*Revised

NOTICE OF PUBLIC MEETING ARIZONA STATE BOARD FOR CHARTER SCHOOLS

Pursuant to Arizona Revised Statutes (A.R.S.) § 38-431.02, notice is hereby given to the members of the Arizona State Board for Charter Schools (the "Board") and to the general public that the Board will hold a meeting, open to the public, on **Thursday, November 21, 2024 at 10:00 a.m**.

The **Thursday, November 21, 2024** Board meeting will be a hybrid-access meeting. This means that the public has the opportunity to participate in-person or virtually. Information on how the public may attend is outlined below.

Please note the location of the **Thursday, November 21, 2024** Board meeting: 1700 W. Washington St., Executive Tower, 3rd Floor Boardroom, Phoenix, AZ 85007. The boardroom will be open to members of the public at 9:00 a.m.

A copy of the meeting agenda is attached. The Board reserves the right to change the order of items on the agenda. One or more members of the Board may participate telephonically or virtually.

Pursuant to A.R.S. § 38-431.02(H), the Board may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. § 38-431.03(A)(2), the Board may vote to convene in executive session, which will not be open to the public, for discussion or consideration of records exempt by law from public inspection.

Pursuant to A.R.S. § 38-431.03(A)(3), the Board may vote to convene in executive session, which will not be open to the public, for legal consultation and advice concerning any item on the agenda.

Persons with a disability may request reasonable accommodation, such as a sign language interpreter, by contacting Daniel Cobin at (602) 364-3080 or via email at daniel.cobin@asbcs.az.gov. Requests should be made as early as possible to allow time to arrange the accommodation.

The **Thursday, November 21, 2024** Board meeting will be a hybrid-access meeting. Please see below on how to access the meeting and provide public comment on agenda items, regardless of the chosen access method.

Accessing the Board Meeting Virtually:

To watch the Board meeting via computer or a smartphone with a data plan:

 Click on the following link: https://www.youtube.com/channel/UCkPbhlJyH-7N Pw1hpl3nSA;

OR

• Open a web browser on your device (Google Chrome, Safari, Internet Explorer, Firefox). Then, type or copy the above link into the address or search bar on your browser and press "Enter".

Members of the public that do not have internet access to watch the meeting, please contact the Board at 602-364-3080 or at charterschoolboard@asbcs.az.gov and Board staff will assist you, as needed.

Procedure for Submitting a Request to Speak Form (Please read through each option carefully):

Public comments for the meeting will be accepted in written form or verbally during the meeting.

Written Public Comment:

Written comments for the meeting will be accepted by:

- Email charterschoolboard@asbcs.az.gov
- USPS to 1802 W. Jackson St. #110, Phoenix, AZ 85007. Please note that USPS mail takes time to be delivered. Please plan accordingly to ensure that the Board receives the written public comment by 12:00 p.m. deadline on Tuesday, November 19, 2024.

The deadline for the Board to receive a written comment is Tuesday, November 19, 2024 at 12:00 PM.

Written comments received after the deadline, including those that are mailed but not received by staff, will not be posted and will not be provided to members.

Written comments will not be read into the record; however, staff will post all written comments received by the deadline on the Board's agenda by **Wednesday**, **November 20**, **2024 at 5:00 PM**.

Virtual Verbal Public Comment:

Individuals **must submit** a <u>Request to Speak Form</u> to provide a virtual verbal public comment at the meeting during the Call to the Public agenda item.

A virtual public comment is a public comment provided during the meeting via Zoom and wherein the person giving the public comment is not physically in person during the regular Board meeting.

The deadline to submit a Request to Speak Form to provide a virtual verbal comment is Tuesday, November 19, 2024 at 12:00 PM.

Once you submit this form, Board staff will contact you with information on how to access the meeting virtually. During the Call to the Public agenda item, those who submitted a Request to Speak Form will be called on to speak virtually.

The name in which you submit the form **MUST** match the name on the account when signing into the meeting to speak. Prior to the meeting, you may need to download the Zoom application to your device and create an account to ensure name matching.

Individuals who submit the form after the noon deadline on **Tuesday, November 19, 2024** will not be provided the opportunity to give virtual verbal public comment at the meeting.

In-Person Verbal Comment:

Individuals attending the Board meeting in-person may provide a verbal public comment during the Call to the Public agenda item. A person who wishes to provide a verbal public comment in-person must complete and submit a Request to Speak Form to Board staff prior to the start of the meeting.

The Board asks that Request to Speak Forms be completed and submitted prior to the day of the meeting. The form, however, will also be available to complete and submit to Board staff at the meeting.

Individuals who submit a Request to Speak Form after the start of the meeting will not be provided the opportunity to speak.

The Request to Speak Form informs Board staff that you will be present in-person at the meeting to provide your public comment. Staff will not switch your registration to virtual if you fail to attend the meeting in-person.

All Public Comment

All Board policies in regard to public comment at in-person meetings are transferable to virtual verbal public comment for meetings. Both virtual and in-person verbal public comment may be limited to three minutes by the Board President, unless the time limit is adjusted by the Board President, at the start of the meeting.

If submitting a Request to Speak Form, Board staff will call on you to speak during the Call to the Public agenda item. Board staff will only call speakers one time. If a speaker is not ready and available to comment at that time, staff will move on to the next speaker. If you miss your turn, Board staff will attempt again at the end of the list. The order in which names are called will be in the order in which the registrations are received.

Before beginning your public comment, please state your name and organization (if applicable) for the record.

If you need assistance with submitting a Request to Speak Form, submitting a written public comment or registering for an in-person or virtual public comment, please contact the Board's office at (602) 364-3080 and a staff member will assist you.

DATED AND POSTED this 19th day of November, 2024.

Ashley Berg
Executive Director

ARIZONA STATE BOARD FOR CHARTER SCHOOLS
Thursday, November 21, 2024
Regular Session
10:00 AM

ALL ITEMS ON THIS AGENDA ARE OPEN FOR DISCUSSION AND POSSIBLE ACTION, INCLUDING REPORTS AND ACTION ITEMS.

THE AGENDA AND BACKGROUND MATERIAL ARE PROVIDED TO BOARD MEMBERS ELECTRONICALLY (WITH THE EXCEPTION OF MATERIAL RELATING TO POSSIBLE EXECUTIVE SESSIONS) AND POSTED ON THE BOARD'S WEBSITE AT https://asbcs.az.gov/about/meeting-dates-materials. ADDITIONALLY, A HARD COPY OF THE AGENDA IS AVAILABLE AT 1700 WEST WASHINGTON ST., PHOENIX AZ 85007 SUITE #304. PLEASE EMAIL CHARTERSCHOOLBOARD@ASBCS.AZ.GOV TO INSPECT THE DOCUMENTS.

<u>REMINDER</u>: As required by Open Meeting Law, please refrain from engaging in conversations, texts, emails and other forms of communication with individual board members. All questions, comments, deliberations and decisions should be stated to the public body as a whole.

- A. Pledge of Allegiance
- B. Moment of Silence
- C. Roll Call
- **D.** Superintendent's Report—Update on current events and/or activities of the Arizona Department of Education
- E. Executive Director's Report
 - 1. Board Member Introduction of Binky Michele Jones, Alternative Charter Operator Position
 - 2. Introduction Videos from Student Advisory Council Members
 - 3. *Update on Statewide FY 2024 Letter Grades
 - 4. Update on Approved Amendments and Termination Agreements
 - 5. Update on Board Legal Actions
- **F.** Call to the Public This is the time for the public to comment. Members of the Board may not discuss items that are not specifically identified on the agenda. Therefore, pursuant to A.R.S. § 38-431.01(H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism, or scheduling the matter for further consideration and decision at a later date.

Written Public Comment Received

- **G.** Consent Agenda All items on this agenda will be considered by a single motion with no discussion, unless requested otherwise by a board member.
 - 1. Approval of Meeting Minutes from the Board's meeting on August 12, 2024.
 - 2. Consideration and possible action to approve the School-Specific Academic Goals for the following schools operated by <u>Arizona Autism Charter Schools, Inc.</u>
 - i. Arizona Autism Charter School Online K-8
 - ii. Arizona Autism Charter Online High School
 - iii. AZACS Tucson Upper School Campus
 - iv. Arizona Autism Charter School, West Valley Campus
- **H.** Charter Amendments Discussion and possible action on Amendment Requests from the following Charter Holders:
 - 1. American Leadership Academy, Inc.—New School
 - i. Executive Summary
 - ii. Amendment Request and Support Materials
 - iii. Financial and Operational Performance Dashboards

- iv. ADE School Report Card Data
- v. Other Available Options
- vi. Comparison to Proposed Location
- 2. American Leadership Academy, Inc.—New School
 - i. Executive Summary
 - ii. Amendment Request and Support Materials
 - iii. Financial and Operational Performance Dashboards
 - iv. ADE School Report Card Data
 - v. Other Available Options
 - vi. Comparison to Proposed Location
- 3. CASA Academy—Enrollment Cap Increase
 - i. Executive Summary
 - ii. Amendment Request and Support Materials
 - iii. Financial and Operational Performance Dashboards
 - iv. ADE School Report Card Data
- 4. *Harvest Power Community Development Group, Inc.—Enrollment Cap Increase
 - i. Executive Summary
 - ii. Amendment Request and Support Materials
 - iii. Financial and Operational Performance Dashboards
 - iv. ADE School Report Card Data
- 5. San Tan Montessori School, Inc.—New School
 - i. Executive Summary
 - ii. Amendment Request and Support Materials
 - iii. Financial and Operational Performance Dashboards
 - iv. ADE School Report Card Data
- ***Charter Replication Application**—Discussion and possible action on a replication application from San Tan Montessori School, Inc.
 - 1. Executive Summary
 - 2. Amendment Request and Support Materials
 - 3. Financial and Operational Performance Dashboards
 - 4. ADE School Report Card Data
- J. Compliance Matters—Discussion and possible action
 - The Board will receive information to determine whether evidence exists that the charter holder listed below is in breach of one or more provisions of their charter contract, and/or federal, state, or local laws regarding their failure to meet the operational performance expectations set forth in the Board's operational performance framework.
 - If the Board determines that a breach may have occurred, the Board may take action as it deems appropriate or necessary under state law, which may include issuing a notice of intent to revoke the charter pursuant to A.R.S. § 15-183(I)(3) and A.A.C. R7-5-403(F).
 - a. Franklin Phonetic Primary School, Inc. (Entity ID 92596)

*The Board will receive information to determine whether evidence exists that the charter holders listed below are in breach of one or more provisions of their charter contract and/or federal, state, or local laws regarding failure to timely submit the fiscal year 2024 annual financial audit.

If the Board determines that a breach may have occurred, the Board may take action as it deems appropriate or necessary under state law, which may include withholding up to 10% of the monthly apportionment of state aid and requiring a corrective action plan, issuing a notice of intent to revoke the charter or entering into a consent agreement to bring the charter holder into compliance. A.R.S. § 15-185(H), A.A.C. R7-5-601(D).

First Year Late

- a. Academy Del Sol, Inc.
- b. Heritage Academy Pointe, Inc.
- c. New Learning Ventures, Inc.
- d. Paul Revere Academy, Inc.
- e. Southern Arizona Community Academy, Inc.
- 3. *The Board will receive information to determine whether evidence exists that the charter holder listed below is in breach of one or more provisions of their charter contract and/or federal, state, or local laws regarding failure to timely submit the fiscal year 2024 annual financial audit.

If the Board determines that a breach may have occurred, the Board may take action as it deems appropriate or necessary under state law, which may include withholding up to 10% of the monthly apportionment of state aid and requiring a corrective action plan, issuing a notice of intent to revoke the charter or entering into a consent agreement to bring the charter holder into compliance. A.R.S. § 15-185(H), A.A.C. R7-5-601(D).

First Year Late

- a. CITY Center for Collaborative Learning
- K. Financial Framework—Discussion, possible action and the second opportunity for public comment on the adoption of <u>proposed changes to the Financial Performance Framework's</u> Average Daily Membership measure and Adjusted Net Income measure.
- L. Summary of Current Events, Future Meeting Dates and Items for Future Agendas—The executive director, presiding officer or a member of the Board may present a brief summary of current events pursuant to A.R.S. § 38-431.02(K) and may discuss future meeting dates and direct staff to place matters on a future agenda. The Board will not discuss or take action on any current event summary.

M. Adjournment