*Revised

NOTICE OF PUBLIC MEETING ARIZONA STATE BOARD FOR CHARTER SCHOOLS

Pursuant to Arizona Revised Statutes (A.R.S.) § 38-431.02, notice is hereby given to the members of the Arizona State Board for Charter Schools (the "Board") and to the general public that, on Monday, May 8, 2023 at 9:00 a.m., the Board will hold a meeting, open to the public as specified below. The Board reserves the right to change the order of items on the agenda, with the exception of public hearings set for a specific time.

The Board Meeting will be held virtually.

Members of the Board and Board staff will participate via Zoom or telephonically. Information on how the public may attend is outlined below.

Pursuant to A.R.S. § 38-431.02(H), the Board may discuss and take action concerning any matter listed on the agenda.

Pursuant to A.R.S. § 38-431.03(A)(3), the Board may vote to convene in Executive Session, which will not be open to the public, for legal consultation and advice concerning any item on the agenda.

Pursuant to A.R.S. § 38-431.03(A)(2), the Board may vote to convene in executive session, which will not be open to the public, for discussion or consideration of records exempt by law from public inspection.

Persons with a disability may request a reasonable accommodation such as a sign language interpreter, by contacting Aarron Loya at (602) 364-3080. Requests should be made as early as possible to allow time to arrange the accommodation.

Accessing the Board Meeting:

To watch the Board meeting via computer or a smartphone with a data plan:

- Click on the following link: https://www.youtube.com/channel/UCkPbhlJyH-7N_Pw1hpl3nSA;
- Open a web browser on your device (Google Chrome, Safari, Internet Explorer, Firefox). Then, type or copy the above link into the address or search bar on your browser and press "Enter".

To listen via phone (Please ensure your phone is muted during the meeting):

- Find your local number: https://us06web.zoom.us/u/kiy5el0fz
- When prompted enter the following: Meeting ID: 898 3013 2165
- Passcode: 053742
- If you do not have internet access, a smartphone with a data plan or are otherwise unable to access via phone:

Members of the public that do not have internet access, a smartphone with a data plan or do not otherwise have access via phone may contact the Board at 602-364-3080 or at charterschoolboard@asbcs.az.gov and Board staff will provide a location to listen to the meeting or other accommodations, as needed.

Public Comment

Public comments for the meeting will be accepted in written form or verbally during the meeting.

To provide written public comment:

All written public comments are due to Board staff by Thursday, May 4, 2023 at 12:00:00 p.m. Written public comments will not be orally read into the record but will be posted publicly in the Board materials located on the Board's website (asbcs.az.gov) by Friday, May 5, 2023.

Two ways to submit written comment:

- Via Email: charterschoolboard@asbcs.az.gov
- Via Postal Service: 1802 W. Jackson St. #110, Phoenix, AZ 85007. Please note that USPS mail takes time to be delivered. Please plan accordingly to make the 12:00 p.m. deadline on Thursday, May 4, 2023.

To verbally comment during the meeting:

Individuals must submit a <u>Call to the Public Request Form</u> to provide a verbal public comment at the meeting during the Call to the Public agenda item. All Request to Speak Forms to provide a verbal comment during the meeting are due to Board staff **by Thursday, May 4, 2023 at 12:00:00 p.m.**

Please use this <u>Request to Speak Form</u> to submit to the Board by **Thursday, May 4, 2023 at 12:00:00 p.m**. Once you submit this form, Board staff will contact you with information on how to access the meeting virtually. During the Call to the Public, those who submitted a Request to Speak Form will be called on to speak virtually during the Call to the Public agenda item.

The name in which you submit the form **MUST** match the name on the account when signing into the meeting to speak. Prior to the meeting, you may need to download the Zoom application to your device and create an account to ensure name matching. Board staff will only call speakers once and then will move on to the next speaker. If you miss your turn, Board staff will attempt again at the end of the list. The order in which names are called will be in the order in which the registrations are received.

All Board policies in regard to public comment at in-person meetings are transferable to verbal public comment for virtual meetings. Verbal public comments may be limited to three minutes by the Board President at the start of the meeting.

If you need assistance with registering, please contact the Board's office at (602) 617-2851 and a staff member will assist you.

DATED AND POSTED this 4th day of May, 2023.

Ashley Berg

Executive Director

ARIZONA STATE BOARD FOR CHARTER SCHOOLS
Monday, May 8, 2023
Regular Session
9:00 AM

ALL ITEMS ON THIS AGENDA ARE OPEN FOR DISCUSSION AND POSSIBLE ACTION, INCLUDING REPORTS AND ACTION ITEMS. A COPY OF THE AGENDA BACKGROUND MATERIAL PROVIDED TO THE MEMBERS OF THE CHARTER BOARD (WITH THE EXCEPTION OF MATERIAL RELATING TO POSSIBLE EXECUTIVE SESSIONS) IS AVAILABLE FOR PUBLIC INSPECTION. PLEASE EMAIL CHARTERSCHOOLBOARD@ASBCS.AZ.GOV TO INSPECT THE DOCUMENTS. A HARD COPY OF THE AGENDA IS AVAILABLE AT 1700 WEST WASHINGTON ST., PHOENIX AZ 85007 SUITE #304.

<u>REMINDER</u>: As required by Open Meeting Law, please refrain from engaging in conversations, texts, emails and other forms of communication with individual board members. All questions, comments, deliberations and decisions should be stated to the public body as a whole.

- A. Pledge of Allegiance
- B. Moment of Silence
- C. Roll Call
- **D. Superintendent's Report**—Update on current events and/or activities of the Arizona Department of Education
- E. Executive Director's Report
 - 1. *Status of Board actions and legal matters
 - 2. Update on approved amendments and termination agreements
- F. Call to the Public

This is the time for the public to comment. Members of the Board may not discuss items that are not specifically identified on the agenda. Therefore, pursuant to A.R.S. § 38-431.01(H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism, or scheduling the matter for further consideration and decision at a later date.

Public comments for the meeting will be accepted in written form or verbally. All written public comments are due to Board staff by Thursday, May 4, 2023 at 12:00:00 p.m. Written public comments will not be orally read into the record but will be posted publicly in the Board materials located on the Board's website (asbcs.az.gov) by Friday, May 5, 2023.

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 - Please note that USPS mail takes time to be delivered. Please plan accordingly to make the deadline on Thursday, May 4, 2023 at 12:00 p.m.

Those who submitted a <u>Request to Speak Form</u> will be called on to speak virtually during this agenda item.

- G. *Presentation by Cloud SynApps about the New Online System
- **H. Consent Agenda**—All items on this agenda will be considered by a single motion with no discussion, unless requested otherwise by a board member.
 - 1. Approval of Meeting Minutes from the Charter Board's meeting on April 10, 2023.
 - 2. **Charter Amendments**—Consideration to approve amendments from the following charter holders that met the staff recommendation criteria:
 - a. Arizona Autism Charter Schools, Inc.—New School with Enrollment Cap Amendment Request
 - i. Executive Summary
 - ii. Amendment Request and Support Materials
 - iii. Financial and Operational Performance Dashboards
 - iv. ADE School Report Card Data
 - v. School Specific Academic Goals

vi. Additional Data

b. BASIS Charter Schools, Inc. (Entity ID #934316)—Enrollment Cap Increase

- i. <u>Executive Summary</u>
- ii. Amendment Request and Support Materials
- iii. Financial and Operational Performance Dashboards
- iv. ADE School Report Card Data
- v. Associated Schools and Charters

c. Empower College Prep—Enrollment Cap Increase

- i. Executive Summary
- ii. Amendment Request and Support Materials
- iii. Financial and Operational Performance Dashboards
- iv. ADE School Report Card Data
- 3. Consideration and possible action to approve the <u>proposed 2023 Audit Guidelines</u>, <u>Legal Compliance</u> <u>Questionnaire</u>, <u>USFRCS Compliance Questionnaire</u> and <u>Procurement Compliance Questionnaire</u>.
- **4.** Report required by A.A.C. R7-5-402(M) indicating the probation risk level assigned to each charter holder identified as "On Probation" after having received two consecutive "Intervention" ratings under the Board's financial performance framework based on the fiscal years 2021 and 2022 audits.
- **5.** Consideration and possible action to approve an update to the contract for <u>Arizona Goodwill Education Services</u>
- **I. Charter Amendments** Discussion and possible action on an amendment requests from the following charter holders:
 - 1. Accelerated Learning Center, Inc.—Change in Charter Control
 - a. Executive Summary
 - b. Amendment Request and Support Materials
 - c. Financial and Operational Performance Dashboards
 - d. ADE School Report Card Data

2. A+ Charter Schools—Grade Level Change and Enrollment Cap Increase

- a. <u>Executive Summary</u>
- b. Amendment Request and Support Materials
- c. Financial and Operational Performance Dashboards
- d. ADE School Report Card Data
- e. Charter Holder Additional Data

3. Carpe Diem Collegiate High School—Enrollment Cap Increase

- a. Executive Summary
- b. Amendment Request and Support Materials
- c. Financial and Operational Performance Dashboards
- d. ADE School Report Card Data

4. EDUPRIZE, LLC—Change in Charter Control

- a. Executive Summary
- b. Amendment Request and Support Materials

- c. Financial and Operational Performance Dashboards
- d. ADE School Report Card Data

5. *Heritage Academy, Inc. —New School and Grade Level Change

- a. <u>Executive Summary</u>
- b. Amendment Request and Support Materials
- c. Financial and Operational Performance Dashboards
- d. ADE School Report Card Data

6. Noah Webster Schools - Mesa—Grade Level Change

- a. <u>Executive Summary</u>
- b. Amendment Request and Support Materials
- c. Financial and Operational Performance Dashboards
- d. ADE School Report Card Data

7. Noah Webster Schools - Pima—Grade Level Change

- a. Executive Summary
- b. Amendment Request and Support Materials
- c. <u>Financial and Operational Performance Dashboards</u>
- d. ADE School Report Card Data
- **J.** *Replication Application Discussion and possible action on a replication application from Heritage Academy, Inc.:
 - a. <u>Executive Summary</u>
 - b. Replication Application and Support Materials
 - c. Financial and Operational Performance
 - d. ADE School Report Card Data
- K. *Transfer Application—Discussion and possible action on a transfer application from Heritage Academy, Inc.:
 - a. Executive Summary
 - b. Replication Application and Support Materials
 - c. Financial and Operational Performance
 - d. ADE School Report Card Data
- L. Charter Renewal Discussion and possible action on the renewal application packages from the following Charter Holders:

1. Daisy Education Corporation dba Sonoran Science Academy Davis Monthan

- a. <u>Executive Summary</u>
- b. Renewal Application Package
- c. Renewal Summary Review
- d. ADE School Report Card Data
- e. Associated Schools and Charters
- f. Renewal Final Report

2. Research Based Education Corporation

- a. <u>Executive Summary</u>
- b. Renewal Application Package
- c. Renewal Summary Review
- d. Academic Performance and ADE School Report Card Data

- e. Renewal Final Report
- 3. The Odyssey Preparatory Academy, Inc.
 - a. Executive Summary
 - b. Renewal Application Package
 - c. Renewal Summary Review
 - d. ADE School Report Card Data
 - e. Other Available Options
 - f. Renewal Final Report
- 4. Vector School District, Inc.
 - a. Executive Summary
 - b. Renewal Application Package
 - c. Renewal Summary Review
 - d. ADE School Report Card Data
 - e. Associated Schools and Charters
 - f. Renewal Final Report
 - g. Charter Holder Additional Data

M. Compliance Matters—Discussion and possible action

1. The Board will receive information to determine whether evidence exists that the charter holder listed below is in breach of one or more provisions of their charter contract, and/or federal, state, or local laws regarding their failure to meet the operational performance expectations set forth in the Board's operational performance framework.

If the Board determines that a breach may have occurred, the Board may take action as it deems appropriate or necessary under state law, which may include issuing a notice of intent to revoke the charter pursuant to A.R.S. § 15-183(I)(3) and A.A.C. R7-5-403(F).

- a. Pioneer Preparatory School: A Challenge Foundation Academy
- N. Summary of Current Events, Future Meeting Dates and Items for Future Agendas—The executive director, presiding officer or a member of the Board may present a brief summary of current events pursuant to A.R.S. § 38-431.02(K) and may discuss future meeting dates and direct staff to place matters on a future agenda. The Board will not discuss or take action on any current event summary.
- O. Adjournment