

AGENDA ITEM EXECUTIVE SUMMARY: Compliance Matters—Franklin Phonetic Primary School, Inc.
(Entity ID: 4495)

Issue

Pursuant to Arizona Revised Statute (“A.R.S.”) § 15-183(R) and Arizona Administrative Code (“A.A.C.”) R7-5-403(F), if the Board determines a charter holder does not meet the Board’s minimum operational performance expectations, it shall consider the charter holder’s noncompliance and additional charter oversight as outlined in Article 6 of the A.A.C., , including issuing a notice of intent to revoke the charter contract. Pursuant to this rule, Franklin Phonetic Primary School, Inc. (“Charter Holder”) has been placed on the agenda for the Board’s consideration.

The Charter Holder failed to meet the minimum operational performance expectations set forth in A.A.C. R7-5-403 and the Board’s Operational Performance Framework when the Charter Holder received an overall rating for fiscal year 2019 of “Does Not Meet the Board’s Operational Performance Standard” due to six of the nine Operational Performance Framework’s measures being rated “Does Not Meet Standard.”

Policy Background—Operational Performance Framework

The Board shall annually assign a charter holder an overall operational performance rating based on measures specified in the Operational Performance Framework, which reflect the degree to which the charter holder achieved the minimum operational performance expectations A.A.C. R7-5-403(B). The Board shall determine a charter holder meets the minimum operational performance standard if the charter holder receives no measure rated “Falls Far Below Standard” and no more than five measures rated “Does Not Meet Standard” for the evaluated year. A.A.C. R7-5-403(C).

Charter Holder Background

The Charter Holder was granted a 20-year renewal charter in 2010. The Charter Holder operates one school, Franklin Phonetic Primary School (the “School”), serving grades K-8 in Prescott Valley.

For FY 2020, the Charter Holder is reporting an estimated count of 444 students as of August 16, 2019. For additional information on the Charter Holder, see *Appendix A: Charter Holder Profile*.

In FY 2019, Board staff identified multiple compliance issues through an unscheduled site visit, notifications from outside agencies, and audit processes leading to marking the Charter Holder’s operational dashboard and requiring submissions to bring the Charter Holder into compliance.

Board staff conducted an unscheduled site visit to the School on February 27, 2019. During the school site visit, Board staff met with school principal, Christina Gabaldon. See *Appendix B: Onsite Visit Final Report for more detail*.

See *Appendix C: Communication Timeline* for detailed information about Board contact with the Charter Holder.



Summary of the Operational Performance Measures Recorded in FY 2019

Measure	Identified at	Original Notification Date	Original Due Date	Status
1.b. Services to Students with Disabilities	Arizona Department of Education (“ADE”)	6-13-19	9-27-19 3-27-20	In process
2.a. Audit – Timely Submission	Board	6-25-18	11-15-18	Submitted November 29, 2018
2.b. Enrollment Practices	Unscheduled Site Visit (“USV”)	3-21-19	4-22-19	Submitted by due date
2.e. Timely Submissions	Complaint	1-23-19	2-6-19	Complaint closed April 14, 2019
2.f. Arizona Department of Education – Classroom Site Fund	Complaint	7-3-18	4-15-19	Complaint substantiated and closed August 8, 2018.
2.f. Arizona Department of Education – Procurement	ADE	4-17-19	5-1-19	Procurement review complete and closed.
3. Other Obligations – Teacher Salary Posting	USV	3-21-19	4-22-19	Submitted by due date

1.b. Services to Students with Disabilities

On June 13, 2019, ADE’s Dispute Resolution division notified the Charter Representative that, following a complaint investigation, the School was out of compliance with the Individuals with Disabilities Education Act (“IDEA”). The complaint was substantiated by Dispute Resolution, and the School was issued a Corrective Action Plan (“CAP”).

The Charter Holder is required to submit specified documentation to ADE to satisfy the outlined requirements in the CAP by September 27, 2019 and separate requirements by March 27, 2020.

The Charter Holder’s failure to comply with A.R.S. § 15-183(E)(7) resulted in a rating of “Does Not Meet Standard” under the Operational Performance Framework measure that determines if a charter holder adheres with applicable education requirements defined in state and federal law.

The CAP is still in process.

2.a. Audit—Timely Submission

A.R.S. §§ 15-183(E)(6) and 15-914 require charter schools to annually submit a financial audit and compliance questionnaire (“audit”). The Charter Holder’s deadline for submitting the FY 2018 audit to the Board was November 15, 2018.

Due to its failure to submit the audit by the specified deadline, the Charter Holder was rated a “Does Not Meet Standard” for the operational performance framework measure that determines whether the audit reflects sound operations.

The Charter Holder submitted its FY 2018 audit on November 29, 2018.



2.b. Enrollment Processes

Charter holders in Arizona are required to comply with all applicable statutes and rules regarding enrollment practices that do not violate the rights of students. . A.R.S. § 15-110; A.R.S. § 15-184.

During the school site visit, and during the process of reviewing materials submitted after the school site visit, three violations regarding enrollment practices were identified:

- A.R.S. § 15-184(l) allows schools to deny enrollment to a student who has been expelled or who is subject to a pending expulsion. The statute does not allow schools to deny students for suspensions or other disciplinary actions taken against them. The School's enrollment packet required students to provide discipline information other than expulsion history and stated that failure to disclose the information could result in termination of the student's placement.
- A.A.C. R7-2-306(B) (1) and (2) (a), (b), and (c) require that a student's parent or legal guardian identify the primary or home language of all students on the enrollment form and the home language survey. The School's enrollment packet was missing two of the three required home language survey questions from the enrollment form.
- A.R.S. § 15-184(A) states, "charter school shall enroll all eligible pupils who submit a timely application, unless the number of applications exceeds the capacity of a program, class, grade level or building." The School's enrollment packet required students to identify if they have previously been retained. Charter schools may not deny enrollment to students who have been retained or are at risk of being retained.

The Charter Holder's failure to comply with all applicable statutes and rules regarding enrollment practices resulted in a rating of "Does Not Meet Standard" for the Operational Performance Framework measure that determines whether a charter holder appropriately administers student admission and attendance.

Subsequently, the Charter Holder submitted an updated enrollment packet which complied with all relevant Arizona Revised Statutes described above.

2.e. Timely Submissions

Pursuant to A.A.C. R7-5-507(C), a charter holder complained against shall, within ten days after receiving a copy of the complaint, provide a written response to the Board that addresses each allegation, the statement of facts, and supporting evidence in the complaint.

On December 12, 2018, the Charter Holder was notified of a complaint and a response was due by January 7, 2019. The Charter Holder submitted a response by the given deadline. On January 23, 2019, Board staff requested follow-up information, and a response was due by February 6, 2019. The Charter Holder did not submit the required follow-up information by the given deadline.

The Charter Holder's failure to timely submit its response resulted in a rating of "Does Not Meet Standard" for the Operational Performance Framework measure that determines whether a charter holder is complying with its obligations to the Board.

Subsequently, the required documentation was submitted on February 26, 2019, and the complaint was closed on April 19, 2019.

2.f. Arizona Department of Education—Classroom Site Fund

A.R.S. § 15-977(J) requires public schools that receive monies from the classroom site fund ("CSF") to submit a report to ADE by November 15 of each year. On July 3, 2018, a complaint was filed against the Charter Holder which alleged that the Charter Holder had not timely submitted the required CSF report to ADE by November 15, 2017.

The complaint was substantiated after a review of the complaint and the Charter Holder's response.



Due to its failure to submit the CSF report to ADE by the specified deadline, the Charter Holder was rated “Does Not Meet Standard” for the Operational Performance Framework measure that determines compliance with reporting requirements of other entities to which a charter holder is accountable.

The complaint was closed on August 29, 2018.

2.f. Arizona Department of Education—Procurement

The School participates in the National School Lunch Program (“NSLP”), a federally assisted meal program. On April 17, 2019, ADE notified the Charter Holder that it had violated various federal statutes during the procurement process under the NSLP. The Charter Holder was required to submit a corrective action assurance to ADE by May 1, 2019.

Due to its failure to adhere to the required procurement process law under the NSLP, the Charter Holder was rated “Does Not Meet Standard” for the operational performance framework measure that determines compliance with reporting requirements of other entities to which a charter holder is accountable.

On May 13, 2019, ADE notified the Charter Holder that the corrective action submitted satisfactorily met the requirements of its corrective action plan and the review has been closed out.

3. Other Obligations—Teacher Salary Posting

Pursuant to A.R.S. § 15-189.05, each charter school is required to prominently post teacher salary information on its website homepage. During a review conducted before the school site visit, Board staff found that the School’s website did not have the required teacher salary posting.

The Charter Holder’s failure to post the required teacher salary information on its website resulted in a rating of “Does Not Meet Standard” for the operational performance framework measure that determines whether a charter holder is complying with other obligations.

Subsequently, the Charter Holder posted the required teacher salary information in compliance with A.R.S. § 15-189.05.



APPENDICES

- A. Charter Holder Profile
- B. Onsite Visit Final Report
- C. Communication Timeline



Appendix A: Charter Holder Profile (Entity ID: 4495)

Governance

The Charter Holder's corporate board operates separately from the School's governing body.

Corporate Board Members	School Governing Body Members	Type
Alison Alva	Alison Alva	Charter Organization
Melanie Arcuri	Melanie Arcuri	Charter Organization
Cindy Franklin	Becky Fitch	School Staff
Thomas Franklin	Cindy Franklin	Charter Organization
Audrey Wright	Thomas Franklin	Charter Organization
Neil Wright	Christina Gabaldon	School Staff
	Kelly Hawley	School Staff
	Traci Lira	Parent
	Audrey Wright	Charter Organization
	Neil Wright	Charter Organization

School Profile

School Name	Franklin Phonetic Primary School		
Date Open	August 1996		
Location	Prescott Valley		
Grades Served	K-8		
FY 18 Letter Grade	B		
FY 18 Overall Rating	Above Standard		
	FY 16	FY 17	FY 18
ELA AzMERIT (41% [†])	49%	42%	46%
Math AzMERIT (41% [†])	42%	48%	47%
Science AIMS (52% [†])	73%	67%	64%

[†]FY 18 State Average Passing

Additional School Choices Serving Grades K-8 within 5 Miles of the Franklin Phonetic Primary School

Total Schools	FY 18 Letter Grade	Total Charter Schools	FY 18 State Assessment Data Greater than State Average			Subgroups within (±5%) of Charter Holder's Subgroup Data		
			ELA (>41%)	Math (>41%)	Science (>52%)	FRL (±5%)	ELL (±5%)	SPED (±5%)
3	A	2	3	3	3	0	2	0
4	B	1	2	2	2	0	1	2
2	C	0	0	1	0	0	0	0
1	D	1	0	0	0	0	0	1

Comparison of Nearby Schools to Franklin Phonetic Primary School

Total Schools	FY 18 Letter Grade	Total Charter Schools	FY 18 State Assessment Data Greater than Franklin Phonetic Primary School		
			AzMERIT ELA (>46%)	AzMERIT Math (>47%)	AIMS Science (>64%)
3	A	2	3	3	2
4	B	1	1	0	2
2	C	0	1	0	1
1	D	1	0	0	1
Total Number of Schools Performing Better than Franklin Phonetic Primary School (Percentage of Total)					
10		4 (40%)	5 (50%)	3(30%)	6 (60%)



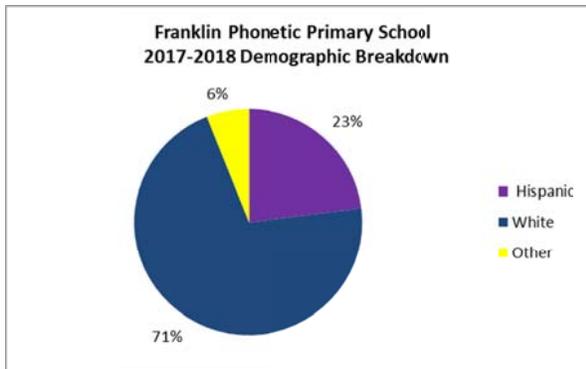
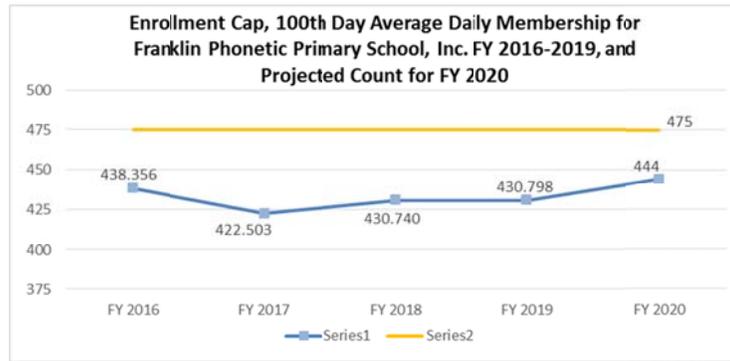
Schools Associated with the Charter Holder

School operated by the same charter holder			
Charter Holder Name	Franklin Phonetic Primary School, Inc. (Entity ID: 92596)		
School Name	Franklin Phonetic Primary School - Sunnyslope		
FY 18 Letter Grade	B		
FY 18 Overall Rating	Above Standard		
	FY 16	FY 17	FY 18
ELA AzMERIT (41% ⁺)	N/A	45%	39%
Math AzMERIT (41% ⁺)	N/A	55%	28%
Science AIMS (52% ⁺)	N/A	N/A	N/A

⁺FY 18 State Average Passing

Enrollment and Demographic Data

100th Day Average Daily Membership for FY 2016–FY 2019, and FY 2020 Estimated Counts ADM as of August 16, 2019.



2017-2018 Subgroup Data	
Free and Reduced Lunch	66%
English Language Learners	4%
Special Education	21%



Academic Performance Framework

Franklin Phonetic Primary School

	FY 2017		FY 2018	
	Traditional		Traditional	
	Elementary K-8		Elementary K-8	
	Measure	Rating	Measure	Rating
1a. A-F Letter Grade	B	Above	B	Above
1b. School Improvement	No	Meets	No	Meets
OVERALL RATING	Above Standard		Above Standard	

Financial Performance Framework

Financial Performance

Franklin Phonetic Primary School, Inc.

Interpreting the Financial Performance Dashboard

	Fiscal Year 2017			Fiscal Year 2018		
	Near-Term Measures					
	No	Meets		No	Meets	
Going Concern						
Unrestricted Days Liquidity <small><30, but ≥15: Does Not Meet <15: Falls Far Below</small>	11.75	Falls Far Below		93.57	Meets	
Default	No	Meets		No	Meets	
	Sustainability Measures*					
Net Income <small>≥0: Does Not Meet</small>	(\$13,559)	Does Not Meet		\$8,873	Meets	
Fixed Charge Coverage Ratio <small><1.10: Does Not Meet</small>	0.43	Does Not Meet		1.22	Meets	
Cash Flow (3-Year Cumulative) <small>Negative: Does Not Meet**</small>	\$113,995	Meets		\$249,423	Meets	
Cash Flow Detail by FY	FY 2017	FY 2016	FY 2015	FY 2018	FY 2017	FY 2016
	(\$83,579)	\$85,257	\$112,317	\$247,745	(\$83,579)	\$85,257

Meets Board's Financial Performance Expectations

* Negative numbers indicated by parentheses.
** Target effective beginning with FY16 audits.



Operational Performance Framework

Measure	2016	2017	2018	2019	2020
1.a. Does the delivery of the education program and operation reflect the essential terms of the educational program as described in the charter contract?	Meets	Meets	Meets	Meets	--
1.b. Does the charter holder adhere with applicable education requirements defined in state and federal law?	Meets	Meets	Meets	Does Not Meet	--
2.a. Do the charter holder's annual audit reporting packages reflect sound operations?	Meets	Does Not Meet	Does Not Meet	Does Not Meet	--
2.b. Is the charter holder administering student admission and attendance appropriately?	Meets	Meets	Meets	Does Not Meet	--
2.c. Is the charter holder maintaining a safe environment consistent with state and local requirements?	Meets	Meets	Meets	Meets	--
2.d. Is the charter holder transparent in its operations?	Meets	Meets	Meets	Meets	--
2.e. Is the charter holder complying with its obligations to the Board?	Meets	Meets	Meets	Does Not Meet	--
2.f. Is the charter holder complying with reporting requirements of other entities to which the charter holder is accountable?	Meets	Does Not Meet	Meets	Does Not Meet	--
3. Is the charter holder complying with all other obligations?	Meets	Meets	Meets	Does Not Meet	--
OVERALL RATING	Meets Operational Standard	Meets Operational Standard	Meets Operational Standard	Does Not Meet Operational Standard	--
BOARD EXPECTATIONS	--	Meets Operational Expectations	Meets Operational Expectations	Does Not Meet Operational Expectations	Does Not Meet Operational Expectations

Operational Performance Framework (Expanded)

Measure	2016	2017	2018	2019	2020
1.a. Does the delivery of the education program and operation reflect the essential terms of the educational program as described in the charter contract?	Meets	Meets	Meets	Meets	--
Educational Program - Essential Terms	No issue identified	No issue identified	No issue identified	No issue identified	--
1.b. Does the charter holder adhere with applicable education requirements defined in state and federal law?	Meets	Meets	Meets	Does Not Meet	--
Services to Student with Disabilities	No issue identified	No issue identified	No issue identified	Substantiated Complaint - ADE** (more info)	--
Instructional Days/Hours	No issue identified	No issue identified	No issue identified	No issue identified	--
Data for Achievement Profile	No issue identified	No issue identified	No issue identified	No issue identified	--
Mandated Programming (State/Federal Grants)	No issue identified	No issue identified	No issue identified	No issue identified	--
2.a. Do the charter holder's annual audit reporting packages reflect sound operations?	Meets	Does Not Meet	Does Not Meet	Does Not Meet	--
Timely Submission	Yes	No	No*	No*	--
Audit Opinion	Unqualified	Unqualified	Unqualified	Unqualified	--
Completed 1st Time CAPs	No issue identified	No issue identified	No issue identified	No issue identified	--
Second-Time/Repeat CAP	No issue identified	No issue identified	No issue identified	No issue identified	--
Serious Impact Findings	No issue identified	No issue identified	No issue identified	No issue identified	--
Minimal Impact Findings (3+ Years)	No issue identified	No issue identified	No issue identified	No issue identified	--
2.b. Is the charter holder administering student admission and attendance appropriately?	Meets	Meets	Meets	Does Not Meet	--
Estimated Count/Attendance Reporting	No issue identified	No issue identified	No issue identified	No issue identified	--
Tuition and Fees	No issue identified	No issue identified	No issue identified	No issue identified	--
Public School Tax Credits	No issue identified	No issue identified	No issue identified	No issue identified	--
Attendance Records	No issue identified	No issue identified	No issue identified	No issue identified	--
Enrollment Processes	No issue identified	No issue identified	No issue identified	Enrollment Practices #1* (more info)	--
2.c. Is the charter holder maintaining a safe environment consistent with state and local requirements?	Meets	Meets	Meets	Meets	--
Facility/Insurance Documentation	No issue identified	No issue identified	No issue identified	No issue identified	--
Fingerprinting	No issue identified	No issue identified	No issue identified	No issue identified	--
2.d. Is the charter holder transparent in its operations?	Meets	Meets	Meets	Meets	--
Academic Performance Notifications	No issue identified	No issue identified	No issue identified	No issue identified	--



Teacher Resumes	No issue identified	No issue identified	No issue identified	No issue identified	--
Open Meeting Law	No issue identified	No issue identified	No issue identified	No issue identified	--
Board Alignment	No issue identified	No issue identified	No issue identified	No issue identified	--
2.e. Is the charter holder complying with its obligations to the Board?	Meets	Meets	Meets	Does Not Meet	--
Timely Submissions	No issue identified	No issue identified	No issue identified	Complaint Response* (more info)	--
Limited Substantiated Complaints	No issue identified	No issue identified	No issue identified	No issue identified	--
Favorable Board Actions	No issue identified	No issue identified	No issue identified	No issue identified	--
2.f. Is the charter holder complying with reporting requirements of other entities to which the charter holder is accountable?	Meets	Does Not Meet	Meets	Does Not Meet	--
Arizona Corporation Commission	No issue identified	No issue identified	No issue identified	No issue identified	--
Arizona Department of Economic Security	No issue identified	No issue identified	No issue identified	No issue identified	--
Arizona Department of Education	No issue identified	Annual Financial Report (AFR) (more info)	No issue identified	Substantiated Complaint- A.R.S. §15-977* Procurement Review - School Lunch** (more info)	--
Arizona Department of Revenue	No issue identified	No issue identified	No issue identified	No issue identified	--
Arizona State Retirement System	No issue identified	No issue identified	No issue identified	No issue identified	--
Equal Employment Opportunity Commission	No issue identified	No issue identified	No issue identified	No issue identified	--
Industrial Commission of Arizona	No issue identified	No issue identified	No issue identified	No issue identified	--
Internal Revenue Service	No issue identified	No issue identified	No issue identified	No issue identified	--
U.S. Department of Education	No issue identified	No issue identified	No issue identified	No issue identified	--
3. Is the charter holder complying with all other obligations?	Meets	Meets	Meets	Does Not Meet	--
Judgments/Court Orders	No issue identified	No issue identified	No issue identified	No issue identified	--
Other Obligations	No issue identified	No issue identified	No issue identified	A.R.S. §15-189.05 Teacher Salary* (more info)	--
OVERALL RATING	Meets Operational Standard	Meets Operational Standard	Meets Operational Standard	Does Not Meet Operational Standard	--
BOARD EXPECTATIONS	--	Meets Operational Expectations	Meets Operational Expectations	Does Not Meet Operational Expectations	Does Not Meet Operational Expectations

Last Updated: 2019-08-16 13:29:06



Appendix B: Site Visit Report

Onsite Visit Final Report

CHARTER INFORMATION			
Charter Holder Name	Franklin Phonetic Primary School, Inc.	School Name	Franklin Phonetic Primary School
Charter Holder Entity ID	4495	Site Visit Date	February 27, 2019
		Final Report Date	March 21, 2019

In accordance with A.R.S. §15-182(E)(1), the Arizona State Board for Charter Schools (“Board”) shall exercise general supervision over charter schools sponsored by the Board. On February 27, 2019, Board staff conducted an unannounced site visit to Franklin Phonetic Primary School (“the School”). The unannounced site visit was prompted by information presented to the Board. During the site visit, Board staff met with Christina Gabaldon, Elementary Principal.

School Background

School Name	Month/ Year Open	Location	ADM*	Grade Levels Served
Franklin Phonetic Primary School	August/1996	Prescott	430.8	K-8

*ADM as of 3/6/19

Contractual Compliance Review

Specific areas of the charter contract were reviewed to ensure the Charter Holder is in compliance. When Board staff identifies contractual or legal non-compliance issues at a site visit, each issue is reflected on the Charter Holder’s Operational Performance Dashboard. The table below identifies the contractual or legal compliance components that are out of compliance and specifies what the Charter Holder is required to submit by **April 22, 2019**.

A review of a charter holder’s contractual compliance may result in additional follow-up visits from Board staff.

Failure to provide required follow-up, as described below, by **April 22, 2019** will be recorded in Measure 2.e. of the Charter Holder’s operational performance dashboard.



Additionally, failure to submit timely may result in the remaining issues being placed on a subsequent Board meeting agenda for possible disciplinary action pursuant to R7-5-505(G), in which the Board may take action, including withholding up to ten percent of the monthly state aid apportionment, issuing a notice of intent to revoke the charter, or other remedial actions.

In accordance with R7-5-501(C), if the specified deadline has not passed, Board staff may grant a charter holder an extension to the specified deadline. In order to request an extension, please send an email to charterschoolboard@asbcs.az.gov.

Compliance Item	Findings	Required Submission
Teacher Salary Posting	<p>Pursuant to A.R.S. §15-189.05, each charter school shall prominently post the following information on its website home page separately from its budget:</p> <ul style="list-style-type: none"> - The average salary of all teachers employed by the charter school for the current year. - The average salary of all teachers employed by the charter school for the previous year. - The dollar increase in the average salary of all teachers employed by the charter school for the current year. - The percentage increase in the average salary of all teachers employed by the charter school for the current year. <p>Recorded in Measure 3: Other – Teacher Salary Posting</p>	<p>Provide:</p> <ul style="list-style-type: none"> - A screenshot of or link to the updated website home page with the required teacher salary posting.
Enrollment and Attendance Policies	<p>The following enrollment policies were reviewed and found NOT to be in compliance:</p> <p>All three questions on the PHLOTE form must be asked on the enrollment form, per R7-2-306(B) (1) and (2) (a), (b), and (c). The enrollment/ registration form only asks one of the three required</p>	<p>Provide:</p> <ul style="list-style-type: none"> - An updated copy of the enrollment packet.



questions.

- Note: The PHLOTE form and home language survey questions are required by code. Therefore, both the PHLOTE form and the home language survey questions elsewhere on the enrollment form must be included for compliance.

Page 1 states, “Has your child ever been expelled, or have discipline or expulsion proceedings been suggested at any prior educational institution? Failure to disclose this information could result in termination of your student’s placement.”

- The statement is in conflict with A.R.S. § 15-184(l), which does not provide basis for denying enrollment due to suspension or past discipline records. “A charter school may refuse to admit any pupil who has been expelled from another educational institution or who is in the process of being expelled from another educational institution.”

Page 1 asks, “Has the student been retained in any grade level?”

- Charter schools may not deny enrollment to a prospective student due to a history of retention. Nor may they refuse to re-enroll a student because they are at risk of being retained.
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Recorded in Measure 2.b.: Enrollment Processes



Appendix C: Communication Timeline (Entity ID: 4495)

February 27, 2019	Board staff conducted an unscheduled onsite visit to Franklin Phonetic Primary School in Prescott Valley. Board staff met with school elementary principal, Christina Gabaldon.
March 21, 2019	Board staff emailed the Charter Representative, notifying her that the Onsite Visit Final Report (“report”) was available on the ASBCS Online system. Board staff marked the Charter Holder’s operational dashboard for each non-compliance issue identified in the report. The Charter Holder was given a deadline of April 22, 2019 to submit the required documentation detailed in the report.
April 1, 2019	Prior to the due date, the Charter Holder submitted the required documentation. After review of all submissions, Board staff issued a Site Visit Closeout notification to the Charter Holder. Board staff updated the Charter Holder’s operational dashboard to reflect the closeout status.
July 31, 2019	Board staff notified the Charter Holder of its Failure to Meet Operational Performance Expectations. The notification stated that the Charter Holder would be placed on the September 9, 2019 Board agenda for disciplinary action.
August 1, 2019	School principal Christina Gabaldon called Board staff for clarification about the Failure to Meet Operational Performance Expectations notification.

