



A LETTER FROM ASBCS

"To improve public education in Arizona by sponsoring charter schools that provide quality educational choices"

FY 2022 AFR & COVID-19 Reporting Forms

From the Office of the Arizona Auditor General

The Office of the Arizona Auditor General has issued the [School-Level Reporting \(SLR\) Annual Financial Report \(AFR\) form](#) in conjunction with the Arizona Department of Education (ADE). The file contains ADE's student counts by school that very nearly approximate the student counts used in total for charter formula funding calculations in the applicable ADE revenue reports and are used to calculate the student-count-generated revenues that are pulled by formula to the Data entry tab.

The SLR AFR zip file includes two forms based on charter size. Choose the appropriate file based on the number of schools in your charter and extract only that file to C:\CSFORMS with your applicable AFR forms, prior year AFR forms, and budget file.

ADE will provide updated student count information in late-September for any prior-year data corrections completed through September 23. We will email those charters that must use the updated student count information to complete the SLR AFR, once it is available.

If you have any questions about the form, please contact Tijana Djordjic or Elizabeth Whitaker at asd@azauditor.gov or (602) 977-2796. If you have any questions about your charter's student count information, please contact ADE School Finance SFBudgetTeam@azed.gov or (602) 542-5695.

Additionally, we have posted a new copy of the FY 2022 Charter School COVID-19 Reporting Form and an informational video on our [Forms](#) page. **We updated the file properties to allow the form's submission to ADE. Charters that have already started work on the file must download and use the new file.**

As a reminder, we are holding a live, online Q&A session to help charters properly complete the form on September 28, 2022, at 1:00. We encourage charters to review the form and instructions and watch the video before attending this session to ask any questions about completing the form. You must register for the session to receive the link to join. We will schedule additional Q&A sessions if needed.

If you have any questions, please contact Chris Votroubek or Tijana Djordjic at asd@azauditor.gov or (602) 977-2796.

[Q&A Registration](#)

[AZ Auditor General Forms](#)

[National Charter](#)

[Affordable](#)

School Resource Center Free Toolkit



Charter school governing boards are critical to the success of a charter school or Charter Management Organization (CMO). “What’s the Board Got to Do With It: The Role of the Charter School Board in Monitoring School Performance” is a go-to resource to help charter school boards in fulfilling their responsibilities related to school success. This toolkit outlines the essential components of board effectiveness, from composition to the board’s role in monitoring different elements of school performance. It also provides information on goal-setting, productive meeting management, and strategies for supporting school leaders. Finally, the toolkit offers examples to help boards measure the four key elements of school success and sample dashboards for measuring enrollment and staffing. The work of a charter school’s board matters. This resource can help boards, and the charter schools they serve, reach their fullest potential.

[Download Toolkit](#)

Connectivity Program Helping Households Connect

From the Arizona Dept. of Education

The Affordable Connectivity Program (ACP) is a new federal benefit to help households pay for high-speed internet and devices. You qualify if someone in your household participates in at least one of these programs:

- Free and reduced school lunch
- WIC (Women, Infants, and Children) or SNAP (Supplemental Nutrition Assistance Program)
- Medicaid, SSI (Supplemental Security Income), Federal Public Housing Assistance
- Lifeline and more

You also qualify if your household’s annual income is below:

- \$36,620 for a family of two
- \$46,060 for a family of three
- \$55,500 for a family of four

You do not need to be a citizen or have a Social Security number to qualify for this program.

You can help spread the word about the Affordable Connectivity Program by sharing the below flyer which features information in English and Spanish:

[ACP Flyer](#)

[ACP Website](#)

[ACP Website Spanish](#)

[Apply Today: New Grant Opportunity for Modernizing K-12 Student Transit Options](#)

The Arizona Transportation Modernization Grant is a \$20 million initiative funded by the Arizona Department of Administration administered through the A for Arizona Expansion & Innovation Fund. This first-in-the-nation transportation effort exists to spark transit solutions and improve access to reliable and safe transportation options.



Arizona is once again a national leader by pursuing cutting-edge approaches to improve transportation systems to drive down costs, enhance safety and efficiency, and provide K-12 students with access to more public school options. Through this all-call for solutions, public schools have an incredible opportunity to partner with local government and community leaders to boldly identify options to transport students not solely reliant on yellow school buses.

PROPOSAL REQUIREMENTS

- Improve access to reliable and safe transportation for students who attend school through open enrollment or who attend charter schools; or
- Support K-12 transportation innovations and efficiency solutions.
- At least 25% of grant monies must be awarded to proposals serving students and families in a rural or remote area.

Total funding available for FY23

\$20 MILLION | Grant requests cannot exceed **\$2 MILLION**

APPLICANT PATHWAYS

- Public Schools:** Public district, magnet, or charter school(s) or system (e.g. superintendent, principal, transportation director, team leads, etc.)
- Local Government:** Elected leader or division or a local government within Arizona (e.g. city, town, county, or tribal government)
- Organizations:** A nonprofit 501(c)(3) or other nonprofit entity, start-up corporation or other business entity that plans on collaborating or partnering with a local government or public school(s) to improve transportation solutions and access for K-12 students.

You may submit a proposal to target your most costly or longest riders, a high-demand campus, a cluster of public schools, a system-wide solution, or a multi-system approach. You may propose a single solution or a bundle of options and collaborative proposals are welcomed and encouraged!

LEARN MORE + ACCESS THE GRANT
www.AforArizona.org

KEY DATES

September 7
Grant Cycle Opens

November 2 @ 3 pm AZ
Submission Deadline

November 30
Vetting Cycle Completed

QUESTIONS?
Contact our Help Desk
HelpDesk@afarizona.org

A choice is not a choice if you can't get there.

NOW YOU CAN

Applications for the second round of funding are open to public schools, local governments, and organizations that form innovative community partnerships with public schools. At least 25% of grant monies must be awarded to proposals serving students and families in a rural or remote area.

Submit your bold solution to increase efficiency and cost savings, address geographic and local needs, and provide access for more families to the public learning options that best meet each child's needs.

[Apply Here](#)

Mathematics Training for your School!

The Arizona Department of Education's Academic Standards Math Team is now offering professional development for districts and charter schools on effective teaching and learning! Our team has a variety of PD offerings that can be tailored to your school's needs. In order to start the process, please email one of our team members. This is intended to be done with your team of instructors. After initial contact is made, our team will schedule a 30-minute virtual meeting to discuss your school's needs and begin the initial stages of planning the PD.

Upcoming ESSER Training

It is time to begin gathering data to measure the efficacy of the evidence-based practices, strategies, programs, or interventions implemented using the ESSER III required 20% set-aside funds.


ADE has partnered with the Region 15 Comprehensive Center at WestEd and Regional Educational Laboratory West to provide learning opportunities for the teams responsible for implementing ESSER strategies, programs, interventions, and activities. There will be three trainings:

- Measuring Outcomes for Evidence-Based Strategies

Contact:

- Eboney Mckinney
(eboney.mckinney@azed.gov)
- Laurel Cherry
(laurel.cherry@azed.gov)
- Marisa Tualla
(marisa.tualla@azed.gov).

Please contact our team at least three weeks before the desired PD date.



The ADE Math Team is offering free PD for **your** school or district!

- ✦ PD can be offered both virtually and in-person.
- ✦ Reach out to our math team to get started!

Eboney McKinney - eboney.mckinney@azed.gov
Marisa Tualla - marisa.tualla@azed.gov
Laurel Cherry - laurel.cherry@azed.gov

ARIZONA
Department of Education

*Please contact our team at least three weeks before the desired PD date.

Intended Outcomes, Success Indicators, Four Types of Data to Consider

- Using Data Review Protocols- #1-Here's What, So What, Now What
- Using Data Review Protocols- #2 Examining Data Protocol
- Office hours are offered for individual support

We encourage LEA Teams responsible for the implementation and oversight of ESSER set aside strategies, programs, interventions or activities to attend. LEAs are selected randomly to be monitored.

For more information or questions, contact Devon Isherwood at 602-364-0379 or ESSER@azed.gov.

More Information

Training Flyer

2022-23 Compliance Statement of Assurance Due October 1st

Dear Charter Representatives,

The 2022-23 Compliance Statement of Assurance submission deadline has been extended to October 1st!

As a reminder: the Board approved the use of the Compliance Statement of Assurance ("Compliance Statement") to assist in communicating to charter holders the compliance expectations and requirements to which each charter holder must adhere. The Compliance Statement contains a list of the contractual and legal requirements applicable to charter holders and the operation of charter schools. The list of compliance statements is not all-inclusive; **the charter holder is responsible for reviewing and having knowledge of all applicable provisions, laws and requirements to which it will be held.**

The following resources can be referenced when reviewing the Compliance Statement of Assurance:

- [Arizona Revised Statute - Title 15, Education](#)
- [Arizona Administrative Code - Title 7, Chapter 5, State Board for Charter Schools](#)
- [ASBCS Enrollment Guidance Website](#)
- [ASBCS Charter School Website Self-Check](#)
- [ASBCS Board Meeting Minutes Checklist](#)
- [Arizona Department of Education Forms](#)

Additionally, below is a list of statutes of which charters should be aware that are not included in the Compliance Statement of Assurance:

- [HB2026](#): Requires each school, regardless of letter grade designation,

to **annually** submit an updated K-3 reading program plan to ADE. Specifies promotion and retention procedures for a 3rd grade student who does not demonstrate sufficient reading skills.

- [HB 2118](#): Replaces one public body member on the ASBCS with an alternative school teacher. Changes withdrawal and enrollment procedures for alternative schools.
- [HB 2161](#): Prohibits a governmental entity or official from interfering with or usurping a parent's right to direct the upbringing, education, health care and mental health of their children. Modifies parental consent requirements for school surveys. Expands parental rights regarding access to written and electronic records of a parent's child.
- [HB2178](#): Exempts a school psychologist who is contracted to provide services in an educational institution setting and who is certified by the Arizona Department of Education (ADE) from licensure requirements.
- [HB 2495](#): Prohibits a public school from referring students to or using any sexually explicit material in any manner unless the material meets prescribed criteria.
- [HB 2632](#): Increases civics passing score.
- [HB2866](#): (K-12 Budget) Contains provisions relating to K-12 education needed to implement the FY 2023 budget; including: increased funding amounts for the base level and charter additional assistance amounts, distribution of results based funding, and special education Group B funding weight increases.
- [SB1159](#): Expands specified exemptions from teaching certificate requirements. Allows a school district or charter school to apply for approval as a locally-based school leadership preparation program (leadership program) to approve school-level leadership position certifications and modifies eligibility and requirements for classroom-based teacher preparation program candidates and providers.
- [SB 1165](#): Directs public schools and certain private schools to designate their interscholastic athletics teams based on the biological sex of the participating students.
- [SB 1630](#): Authorizes a school district, charter school or a privately owned and operated entity to use a motor vehicle designed to carry between 11 to 15 passengers or a motor vehicle designed as a type A or B school bus (motor vehicles) to transport students to or from home or school.
- [SB1654](#): Allows, beginning in the 2022-2023 school year, the parent or guardian of a student who has a seizure disorder to submit a copy of a seizure management and treatment plan (plan) for school personnel to use if the student suffers a seizure at school or at a school-sponsored activity.

The Charter Representative is responsible for downloading the form below, initialing each line, and signing the form. **Only forms filled out and signed by the charter representative on file with the Board will be accepted.**

For the 2022-23 school year, each charter holder shall submit to the Board a completed and signed Compliance Statement **by October 1st**. Please reach out to your Education Program Manager with any questions.

2022-23 Compliance Statement of Assurance



Sent by charterschoolboard@asbcs.az.gov powered by



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