**Instructional Analysis Templates for 3-5 Grade Span**

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| Instructional Analysis for 4th Grade Reading |  |
| *Provide a complete response for each component below (1 through 6) based on the listed Required Standard. Ensure that each response meets the criteria listed in the left-hand column and aligns with the new charter application package.* |
| Required Standard: 4.RL.3 |  Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions). |
| 1. *Learning Targets*

Identify the objectives students must know that align with the Required Standard and can be assessed to demonstrate mastery of the Required Standard. |  |
| 1. *Prior Knowledge*

List the knowledge/skills that are required prior to meeting learning targets. Describe how prior knowledge will be used to introduce the learning targets*.* |  |
| 1. *Instructional Plan*

Describe the process for presenting new information necessary for students to meet the learning targets. Describe the instructional strategies used to lead students to meet each of the learning targets identified. |  |
| 1. *Instruction*

Describe the activity/tasks students will complete to meet the learning targets. Identify components of the program of instruction and educational philosophy that are incorporated into Instruction. |  |
| 1. *Formative Assessment*

List criteria for determining whether students have met each of the learning targets. |  |
| 1. *Summative Assessment*

Describe how students will demonstrate mastery of the Required Standard. Describe the criteria used to determine whether a student has mastered the Required Standard. |  |

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| Instructional Analysis for 3rd Grade Writing |
| *Provide a complete response for each component below (1 through 6) based on the listed Required Standard. Ensure that each response meets the criteria listed in the left-hand column and aligns with the new charter application package.* |
| Required Standard: 3.W.1 |  Write opinion pieces on topics or texts, using reasons to support one's point of view. a. Introduce the topic or text, state an opinion, and create an organizational structure that lists reasons. d. Provide a concluding statement or section.  |
| 1. *Learning Targets*

Identify the objectives students must know that align with the Required Standard and can be assessed to demonstrate mastery of the Required Standard. |  |
| 1. *Prior Knowledge*

List the knowledge/skills that are required prior to meeting learning targets. Describe how prior knowledge will be used to introduce the learning targets*.* |  |
| 1. *Instructional Plan*

Describe the process for presenting new information necessary for students to meet the learning targets. Describe the instructional strategies used to lead students to meet each of the learning targets identified. |  |
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List criteria for determining whether students have met each of the learning targets. |  |
| 1. *Summative Assessment*

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| Instructional Analysis for 5th Grade Math |  |
| *Provide a complete response for each component below (1 through 7) based on the listed Required Standard. Ensure that each response meets the criteria listed in the left-hand column and aligns with the new charter application package.* |
| Required Standard: 5.NF.B.6 |  Solve problems in real-world contexts involving multiplication of fractions, including mixed numbers, by using a variety of representations including equations and models. |
| 1. *Learning Targets*

Identify the objectives students must know that align with the Required Standard and can be assessed to demonstrate mastery of the Required Standard. |  |
| 1. *Prior Knowledge*

List the knowledge/skills that are required prior to meeting learning targets. Describe how prior knowledge will be used to introduce the learning targets*.* |  |
| 1. *Instructional Plan*

Describe the process for presenting new information necessary for students to meet the learning targets. Describe the instructional strategies used to lead students to meet each of the learning targets identified. |  |
| 1. *Instruction*

Describe the activity/tasks students will complete to meet the learning targets. Identify components of the program of instruction and educational philosophy that are incorporated into Instruction. |  |
| 1. *Formative Assessment*

List criteria for determining whether students have met each of the learning targets. |  |
| 1. *Summative Assessment*

Describe how students will demonstrate mastery of the Required Standard. Describe the criteria used to determine whether a student has mastered the Required Standard. |  |

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| Instructional Analysis for 4th Grade Science |  |
| *Provide a complete response for each component below (1 through 6) based on the listed Required Standard. Ensure that each response meets the criteria listed in the left-hand column and aligns with the new charter application package.* |
| Required Standard: 4.E1U2.10 |  Define problem(s) and design solution(s) to minimize the effects of natural hazards. |
| 1. *Learning Targets*

Identify the objectives students must know that align with the Required Standard and can be assessed to demonstrate mastery of the Required Standard. |  |
| 1. *Prior Knowledge*

List the knowledge/skills that are required prior to meeting learning targets. Describe how prior knowledge will be used to introduce the learning targets*.* |  |
| 1. *Instructional Plan*

Describe the process for presenting new information necessary for students to meet the learning targets. Describe the instructional strategies used to lead students to meet each of the learning targets identified. |  |
| 1. *Instruction*

Describe the activity/tasks students will complete to meet the learning targets. Identify components of the program of instruction and educational philosophy that are incorporated into Instruction. |  |
| 1. *Formative Assessment*

List criteria for determining whether students have met each of the learning targets. |  |
| 1. *Summative Assessment*

Describe how students will demonstrate mastery of the Required Standard. Describe the criteria used to determine whether a student has mastered the Required Standard. |  |