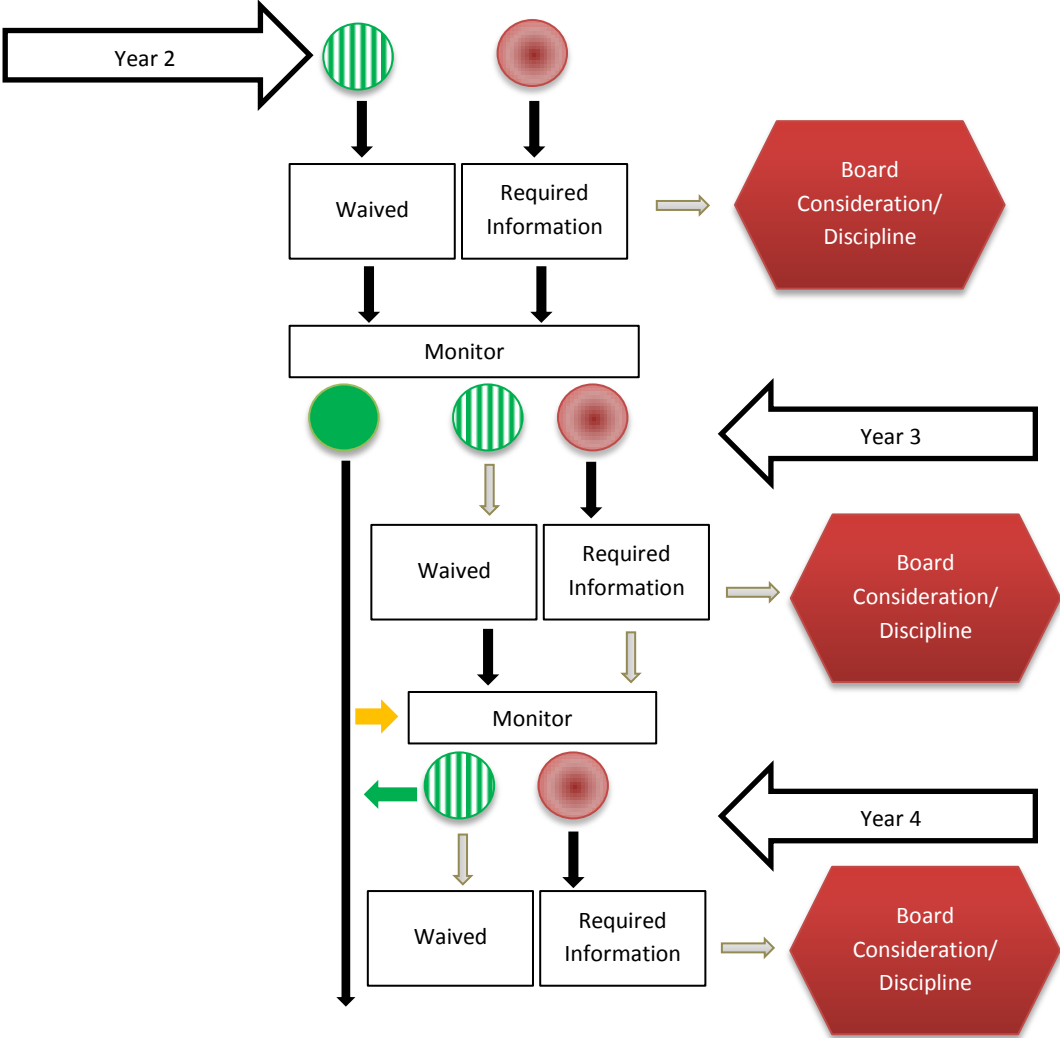






# Academic Intervention Schedule<sup>1</sup>





- 


Meets the Board's Academic Performance Expectations (2 consecutive Overall Ratings of "Meets" or "Exceeds" the Board's Standard for all schools operated under the charter)
- 

All schools operated by the charter holder have Overall Ratings of "Meets" or "Exceeds" the Board's Standard, but charter holder does not meet the Board's Academic Performance Expectations
- 

Charter holder operates a school or schools with Overall Ratings of "Does Not Meet" or "Falls Far Below" the Board's Standard or "No Rating"
- 

Action
- 

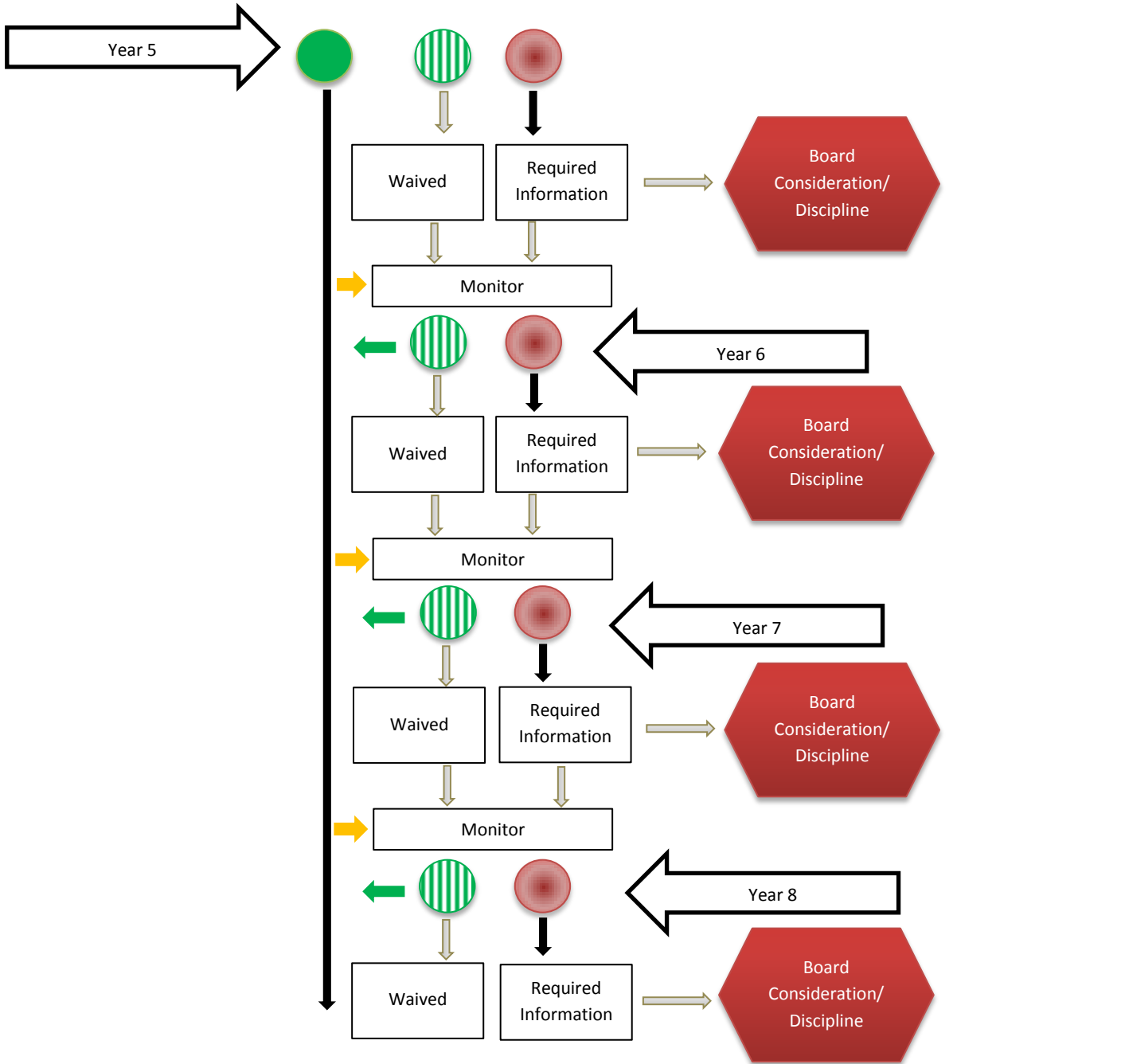
Optional Action
- 








Meets the Board's Academic Performance Expectations (2 consecutive Overall Ratings of "Meets" or "Exceeds" the Board's Standard for all schools operated under the charter); Waived Until Next Five-Year Interval Review
- 

Waiver conditions not met (see policy statement); Board resumes monitoring academic performance

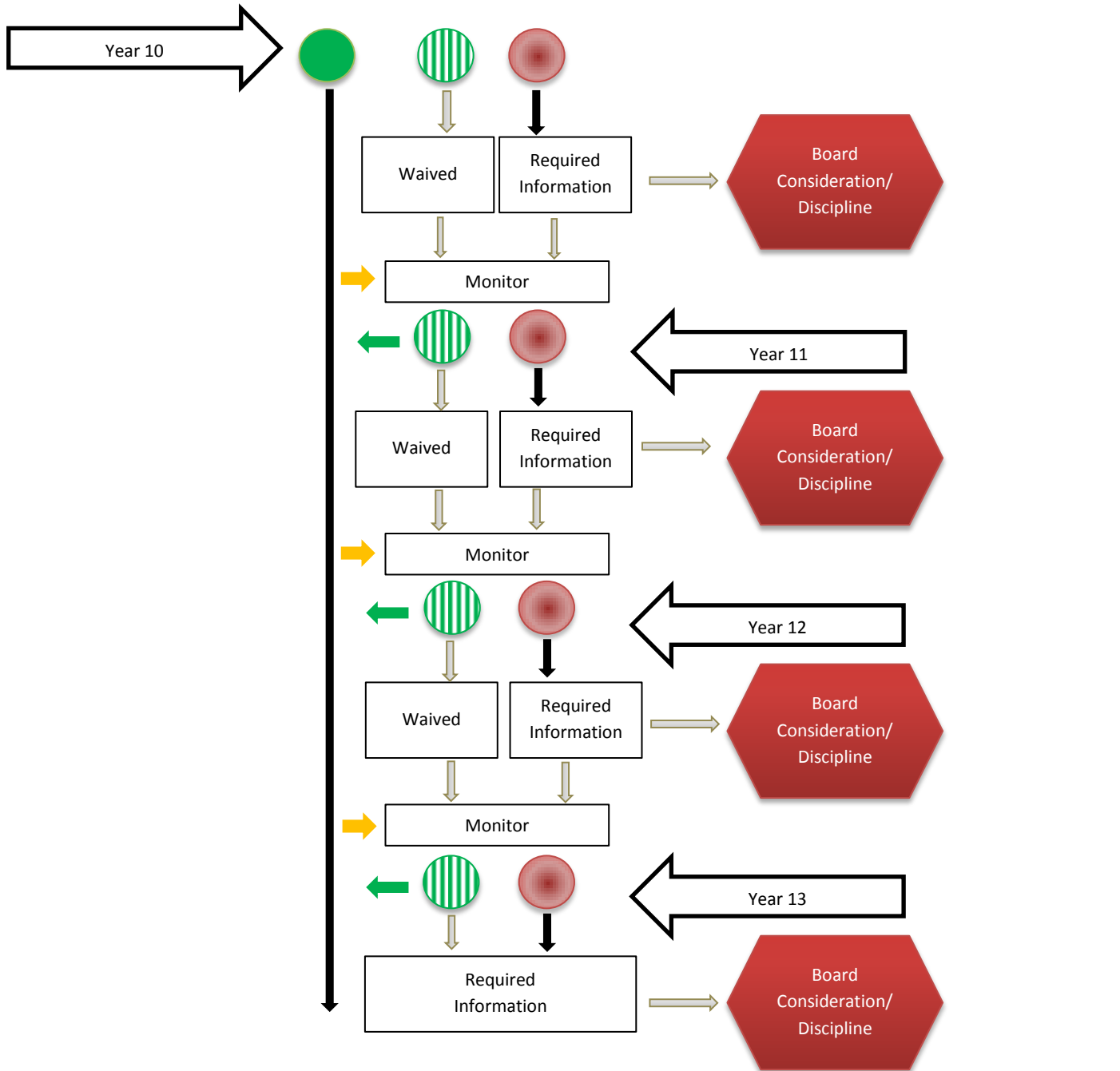
<sup>1</sup> Excerpted from the Academic Performance Framework and Guidance, Appendix C.

# Academic Intervention Schedule



-  Meets the Board's Academic Performance Expectations (2 consecutive Overall Ratings of "Meets" or "Exceeds" the Board's Standard for all schools operated under the charter)
-  All schools operated by the charter holder have Overall Ratings of "Meets" or "Exceeds" the Board's Standard, but charter holder does not meet the Board's Academic Performance Expectations
-  Charter holder operates a school or schools with Overall Ratings of "Does Not Meet" or "Falls Far Below" the Board's Standard or "No Rating"
-  Action
-  Optional Action
-  Meets the Board's Academic Performance Expectations (2 consecutive Overall Ratings of "Meets" or "Exceeds" the Board's Standard for all schools operated under the charter); Waived Until Next Five-Year Interval Review
-  Waiver conditions not met (see policy statement); Board resumes monitoring academic performance

# Academic Intervention Schedule



Meets the Board's Academic Performance Expectations (2 consecutive Overall Ratings of "Meets" or "Exceeds" the Board's Standard for all schools operated under the charter)



All schools operated by the charter holder have Overall Ratings of "Meets" or "Exceeds" the Board's Standard, but charter holder does not meet the Board's Academic Performance Expectations



Charter holder operates a school or schools with Overall Ratings of "Does Not Meet" or "Falls Far Below" the Board's Standard or "No Rating"



Action



Optional Action

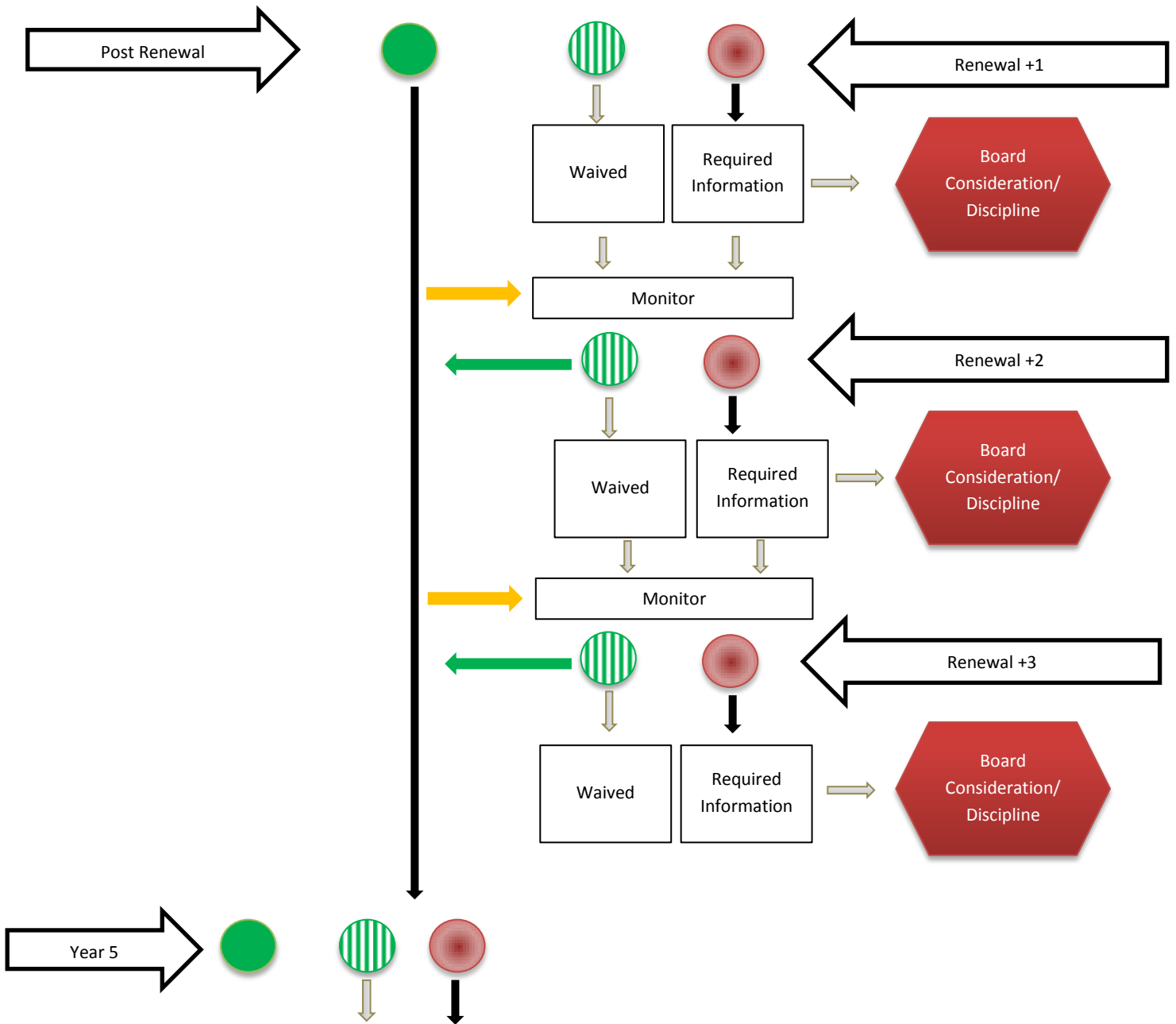





Meets the Board's Academic Performance Expectations (2 consecutive Overall Ratings of "Meets" or "Exceeds" the Board's Standard for all schools operated under the charter); Waived Until Next Five-Year Interval Review







Waiver conditions not met (see policy statement); Board resumes monitoring academic performance

# Academic Intervention Schedule



-  Meets the Board's Academic Performance Expectations (2 consecutive Overall Ratings of "Meets" or "Exceeds" the Board's Standard for all schools operated under the charter)
-  All schools operated by the charter holder have Overall Ratings of "Meets" or "Exceeds" the Board's Standard, but charter holder does not meet the Board's Academic Performance Expectations
-  Charter holder operates a school or schools with Overall Ratings of "Does Not Meet" or "Falls Far Below" the Board's Standard or "No Rating"

-  Action
-  Optional Action
-  Meets the Board's Academic Performance Expectations (2 consecutive Overall Ratings of "Meets" or "Exceeds" the Board's Standard for all schools operated under the charter); Waived Until Next Five-Year Interval Review
-  Waiver conditions not met (see policy statement); Board resumes monitoring academic performance

## Academic Intervention Policy Statement<sup>2</sup>

Policy Overview <sup>3</sup>	
<b>Rationale</b>	<p>A.R.S. 15-182(E)(1) requires the Board to exercise general supervision over the charter schools it sponsors.</p> <p>A.R.S § 15-183(I)(3) requires the Board to review charters at five year intervals using the performance framework adopted by the Board.</p> <p>A.R.S. § 15-183(R) requires the Board, in implementing its oversight and administrative responsibilities, to ground its actions in evidence of the Charter Holder’s performance in accordance with the performance framework adopted by the Board.</p> <p>The Academic Performance Framework adopted by the Board includes the academic performance expectations set by the Board and the measurement of sufficient progress toward the expectations. Each charter school annually receives an Overall Rating<sup>4</sup> of Exceeds standard, Meets standard, Does Not Meet standard or Falls Far Below standard.<sup>5</sup> A Charter Holder meets the Board’s academic performance expectations when all schools operated by the Charter Holder have a current Overall Rating of Meets or Exceeds standard and all schools also had an Overall Rating of Meets or Exceeds standard in the prior year.</p>
<b>Purpose</b>	Confirm that the Charter Holder meets the performance expectations as set forth in the Board’s Academic Performance Framework <sup>6</sup> and, in instances when expectations are not being met, provide an opportunity for the Charter Holder to demonstrate it is making sufficient progress toward the Board’s expectations.
<b>Timeframe</b>	Conducted as specified in Appendix C: Academic Performance Interventions of the Academic Performance Framework and Guidance document and as outlined in the sections below.
<b>Intervention</b>	Course of action to be implemented as described for each review as outlined in the sections below.
<b>Board Consideration</b>	A Charter Holder that fails to timely submit all required information will be brought before the Board for consideration of non-compliance. The Board may take action including withholding up to ten percent of the monthly state aid apportionment and/or issuing a notice of intent to revoke the charter.

<sup>2</sup> Excerpted from the Academic Performance Framework and Guidance, Appendix C.

<sup>3</sup> Does not preclude the Board from assessing charter schools’ performance expectations as set forth in the Board’s Performance Framework and compliance with the charter contract and applicable law at other times or for reasons other than described in this policy.

<sup>4</sup> An Overall Rating is calculated for each charter school by totaling the points received for each measure included in the Academic Performance Framework after factoring in the assigned weight for the measure as described in the Academic Performance Framework and Guidance document.

<sup>5</sup> Data included in the academic framework is based on a charter school’s participation in State assessments. A charter school that has too few reportable assessments for the calculation of an Overall Rating or a charter school that does not serve a grade configuration that provides enough data to make the calculations for the academic framework will be categorized as “No Rating.” A No Rating is treated as a "Does Not Meet" standard for the purposes of the intervention schedule.

<sup>6</sup> As stated in the Board’s Academic Performance Framework and Guidance document, a Charter Holder meets the Board’s academic performance expectations if all schools operated by the Charter Holder receive an Overall Rating of “Meets standard” or “Exceeds standard” in the current and prior fiscal year that State assessment data is available.

# Academic Intervention Policy Statement

First Year School Site Visit <sup>7</sup>	
<b>Purpose</b>	Confirm that the first year charter school is demonstrating sufficient progress toward meeting the Board’s academic performance expectations as set forth in the Board’s Performance Framework and complying with the charter contract and applicable law. <sup>8</sup>
<b>Timeframe</b>	During the first half of the new school’s first year of operation.
<b>Intervention</b>	Charter Holder will provide information, as requested, related to its compliance with the charter contract and applicable law.
<b>Board Consideration</b>	A Charter Holder that fails to timely submit all required information will be brought before the Board for consideration of non-compliance. The Board may take action including withholding up to ten percent of the monthly state aid apportionment and/or issuing a notice of intent to revoke the charter.

Second Year Review <sup>9</sup>	
<b>Purpose</b>	① Confirm that the Charter Holder’s academic dashboards, which reflect the first year of the charter, each have an overall rating of <b>meets</b> or <b>exceeds</b> standard.
<b>Timeframe</b>	During the first half of the second year of the charter.
<b>Intervention</b>	<p>① If all schools operated by the Charter Holder have a current overall rating of <b>meets</b> or <b>exceeds</b> the Board’s standard for academic performance, the Charter Holder will be waived from submitting any required information and the Charter Holder will be reviewed in the subsequent year.</p> <p>Ⓜ For each school operated by the Charter Holder that has a current overall rating of <b>does not meet</b> or <b>falls far below</b> the Board’s standard for academic performance, the Charter Holder will be required to submit required information that demonstrates it is making sufficient progress toward the Board’s academic performance expectations in the form of a <b>Performance Management Plan</b>. Failure to demonstrate sufficient progress may result in Board consideration of revocation of the charter.</p>
<b>Board Consideration</b>	A Charter Holder that fails to timely submit all required information will be brought before the Board for consideration of non-compliance. The Board may take action including withholding up to ten percent of the monthly state aid apportionment and/or issuing a notice of intent to revoke the charter.

<sup>7</sup> Does not preclude the Board from assessing charter schools’ performance expectations as set forth in the Board’s Performance Framework and compliance with the charter contract and applicable law at other times or for reasons other than described in this policy.

<sup>8</sup> The first year site visit is not included as a component of the intervention schedule of the Academic Performance Framework because current State assessment data is not available during a school’s first year of operation.

<sup>9</sup> Does not preclude the Board from assessing charter schools’ performance expectations as set forth in the Board’s Performance Framework and compliance with the charter contract and applicable law at other times or for reasons other than described in this policy.

# Academic Intervention Policy Statement

Third Year Review <sup>10</sup>	
<b>Purpose</b>	<ul style="list-style-type: none"> <li>● Confirm that the Charter Holder meets the Board’s academic performance expectations as set forth in the Board’s Academic Performance Framework.</li> </ul>
<b>Timeframe</b>	During the first half of the third year of the charter.
<b>Intervention</b>	<ul style="list-style-type: none"> <li>● A Charter Holder that <b>meets</b> the Board’s academic performance expectations will be waived from submitting any required information. The Charter Holder will be reviewed again at the five-year interval review; however, if the Charter Holder has a change of 50% or more of its governance structure, changes its charter representative, or expands operations the Board will resume monitoring all of the schools operated under the charter when the state assessment data is released for the year the change occurred.<sup>11</sup></li> <li>① If all schools operated by the Charter Holder have a current overall rating of <b>meets</b> or <b>exceeds</b> the Board’s standard for academic performance, but the Charter Holder does not meet the Board’s academic performance expectations, the Charter Holder will be waived from submitting any required information and the Charter Holder will be reviewed again in the subsequent year.</li> <li>● For each school operated by the Charter Holder that has a current overall rating of <b>does not meet</b> or <b>falls far below</b> the Board’s standard for academic performance, the Charter Holder will be required to submit required information that demonstrates it is making sufficient progress toward the Board’s academic performance expectations. If this is the first time any school operated by the Charter Holder has received a rating of does not meet or falls far below, the Charter Holder will be required to submit a <b>Performance Management Plan</b>. If a Performance Management Plan has previously been submitted as an improvement plan for the Charter Holder, the Charter Holder will be required to submit a <b>Demonstration of Sufficient Progress</b>. Failure to demonstrate sufficient progress may result in Board consideration of revocation of the charter. The Charter Holder will be <b>waived</b> from submitting any required information for the schools it operates that have a current overall rating of meets or exceeds the Board’s standard for academic performance.</li> </ul>
<b>Board Consideration</b>	A Charter Holder that operates a school with an overall rating of <b>does not meet</b> or <b>falls far below</b> standard in a prior year and has a current overall rating of <b>does not meet</b> or <b>falls far below</b> standard or a Charter Holder that fails to timely submit all required information will be brought before the Board for consideration of non-compliance. The Board may take action including withholding up to ten percent of the monthly state aid apportionment and/or issuing a notice of intent to revoke the charter.

<sup>10</sup> Does not preclude the Board from assessing charter schools’ performance expectations as set forth in the Board’s Performance Framework and compliance with the charter contract and applicable law at other times or for reasons other than described in this policy.

<sup>11</sup> These conditions describe when “waiver conditions not met” in the Academic Intervention Schedule.

# Academic Intervention Policy Statement

Fourth Year Review <sup>12</sup>	
<b>Purpose</b>	<p>To be conducted when a second year or third year review warrants further action.</p> <ul style="list-style-type: none"> <li>● Confirm that the Charter Holder meets the Board’s academic performance expectations as set forth in the Board’s Academic Performance Framework.</li> </ul>
<b>Timeframe</b>	<p>During the first half of the fourth year of the charter.</p>
<b>Intervention</b>	<ul style="list-style-type: none"> <li>● A Charter Holder that <b>meets</b> the Board’s academic performance expectations will be waived from submitting any required information. The Charter Holder will be reviewed again at the five-year interval review; however, if the Charter Holder has a change of 50% or more of its governance structure, changes its charter representative, or expands operations the Board will resume monitoring all of the schools operated under the charter when the state assessment data is released for the year the change occurred.</li> <li>① If all schools operated by the Charter Holder have a current overall rating of <b>meets</b> or <b>exceeds</b> the Board’s standard for academic performance, but the Charter Holder does not meet the Board’s academic performance expectations, the Charter Holder will be waived from submitting any required information and the Charter Holder will be reviewed again in the subsequent year.</li> <li>● For each school operated by the Charter Holder that has a current overall rating of <b>does not meet</b> or <b>falls far below</b> the Board’s standard for academic performance, the Charter Holder will be required to submit required information that demonstrates it is making sufficient progress toward the Board’s academic performance expectations. If this is the first time any school operated by the Charter Holder has received a rating of does not meet or falls far below, the Charter Holder will be required to submit a <b>Performance Management Plan</b>. If a Performance Management Plan has previously been submitted as an improvement plan for the Charter Holder, the Charter Holder will be required to submit a <b>Demonstration of Sufficient Progress</b>. Failure to demonstrate sufficient progress may result in Board consideration of revocation of the charter. The Charter Holder will be <b>waived</b> from submitting any required information for the schools it operates that have a current overall rating of meets or exceeds the Board’s standard for academic performance.</li> </ul>
<b>Board Consideration</b>	<p>A Charter Holder that that operates a school with an overall rating of <b>does not meet</b> or <b>falls far below</b> standard in a prior year and has a current overall rating of <b>does not meet</b> or <b>falls far below</b> standard or a Charter Holder that fails to timely submit all required information will be brought before the Board for consideration of non-compliance. The Board may take action including withholding up to ten percent of the monthly state aid apportionment and/or issuing a notice of intent to revoke the charter.</p>

<sup>12</sup> Does not preclude the Board from assessing charter schools’ performance expectations as set forth in the Board’s Performance Framework and compliance with the charter contract and applicable law at other times or for reasons other than described in this policy.



# Academic Intervention Policy Statement

Five-Year Interval Reviews <sup>13</sup>	
<b>Purpose</b>	<ul style="list-style-type: none"> <li>● Confirm that the Charter Holder meets the Board’s academic performance expectations as set forth in the Board’s Performance Framework and complying with the charter contract and applicable law.</li> </ul>
<b>Timeframe</b>	Conducted at five year intervals for the duration of the charter. <sup>14</sup>
<b>Intervention</b>	<ul style="list-style-type: none"> <li>● A Charter Holder that <b>meets</b> the Board’s academic expectations will be waived from submitting any additional information. The charter school holder will be reviewed again at the five-year interval review; however, if the Charter Holder has a change of 50% or more of its governance structure, changes its charter representative, or expands operations the Board will resume monitoring all of the schools operated under the charter when the state assessment data is released for the year the change occurred.</li> <li>① If all schools operated by the Charter Holder have a current overall rating of <b>meets</b> or <b>exceeds</b> the Board’s standard for academic performance, but the Charter Holder does not meet the Board’s academic performance expectations, the Charter Holder will be waived from submitting any required information and the Charter Holder will be reviewed again in the subsequent year.</li> <li>⊖ For each school operated by the Charter Holder has an overall rating of <b>does not meet</b> or <b>falls far below</b> the Board’s standard for academic performance, the Charter Holder will be required to submit required information that demonstrates it is making sufficient progress toward the Board’s academic performance expectations. If this is the first time any school operated by the Charter Holder has received a rating of does not meet or falls far below, the Charter Holder will be required to submit a <b>Performance Management Plan</b>. If a Performance Management Plan has previously been submitted as an improvement plan for the Charter Holder, the Charter Holder will be required to submit a <b>Demonstration of Sufficient Progress</b>. Failure to demonstrate sufficient progress may result in Board consideration of revocation of the charter. The Charter Holder will be <b>waived</b> from submitting any required information for the schools it operates that have a current overall rating of meets or exceeds the Board’s standard for academic performance.</li> </ul>
<b>Board Consideration</b>	A Charter Holder that that operates a school with an overall rating of <b>does not meet</b> or <b>falls far below</b> standard in a prior year and has a current overall rating of <b>does not meet</b> or <b>falls far below</b> standard or a Charter Holder that fails to timely submit all required information will be brought before the Board for consideration of non-compliance. The Board may take action including withholding up to ten percent of the monthly state aid apportionment and/or issuing a notice of intent to revoke the charter.

<sup>13</sup> Does not preclude the Board from assessing charter schools’ performance expectations as set forth in the Board’s Performance Framework and compliance with the charter contract and applicable law at other times or for reasons other than described in this policy.

<sup>14</sup> Reviews will occur at five-year intervals based upon the contract effective date, regardless of an extension or suspension of operations.

# Academic Intervention Policy Statement

Performance Interventions after Five Year Interval Reviews <sup>15</sup>	
Purpose	<ul style="list-style-type: none"> <li>● Confirm that the Charter Holder meets the academic performance expectations as set forth in the Board’s Performance Framework.</li> </ul>
Timeframe	<p>Conducted as specified in Appendix C: Academic Performance Interventions of the Academic Performance Framework and Guidance document.</p>
Intervention	<ul style="list-style-type: none"> <li>● A Charter Holder that <b>meets</b> the Board’s academic expectations will be waived from submitting required information. The Charter Holder will be reviewed again at the next five-year interval review; however, if the Charter Holder has a change of 50% or more of its governance structure, changes its charter representative, or expands operations the Board will resume monitoring all of the schools operated under the charter when the state assessment data is released for the year the change occurred.</li> <li>① If all the schools operated by a Charter Holder have a current overall rating of <b>meets</b> or <b>exceeds</b> the Board’s standard for academic performance, but the Charter Holder does not meet the Board’s academic performance expectations, the Charter Holder will be waived from submitting any required information and the Charter Holder will be reviewed again in the subsequent year.</li> <li>● A Charter Holder that operates all its schools with an overall rating of <b>meets</b> or <b>exceeds</b> the Board’s standard for academic performance in the subsequent year will be reviewed again at the time of the five-year interval review; however, if the Charter Holder has a change of 50% or more of its governance structure, changes its charter representative, or expands operations the Board will resume monitoring all of the schools operated under the charter when the state assessment data is released for the year the change occurred.</li> <li>● A Charter Holder that operates a school with a current overall rating of <b>does not meet</b> or <b>falls far below</b> the Board’s standard for academic performance will be required to submit required information that demonstrates it is making sufficient progress toward the Board’s academic performance expectations. If this is the first time any school operated by the Charter Holder has received a rating of does not meet or falls far below, the Charter Holder will be required to submit a <b>Performance Management Plan</b>. If a Performance Management Plan has previously been submitted as an improvement plan for the Charter Holder, the Charter Holder will be required to submit a <b>Demonstration of Sufficient Progress</b>. Failure to demonstrate sufficient progress may result in Board consideration of revocation of the charter. The Charter Holder will be <b>waived</b> from submitting any required information for the schools it operates that have a current overall rating of <b>meets</b> or <b>exceeds</b> the Board’s standard for academic performance.</li> <li>① If all the schools operated by a Charter Holder have a current overall rating of <b>meets</b> or <b>exceeds</b> the Board’s standard for academic performance, but the Charter Holder does not meet the Board’s academic performance expectations, the Charter Holder will be waived from submitting any required information and the Charter Holder will</li> </ul>

<sup>15</sup> Does not preclude the Board from assessing charter schools’ performance expectations as set forth in the Board’s Performance Framework and compliance with the charter contract and applicable law at other times or for reasons other than described in this policy.

# Academic Intervention Policy Statement

	<p>be reviewed again in the subsequent year.</p> <ul style="list-style-type: none"> <li>● A Charter Holder that operates a school with an overall rating of <b>does not meet</b> or <b>falls far below</b> the Board’s standard for academic performance in a subsequent year will be required to submit required information that demonstrates it is making sufficient progress toward the Board’s academic performance expectations. If this is the first time any school operated by the Charter Holder has received a rating of does not meet or falls far below, the Charter Holder will be required to submit a <b>Performance Management Plan</b>. If a Performance Management Plan has previously been submitted as an improvement plan for the Charter Holder, the Charter Holder will be required to submit a <b>Demonstration of Sufficient Progress</b>. Failure to demonstrate sufficient progress may result in Board consideration of revocation of the charter. The Charter Holder will be <b>waived</b> from submitting any required information for the schools it operates that have a current overall rating of meets or exceeds the Board’s standard for academic performance.</li> </ul>
<b>Board Consideration</b>	<p>A Charter Holder that operates a school with an overall rating of <b>does not meet</b> or <b>falls far below</b> standard in a prior year and has a current overall rating of <b>does not meet</b> or <b>falls far below</b> standard or a Charter Holder that fails to timely submit all required information will be brought before the Board for consideration of non-compliance. The Board may take action including withholding up to ten percent of the monthly state aid apportionment and/or issuing a notice of intent to revoke the charter.</p>

<b>Performance Interventions after Renewal<sup>16</sup></b>	
<b>Purpose</b>	<ul style="list-style-type: none"> <li>● Confirm that the Charter Holder meets the academic performance expectations as set forth in the Board’s Performance Framework.</li> </ul>
<b>Timeframe</b>	<p>Conducted as specified in Appendix C: Academic Performance Interventions of the Academic Performance Framework and Guidance document.</p>
<b>Intervention With Waiver</b>	<ul style="list-style-type: none"> <li>● A Charter Holder that was renewed with an academic waiver<sup>17</sup> and retains more than 50% of its governance structure and its charter representative, and does not expand its operations for the first 5 years of the renewal contract will be waived from further academic review until the next five-year interval review.</li> </ul> <p>The Board will resume monitoring a Charter Holder that was renewed with an academic waiver and has a change of 50% or more of its Charter Holder governance structure, changes its charter representative, or expands operations for the first 5 years of the renewal contract.</p>

<sup>16</sup> Does not preclude the Board from assessing charter schools’ performance expectations as set forth in the Board’s Performance Framework and compliance with the charter contract and applicable law at other times or for reasons other than described in this policy.

<sup>17</sup> At the time of renewal consideration, a Charter Holder that meets the Board’s academic expectations (or when all the schools operated by the Charter Holder have an overall rating of “Meets Standard” or “Exceeds Standard” in the most recent fiscal year that State assessment data is available) is not required to submit documentation related to its academic performance as part of its renewal application. A Charter Holder that does not meet the Board’s academic expectations and that operates one or more schools that do not have an overall rating of “Meets Standard” or “Exceeds Standard” in the most recent fiscal year that State assessment data is available is required to submit required information as described in the Board’s Academic Performance Framework and Guidance. A Charter Holder that was renewed prior to the adoption of the Board’s Academic Performance Framework and Guidance was required to submit a performance management plan if it did not meet the Board’s level of adequate academic performance. For the purposes of Performance Interventions after Renewal, an “academic waiver” would describe a renewal application that required no additional academic information.

# Academic Intervention Policy Statement

<p><b>Intervention With Waiver</b></p>	<ul style="list-style-type: none"><li>● A Charter Holder that <b>meets</b> the Board’s academic expectations will be waived from submitting required information and the Charter Holder will be reviewed again at the next five-year interval review; however, if the Charter Holder has a change of 50% or more of its governance structure, changes its charter representative, or expands operations the Board will resume monitoring all of the schools operated under the charter when the state assessment data is released for the year the change occurred.</li><li>⊕ For each school operated by the Charter Holder that has an overall rating of <b>does not meet</b> or <b>falls far below</b> the Board’s standard for academic performance, the Charter Holder will be required to submit required information that demonstrates it is making sufficient progress toward the Board’s academic performance expectations. If this is the first time any school operated by the Charter Holder has received a rating of does not meet or falls far below, the Charter Holder will be required to submit a <b>Performance Management Plan</b>. If a Performance Management Plan has previously been submitted as an improvement plan for the Charter Holder, the Charter Holder will be required to submit a <b>Demonstration of Sufficient Progress</b>. Failure to demonstrate sufficient progress may result in Board consideration of revocation of the charter. The Charter Holder will be <b>waived</b> from submitting any required information for the schools it operates that have a current overall rating of meets or exceeds the Board’s standard for academic performance.</li><li>⊕ Each Charter Holder operates any school that has an overall rating of <b>does not meet</b> or <b>falls far below</b> the Board’s standard for academic performance in the subsequent year will be required to submit required information that demonstrates the Charter Holder is making sufficient progress toward the Board’s academic performance expectations. If this is the first time any school operated by the Charter Holder has received a rating of does not meet or falls far below, the Charter Holder will be required to submit a <b>Performance Management Plan</b>. If a Performance Management Plan has previously been submitted as an improvement plan for the Charter Holder, the Charter Holder will be required to submit a <b>Demonstration of Sufficient Progress</b>. Failure to demonstrate sufficient progress may result in Board consideration of revocation of the charter. The Charter Holder will be <b>waived</b> from submitting any required information for the schools it operates that have a current overall rating of meets or exceeds the Board’s standard for academic performance.</li><li>① If all the schools operated by a Charter Holder have a current overall rating of <b>meets</b> or <b>exceeds</b> the Board’s standard for academic performance, but the Charter Holder does not meet the Board’s academic performance expectations, the Charter Holder will be waived from submitting any required information and the Charter Holder will be reviewed again in the subsequent year.</li><li>● A Charter Holder that <b>meets</b> the Board’s academic expectations will be waived from submitting required information and will be reviewed again at the next five-year interval review; however, if the Charter Holder has a change of 50% or more of its governance structure, changes its charter</li></ul>
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# Academic Intervention Policy Statement

	<p>representative, or expands operations the Board will resume monitoring all of the schools operated under the charter when the state assessment data is released for the year the change occurred.</p>
<p><b>Performance Interventions after Renewal (Continued)</b></p>	
<p><b>Intervention Without Waiver</b></p>	<ul style="list-style-type: none"> <li data-bbox="370 317 1487 569"> <p>● A Charter Holder renewed without an academic waiver that <b>meets</b> the Board’s academic expectations will be waived from submitting required information and the Charter Holder will be reviewed again at the next five-year interval review; however, if the Charter Holder has a change of 50% or more of its governance structure, changes its charter representative, or expands operations the Board will resume monitoring all of the schools operated under the charter when the state assessment data is released for the year the change occurred.</p> </li> <li data-bbox="370 600 1487 814"> <p>① If a Charter Holder that was renewed without an academic waiver and all the schools operated by the Charter Holder have a current overall rating of <b>meets</b> or <b>exceeds</b> the Board’s standard for academic performance, but the Charter Holder does not meet the Board’s academic performance expectations, the Charter Holder will be waived from submitting any required information and the Charter Holder will be reviewed again in the subsequent year.</p> </li> <li data-bbox="370 846 1487 1312"> <p>⊕ A Charter Holder that was renewed without an academic waiver and operates any school with a current overall rating of <b>does not meet</b> or <b>falls far below</b> the Board’s standard for academic performance will be required to submit required information that demonstrates the Charter Holder is making sufficient progress toward the Board’s academic performance expectations. If this is the first time any school operated by the Charter Holder has received a rating of does not meet or falls far below, the Charter Holder will be required to submit a <b>Performance Management Plan</b>. If a Performance Management Plan has previously been submitted as an improvement plan for the Charter Holder, the Charter Holder will be required to submit a <b>Demonstration of Sufficient Progress</b>. Failure to demonstrate sufficient progress may result in Board consideration of revocation of the charter. The Charter Holder will be <b>waived</b> from submitting any required information for the schools it operates that have a current overall rating of meets or exceeds the Board’s standard for academic performance.</p> </li> <li data-bbox="370 1344 1487 1528"> <p>① If all the schools operated by a Charter Holder have a current overall rating of <b>meets</b> or <b>exceeds</b> the Board’s standard for academic performance, but the Charter Holder does not meet the Board’s academic performance expectations, the Charter Holder will be waived from submitting any required information and the Charter Holder will be reviewed again in the subsequent year.</p> </li> <li data-bbox="370 1560 1487 1917"> <p>⊕ A Charter Holder that operates any school with an overall rating of <b>does not meet</b> or <b>falls far below</b> the Board’s standard for academic performance in the subsequent year will be required to submit required information that demonstrates the Charter Holder is making sufficient progress toward the Board’s academic performance expectations. If this is the first time any school operated by the Charter Holder has received a rating of does not meet or falls far below, the Charter Holder will be required to submit a <b>Performance Management Plan</b>. If a Performance Management Plan has previously been submitted as an improvement plan for the Charter Holder, the Charter Holder will be required to submit a <b>Demonstration of Sufficient Progress</b>. Failure to demonstrate sufficient progress may result in Board</p> </li> </ul>

## Academic Intervention Policy Statement

	<p>consideration of revocation of the charter. The Charter Holder will be <b>waived</b> from submitting any required information for the schools it operates that have a current overall rating of meets or exceeds the Board's standard for academic performance.</p> <p>● A Charter Holder that <b>meets</b> the Board's academic expectations will be waived from submitting required information and will be reviewed again at the next five-year interval review; however, if the Charter Holder has a change of 50% or more of its governance structure, changes its charter representative, or expands operations the Board will resume monitoring all of the schools operated under the charter when the state assessment data is released for the year the change occurred.</p>
<b>Board Consideration</b>	<p>A Charter Holder that operates a school with an overall rating of <b>does not meet</b> or <b>falls far below</b> standard in a prior year and has a current overall rating of <b>does not meet</b> or <b>falls far below</b> standard or a Charter Holder that fails to timely submit all required information will be brought before the Board for consideration of non-compliance. The Board may take action including withholding up to ten percent of the monthly state aid apportionment and/or issuing a notice of intent to revoke the charter.</p>