

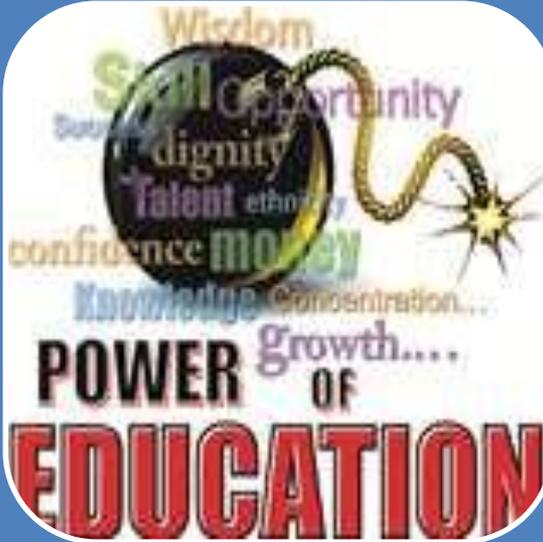
***Active Advocacy:***



**ESSA Proposed  
Regulations  
&  
Arizona's School  
Accountability System**

***August 8, 2016***





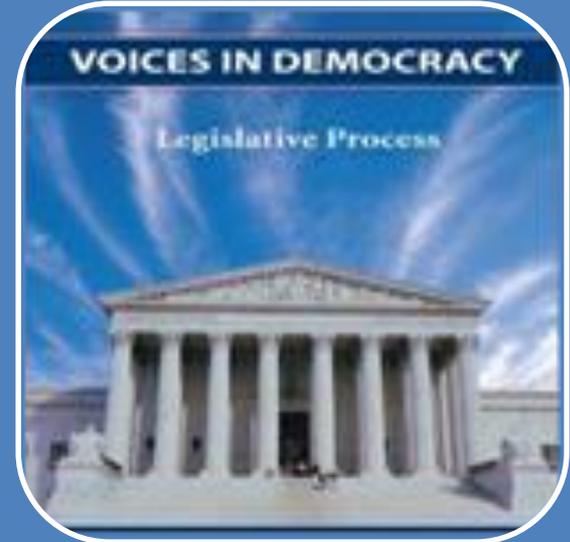
### *Education*

- Research
- Policy Studies
- Data Collection & Analysis
- Bibliographies
- Conferences
- Symposia
- Workshops



### *Intervention*

- Speakers Bureau
- Organizing
- Consulting
- Task Forces
- Convening/Facilitating
- Amiable Confrontation
- Special Position Papers



### *Direct Action/ Legislation*

- Marches
- Rallies
- Drafting Legislation
- Lobbying
- Lawsuits

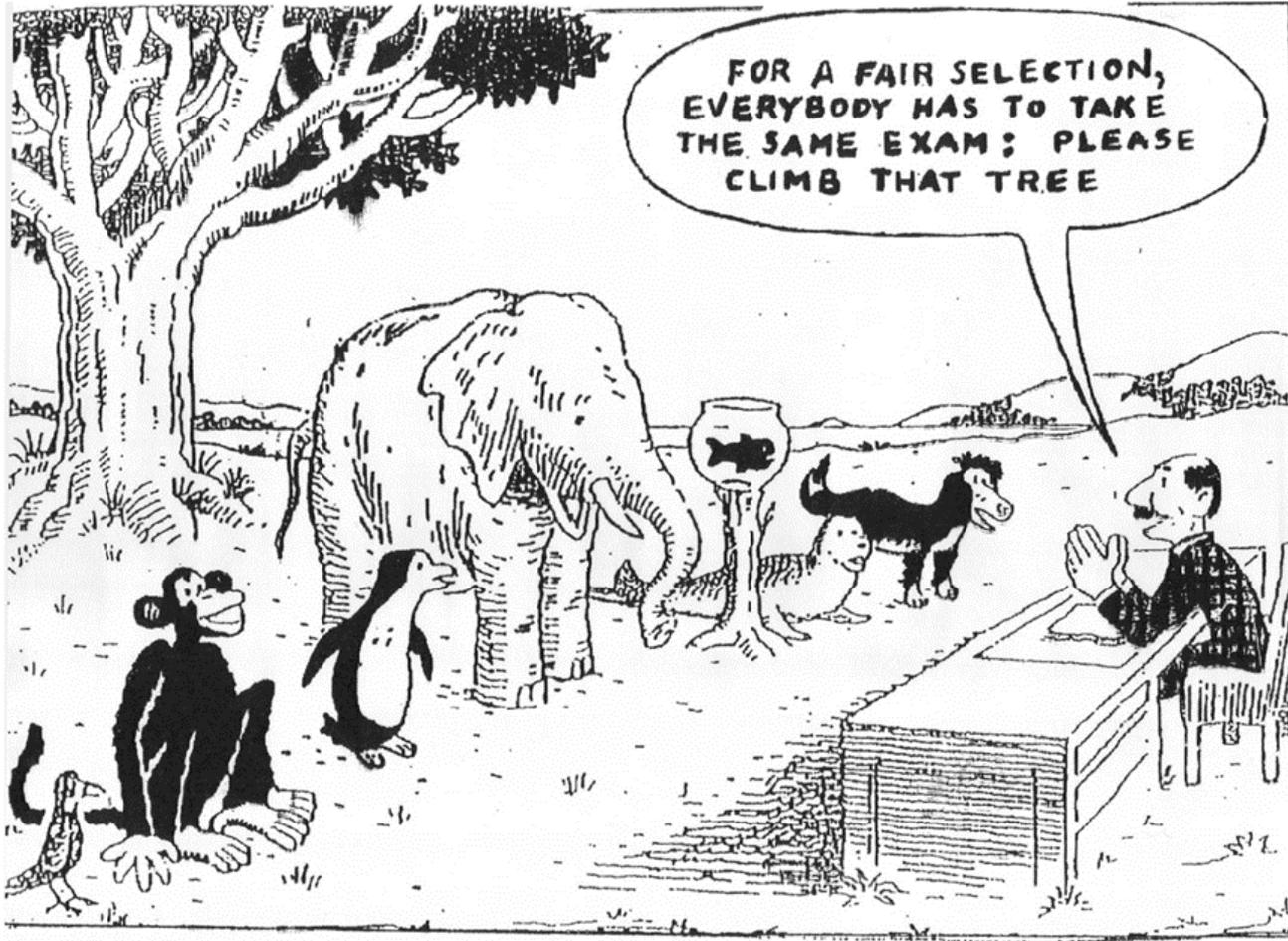
**Advocacy Continuum**

## Comment on ESSA Proposed Regulations

- [Alternative Schools' Unique Niches in One System](#)
- [Arizona Alternative Schools & ESSA Grad Rate in Proposed Regulations](#)
- National Alternative Education Association's letter, developed in collaboration with the National Dropout Prevention Center/Network



# AZ Alternative Education Consortium



# AZ Alternative Education Consortium

## Alternative Schools' Unique Niches in One System

- ❖ **ESSA proposed regulations require “One System.”**
- ❖ **Analogy to an ecosystem – A healthy ecosystem has many different and unique populations.**
- ❖ **ESSA regulations should allow states like AZ to continue to develop an alternative education/school accountability model.**
- ❖ **Continue to incentivize schools that fill education niches by engaging or re-engaging a unique student population, youth at greatest risk of not completing high school.**



# AZ Alternative Education Consortium

## Arizona Alternative Schools & ESSA Grad Rate in Proposed Regulations

- ❖ **ESSA regulations fail to establish differentiated graduation rate expectations for schools that serve over-aged and under-credited students.**
- ❖ **An appropriate expectation would include graduation rates of fifth, sixth, seventh, even eighth year students and refer to state policy regarding when a student ages out of public education.**
- ❖ **Ensure that Arizona does not wrongly burden its citizens by creating more dropouts, thus creating additional loss in economic gains**



# AZ Alternative Education Consortium

## **National Alternative Education Association's Comment** *in collaboration with National Dropout Prevention Network/Center*

<http://dropoutprevention.org/ndpcn-headlines/every-student-succeeds-act/>

- ❖ Concerned with reliance on the four-year adjusted cohort graduation rate
- ❖ NAEA recommends SEAs & LEAs develop-adopt differentiated accountability for graduation rates at alternative education schools and programs
- ❖ NAEA also recommends SEAs & LEAS redirect & focus funding for high-quality nontraditional education

[http://dropoutprevention.org/wp-content/uploads/2016/07/ESSAletterOnNAEAletterhead\\_2016.7.29\\_2pages.pdf](http://dropoutprevention.org/wp-content/uploads/2016/07/ESSAletterOnNAEAletterhead_2016.7.29_2pages.pdf)

