



Staffing Chart for New Charter Applicants

Complete the table to provide the anticipated staffing for the proposed new school.

Directions*:

- In each box under the “Number of Staff Members” columns, identify the number of staff members for each position/category for the first three years of operation.

| School Name: | | | |
|--|----------|----------|------------|
| | | | |
| Number of Staff Members | | | |
| Position | Year One | Year Two | Year Three |
| Administration | | | |
| Kindergarten | | | |
| 1 st Grade | | | |
| 2 nd Grade | | | |
| 3 rd Grade | | | |
| 4 th Grade | | | |
| 5 th Grade | | | |
| 6 th Grade | | | |
| 7 th Grade | | | |
| 8 th Grade | | | |
| 9 th Grade | | | |
| 10 th Grade | | | |
| 11 th Grade | | | |
| 12 th Grade | | | |
| Specialty Staff (Music, Art, PE, etc.) | | | |
| Special Education | | | |
| Paraprofessional | | | |
| Additional Staff | | | |
| List title: | | | |
| List title: | | | |
| List title: | | | |
| Total Number of Staff Members | | | |

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Leadership Staffing Chart

Complete the table below to provide anticipated leadership for the proposed new school.

Directions:

- In the “Position Title” column, list the **title** of each leadership position at the school. Consider all individuals who will be part of the leadership team (e.g. principal, instructional coach, curriculum specialist, etc.).
- In the Yearly columns, list the **names** of the individuals that will hold each of the leadership positions during the first three years of operation. If the specific individual that will hold the position has not yet been identified, write “TBD” (to be determined) in the box for that position.

| School Name: | | | |
|--------------------------|----------|----------|------------|
| | | | |
| Names of Leadership Team | | | |
| Position Title | Year One | Year Two | Year Three |
| | | | |
| | | | |
| | | | |
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