



**ASBCS Study
Session**

July 13, 2015



AZ Alternative Education Consortium

VISION

College & career (post-secondary education & workplace) ready school completion through accountable alternative education

MISSION

- **To provide alternative education with a forum in which to gather information, conduct research, educate the public, and inform public policy.**

STRATEGIC GOALS

- **Membership Benefits (Communication)**
- **Organizational Development**
- **Educate, Inform & Advocate**



Elected Officers & Board

- **Karen Callahan**
(Genesis City)
- **Binky Michele Jones**
(Ombudsman)
- **Timothy Smith**
(E-Institutes)
- **Amy Schlessman** (Rose Management)
- **Kim Franklin**
- **Rebecca Gau** (Stand for Children-AZ)
- **Joel Kramer** (Nogales USD)
- **Angela Pogue** (Maricopa County Ed Service Agency)
- **Brent Potter** (Kingman USD)



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Milestones in Leading the Way

2010

- February: Rebecca Gau, ACSA, convened meeting of charter alternative schools
- March: Meeting of ALL alternative schools – accommodation, charter, & districts in Casa Grande
- December: AZ Alt Ed Consortium formed – Bylaws adopted & election of Officers-BD

2011

- June: Mission adopted
- Research on other states' models as proactive preparation for ADE's "parallel achievement profile"
- Sessions at ADE's Dropout Prevention Conference & ACSA Conference

2012

- Special members of ADE's Accountability Technical Advisory Group
- Collaborative involvement with SBE's AZ LEARNS subcommittee in development of Alt A-F



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2013

- Participation in development of ASBCS Alternative School Framework
- Collaboration with ADE on revision of Focus and Priority criteria
- Collaboration with ADE on revised alternative school definition and application process

2014

- First alternative charter schools renewed on ASBCS consent agenda
- SBE adopted revised alternative school definition & application process. AEC offered collaborative workshop with ADE at ACSA.
- Advocated for a set scale for Alt A-F. SBE approved in May 2014.

2015

- Issuing position statements, e.g. unique achievement profiles, for policy changes in alternative school accountability
- Advocating for adjustments in ASBCS *Academic Performance Framework and Guidance*



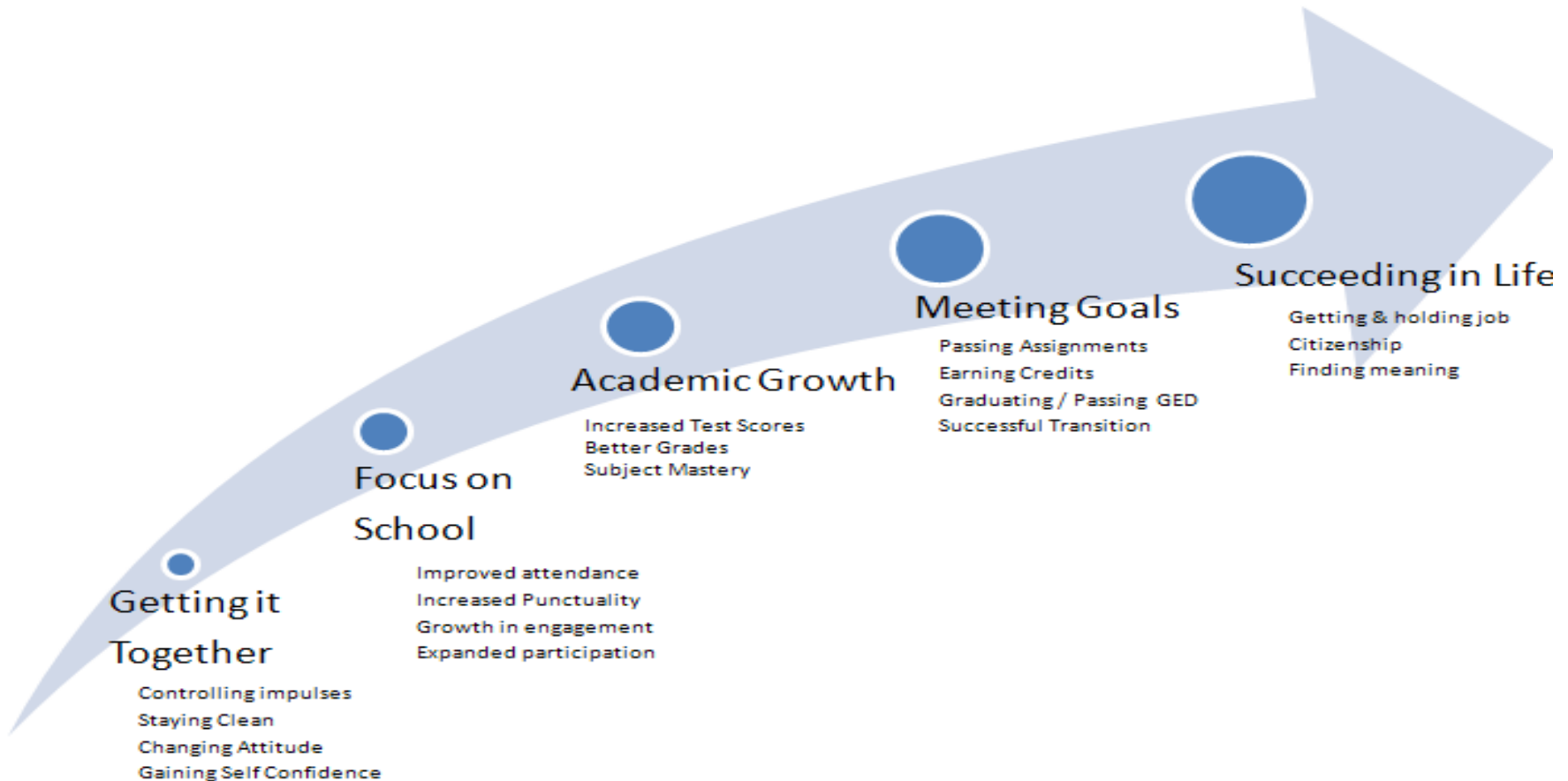
Unique Student Population

- adjudicated
- dropped out of school & re-engaged
- history of disruptive behavior issues
- poor academic standing
- primary caregivers or are financially responsible for dependents
- wards of the state



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Typical Development of an Alternative School Youth



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Measures for Stages of Alternative School Student Development (Stages I-V)

Stages	Stage I <i>Getting It Together</i>	Stage II <i>Focus On School</i>	Stage III <i>Academic Achievement</i>	Stage IV <i>Meeting Goals</i>	Stage V <i>Succeeding In Life</i>
<i>Measures for Alternative Schools (Schools Select)</i>	<ul style="list-style-type: none"> • Attitude Surveys • Needs Assessment • Behavioral Improvement • Civility & School Appropriate Behavior • School Violence Reports (AZ Safe) 	<ul style="list-style-type: none"> • Student Engagement (Surveys, Inventories) • Attendance • Drop-Ins • Suspension/Expulsion 	<ul style="list-style-type: none"> • State Mandated Test Scores • Grades • Internal Assessment Benchmark Data 	<ul style="list-style-type: none"> • Unit/End of Course Test Scores • Course Completion • Credits Earned • Academic Persistence • Graduation • Post-Secondary Readiness 	<ul style="list-style-type: none"> • Citizenship Test • Post Graduation Activities



Further Recommendations & Forums

- Handout of Recommendations
- Interactive Opportunities to Continue Conversation about Unique Alternative Youth & Alternative School Issues

