Demonstration of Sufficient Progress Site Visit Inventory

Charter Holder Name: Academy of Excellence, Inc.
School Name: Academy of Excellence
Site Visit Date: February 20, 2015

Required for: Annual Report
Evaluation Criteria Area: Data

Document Name/Identification	Intended Purpose and Discussion Outcome
[D.1] **Galileo Benchmark Data Report**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) - Math **The documents provided do not demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) – Math.** Galileo results for FY15 show an increase in the percentage of students At Benchmark from the first benchmark to the second benchmark (from 11% to 35%) **The documents provided do not demonstrate improved academic performance because:** no comparative for student growth for Math was provided.
[D.2] **5.DibelsALLGrades15-14-13**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) - Reading **The documents provided demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) – Reading.** **Comparison of DIBELS results for FY14 and FY15 shows the following:** FY15 results shows an increase from 19% to 23% (total change of 4%) FY14 results show a decrease from 15% to 11% (total change of -4%) FY13 results show a decrease from 17% to 13% (total change of -4%) Galileo results for FY15 show an increase in the percentage of students At Benchmark from the first benchmark to the second benchmark (from 9% to 39%) These results demonstrate an increase in student growth in Reading for FY15.
[D.3]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) bottom 25% – Math **The documents provided demonstrate/do not demonstrate improved academic performance because:** no comparative data for student growth for students in the bottom 25% were provided.

[D.4] **3.Dibels Year Over Year 2013.15**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Student Median Growth Percentile (SGP) bottom 25% – Reading **The documents provided do not demonstrate evidence of improved academic performance in Student Median Growth Percentile (SGP) bottom 25% – Reading.** DIBELS data for 2015 shows that 25% (2/8 students) demonstrate improved performance. **The documents provided demonstrate/do not demonstrate improved academic performance because** no comparative data was provided to demonstrate increased growth in Reading for students in the bottom 25%.
[D.5]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing – Math Galileo benchmark results show for the 2nd benchmark for FY15 that 35% of students are At Benchmark. **The documents provided do not demonstrate improved academic performance because:** no comparative data was provided to demonstrate improved proficiency for Math
[D.6] **3.Dibels Year Over Year 2013.15**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing – Reading **The documents provided demonstrate/do not demonstrate evidence of improved academic performance in Percent Passing – Reading.** **DIBLES data shows an increase in the percentage of students in the Low Risk category.** In FY14 11% of students were Low Risk on the middle of year assessment, in FY15 this increased to 23% of students in the Low Risk category. Galileo benchmark results show for the 2nd benchmark for FY15 that 39% of students are At Benchmark. **The documents provided do not demonstrate improved academic performance because:** the percentage of students in the low risk category increased, however the DIBELS oral reading assessment is not a valid measure of student proficiency of AZCCR standards. No comparative Galileo results were provide to demonstrate improved proficiency.
[D.7]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, ELL – Math **The documents provided do not demonstrate improved academic performance because:** no comparable data for Math proficiency for ELL students was provided.

[D.8]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, ELL – Reading **The documents provided do not demonstrate evidence of improved academic performance in Percent Passing Subgroup, ELL – Reading.** DIBELS data demonstrates that for students with disability with consecutive years of data, 66% (4/6) demonstrate improved performance in FY15, and 33% (2/6) maintained performance from the prior year. **The documents provided do not demonstrate improved academic performance because:** DIBELS results show increased fluency, however the DIBELS oral reading assessment is not a valid measure of student proficiency of AZCCR standards.
[D.9] N/A	**Not Applicable**
[D.10] N/A	**Not Applicable**
[D.11]	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, Students with disabilities – Math **The documents provided demonstrate/do not demonstrate improved academic performance because:** no comparative results were provided to demonstrate improved Math proficiency for students with disabilities.
[D.12] **3.Dibels Year Over Year 2013.15**	**Charter holder indicated the intended purpose of the document was to demonstrate:** improved academic performance in Percent Passing Subgroup, Students with disabilities – Reading **The documents provided demonstrate evidence of improved academic performance in Percent Passing Subgroup, Students with disabilities – Reading.** DIBELS data demonstrates that for students with disability with consecutive years of data, 66% (2/3) demonstrate improved performance in FY15. **The documents provided demonstrate/do not demonstrate improved academic performance because:** DIBELS results show increased fluency, however the DIBELS oral reading assessment is not a valid measure of student proficiency of AZCCR standards.

I, STEVE SIMMENS, completed this Site Visit Inventory during the site visit conducted by the Arizona State Board of Charter Schools on March , 2015. _____

I, Eula Saxon Dean, received a copy of this document at the end of the site visit conducted by the Arizona State Board of Charter Schools on March , 2015. Eula Saxon Dean