

Charter Mission Amendment Request

Charterholder Info

Charter Holder

Name:
Accelerated Learning Center,
Inc.

CTDS:
07-89-79-000

Mailing Address:
4105 East Shea Boulevard
Phoenix, AZ 85028
> [View detailed info](#)

Representative

Name:
Frank Canady

Phone Number:
602-485-0309

Fax Number:
602-485-9356

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Mission

Change From

It is the mission of the Accelerated Learning Center to provide an alternative educational program in a supportive and safe learning environment so that EVERY student is successful and may realize his/her highest potential in preparing for higher education, vocational training, military service, or the work force and become a productive, responsible and independent citizen.

Change To

Accelerated Learning Center Mission Statement The mission of Accelerated Learning Center is to provide alternative and credit recovery programs to "at risk" students, students who have a history of behavioral, social, and/or academic issues that are interfering with their education, so they can earn a high school diploma.

Attachments

Board Minutes —  [Download File](#)

Additional Information*

No documents were uploaded.

Signatures

Charter Representative Signature
Frank Canady 03/17/2014

Program of Instruction Amendment Request

Charterholder Info

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Description of changes

Change From:


The current program listed under the Charter Board was approved two years ago. It met all state requirements for high school graduation. English 4 years Social Studies 3 years Science 2 years Math 2 years Electives 22 credit requirement

Change To:

Add Algebra II and Chemistry II as required courses of study in order to meet new state requirements. Clarify philosophy, methodology, special needs and mastery statements to align with alternative and credit recovery programs provided by Accelerated Learning Center.

Attachments

Board Minutes –  [Download File](#)

Narrative that describes 1) the change, to include rationale and background and 2) how the program of instruction change will support the educational philosophy and target population served. –  [Download File](#)

Additional Information*

No documents were uploaded.

Signature

Charter Representative Signature
Frank Canady 04/16/2014

ACCELERATED LEARNING CENTER
4105 EAST SHEA BOULEVARD
PHOENIX, ARIZONA 85028

GOVERNING BOARD MEETING

Wednesday, January 8, 2014
6:00 P. M.

(Posted Monday, January 6, 2014, at 4105 East Shea Blvd. and www.canadyalc.com)

- I. Call to Order
- II. Roll Call
- III. Call to Public
- IV. Approval of Minutes
 - A. July 10, 2014 – Public Hearing
 - B. July 10, 2014 – Regular Meeting
 - C. August 21, 2014 – Regular Meeting
 - D. September 18, 2014 – Regular Meeting
 - E. October 9, 2014 - Special Meeting/ Public Hearing
 - F. November 13, 2014 – Regular Meeting
 - G. December 18, 2014 – Regular Meeting
- V. Program Reviews
 - A. Recommendation to Amend the ALC Mission Statement to Include a Credit Recovery Program
 - B. Recommendation to Amend the ALC Program of Instruction to Align With the Current Arizona Graduation Requirements.
- VI. Recommendation to Consider Governing Board Reorganization for 2013
- VII. Call to Public
- VIII. Governing Board Members Comments
- IX. Consideration of Adjournment

ACCELERATED LEARNING CENTER
4105 EAST SHEA BOULEVARD
PHOENIX, ARIZONA 85028

GOVERNING BOARD MEETING

Wednesday, January 8, 2014
6:00 P. M.

MINUTES

(Posted Monday, January 6, 2014, at 4105 East Shea Blvd. and www.canadyalc.com)

I. Call to Order

The meeting was called to order at 6:00 P .M. by Governing Board President, Mr. Mike Melton.

II. Roll Call

All Board members were present. Dr. Frank Canady was also present.

III. Call to Public

No members of the public were present.

IV. Approval of Minutes

- A. July 10, 2014 – Public Hearing
- B. July 10, 2014 – Regular Meeting
- C. August 21, 2014 – Regular Meeting
- D. September 18, 2014 – Regular Meeting
- E. October 9, 2014 - Special Meeting/ Public Hearing
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After reviewing the minutes listed above, Dr. Richard Riley moved that they all be approved. Mr. Stephen seconded the motion and the Minutes were approved.

V. Program Reviews

- A. Recommendation to Amend the ALC Mission Statement to Include a Credit Recovery Program

Dr. Canady presented a revised Mission Statement to the Governing Board for their consideration. Dr. Canady explained that the Mission Statement needed to more clearly identify the types of students ALC services. It also needed to clarify that ALC provides Alternative Programs as well Credit Recovery for qualified students. The Mission Statement also needed to

emphasize that the ALC programs are designed to help students to earn an Arizona State High School Diploma. (Attachment A)

After reviewing the Mission Statement, Mr. Stephen moved to accept the recommendation. Dr. Riley seconded the motion and it passed.

B. Recommendation to Amend the ALC Program of Instruction to Align With the Current Arizona Graduation Requirements.

Dr. Canady explained to the Governing Board members that the Arizona State Graduation Requirements have changed and that a more clear explanation of ALC's philosophy, methodology, special emphases and mastery, as well as how each is designed to help "at-risk" students was needed. Even though ALC has been implementing the changes, it is necessary for the Governing Board to formally adopt them. (Attachment B)

After reviewing the changes presented by Dr. Canady, Mr. Stephen moved to adopt them. Dr. Riley seconded the motion and it passed.

VI. Recommendation to Consider Governing Board Reorganization for 2013

Dr. Riley moved that Mr. Melton remain as the Governing Board President for 2014. Mr. Melton accepted the nomination. Mr. Stephen seconded the motion and it passed.

Dr. Riley moved that Mr. Stephen remain as the Governing Board Clerk for 2014. Mr. Stephen accepted the nomination. Mr. Melton seconded the nomination and it passed.

VII. Call to Public

No members of the public were present.

VIII. Governing Board Members Comments

There were no further Governing Board member comments.

IX. Consideration of Adjournment

Mr. Stephen moved that the meeting be adjourned at 7:05 P. M. Dr. Riley seconded the motion and it passed.

Attachment A

Accelerated Learning Center Mission Statement

The mission of Accelerated Learning Center is to provide alternative and credit recovery programs to “at risk” students, students who have a history of behavioral, social, and/or academic issues that are interfering with their education, so they can earn a high school diploma.

1. Describe the proposed changes to the program of instruction to include, curricula, methods of instruction, and methods of assessment.

Add Algebra II and Chemistry II as required courses of study. Make philosophy, methodology, special needs and master clearer statements acknowledging it as an alternative school.

2. What is the rationale for the change in program of instruction?

Arizona State Graduation Requirements have changed and Accelerated Learning Center must add Algebra II and Chemistry as required ALC courses rather than electives. In addition, a more clear explanation of ALC's philosophy, methodology, special student needs and mastery has been made. Even though ALC has been implementing the changes, it is necessary for the Governing Board to formally adopt them. This requires changing Algebra II and Chemistry to required courses rather than electives.

3. How do the proposed changes to the program of instruction align to the mission and educational philosophy documented in the charter?

Philosophy

The faculty and staff of Accelerated Learning Center consider it a basic responsibility to develop in each student a strong desire to reach his/her maximum potential. We believe the environment of the school should make it possible to provide for the intellectual development of each individual student so the EVERY student may continue to grow and be successful. This goal is accomplished through a sound academic curriculum and a committed staff. Our philosophy is that if learning or achievement cannot be demonstrated, the student has not failed, - we have failed the student. Teachers have the direct responsibility to see that students are taught specific skills until mastery is achieved. The learning process for ALC and its students involves experiencing and adapting to change. ALC constantly reviews and redefines its goals and performance objectives based on academic challenges of our society.

4. How will the proposed changes to the program of instruction improve pupil achievement in the target population served?

Student Needs

Accelerated Learning Center serves a specific student population that will benefit from an alternative school setting. The ALC alternative and credit recovery programs are designed to meet the needs of “at risk” students. In order to provide a successful experience for these students, ALC is continually monitoring and adjusting its educational program and instructional strategies. Courses are based on the Arizona state standards and a variety of teaching strategies and activities are designed to help students master these standards acknowledging that different students achieve success in various ways.

The Accelerated learning Center staff designs an annual action plan for each student, with an appropriate timeline for completion, to ensure success. This plan is developed with input from the parent, student, prior school records, and ALC counselors. This plan is updated continually. Once the action plans are completed, a flexible master schedule is designed. This is necessary because most of the students register with inconsistent transcripts. ALC also provides the opportunity for career interest testing. This information is used in individual classes to help teachers design interest-based activities.

Methodology

Strategies used include small group instruction, direct instruction, one-on-one tutoring, evening study sessions, and computerized instruction. Courses, textbooks, and materials are evaluated on a regular basis. AIMS and Stanford test scores are analyzed to determine effectiveness of our programs. Student achievement is also determined by course completion and graduation statistics.

ALC uses many methods for evaluating student progress. In class assignments, effort, participation, and "hands-on" projects are all used. Testing is another important tool for evaluating student progress. Stanford tests and AIMS exams are given as required by the State of Arizona.

Course of Study

Accelerated Learning Center provides an Arizona high school diploma program.

Required Courses

English (8 courses)

English 1-2

English 3

English 5-6

English 7-8

Math (8 courses) *

PreAlgebra 1-2

Algebra 1-2

Geometry 1-2

Algebra 3-4

Social Studies (6 courses)

World History 1-2

American History/Arizona History 3-4

Economics

Government

Science (choice of 6 courses) *

Biology 1-2 (required)

Earth Science 1-2

Chemistry 1-2

Physics 1-2

Physical Education/ Health (3 courses)

PE 1-2

Health

Art (2 courses) *

Art 1-2

*For transferring students appropriate substitutions that meet state requirements may be approved by administration.

Elective Courses

Elective courses are offered at ALC. Each summer additions and deletions are made based on the needs and interests of the students. Course syllabi are developed with each course of study. Courses offered include but are not limited to:

Astronomy
World Religions
Poetry
Street Law
Be A Better Reader
Current Events
Literature Study
Video Study
Historical Literature Study
Child Development

Independent Study Course

As electives students are provided opportunity to receive credit for supervised work, volunteer hours, team sports, fitness training, art activities including dance, theater, and or music.

Credit Recovery Program

Students who have previously dropped out of school and have returned may qualify for credit recovery. Students may participate if a course was incomplete or previously failed. The program involves a pretest, assignments for non-mastered required skills, and a final exam.

Mastery

Accelerated Learning Center has small class settings of 15 or less students per instructor. This allows the teachers to work closely with the students while they are working on assignments. Each ALC course has a timeline with required readings, worksheets, research projects, and term papers that allow students to work at their own pace. Teachers organize groups within each class period as appropriate. Group activities, lab work, and peer editing as well as independent study are required for each course.

Monitoring student progress is important to ensure that students continue to stay “on course” for graduation. As each student registers for a course, he/she is placed on a course timeline. Continual monitoring of student progress is done and modifications are continually made to ensure success. Faculty members attend instructional supervision meetings to assess effectiveness of instructional strategies and to discuss individual student progress. Formal parent/teacher conferences are held twice a year with informal conferences and phone calls provided as needed.

5. Describe the timeline for implementing the program change, including whether the *Program of Instruction Amendment Request* will be submitted in conjunction with any other amendment or notification requests which would warrant concurrent consideration

This is immediate. These requirements have already been met for two years but have not been submitted to State Charter School.