BCS Exhibit 10

Kin Dah Lichi'l' Olta – 2013-2014 Professional Development Plan

Goal: Develop and Implement a Professional Development Plan that supports effective implementation of the curriculum and instruction.

Topics	Timeline / Dates	Responsible Party	Evidence
Curriculum development and alignment with Arizona Common Core Standards. Development of Curriculum Maps in Reading, Math and Language Arts based on CCSS. Development of Lesson Plans based on Curriculum Maps using CCSS and Prentice Hall's systems materials. Analysis of student data on AIMS and NWEA. Identification of students in the lowest 25% percentile. Determine Specific areas of need for students and for students in lowest 25%ile. Instructional planning. Identification of progress monitoring including Benchmark Assessments, Unit and Chapter tests in Reading and Math, Grouping students for instruction.	June 24, 2013 through July 11, for 12 full days	Principal Teachers Reading and Math Coaches, Consultant	Agenda for Professional Dev. for 12 days, June 24-Juny 11, 2013 Attendance Sign-In Log. Professional Dev. Report. Consultant assisted the staff in developing the Curriculum Alignment Maps. Pacing Guides, Grouping-Intensive, Strategic and Benchmark students. Analyzed AIMS, NWEA assessment, disaggregated by Strands, subsets, identified the subgroups, Tier One, Tier Two and Tier Three Certificates to Staff.
Prentice Hall/Pearson Reading Training To meet the needs of staff and students based on data for: ELL students, Special Education students, lowest 25%ile students, and benchmark. Implementation of the Prentice Hall Reading Instructional System including alignment to Common Core Standards, Core instructional resources, differentiated instructional strategies and resources, and aligned assessment	August 2013 1 Day	Principal Head Teacher Teachers PH Trainers	Attendance Sign-In Log. How to use the Prentice Hall Reading System and textbook. How to implement reading instructional activities for ELL students, lowest 25%ile, RTI-Intensive, and Strategic and Benchmark students. How to Group students accordingly to meet their needs. Special Education students.

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Prentice Hall/Pearson Math Training To meet the needs of staff and students based on data for: ELL students, Special Education students, lowest 25%ile students, and benchmark. Implementation of the Prentice Hall Math Instructional System including alignment to Common Core Standards, Core instructional resources, differentiated instructional strategies, and resources and aligned assessment	August 2013 1 Day	Principal Head Teacher Teachers PH Trainers	Attendance Sign-In Log. How to use the Math Textbook, how to implement math instructional activities, group students for appropriate activities: ELL students, Resource students, meet the needs of lowest 25%ile students, RTI-Intensive, Strategic and Benchmarks. Group students accordingly to meet their needs.
Common Core Writing Infused Across Content Areas	October 4, 2013	Principal Teacher	Attendance Sign-In Log.
Six Traits Writing	October 30-31, 2013	Principal Head Teacher Teachers	Attendance Sign-In Log. How to Implement Effective Writing Strategies Across Content Areas.
Arizona Common Core Standards – How to Implement Reading Webinar	November 2013, 1 Day	Principal Head Teacher Teachers Trainers	Attendance Sign-In Log. Use Common Core Standards Rubrics to Guide Instruction for Student Growth for each quarter
RTI Training (Webinar) Reading and Math Intervention to meet the lowest 25th percentile including ELL and Special Education. An introduction to the Response To Intervention (RTI) system. Covering: a) All eight steps of the RTI process, b) Getting teachers on-board with RTI, c) Getting everyone at the school on the same page with RTI, and d) Simplifying the intervention process to improve interventions.	December 2, 2013, 1 Day	Principal Head Teacher Teachers RTI Trainers	Attendance Sign-In Log.
RTI Tier One: Improving Full Class Instruction in Reading and Math. Presentation includes: a) A focus on "Tier One" or Full Class instruction, b) simple steps that Teachers can take to increase learning and helping the most reluctant teachers to change how they teach.	December 9, 2012, 1 Day	Principal Head Teacher Teachers RTI Trainers	Attendance Sign-In Log.

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Student & Program Monitoring: Analysis of data, program, planning based on data, grouping for instruction provided for 3 days in October.	October 16, 17, and 24. 3 Days	Principal Head Teacher Consultants Teachers	Attendance Sign-In Log. Prof. Dev. Agenda Consultant and Staff Program and Student Monitoring and Instructional Planning
Team Data Analysis and Data Driven Instructional Planning, Use of Research-based strategies in Reading and Math, Progress Monitoring of subgroups including lowest 25th percentile. Viewing of discussion of Prentice Hall on-line tutorials (under the direction of the Head Teacher).	9/13, 9/27, 10/25, 11/8, 11/22, 12/6, 12/20, 1/17, 1/31, 2/14, 2/28, 3/14, 4/11, 4/25, Student early release dates, Prof. Dev. 1:00 -4:00PM	Principal Head Teacher Teachers Teacher Assistants	Attendance Sign-In Log. Staff analyzes student progress on whole class and subgroups' data, and record data, Analyze data, make instructional decisions, and regroup students based on data. Share instructional strategies. Summary of On-line tutorials.
KDLO will participate in BIE provided Professional Development. The System-wide approach to Professional Development will focus on two initiatives: 1) Framework for Teaching, and 2) Common Core State Standards (CCSS). The Framework for Teaching is a system of professional practice. It will focus on 4 domains: 1) Planning and preparation, 2) The classroom environment, 3) Instruction, and 4) Professional responsibilities. Professional Development will focus on the implementation of CCSS including: 1) Deconstruction of CCSS, 2) Developing lesson units that are aligned with CCSS, 3) Collaborating with other teachers at the same grade level in the school clusters, and 4) Increasing the rigor of lessons and depth of knowledge in reading and math aligned with CCSS.	Winter 2014 (Dates TBD)	Principal Head Teacher Teachers Teacher Assistants	Attendance Sign-In Log.