### Academic Systems Plan Template

Applicant Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Duration of the Plan:** Begins July 1 and continues for two years

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| --- | --- | --- |
|  | **Baseline** (current performance of target population) | **Predicted Target** (expected performance in Year 1) |
| **Math** |  |  |
| **Reading** |  |  |

**Narrative for setting baseline figures**

Describe the basis for setting baseline figures for math and reading that align with the proposed target population.

**AREA I: Elements of a Comprehensive Curriculum System**

*Complete the plan for each of the five sections. Provide* **sufficiently detailed** *and* **implementable action steps** *that address each of the following elements of a comprehensive curriculum system:*

1. *adoption of curriculum aligned to Arizona State Standards;*
2. *implementation of curriculum;*
3. *evaluation of curriculum*
4. *revision of curriculum; and*
5. *adaptation to address the curriculum needs of subgroup populations.*

*For each Action Step you add, ensure all fields have been completed.*

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| --- | --- | --- | --- |
| **Action Step** | **Person(s) Responsible** | **Frequency and/or Timing** | **Evidence of Implementation** |
|  |  |  |  |
| **Process for Implementing Action Step** | | | |
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**AREA II: Elements of a Comprehensive Assessment System**

*Complete the plan for each of the four sections. Provide* **sufficiently detailed** *and* **implementable action steps** *that address each of the following elements of a comprehensive assessment system to assess student performance:*

1. *developing the assessment system;*
2. *analyzing assessment data;*
3. *adapted to meet the needs of subgroups; and*
4. *year to year comparison.*

*For each Action Step you add, ensure all fields have been completed.*

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| **Action Step** | **Person(s) Responsible** | **Frequency and/or Timing** | **Evidence of Implementation** |
|  |  |  |  |
| **Process for Implementing Action Step** | | | |
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**AREA III: Monitoring Instruction**

*Complete the plan for each of the five sections. Provide* **sufficiently detailed** *and* **implementable action steps** *that address each of the following elements of a comprehensive system for monitoring instruction:*

1. *monitoring instruction;*
2. *evaluating instructional practices;*
3. *adapted to meet the needs of subgroups; and*
4. *providing feedback that develops the quality of teaching and standards integration.*

*For each Action Step you add, ensure all fields have been completed.*

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| **Action Step** | **Person(s) Responsible** | **Frequency and/or Timing** | **Evidence of Implementation** |
|  |  |  |  |
| **Process for Implementing Action Step** | | | |
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**AREA IV: Professional Development**

*Complete the plan for each of the four sections. Provide* **sufficiently detailed** *and* **implementable action steps** *that address each of the following elements of a comprehensive professional development system:*

*each of the following elements of a comprehensive professional development system:*

1. *Developing the professional development plan;*
2. *Supporting high quality implementation;*
3. *Monitoring implementation and follow-up; and*
4. *Adapted to meet the needs of subgroups.*

*For each Action Step you add, ensure all fields have been completed.*

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| **Action Step** | **Person(s) Responsible** | **Frequency and/or Timing** | **Evidence of Implementation** |
|  |  |  |  |
| **Process for Implementing Action Step** | | | |
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