

NOTICE OF PUBLIC MEETING

OF THE ACADEMIC PERFORMANCE FRAMEWORK SUBCOMMITTEE OF THE ARIZONA STATE BOARD FOR CHARTER SCHOOLS

Pursuant to Arizona Revised Statutes (A.R.S.) § 38-431.02, notice is hereby given to the members of the Arizona State Board for Charter Schools and to the general public that the Board will hold a public meeting, open to the public as specified below. The Board reserves the right to change the order of items on the agenda, with the exception of public hearings set for a specific time. One or more members of the Board may participate in the meeting by telephonic communications.

Pursuant to A.R.S. § 38-431.02(H), the Board may discuss and take action concerning any matter listed on the agenda.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter, by contacting Bianca Ulibarri at (602) 364-3080. Requests should be made as early as possible to allow time to arrange the accommodation.

DATED AND POSTED this 22nd day of September, 2015.

By 
Whitney Chapa
Executive Director

AGENDA ACADEMIC PERFORMANCE FRAMEWORK SUBCOMMITTEE OF THE ARIZONA STATE BOARD FOR CHARTER SCHOOLS

Monday September 28, 2015
Regular Session
1:00 P.M.

1616 W. Adams, Suite 170
Phoenix, Arizona 85007

- A. Roll Call
- B. **Academic Performance Framework** - Presentation, discussion and possible action on revisions to the Board's Academic Performance Framework and Guidance document with consideration of the following as they relate to the methodology for calculating FY 2015 and FY 2016 academic dashboards:
 - 1. Student Growth Percentile Bottom 25% and Improvement for Alternative high schools
 - 2. A-F Letter Grade State Accountability System
 - 3. Weights for individual measures to calculate overall ratings
- C. **Call to the Public** – This is the time for the public to comment. Members of the Board may not discuss items that are not specifically identified on the agenda. Therefore, pursuant to A.R.S. § 38-431.01(H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism, or scheduling the matter for further consideration and decision at a later date.
- D. **Adjournment**

September 28, 2015