

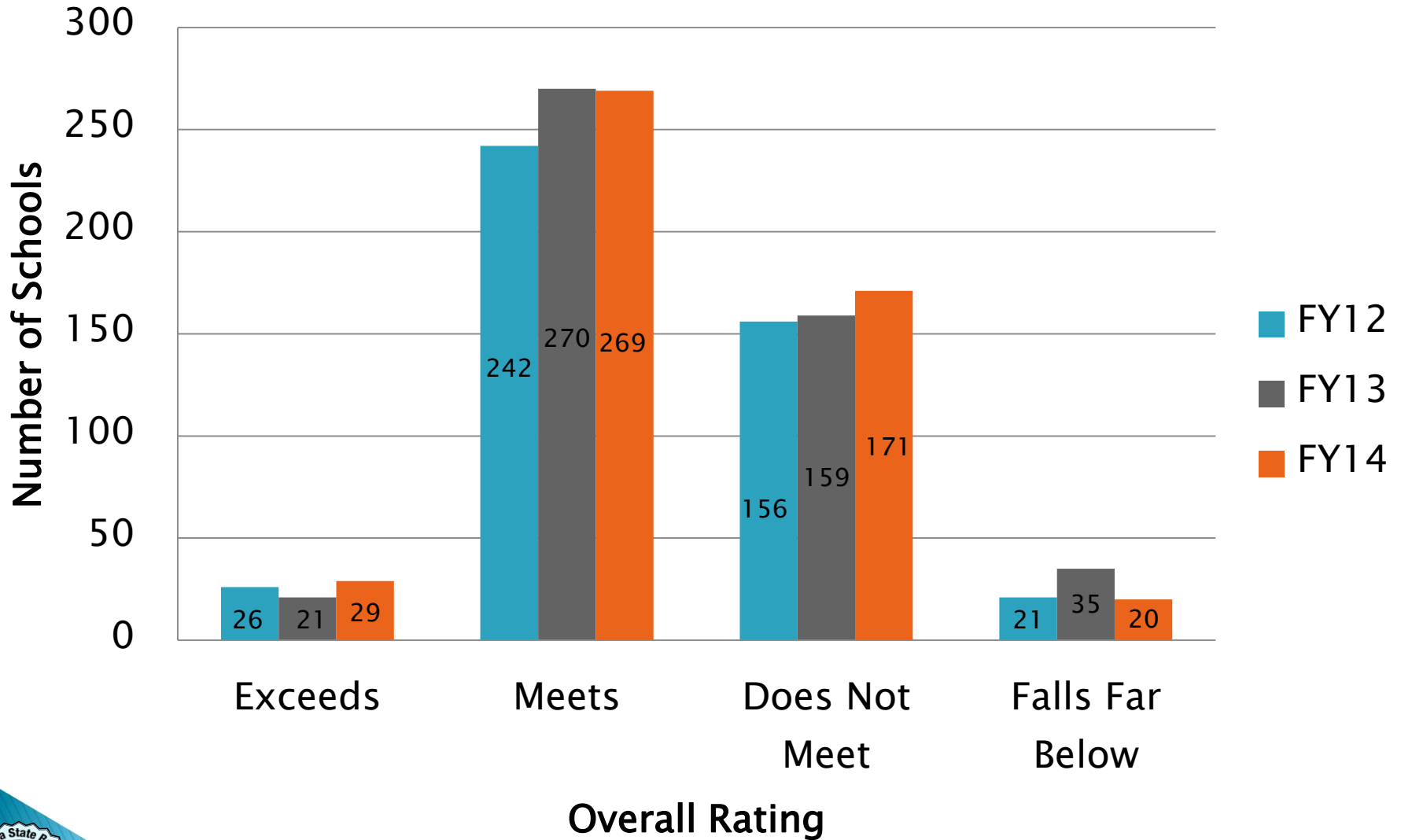
Academic Framework

- ▶ **Update on FY2014 Data**

- ▶ **Recommendations for Moving Forward**
 - PMP and DSP Evaluation Criteria
 - Tiering Academic Interventions (Plan B)
 - Renewal Application Requirements
 - Consideration of Expansion Requests



3 Year Performance of the Board's Portfolio



Academic Intervention Premise

- ▶ Academic Interventions impact only Charter Holders that operate schools that do not meet the Board's academic performance standards.
- ▶ The Board's Academic Interventions focus on five areas: Data, Curriculum, Assessment, Monitoring Instruction, and Professional Development, which are essential elements for improving a school's academic performance.
- ▶ A Charter Holder assigned a PMP must create a detailed and comprehensive improvement plan that incorporates each of these elements.
- ▶ A Charter Holder assigned a DSP must provide evidence that they have implemented a successful improvement plan that incorporates each of the required elements.
- ▶ The PMP and DSP processes are based around guiding questions that focus Charter Holders on these essential elements when creating an improvement plan and reporting on the implementation and success of that plan.



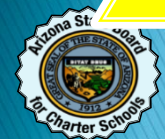
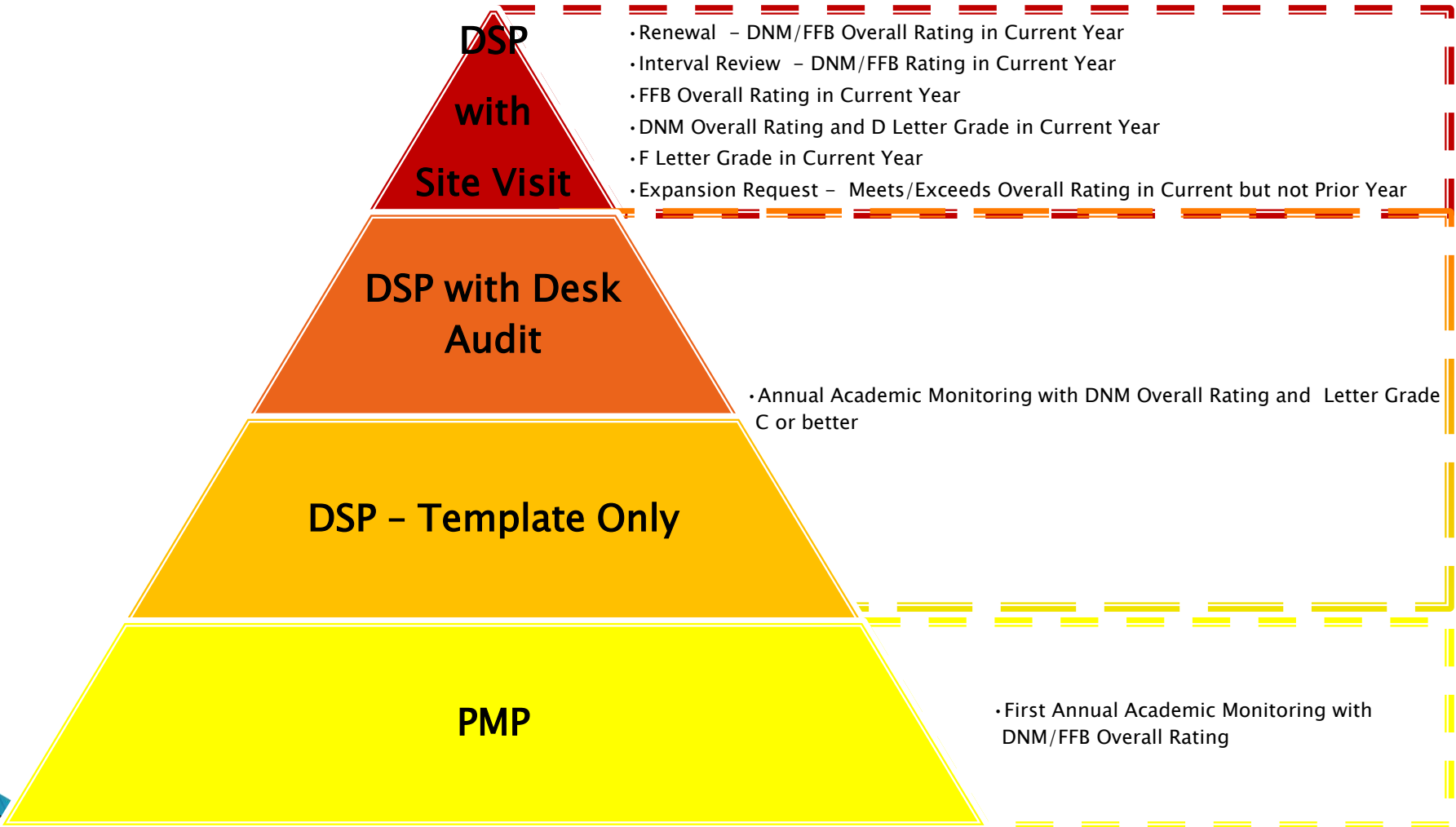
Revisions to the Academic Performance Framework and Guidance Document

- ▶ Appendix D – Performance Management Plan
 - Instructions
 - Criteria

- ▶ Appendix E – Demonstration of Sufficient Progress
 - Instructions
 - Criteria



Tiered Interventions– FY15 Plan B for Monitoring Schools that Do Not Meet the Board’s Academic Performance Standards



Policy Consideration – Renewal Application Requirements

- ▶ **Current Requirements:** Charter Holders operating schools that have received an overall rating of “Does Not Meet Standard,” “Falls Far Below Standard,” or “No Rating” on the Academic Performance Framework in either of the two previous years are required to complete the Academic Performance Section of the renewal application, including a DSP with site visit.
- ▶ **Recent Renewal Decisions:** All Charters Holders that received an overall rating of “Does Not Meet Standard,” “Falls Far Below Standard,” or “No Rating” on the Academic Performance Framework in the previous year, but an overall rating of “Meets Standard” in the most recent year were granted renewal contracts whether or not they successfully demonstrated sufficient progress through the DSP process, because of the Board’s ability to continue monitoring their academic performance.
- ▶ **Recommendation:** Require only Charter Holders who have received an overall rating of “Does Not Meet Standard,” “Falls Far Below Standard,” or “No Rating” in the most recent year to complete the Academic Performance Section of the renewal application.



Accountability DSP/PMP Work Load – Plan B

	Plan A	Plan B
PMP	63	63
DSP without Site Visits	0	63
DSPs with Site Visits	131	68

* This table does not include DSPs for Expansion Purposes



Expansion requests requiring academic performance review

▶ Notification Requests

- Enrollment Cap Increase
- Site Specific Change in Grades Served
- New School Site

▶ Other Expansion Requests

- Replication Application
- Transfer Application (existing site to new charter)

▶ Amendment Requests

- Adding Grade Levels to Charter
- Instructional Days Decrease
- Arizona Online Instruction
- Dropout Recovery Program
- Alternative Calendar*
- Charter Holder Status*
- Program of Instruction*

* In Guidance document, but not in practice.



Policy Consideration – Expansion Requests

FY12 and FY 13 Overall Ratings	DSP as Determiner of FY14 Overall Rating	Proposal
Meets to Meets	Met the Board’s academic standards in FY 12 and FY13 and was not required to submit a DSP.	May submit anytime prior to the next dashboard
DNM to Meets	3 of 4 schools provided DSPs that were evaluated as “Not Acceptable” and their overall rating decreased. 1 of 4 schools provided a DSP that was evaluated as “Acceptable” and maintained a Meets.	May submit between January – March with DSP
Meets to DNM	1 school provided a DSP that was evaluated as “Not Acceptable” and maintained a Does Not Meet.	May not submit until next dashboard with a Meets
DNM to DNM	3 schools provided DSPs that were evaluated as “Not Acceptable” and maintained a Does Not Meet or FFB.	May not submit until next dashboard with a Meets



Moving Forward – Wrapping Up

- ▶ Subcommittee Work
- ▶ Legislative Agenda
- ▶ Budget Request



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