

Program of Instruction Amendment Request

Charterholder Info

Charter Holder

Name:
American Charter Schools
Foundation d.b.a. Apache
Trail High School

CTDS:
11-87-03-000

Mailing Address:
7878 N. 16th St.
Suite 150
Phoenix, AZ 85020
> [View detailed info](#)

Representative

Name:
Michele Kaye

Phone Number:

Downloads

 [Download all files](#)

Description of changes

Change From:

The current Program of Instruction on file with the ASBCS is still valid and describes the background of The Leona Group when the charter was originally applied for as well as the block scheduling system. The current Program also lists targets of reducing truancy and drop outs, standards mastery, student growth and behavior expectations.

Change To:

This addendum is designed to show that our methods of instruction and special emphasis support our mission of serving alternative students. More than 70% of our population arrives with credit deficiencies and or unable to meet grade level performance standard as demonstrated on state assessments or Galileo benchmark testing normed at the state level. Our mission is to give students the knowledge and support so that they can recover lost credits and gain the knowledge necessary so that they can earn a high school diploma.

Attachments

Board Minutes –  [Download File](#)

Narrative that describes 1) the change, to include rationale and background and 2) how the program of instruction change will support the educational philosophy and target population served. –  [Download File](#)

Performance Management Plan Narrative –  [Download File](#)

Additional Information*

No documents were uploaded.

Signature

Charter Representative Signature
Michele Kaye 03/17/2014



Agenda
Monday, March 17, 2014
1:00 P.M.
Phoenix, Arizona
Board of Directors' Meeting

- 1.0 Call to Order
- 2.0 Roll Call & Introduction of Guests
- 3.0 Approval of March 12, 2014 Minutes
- 4.0 Call to the Public--This is the time for the public to comment.
Members of the Board may not discuss items that are not specifically identified on the agenda. Therefore, pursuant to A.R.S. § 38-431.01(H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism, or scheduling the matter for further consideration and decision at a later date.

5.0 **Review of Agenda**

6.0 **President's Report**
None

7.0 **Management Company Report**
None

8.0 **Old Business**
None

9.0 **New Business**

- 9.1 Consideration and approval of alternative school
Addendum to Program of Instruction for the following
high schools:
Apache Trail, Crestview, Desert Hills, Estrella
Peoria Accelerated, Sun Valley, and West Phoenix

10.0 Board Comments

11.0 Adjournment (Next meeting April 9, 2014)

**Michigan/NC Time 4:00 p.m. Hawaii Time 10:00 p.m. Louisiana Time 3:00 p.m.
Conference Dial-In 866.478.2918 Code: 909.8091

**MINUTES
BOARD OF DIRECTORS MEETING
AMERICAN CHARTER SCHOOLS FOUNDATION**

March 17, 2014

A special meeting of the Board of Directors (the "Board") of the American Charter Schools Foundation, a Michigan corporation registered to do business in Arizona (the "Foundation"), was held at 7878 N. 16th Street, Suite 150, Phoenix, Arizona.

Attendance and Quorum

The following directors were present in person: Ted Frederick

The following directors participated by means of teleconference whereby all persons participating in the meeting were able to hear one another: Linda Comer, Matthew Proctor, John Matthews and Gina Conflitti.

The following guests were present Kristin Kelly

Linda Comer called the meeting to order at approximately 1:05 p.m. MST and noted that a quorum was present. Ted Frederick served as Secretary of the meeting for the purpose of recording the minutes.

Minutes

Minutes from the March 12, 2014 Board meeting were presented. A motion to approve the minutes was duly made and seconded. The motion passed.

Call to the Public

A call was made to the public to discuss items on the agenda. No members of the public were present.

President's Report

None

Management Company Report

None

Old Business

None

New Business

A motion was made and duly seconded to approve an addendum to the program of instruction for the following high schools:

Apache Trail, Crestview, Desert Hills, Estrella, Peoria Accelerated, Sun Valley, and West Phoenix.

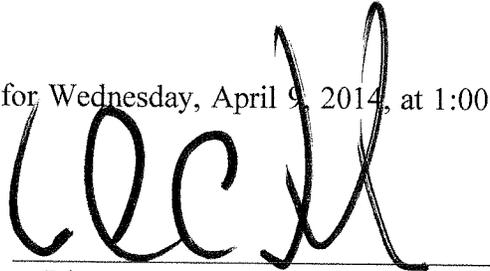
The motion passed.

Adjournment

There being no further business to discuss, the meeting was duly adjourned at 1:20 p.m.

Next Meeting of the Board

The next meeting of the Board is scheduled for Wednesday, April 9, 2014, at 1:00 p.m. at 7878 N. 16th Street, Suite 150, Phoenix, Arizona.

A handwritten signature in black ink, consisting of stylized cursive letters, positioned above a horizontal line.

Director



Apache Trail High School

945 W. Apache Trail • Apache Junction, AZ 85220

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www.leonagroup.com/apachetrailhs

Addendum to Program of Instruction

Methods of Instruction

The school emphasizes that there is no singular, exceptional method of instruction. A one-size-fits-all approach to child growth and development is counterproductive. In recognition of these beliefs, our schools embrace the RtI framework for instruction. All administrators, teachers and support staff designate time and create innovative Tier 2 learning opportunities for students for whom Tier 1 instruction has not led to standards mastery. Additionally, all administrators, teachers and support staff designate Tier 3 learning programs for students for whom Tier 1 and Tier 2 instruction has not produced standards achievement.

Our RtI model requires all teachers to be standards-based, pedagogically diverse, knowledgeable, and reflexive. This is essential, as many of the students we serve have significant academic deficiencies. Tier 1 instruction includes explicit instruction and proactive scaffolding that prepare students to be successful with significant opportunities to engage meaningfully with the materials and cooperatively with their peers. Tier 2 instruction utilizes small-group instruction to reinforce standards, and may include blended learning tools. Tier 3 instruction provides individual instruction to students for whom Tier 1 and Tier 2 instruction has failed to deliver achievement. Tier 3 instruction is led by skilled math and reading interventionists who can provide one-on-one support to ensure that our most struggling students achieve mastery of the standards.

Special Emphasis

The school thrives on diversity. We embrace the challenge of working with all children regardless of need. We provide a safe, caring, accepting learning environment in which students achieve and become productive members of their community. Because of our school's alternative mission, vision, and instructional philosophies, we predominantly work with children for whom traditional schools were not effective. Over 70% of our population meets one or more of Arizona's indicators for an 'alternative' student, demonstrating a significant deficiency in academic achievement and credits earned. To address the credit deficiencies of most of our population, our school offers an extended day schedule on a block system, summer school opportunities, and computer-based education programming to help students recover lost credits. Additionally, our school offers unique post-secondary learning opportunities designed to prepare alternative students for life success. These opportunities include vocational programming, job training, work study, AVID, and college preparation courses.



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We attract and honor the opportunity to work with student populations that have unique learning and social-emotional needs. We strive to help all students develop the basic learner behaviors, understandings, and attitudes necessary to become productive citizens. Teachers are trained in best practices to build construction relationships with their students, many of whom have a history of failing to build positive bonds with adults. In addition to supervising the acquisition of academic standards, administrators and teachers strive to help students develop the pro-social communication, conflict resolution, and active coping skills necessary to become successful in their post-secondary college and/or career endeavors.