### Instructional Analysis Templates for 6-8 Grade Span

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| Instructional Analysis for 7th Grade Reading | |  |
| *Provide a complete response for each component below (1 through 6) based on the listed Required Standard. Ensure that each response meets the criteria listed in the left-hand column and aligns with the new charter application package.* | | |
| Required Standard: 7.RI.8 | Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims. | |
| 1. *Learning Targets*   Identify the objectives students must know that align with the Required Standard and can be assessed to demonstrate mastery of the Required Standard. |  | |
| 1. *Prior Knowledge*   List the knowledge/skills that are required prior to meeting learning targets. Describe how prior knowledge will be used to introduce the learning targets*.* |  | |
| 1. *Instructional Plan*   Describe the process for presenting new information necessary for students to meet the learning targets. Describe the instructional strategies used to lead students to meet each of the learning targets identified. |  | |
| 1. *Instruction*   Describe the activity/tasks students will complete to meet the learning targets. Identify components of the program of instruction and educational philosophy that are incorporated into Instruction. |  | |
| 1. *Formative Assessment*   List criteria for determining whether students have met each of the learning targets. |  | |
| 1. *Summative Assessment*   Describe how students will demonstrate mastery of the Required Standard. Describe the criteria used to determine whether a student has mastered the Required Standard. |  | |

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| Instructional Analysis for 8th Grade Writing |  |
| *Provide a complete response for each component below (1 through 6) based on the listed Required Standard. Ensure that each response meets the criteria listed in the left-hand column and aligns with the new charter application package.* | |
| Required Standard: 8.W.1 | Write arguments to support claims with clear reasons and relevant evidence.  a. Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically.  b. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text. |
| 1. *Learning Targets*   Identify the objectives students must know that align with the Required Standard and can be assessed to demonstrate mastery of the Required Standard. |  |
| 1. *Prior Knowledge*   List the knowledge/skills that are required prior to meeting learning targets. Describe how prior knowledge will be used to introduce the learning targets*.* |  |
| 1. *Instructional Plan*   Describe the process for presenting new information necessary for students to meet the learning targets. Describe the instructional strategies used to lead students to meet each of the learning targets identified. |  |
| 1. *Instruction*   Describe the activity/tasks students will complete to meet the learning targets. Identify components of the program of instruction and educational philosophy that are incorporated into Instruction. |  |
| 1. *Formative Assessment*   List criteria for determining whether students have met each of the learning targets. |  |
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| Instructional Analysis for 6th Grade Math | |  |
| *Provide a complete response for each component below (1 through 6) based on the listed Required Standard. Ensure that each response meets the criteria listed in the left-hand column and aligns with the new charter application package.* | | |
| Required Standard: 6.G.A.2 | Find the volume of a right rectangular prism with fractional edge lengths by packing it with unit cubes of the appropriate unit fraction edge lengths, and show that the volume is the same as would be found by multiplying the edge lengths of the prism. Understand and use the formula V = B · h, where in this case, B is the area of the base (B = l x w) to find volumes of right rectangular prisms with fractional edge lengths in mathematical problems and problems in real-world context. | |
| 1. *Learning Targets*   Identify the objectives students must know that align with the Required Standard and can be assessed to demonstrate mastery of the Required Standard. |  | |
| 1. *Prior Knowledge*   List the knowledge/skills that are required prior to meeting learning targets. Describe how prior knowledge will be used to introduce the learning targets*.* |  | |
| 1. *Instructional Plan*   Describe the process for presenting new information necessary for students to meet the learning targets. Describe the instructional strategies used to lead students to meet each of the learning targets identified. |  | |
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| 1. *Formative Assessment*   List criteria for determining whether students have met each of the learning targets. |  | |
| 1. *Summative Assessment*   Describe how students will demonstrate mastery of the Required Standard. Describe the criteria used to determine whether a student has mastered the Required Standard. |  | |

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| Instructional Analysis for 8th Grade Science |  |
| *Provide a complete response for each component below (1 through 6) based on the listed Required Standard. Ensure that each response meets the criteria listed in the left-hand column and aligns with the new charter application package.* | |
| Required Standard: 8.L4U1.11 | Develop and use a model to explain how natural selection may lead to increases and decreases of specific traits in populations over time. |
| 1. *Learning Targets*   Identify the objectives students must know that align with the Required Standard and can be assessed to demonstrate mastery of the Required Standard. |  |
| 1. *Prior Knowledge*   List the knowledge/skills that are required prior to meeting learning targets. Describe how prior knowledge will be used to introduce the learning targets*.* |  |
| 1. *Instructional Plan*   Describe the process for presenting new information necessary for students to meet the learning targets. Describe the instructional strategies used to lead students to meet each of the learning targets identified. |  |
| 1. *Instruction*   Describe the activity/tasks students will complete to meet the learning targets. Identify components of the program of instruction and educational philosophy that are incorporated into Instruction. |  |
| 1. *Formative Assessment*   List criteria for determining whether students have met each of the learning targets. |  |
| 1. *Summative Assessment*   Describe how students will demonstrate mastery of the Required Standard. Describe the criteria used to determine whether a student has mastered the Required Standard. |  |