Lesson Plan

Subject- Math/Reading Fundamentals Teacher- Mr. Massey 2nd Semester weeks 1-3

Objective: To reinforce/further develop student progression in Math and Language Arts through use of reinforcement material and lessons

Rationale: Use data from prior assessments/class work/evaluations to help with students individual needs, begin subject discussion for the week, reinforce in class work aspects

Key Vocabulary: When working in class,3 to 7 terms from the chapter reading. May also have them use in sentence writing to help reinforcement, use of pictures for increased enhancement of understanding in some cases. (For all classes)

Connections to other subjects: Language Arts, Math, Science, Social Studies, arts dependent upon topic/timeframe, efforts to be made to increase connections across the board (primarily when doing in classroom work)

Activities: General layout, on Monday/Wednesday/Friday students to work on math, Tuesday and Thursday students to work on language arts , class work can be altered to better match student/class/core class needs. Math work to consist of textbook and worksheet assignments. Language Arts work to consist of text reading, assignments form text, along with creative writing assignments

Assessment/assignments: Classroom participation, math/writing/worksheets,/in class projects assignments, textbook reading, discussion/debates

Differentiating Instruction: TBD by individual students needs, adjustments made in accordance to documented and observed needs of students. Alterations of instruction/ assessment to include changing of information stimuli to more efficient form for students needs, use of both audio/ visual variations, increased time allowance for lesson task and assessment, location adjustments, alterations of reading assignments/ alternative source material usage, instructor using multiple information delivery methods for lesson assimilation/ reinforcement

Lesson Plan

Subject- Math/Reading Fundamentals Teacher- Mr. Massey 2nd Semester weeks 4-6

Objective: To reinforce/further develop student progression in Math and Language Arts through use of reinforcement material and lessons

Rationale: Use data from prior assessments/class work/evaluations to help with students individual needs, begin subject discussion for the week, reinforce in class work aspects

Key Vocabulary: When working in class,3 to 7 terms from the chapter reading. May also have them use in sentence writing to help reinforcement, use of pictures for increased enhancement of understanding in some cases. (For all classes)

Connections to other subjects: Language Arts, Math, Science, Social Studies, arts dependent upon topic/timeframe, efforts to be made to increase connections across the board (primarily when doing in classroom work)

Activities: Switch to M/W/F Language Arts, T/THR Math, class work can be altered to better match student/class/core class needs. Current events writing topics, verbal debates of students' topics, Math work from textbook continuing with rounding. Language Arts work to consist of text reading, creative writing assignments

Assessment/assignments: Classroom participation, math/writing/worksheets,/in class projects assignments, textbook reading, discussion/debates

Differentiating Instruction: TBD by individual students needs, adjustments made in accordance to documented and observed needs of students. Alterations of instruction/ assessment to include changing of information stimuli to more efficient form for students needs, use of both audio/ visual variations, increased time allowance for lesson task and assessment, location adjustments, alterations of reading assignments/ alternative source material usage, instructor using multiple information delivery methods for lesson assimilation/ reinforcement

Lesson Plan

Subject- Math/Reading Fundamentals Teacher- Mr. Massey 2nd Semester weeks 7-9

Objective: To reinforce/further develop student progression in Math and Language Arts through use of reinforcement material and lessons

Rationale: Use data from prior assessments/class work/evaluations to help with students individual needs, begin subject discussion for the week, reinforce in class work aspects

Key Vocabulary: When working in class,3 to 7 terms from the chapter reading. May also have them use in sentence writing to help reinforcement, use of pictures for increased enhancement of understanding in some cases. (For all classes)

Connections to other subjects: Language Arts, Math, Science, Social Studies, arts dependent upon topic/timeframe, efforts to be made to increase connections across the board (primarily when doing in classroom work)

Activities: Week 7 focus on Language Arts, reading from text along with supplemental material (topic books), focus on understanding how to find information from paragraphs, week 8-9 focus on math fundamentals, rounding and decimals along with numeric placement , use of simple algebra, , Math work from textbook. Language Arts work to consist of text reading

Assessment/assignments: Classroom participation, math/writing/worksheets,/in class projects assignments, textbook reading, discussion/debates

Differentiating Instruction: TBD by individual students needs, adjustments made in accordance to documented and observed needs of students. Alterations of instruction/ assessment to include changing of information stimuli to more efficient form for students needs, use of both audio/ visual variations, increased time allowance for lesson task and assessment, location adjustments, alterations of reading assignments/ alternative source material usage, instructor using multiple information delivery methods for lesson assimilation/ reinforcement

Lesson Plan

Subject- Math/Reading Fundamentals Teacher- Mr. Massey 2nd Semester weeks 10-12

Objective: To reinforce/further develop student progression in Math and Language Arts through use of reinforcement material and lessons

Rationale: Use data from prior assessments/class work/evaluations to help with students individual needs, begin subject discussion for the week, reinforce in class work aspects

Key Vocabulary: When working in class,3 to 7 terms from the chapter reading. May also have them use in sentence writing to help reinforcement, use of pictures for increased enhancement of understanding in some cases. (For all classes)

Connections to other subjects: Language Arts, Math, Science, Social Studies, arts dependent upon topic/timeframe, efforts to be made to increase connections across the board (primarily when doing in classroom work)

Activities: Focus on AIMS test prep, use of and discussion of AIMS practice tests in both Math and Language Arts Math work from textbook. Language Arts work to consist of text reading, AIMS practice test from ADE

Assessment/assignments: Classroom participation, math/writing/worksheets,/in class projects assignments, textbook reading, discussion/debates

Differentiating Instruction: TBD by individual students needs, adjustments made in accordance to documented and observed needs of students. Alterations of instruction/ assessment to include changing of information stimuli to more efficient form for students needs, use of both audio/ visual variations, increased time allowance for lesson task and assessment, location adjustments, alterations of reading assignments/ alternative source material usage, instructor using multiple information delivery methods for lesson assimilation/ reinforcement

Lesson Plan

Subject- Math/Reading Fundamentals Teacher- Mr. Massey 2nd Semester weeks 13-15

Objective: To reinforce/further develop student progression in Math and Language Arts through use of reinforcement material and lessons

Rationale: Use data from prior assessments/class work/evaluations to help with students individual needs, begin subject discussion for the week, reinforce in class work aspects

Key Vocabulary: When working in class,3 to 7 terms from the chapter reading. May also have them use in sentence writing to help reinforcement, use of pictures for increased enhancement of understanding in some cases. (For all classes)

Connections to other subjects: Language Arts, Math, Science, Social Studies, arts dependent upon topic/timeframe, efforts to be made to increase connections across the board (primarily when doing in classroom work)

Activities: Continue Focus on AIMS test prep, use of and discussion of AIMS practice tests in both Math and Language Arts, review of areas students felt they had issue with during AIMS testing, begin current event writing and debate assignments, Math work from textbook. Language Arts work to consist of text reading, AIMS practice test from ADE

Assessment/assignments: Classroom participation, math/writing/worksheets,/in class projects assignments, textbook reading, discussion/debates

Differentiating Instruction: TBD by individual students needs, adjustments made in accordance to documented and observed needs of students. Alterations of instruction/ assessment to include changing of information stimuli to more efficient form for students needs, use of both audio/ visual variations, increased time allowance for lesson task and assessment, location adjustments, alterations of reading assignments/ alternative source material usage, instructor using multiple information delivery methods for lesson assimilation/ reinforcement

Lesson Plan

Subject- Math/Reading Fundamentals Teacher- Mr. Massey 2nd Semester weeks 16-18

Objective: To reinforce/further develop student progression in Math and Language Arts through use of reinforcement material and lessons

Rationale: Use data from prior assessments/class work/evaluations to help with students individual needs, begin subject discussion for the week, reinforce in class work aspects

Key Vocabulary: When working in class,3 to 7 terms from the chapter reading. May also have them use in sentence writing to help reinforcement, use of pictures for increased enhancement of understanding in some cases. (For all classes)

Connections to other subjects: Language Arts, Math, Science, Social Studies, arts dependent upon topic/timeframe, efforts to be made to increase connections across the board (primarily when doing in classroom work)

Activities: Continue review of student perceived areas of weakness from AIMS test, use of and discussion of AIMS practice tests in both Math and Language Arts, , continue current event writing and debate assignments, work with students on constructing persuasive arguments, working on students developing methods for defending argumentative positions,Math work from textbook. Language Arts work to consist of text reading, AIMS practice test from ADE

Assessment/assignments: Classroom participation, math/writing/worksheets,/in class projects assignments, textbook reading, discussion/debates

Differentiating Instruction: TBD by individual students needs, adjustments made in accordance to documented and observed needs of students. Alterations of instruction/ assessment to include changing of information stimuli to more efficient form for students needs, use of both audio/ visual variations, increased time allowance for lesson task and assessment, location adjustments, alterations of reading assignments/ alternative source material usage, instructor using multiple information delivery methods for lesson assimilation/ reinforcement