe the process the school will use to determine grade level promotion. **The revised submission for this scoring area meets the criteria.**
A.3.1c	Presented clear criteria for promotion from one level to the next.	C		**1**		Does not: - Present clear criteria for promotion from one level to the next. **The revised submission for this scoring area meets the criteria.**
A.3.1d	Aligned with Strategy III of the Performance Management Plans.			1		Meets the criteria.
A.3.1 Total		0	0	4	0	
A.3.2	Course Offerings & Graduation Requirements	F	A	M	E	Technical Assistance/ Comments
A.3.2a	Identified the graduation requirements for the school that will meet the State requirements and align with the Program of Instruction described in the application package.					Not applicable
A.3.2b	Described the process for awarding course credit that supports increased student proficiency as detailed in Strategy III of the Performance Management Plans.					Not applicable
A.3.2c	Provided a menu of course offerings which includes course titles and brief descriptions of classes that support the Program of Instruction and align with the Business Plan as presented in the application package.					Not applicable
A.3.2 Total		0	0	0	0	
A.4	School Calendar and Weekly Schedule	F	A	M	E	Technical Assistance/ Comments
A.4a	Demonstrated compliance with minimum requirements of number of school days per year as described in A.R.S. §15-341.01.				1	Exceeds minimum requirement by having mandatory summer school for all students.
A.4b	Demonstrated compliance with hours/minutes of instruction per week for each grade level served as described in A.R.S. §15-901.				1	Exceeds hours/minutes of instruction per week for each grade level.
A.4c	Included daily instructional minutes and those dedicated to core academics for each grade level and content area.			1		Meets the criteria.
A.4d	Provided a rationale for the weekly schedule that supports the target population.			1		Meets the criteria.
A.4e	Identified professional development days consistent with the information provided in the required Professional Development Strategy (Strategy IV) of the Performance Management Plan.			1		Meets the criteria.

A.4 Total		0	0	3	2	
A.5.6	Curriculum Samples-6th Grade	F	A	M	E	Technical Assistance/ Comments
A.5.6a	**Instruction.** • Presented a summary of instruction by lesson that aligns with the Common Core State Standards for Reading, Writing, and Math or Arizona Academic Standards for Science. • Correlated with the Program of Instruction described in the narrative. • Provided a logical sequence of instruction leading to the summative assessment.			1		Meets the criteria.
A.5.6b	**Student Activities.** • Presented activities that align with the Common Core State Standards or Arizona Academic Standards for Science and instruction. • Correlated with the Program of Instruction described in the narrative. • Provided a logical sequence of activities leading to the summative assessment.			1		Meets the criteria.
A.5.6c	**Summative Assessment.** • Provided an appropriate assessment that accurately measures student progress and mastery. • Aligned assessment questions with Common Core State Standards for Reading, Writing, and Math or Arizona Academic Standards for Science. • Correlated with the Program of Instruction described in the narrative.			1		Meets the criteria.
A.5.6d	**Scoring Summative Assessment.** • Specific to the assessment and Standard or Performance Objective. • Provided the components to be scored. • Listed the criteria required to demonstrate mastery. • Included a grading/scoring scale.			1		Meets the criteria.

A.5.6e	**Materials/Resources.** • Included a specific list of required materials/resources that the teacher will use to facilitate the instruction, student activities, and summative assessment. • Materials/resources accounted for in the Instructional Resources section and included in the Start-Up and Three-Year Operational Budget.			1		Meets the criteria.
A.5.6 Total		0	0	5	0	
A.5.7	Curriculum Samples-7th Grade	F	A	M	E	Technical Assistance/ Comments
A.5.7a	**Instruction.** • Presented a summary of instruction by lesson that aligns with the Common Core State Standards for Reading, Writing, and Math or Arizona Academic Standards for Science. • Correlated with the Program of Instruction described in the narrative. • Provided a logical sequence of instruction leading to the summative assessment.			1		Meets the criteria.
A.5.7b	**Student Activities.** • Presented activities that align with the Common Core State Standards or Arizona Academic Standards for Science and instruction. • Correlated with the Program of Instruction described in the narrative. • Provided a logical sequence of activities leading to the summative assessment.			1		Meets the criteria.
A.5.7c	**Summative Assessment.** • Provided an appropriate assessment that accurately measures student progress and mastery. • Aligned assessment questions with Common Core State Standards for Reading, Writing, and Math or Arizona Academic Standards for Science. • Correlated with the Program of Instruction described in the narrative.			1		Meets the criteria.

A.5.7d	**Scoring Summative Assessment.** • Specific to the assessment and Standard or Performance Objective. • Provided the components to be scored. • Listed the criteria required to demonstrate mastery. • Included a grading/scoring scale.			1		Meets the criteria.
A.5.7e	**Materials/Resources.** • Included a specific list of required materials/resources that the teacher will use to facilitate the instruction, student activities, and summative assessment. • Materials/resources accounted for in the Instructional Resources section and included in the Start-Up and Three-Year Operational Budget.			1		Meets the criteria.
A.5.7 Total		0	0	5	0	
A.5.8	Curriculum Samples-8th Grade	F	A	M	E	Technical Assistance/ Comments
A.5.8a	**Instruction.** • Presented a summary of instruction by lesson that aligns with the Common Core State Standards for Reading, Writing, and Math or Arizona Academic Standards for Science. • Correlated with the Program of Instruction described in the narrative. • Provided a logical sequence of instruction leading to the summative assessment.			1		Meets the criteria.
A.5.8b	**Student Activities.** • Presented activities that align with the Common Core State Standards or Arizona Academic Standards for Science and instruction. • Correlated with the Program of Instruction described in the narrative. • Provided a logical sequence of activities leading to the summative assessment.			1		Meets the criteria.

A.5.8c	**Summative Assessment.** • Provided an appropriate assessment that accurately measures student progress and mastery. • Aligned assessment questions with Common Core State Standards for Reading, Writing, and Math or Arizona Academic Standards for Science. • Correlated with the Program of Instruction described in the narrative.			1		Meets the criteria.
A.5.8d	**Scoring Summative Assessment.** • Specific to the assessment and Standard or Performance Objective. • Provided the components to be scored. • Listed the criteria required to demonstrate mastery. • Included a grading/scoring scale.			1		Meets the criteria.
A.5.8e	**Materials/Resources.** • Included a specific list of required materials/resources that the teacher will use to facilitate the instruction, student activities, and summative assessment. • Materials/resources accounted for in the Instructional Resources section and included in the Start-Up and Three-Year Operational Budget.			1		Meets the criteria.
A.5.8 Total		0	0	5	0	
A.6	Performance Management Plan	F	A	M	E	Technical Assistance/ Comments
A.6a	Aligned with the applicant's Education Plan.			1		Meets the criteria.
A.6b	Presented a viable plan for managing student academic performance in reading (indicator) and presents a second viable plan for managing student academic performance in mathematics (indicator) that includes, for each plan, a predicted baseline and annual benchmark targets for the first two years of operation which reflect incremental progress toward the end target.			1		Meets the criteria.
A.6c	Identified action steps, timeline, responsible party, evidence of meeting action steps, and budget for accomplishing all four prescribed strategies in each plan.			1		Meets the criteria.

A.6d	Revealed a progression of actions from start to finish for each strategy that are sequential, timely, and contribute to the school's ability to meet the identified end target.			1		Meets the criteria.
A.6e	Created action steps that complement and support the other strategies to the extent appropriate.			1		Meets the criteria.
A.6f	Included artifacts that provide evidence of the implementation of each action step.			1		Meets the criteria.
A.6g	Provided adequate resources, i.e. time, money personnel, etc. to implement the action steps that support the strategies.			1		Meets the criteria.
A.6h	Reflected costs from the Performance Management Plan in the Start-Up and Three-Year Operational Budget.			1		Meets the criteria.
A.6 Total		0	0	8	0	
	Section A Sub Total	0	0	38	2	
Section B	**Organization Description**					
B.1	Applicant Organization	F	A	M	E	Technical Assistance/ Comments
B.1a	Discussed the organization's history, including the establishment of principals, and the attainment of any licenses, operating permits etc.		C	**1**		+ Discusses the organization's history. Partially addresses criteria, but lacks sufficient detail in: - Including the establishment of principals, and the attainment of any licenses, operating permits etc. Provide additional detail regarding establishment of principals and attainment of licenses/operating permits in Arizona. **The revised submission for this scoring area meets the criteria.**
B.1b	Discussed the relationship between the organization's existing operations and the proposed school.			1		Meets the criteria.
B.1c	Included a clear description of the roles and responsibilities of the principals that is consistent with the application package and By-laws.	C		**1**		- Does not include a clear description of the roles and responsibilities of the principals. - Is not consistent with the application package and By-laws. **The revised submission for this scoring area meets the criteria.**
B.1d	Aligned with information listed on Title Page and with the contents of the application package.		C	**1**		Partially addresses criteria, but lacks sufficient detail in: - Aligning with information listed on Title Page. Narrative is not sufficiently consistent with Title Page. - Aligning with the contents of the application package. Narrative is not sufficiently consistent with Title Page. **The revised submission for this scoring area meets the criteria.**
B.1e	Consistent with the Articles of Incorporation, Articles of Organization, or appropriate legal documentation that is on file with the Arizona Corporation Commission or otherwise available to demonstrate the establishment of the applicant. (N/A to Sole Proprietorship).		C	**1**		Partially addresses criteria, but lacks sufficient detail in: - Establishing consistency with the Articles of Incorporation, Articles of Organization, or appropriate legal documentation that is on file with the Arizona Corporation Commission or otherwise available to demonstrate the establishment of the applicant. (Does not apply to Sole Proprietorship). Narrative not sufficiently consistent with Articles of Incorporation/Organization. Name of applicant is not consistent with Articles of Incorporation/Organization] Principal members listed in narrative are not consistent with Articles of Incorporation/ Organization. **The revised submission for this scoring area meets the criteria.**
B.1 Total		0	0	5	0	

B.2	Applicant Composition	F	A	M	E	Technical Assistance/ Comments
B.2a	Highlighted the significance of the individual or group and the skill set each contributes to the organization.		C	**1**		Partially addresses criteria, but lacks sufficient detail in: - Highlighting the significance of the individual or group and the skill set each contributes to the organization. Provide additional details for L. Martinez and how their skill set contributes to the organization. **The revised submission for this scoring area meets the criteria.**
B.2b	Identified experience in elementary/secondary education, business operation, and financial management as it supports the operation of a charter school.		C	**1**		+ Identifies experience in elementary/ secondary education as it supports the operation of a charter school. Does not: - Identify experience in business operation as it supports the operation of a charter school. - Identify experience in financial management as it supports the operation of a charter school. **The revised submission for this scoring area meets the criteria.**
B.2c	Demonstrated consistency with the background information provided for each individual.		C	**1**		Partially addresses criteria, but lacks sufficient detail in: - Demonstrating consistency with the background information provided for each individual. The narrative description for L. Martinez is not sufficiently consistent with their resume. **The revised submission for this scoring area meets the criteria.**
B.2d	Consistent with all sections of the application package.		C	**1**		Partially addresses criteria, but lacks sufficient detail in: - Establishing consistency with all sections of the application package. Narrative is not sufficiently consistent with Organization Plan Section B/ Business Plan Section C.] regarding structure. **The revised submission for this scoring area meets the criteria.**
B.2 Total		0	0	4	0	
B.3	Governing Body	F	A	M	E	Technical Assistance/ Comments
B.3a	Included a clear description of the role, responsibilities, and mandated obligations of the governing body.			1		Meets the criteria.
B.3b	Included the name, background information, qualifications, and community relationship of each member.		C	**1**		Partially addresses criteria, but lacks sufficient detail in: - Including the name, background information, qualifications, and community relationship of each member. Community relationship of each member not provided for all governing body members. **The revised submission for this scoring area meets the criteria.**
B.3c	Described the process for filling vacancies on and developing the school governing body.			1		Meets the criteria.
B.3d	Explained the training and orientation process that will be provided to all school governing body members and what resources will be used.		C	**1**		Partially addresses criteria, but lacks sufficient detail in: - Explaining the training and orientation process that will be provided to all school governing body members. Provide details regarding the steps and guidelines for training all school governing body members. - Describing what resources will be used. Provide details regarding the resources to be used for training and orientation of all school governing body members. **The revised submission for this scoring area meets the criteria.**

B.3e	Included how the make-up of the governing body described will comply with the Open Meeting Law.		C	**1**		Partially addresses criteria, but lacks sufficient detail in: - Including how the make-up of the governing body described will comply with the Open Meeting Law. Provide additional details regarding the composition of the governing body. No clear connection between the described make-up of the governing body and compliance with Open Meeting Law. Narrative does not sufficiently demonstrate an understanding of Open Meeting Law. **The revised submission for this scoring area meets the criteria.**
B.3f	Consistent with all sections of the application package.		C	**1**		Partially addresses criteria, but lacks sufficient detail in: - Establishing consistency with all sections of the application package. Narrative is not sufficiently consistent with Title Page regarding charter applicant and AIMS. **The revised submission for this scoring area meets the criteria.**
B.3 Total		0	0	6	0	
B.4	Management and Operation	F	A	M	E	Technical Assistance/ Comments
B.4a	Demonstrated understanding of management needs and priorities.		C	**1**		Partially addresses criteria, but lacks sufficient detail in: - Demonstrating understanding of management needs and priorities. No clear connection between management needs and priorities and the organizational structure. Provide additional details to demonstrate understanding of day-to-day operations of a school. **The revised submission for this scoring area meets the criteria.**
B.4b	Described the primary responsibilities for each key administrative position and identified critical skills or experience that will be priorities for fulfillment of those responsibilities.		C	**1**		+ Describes the primary responsibilities for each key administrative position. Partially addresses criteria, but lacks sufficient detail in: - Identifying critical skills or experience that will be priorities for fulfillment of those responsibilities. Description of critical skills or experience not sufficient/provided for key positions listed. **The revised submission for this scoring area meets the criteria.**
B.4c	Provided a clear delineation of the roles and responsibilities for administering the day-to-day activities of the school.			1		Meets the criteria.
B.4d	Provided an organizational chart and narrative that represents a practical reporting structure within the organization.		C	**1**		Partially addresses criteria, but lacks sufficient detail in: - Providing an organizational chart and narrative that represents a practical reporting structure within the organization. Provide additional details regarding the reporting structure within the organization of AIMS and Tucson AIMS. **The revised submission for this scoring area meets the criteria.**
B.4 Total		0	0	4	0	
B.4.1	Education Service Providers	F	A	M	E	Technical Assistance/ Comments
B.4.1a	Provided an explanation of the reasons for contracting with an ESP, in general, and this provider, in particular.					Not applicable
B.4.1b	Clearly described the services provided by the ESP.					Not applicable
B.4.1c	Explained how the proposed relationship with the ESP will further the school's mission and program, how the performance expectations align with the applicant's acSUMbility requirements, and how those expectations will be measured.					Not applicable
B.4.1d	Delineated the roles and responsibilities between the applicant, school governing body, school management, and the ESP.					Not applicable

B.4.1e	Ensured costs are included in the Start-Up and Three-Year Operational Budget as appropriate.					Not applicable
B.4.1 Total		0	0	0	0	
B.4.2	Contracted Services	F	A	M	E	Technical Assistance/ Comments
B.4.2a	Included the areas, if any, which may require the applicant to seek expertise.	C		**1**		Does not: - Include the areas, if any, which may require the applicant to seek expertise. **The revised submission for this scoring area meets the criteria.**
B.4.2b	Contained a reasonable demonstration of the professional experience or competence of those hired or retained to perform such professional services.	C		**1**		Does not: - Contain a reasonable demonstration of the professional experience or competence of those hired or retained to perform such professional services. **The revised submission for this scoring area meets the criteria.**
B.4.2c	Provided a list of anticipated contracted special education services with sources for costs.	C		**1**		Does not: - Provide a list of anticipated contracted special education services with sources for costs. **The revised submission for this scoring area meets the criteria.**
B.4.2d	Ensured costs as described in the narrative are included in the Start-Up and Three-Year Operational Budget as appropriate.	C		**1**		Does not: - Include costs as described in the narrative in the Start-Up and Three-Year Operational Budget. **The revised submission for this scoring area meets the criteria.**
B.4.2 Total		0	0	4	0	
	Section B Sub-Total	0	0	23	0	
Section C	**Business Plan**					
C.1	Facilities Acquisition	F	A	M	E	Technical Assistance/ Comments
C.1a	Identify and describe the facility necessary to implement the program. Includes square footage, number of classrooms, layout of space, and location that will accommodate the number of anticipated students as identified throughout the application package.			1		Meets the criteria.
C.1b	Identified and provided documentation on the available facilities within the target market that will support the education program and student population, including class size, described in the application package. Or Provided details of already acquired facility, purchased land or proposed build that will support the education program and student population, including class size described in the application package.		C	**1**		Partially addresses criteria, but lacks sufficient detail in: - Identifying and providing documentation on the available facilities within the target market that will support the education program and student population, including class size, described in the application package. Provide additional details and documentation on the second facility or potential sites. **The revised submission for this scoring area meets the criteria.**
C.1c	Identified the timeframe for securing a facility appropriate for educational use.	C		**1**		- Does not identify the timeframe for securing a facility appropriate for educational use. **The revised submission for this scoring area meets the criteria.**

C.1d	Discussed applicant's understanding and costs associated with securing the facility and ensuring compliance with all applicable laws and regulations including obtaining educational occupancy.		C	**1**		Partially addresses criteria, but lacks sufficient detail in: - Discussing applicant's understanding and costs associated with securing the facility. Provide additional details regarding the applicant's understanding and costs associated with securing the facility regarding [costs associated with securing the facility/ costs associated with ensuring compliance with all applicable laws and regulations/ understanding compliance and regulations regarding obtaining education occupancy]. - Discussing applicant's understanding of ensuring compliance with all applicable laws and regulations including obtaining educational occupancy. - Discussing applicant's understanding of costs related to ensuring compliance with all applicable laws and regulations including obtaining educational occupancy. **The revised submission for this scoring area meets the criteria.**
C.1e	Discussed the financial arrangements that have been made for securing the facility and ensured costs as described in the narrative are included in the organization's Start-Up and Three-Year Operational Budget.		C	**1**		+ Ensures costs as described in the narrative are included in the organization's Start-Up and Three-Year Operational Budget. - Does not discuss the financial arrangements that have been made for securing the facility. **The revised submission for this scoring area meets the criteria.**
C.1f	Consistent with all sections of the application package.			1		Meets the criteria.
C.1 Total		0	0	6	0	
C.2	Advertising and Promotion	F	A	M	E	Technical Assistance/ Comments
C.2a	Discussed advertising/promotion plans to include strategies and timeline to support the number of students included in the Three-Year Operational Budget.		C	**1**		Partially addresses criteria, but lacks sufficient detail in: - Discussing advertising/promotion plans. Provide additional details of the advertising/ promotion plan regarding description of advertising/promotion costs/ strategies/ timeline to support the number of students included in the Three-Year Operational Budget. - Including strategies and timeline to support the number of students included in the Three-Year Operational Budget. The Advertising & Promotion plan does not clearly indicate capacity to support the number of students indicated in the Three-Year Operational Budget. **The revised submission for this scoring area meets the criteria.**
C.2b	Included how advertising/promotion costs were determined, as supported by market study or research.	C		**1**		Does not include how advertising/promotion costs were determined, as supported by market study or research. **The revised submission for this scoring area meets the criteria.**
C.2c	Ensured costs as described in the narrative are included in the organization's Start-Up and Three-Year Operational Budget.			1		Meets the criteria.
C.2d	Ensured the number of students and State Equalization are supported and reflected in the Three- Year Operational Budget.			1		Meets the criteria.
C.2 Total		0	0	4	0	
C.3	Personnel	F	A	M	E	Technical Assistance/ Comments
C.3a	Provided a staffing plan that appears viable and adequate for the effective implementation of the program of instruction and operation of the charter school as described. Included the number of instructional and non-instructional personnel.			1		Meets the criteria.

C.3b	Aligned staff qualifications with No Child Left Behind Highly Qualified requirements.			1		Meets the criteria.
C.3c	Provided a detailed plan that includes recruiting, hiring, and training of instructional staff consistent with the start up of the school and the Performance Management Plan.		C	**1**		Partially addresses criteria, but lacks sufficient detail in: - Providing a detailed plan that includes recruiting, hiring, and training of instructional staff consistent with the startup of the school. Provide additional detail regarding recruiting/ hiring/ training of instructional staff consistent with the startup of the school. - Ensuring consistency with the Performance Management Plan. Action steps regarding training listed in [math and/ reading PMPs] were not outlined in the narrative. **The revised submission for this scoring area meets the criteria.**
C.3d	Provided an administrative plan that includes oversight responsibilities related to instruction and operational services. Plan must identify the number of administrative personnel and their oversight responsibilities related to the following areas: Curriculum, Staff Development, Assessment (mandated State testing), Financial Management, Contracted Services, Personnel, Grants Management, and Student AcSUMbility Information System (SAIS).			1		Meets the criteria.
C.3e	Depicted a compensation plan, including benefits if provided, that supports the described qualifications and experience of administrative, instructional and non-instructional personnel.			1		Meets the criteria.
C.3f	Ensured all Employee Related Expenses (ERE) as described in the narrative are included in the organization's Start-Up and Three-Year Operational Budget.			1		Meets the criteria.
C.3 Total		0	0	6	0	
C.4	Instructional Resources	F	A	M	E	Technical Assistance/ Comments
C.4a	Included expenditures that support the program of instruction including materials, supplies, equipment, etc. as described within the application package.			1		Meets the criteria.
C.4b	Delineated any financial arrangements and timeline for securing goods.		C	**1**		Partially addresses criteria, but lacks sufficient detail in: - Delineating any financial arrangements and timeline for securing goods. No clear connection between the financial arrangements and timeline for securing goods was found. **The revised submission for this scoring area meets the criteria.**
C.4c	Ensured costs as described in the narrative are included in the organization's Start-Up and Three-Year Operational Budget.			1		Meets the criteria.
C.4 Total		0	0	3	0	
C.5	Operational Expenditures/Overhead	F	A	M	E	Technical Assistance/ Comments

C.5a	Included expenditures that support the operation of a school or that may be considered overhead costs. This includes lease, utilities, insurance, audit, maintenance/improvements, furniture and equipment, etc.		C	**1**		+ Includes expenditures that support the operation of a school or that may be considered overhead costs. Partially addresses criteria, but lacks sufficient detail in: - Including lease, utilities, insurance, audit, maintenance/improvements, furniture and equipment, or other significant expenditure. The liability and casualty insurance described are not clearly sufficient to support the effective operation of a school. **The revised submission for this scoring area meets the criteria.**
C.5b	Delineated any financial arrangements and timeline for securing goods.		C	**1**		Partially addresses criteria, but lacks sufficient detail in: - Delineating any financial arrangements and timeline for securing goods. No clear connection between the financial arrangements and timeline for securing goods was found. Provide further detail regarding how the financial arrangements provided for securing in-kind donations supports the effective operation of a school. **The revised submission for this scoring area meets the criteria.**
C.5c	Ensured costs as described in the narrative are included in the organization's Start-Up and Three-Year Operational Budget.			1		Meets the criteria.
C.5 Total		0	0	3	0	
	Section C Sub-Total	0	0	22	0	
Grand Total	**Sections A, B, and C**	0	0	83	2	
SUMMARY	No scoring area in Sections A, B, or C received a score of Falls Below					
	No more than one scoring area in each section scored Approaches					
	Meets 95% Test					
CONCLUSION	**Meets the Criteria, Therefore Substantively Complete**					