

**AGENDA ITEM:** Revisions to the Academic Intervention Schedule and Academic Intervention Policy Statement for charter schools that do not receive an overall rating because the school serves a grade configuration that does not include grade levels that are tested on state assessments.

### **Background**

In the existing Academic Intervention Policy Statement (Appendix C of the Academic Performance Framework and Guidance as revised on August 17, 2015), Charter Holders that do not receive an overall rating because the school serves a grade configuration that does not include grade levels that are tested on state assessments are required to submit a Performance Management Plan, or a Demonstration of Sufficient Progress if a Performance Management Plan has been previously submitted.

In FY 2015, there were several charter schools that did not have an overall rating because the school serves a grade configuration that does not include grade levels that are tested on state assessments and were required to submit Performance Management Plans. The current Academic Intervention Schedule as revised by the Board on August 17, 2015 would require that these Charter Holders revise their Performance Management Plans before being assigned the Data portion of the Demonstration of Sufficient Progress.

### **Proposed Changes**

Board staff recommends that the Academic Intervention Schedule and the Academic Intervention Policy Statement be revised to require schools that do not receive an overall rating because the school serves a grade configuration that does not include grade levels that are tested on state assessments be required to submit the Data portion of the Demonstration of Sufficient Progress with comparative academic data prior to the assignment of a Performance Management Plan. A Performance Management Plan would be assigned to these Charter Holders only if the Data does not demonstrate that the Charter Holder is making sufficient progress towards meeting the Board's academic performance expectations.

### **Board Options**

1. Approve the changes presented and make the revisions to the Academic Intervention Schedule and Academic Intervention Policy Statement apply retroactively for charter schools that did not receive an overall rating in FY 2015 because the school serves a grade configuration that does not include grade levels that are tested on state assessments.
2. The Board may take no action and schools that were required to submit a Performance Management Plan in FY 2015 because they did not have an overall rating in because the school serves a grade configuration that does not include grade levels that are tested on state assessments will be required to revise their Performance Management Plan before having an opportunity to submit data to the Board.